KCES's College of Engineering and Management, Jalgaon
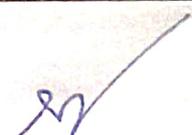## Department of Electronics and Computer Engg.
Activity Report

Name of The Activity : Teachers Day Celebration-Role Riverse 25

Category of activity	Curricular- Extra		Sub-category: Social
In collaboration (if yes, specify details)	Students of SY and TY,BE		
Date/ Time and Duration	05/09/2025 10:00AM – 12:00PM	No of Participants:	100
Participants profile:	Students of SY and TY (E&C)/BE (E&C)/Diploma		Others participants:
Location of activity	Room No. – 109/110/111 (KCES's COEM Jalgaon)		
Name of Co-ordinator (S)	Prof. S.D.Patil		
Guest/ Experts with designation (If any)	-----------		
Objectives for conducting activity	To know the work done by Teachers for their Students		
Methodology	Use of PPT's, Online Websites and Reference Books		
Out-Comes	• To promote mutual understanding and respect between students and teachers. • To help students appreciate the responsibilities and efforts teachers undertake every day.		

Coordinator

Mrs.S.D.Patil

HOD

Mrs.V.G.Sarode
HOD
Electronics & Computer Engineering
KCES'S College of Engineering &
Management,Jalgaon

Principal

Dr.Sanjay Sugandhi
K.C.E.SOCIETY'S
COLLEGE OF ENGG.
MANAGEMENT,JALGA(

KCES's College of Engineering and Management, Jalgaon
Department of Electronics and Computer Engg.
Activity Report

Teachers' Day Celebration - "Role-Riverse" Activity

Event: Teachers' Day Celebration
Activity Name: Flip the Role
Date: 5/9/2025
Target Group: Students and Teachers

➢ Introduction:

Teachers' Day is a significant occasion to honor and appreciate the hard work, dedication, and influence teachers have on shaping the future of students. As part of the celebration, a fun and engaging activity titled "Role Riverse" was organized, where students and teachers swapped roles for a day. This unique activity aimed to foster empathy, build better student-teacher relationships, and highlight the challenges teachers face.

➢ Objective of the Activity:

- To promote mutual understanding and respect between students and teachers.
- To help students appreciate the responsibilities and efforts teachers undertake every day.
- To provide teachers with an insight into student challenges in a fun and interactive way.
- To enhance communication and collaboration in the classroom environment.

➢ Activity Overview:

The core idea of the "Role Riverse" activity was simple yet impactful: students took over the role of the teacher, and teachers took on the role of the students. This role reversal allowed participants to experience each other's daily lives and challenges in an engaging and educational manner.

➢ Detailed Steps of the Activity:

1. **Preparation Phase:**
   o Teachers were assigned a subject or topic to teach the students.
   o Students were briefed on their tasks: preparing a lesson plan, teaching materials, and presenting lessons.
   o Teachers were asked to prepare as students, engaging in activities such as taking notes, answering questions, and being attentive in class.
   o A set schedule was prepared for the day, ensuring smooth transitions between role reversals.
2. **Activity Execution:**
   o **Opening Session:** The event began with an introduction from the event organizer, explaining the concept of the "Role Riverse" activity and the importance of empathy in the teacher-student relationship.
   o **Role Reversal in Action:**

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- Students began teaching their assigned subjects to their peers. They utilized teaching aids, interactive sessions, and learning tools they thought would engage their classmates.
- Teachers, on the other hand, assumed the role of students, participating in various student-led activities, answering questions, and interacting in group discussions.
  - **Challenges Faced:** Both students and teachers were given challenges, such as managing time, keeping the class engaged, answering unexpected questions, and handling classroom discipline.
  - **Reflection Time:** At the end of each session, there was a brief reflection time where both groups discussed what they learned from the role reversal experience.

3. **Closing Session:**
   - A thank-you speech was delivered by the principal or event coordinator, acknowledging everyone's effort and participation.
   - A feedback session followed where students and teachers shared their experiences and insights about the activity.
   - Small tokens of appreciation or certificates were given to the most enthusiastic teachers and students.

