

KCES's College of Engineering & Management Jalgaon

Activity Report

Name of The Activity : Knowledge Hunt Series			
Session 2: Technical Report Writing Using Latex			
Category of activity	Curricular	Co-curricular	Extra-curricular
Date:	24/10/2020	Participants profile:	85 (Student & Faculty) Zoom App online meeting
Name of Co-ordinator (S)	Mrs. Priyanshi J. Borase		
Guest/ Experts (If any)	Mrs. Priyanshi J. Borase		
Objective for conducting activity	➤ Student should learn the Latex for technical report writing		
Methodology	➤ Presentation was given by Mrs. Priyanshi Borase on zoom meeting.		
Out Come	➤ Faculty became aware of Latex Report Writing		

Department of Computer Engineering
KCES's College of Engineering and Management
Organising

"Knowledge Hunt Series"
Session 2: Webinar on
Technical Report Writing Using Latex

Join us with zoom
Meeting ID: 731 1259
Pass code: 241020
Or Scan QR Code

24th Oct 2020
Time: 11:00 AM - 01:00 PM

SPEAKER
Prof. Priyanshi J. Borase
Assistant Professor,
Department of Computer Engineering,
KCES's CoEM, Jalgaon.

Note:
1. Entries are limited.
2. Webinar conducted through Zoom

Prof. M. T. Kolhe
Head, Computer Department
Mob. No. 073877 00474

Dr. K. P. Rane
Principal, KCES's CoEM
www.coem.kces.in

KCES's College of Engineering & Management Jalgaon

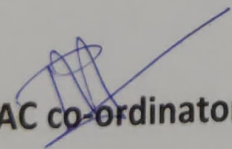
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
The screenshot shows a Zoom meeting interface. On the left, a presentation slide titled "A Comparison of LaTeX and MS Word" is displayed. The slide contains the following text:

A Comparison of LaTeX and MS Word

- LaTeX can clearly separate contents and formatting
- In MS Word, the same document defines the format and the content
 - Easy to handle for short documents
 - Hard to distinguish between results
 - End up with small increments all over the document
- In LaTeX, the whole text is stored as an ascii document, and formatting is only applied later
 - One can easily change the format of a latex document, even if it is long
 - one can concentrate on writing the document, instead of just worrying about the best format

On the right side of the Zoom window, a smaller window shows a graph titled "Why not MS Word?". The graph plots "effort and time consumption" on the y-axis against "document complexity and size" on the x-axis. Two curves are shown: a dashed line for "MS Word" and a solid line for "LaTeX". The MS Word curve rises steeply, while the LaTeX curve rises more gradually. A label "impossible to do" is placed above the MS Word curve. A video thumbnail of a participant is visible in the top right corner of the Zoom window.


 IQAC co-ordinator


 Principal



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