➢ Outcomes of the Activity:

1. **Increased Empathy:** Both students and teachers walked away with a deeper understanding of each other's challenges. Teachers realized the difficulties students face in terms of keeping up with lessons and dealing with distractions. Similarly, students understood the efforts teachers put into lesson planning, managing the classroom, and ensuring every student learns effectively.
2. **Enhanced Communication:** The activity improved communication between students and teachers, allowing them to express thoughts and concerns openly in a safe, structured environment. It helped break down formal barriers, fostering a sense of camaraderie.
3. **Better Respect for Roles:** Many students reported feeling more appreciative of their teachers after experiencing the responsibility of managing a classroom. Likewise, teachers gained insight into how students learn and process information, which will help them improve their teaching techniques.
4. **Creative Thinking:** The role reversal encouraged both groups to think creatively. Students had to adapt their teaching styles, while teachers had to adopt the mindset of a learner. This exchange of perspectives sparked innovative ideas for both teaching and learning.
5. **Positive Feedback:** The activity received positive feedback from both students and teachers. Most participants found it to be a valuable learning experience and expressed interest in similar activities in the future.

➢ Challenges Faced:

1. **Time Management:** Some students faced challenges in keeping the lesson within the allotted time frame, while teachers sometimes struggled with answering questions in the student role.
2. **Classroom Management:** Teachers found it difficult to manage the classroom when they assumed the student role, especially in larger groups where students were more enthusiastic than expected.
3. **Uneven Participation:** Not all students were as comfortable with the idea of teaching, and some teachers were more hesitant than others to participate as students.

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➤ Suggestions for Improvement:

- More preparation time for students to develop their lesson plans, making them feel more confident while teaching.
- A system where teachers observe students teaching for a brief period before taking on their role as students, allowing for smoother transitions.
- A larger variety of teaching methods to be incorporated by students, such as using multimedia tools or engaging activities, to enrich the learning experience.

➤ Conclusion:

The "Role Riverse" activity was a resounding success in celebrating Teachers' Day, offering both students and teachers a unique and enriching opportunity to walk in each other's shoes. By fostering empathy, communication, and creativity, the event helped everyone understand the reciprocal nature of teaching and learning. It was a celebration that not only honored teachers but also gave students a chance to demonstrate their leadership and teaching potential.

➤ Geo-tagged Photographs:

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Activity Report

Jalgaon, Maharashtra, India
Ganesh Colony, Jalgaon, 425001,
Maharashtra, India
Lat 21.007549, Long 75.552125
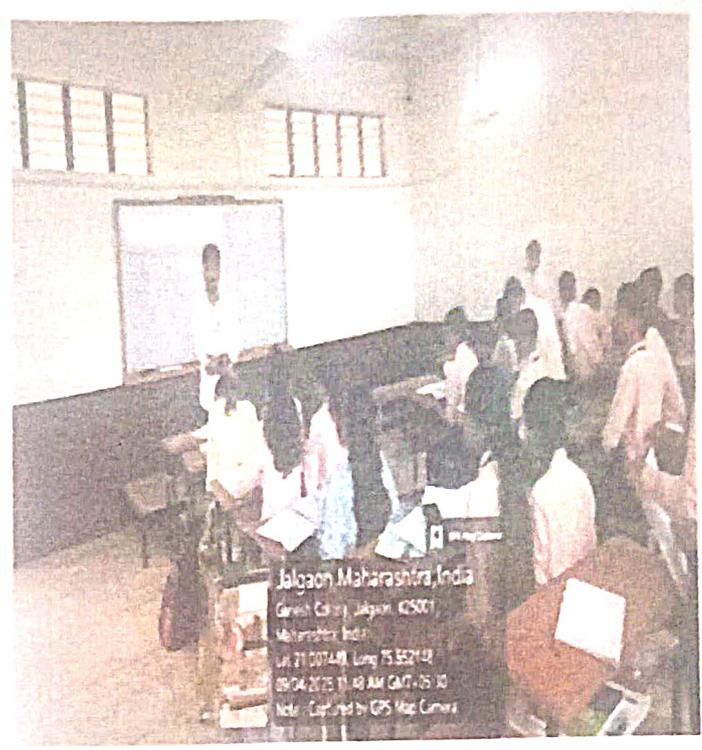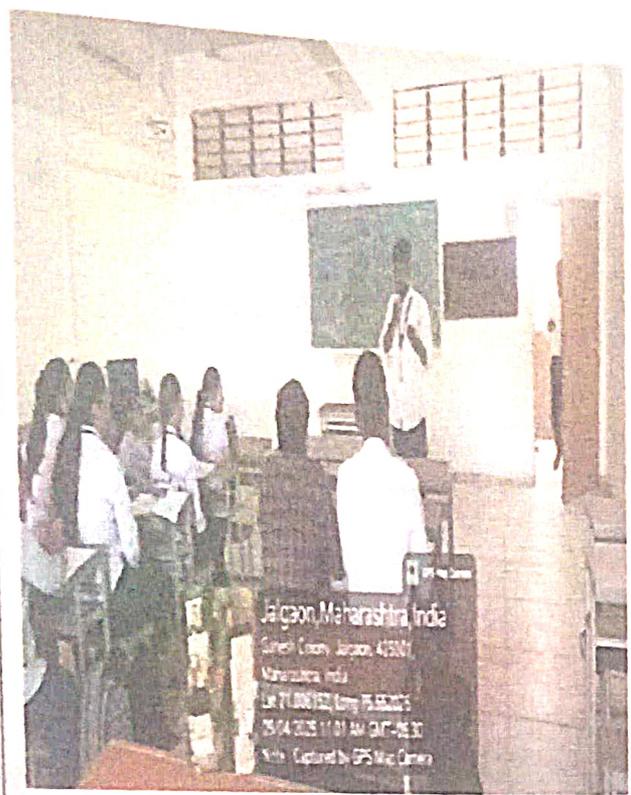09/04/2025 01:32 PM GMT+05:30
Note : Captured by GPS Map Camera

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Department of Electronics and Computer
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Attendance list of participants

NAME OF PROGRAM:- "Role- Riverse - Teachers Day celebration"

DATE:- 4/9/25

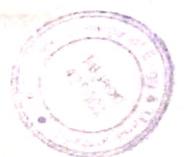| SR NO	NAME OF PARTICIPANTS	DESIGNATION	SIGNATURE
1	Shruti Anil Thakur	TY (Diploma)	A Thakur
2	Harshada Mukesh Patil	TY (Diploma)	H Patil
3	Aditi Narendra Naik	TY (Diploma)	Al. Naik
4	Kanchan P. Lohar	TY (Diploma)	P Lohar
5	Nikita R. Samdani	TY (Diploma)	Samdani
6	Vaishnavi N. Pathuk	TY (Diploma)	V.N Pathak
7	Gargi S. Ghosalkar	TY (Diploma)	G.S Ghosalkar
8	Rutuja V. Kothawade	TY (Diploma)	RVK
9	Priya A. Savdekar	TY (Diploma)	Priya
10	Roshani. H. Salkare	TY (Diploma)	Roshies
11	Gautami. R. Mairale.	TY (Diploma)	Mairale
12	Bhavana. k. Talade.	TY (Diploma)	Talade.
13	Nakshatra. R. Patil.	TY (Diploma)	Patil
14	Gunjan. R. Patil.	TY (Diploma)	Patil.
15	Tejashree. M. Patil	TY (Diploma)	Patil
16	Mayur V. Mahajan	TY (Diploma)	Mahajan
17	Athang Sagar Sant	TY (Diploma)	Sant
18	Bhavesh Vijay Mahajan	TY (Diploma)	Bhmahajan
19	Himesh Girish Narkhede	TY (Diploma)	
20	Saurabh Dilip Chopade	TY (Diploma)	Chopade
21	Arbaj kha Aslam kha Pathan	TY (Diploma)	A.Kha
22	Soham Praful Patil	TY (Diploma)	SPatil
23	Gaurav Pandurang Avachar	TY (Diploma)	Avachar
24	Jayesh Mahendra Bagul	TY (Diploma)	Bagul.
25	Pruthviraj Ajay Ingale	TY (Diploma)	PAjay
26	Mohit Thakur	TY (Diploma)	Mohit.
27	Nikhil Dhangad	TY (Diploma)	
28	Yashraj Sabale	TY (Diploma)	
29	Anshul Agrawal	TY (Diploma)	
30	Anuj Navarkar	TY (Diploma)	Navarkar

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SR NO	NAME OF PARTICIPANTS	CLASS	SIGNATURE
1	Vaishnavi Madan Patil	E & C - SY	PPati
2	Bhumika mahend chaudhry	E & C - SY	B1chaudhary
3	lekhashei Ravindra Thakure	E & C - SY	RThukure
4	Jagruti sunil shinde	E & C - SY	Beshid
5	Snehal Dnyaneshwar Patil	E & C - SY	SBhalerao
6	Bhagyashri Pramod Patil	E & C - SY	BPatil
7	Renuka kush Mali	E & C - SY	Rkmali
8	Dimpal . G. patil	E & C - SY	Patil
9	Dhanshree y. Bagul	E & C - SY	DBagul
10	Tanishka . V. Khatode	E & C - TY	Tkhatode
11	Purva Vinod Koli	E & C - TY	Pinu
12	Ritika chandrasing Mahale	E & C . - TY	Pmahale
13	Chetana Raju Patil	E & C - TY	CRPatil
14	Vedika yogesh Nandewar	ESC - TY	QNandewar
15	Khushi Chaudhari	ESC - TY	K
16	Nilima Suresh, Patil	ESC - TY	N.S. Patil
17	Chanchal Mahesh Chaudhari	E & C - TY	CMC
18	Nisha Dinesh patil	E & C - TY	Patil
19	Gopal Ravindra pardeshi	E and C - TY	GRP
20	Ritesh· Shailesh· Mahajan	E and C - TY	R
21	Harshal Vinod Patil	E & C - TY	HPatil
22	Darshan. Parshuram Patil	E & C - TY	Patil
23	Mohit Mukesh mahajan	E & C - TY	Mmahajan
24	Krushna Nitin Welekar	E & C - TY	Qrs
25	pranav Sudhakar chitte	E & C - TY	PJC

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SR NO	NAME OF PARTICIPANTS	DESIGNATION	SIGNATURE
1	Sakshi Salunkhe.	SY	Sakshi. C. S
2	Nakshadra Patil	SY	alwu .
3	Yashshri wagh	SY	Y.Wagh
4	Tejaswini Patil.	SY	P. Patil
5.	Dhani Kolhe	SY	Kolhe
6	Tejasvini Dhangar	SY	Dhangar.
7	Jagruti Ramkrushna Patil.	SY	J. R. Patil.
8	Nakul Anil khewalkar	SY	Nal
9	Abhay Manesh bhirodkar	SY	A bhirodkar
10	Amittel winod Patil	SY	Amited
11	Jitendra Shantilal Mishra	SY	Jsm
12	Mahesh. P. chorhate	SY	(N) chorhate
13	Humish Anil pun l	SY	H.A.Pun l
14	Sharvari Sandeep Joshi	Final year	S.joshi.
15	Gayatri Sanjay Mahale	T. Y	gfmahale.
16.	Janhavi Gialphade	T.Y	Janhavi
17	Tejaswini Mahajan	T.Y	Pmahajan.
18	Sanika Mahajan	T. Y	Amahajan.
19	Divya. P. Patil	T. Y	DPatil
20	Maheshwari H. Sutar.	T.Y.	Sutar.
21	Chaitali. R. khadke	T.Y	@Rkhadke
22	Tejas. J. Patil	T.Y	tejas
23	Rohit. S. Patil	T.Y	RSP
24			
25			

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SR NO	NAME OF PARTICIPANTS	CLASS	SIGNATURE
1	Atul S Naik	BE	Naik
2	Lokesh Metkar	B E	
3	Aniket Patil	BE	Aniket
4	Jayveer patil	B.E	Jvri
5	Tushar Badgurjar	BE	
6	Laukik Patil	BE	Patil
7	Ajay Patil	BE	Ajay
8	Sharayu Firke	BE	
9	Shruti Patil	BE	Shruti
10	Mayuri Shinde	BE	Mayuri
11	Bhumika Waghulde	BE	B.S.Waghulde
12	Prerana kolhe	BE	P.O.Kolhe
13	Yagita khairnar	BE	Khairnar
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