

Maharashtra State Board Of Technical Education, Mumbai																										
Learning and Assessment Scheme for Post S.S.C Diploma Courses																										
Programme Name		: Diploma In Automation and Robotics / Digital Electronics / Electronics & Tele-communication Engg. / Electrical and Electronics Engineering / Electronics & Communication Engg. / Electronics Engineering / Instrumentation & Control / Industrial Electronics / Instrumentation / Medical Electronics / Electronics & Computer Engg.																								
Programme Code		: AO / DE / EJ / EK / ET / EX / IC / IE / IS / MU / TE										With Effect From Academic Year					: 2023-24									
Duration Of Programme		: 6 Semester										Duration					: 16 WEEKS									
Semester		: First										NCrF Entry Level : 3.0					Scheme					: K				
Sr No	Course Title	Abbreviation	Course Type	Course Code	Total IKS Hrs for Sem.	Learning Scheme						Credits	Assessment Scheme													
						Actual Contact Hrs./Week			Self Learning (Activity/ Assignment /Micro Project)	Notional Learning Hrs /Week	Paper Duration (hrs.)		Theory			Based on LL & TL				Based on Self Learning		Total Marks				
						CL	TL	LL								Practical										
													FA-TH	SA-TH	Total		FA-PR		SA-PR		SLA					
													Max	Max	Max	Min	Max	Min	Max	Min	Max		Min			
(All Compulsory)																										
1	BASIC MATHEMATICS		BMS	AEC	311302	6	4	2	-	2	8	4	3	30	70	100	40	-	-	-	-	25	10	125		
2	COMMUNICATION SKILLS (ENGLISH)		ENG	AEC	311303	-	3	-	2	1	6	3	3	30	70	100	40	25	10	-	-	25	10	150		
3	BASIC SCIENCE	PHYSICS	BSC	DSC	311305	4	2	-	2	1	10	5	1.5	30	70*#	100	40	25	10	25@	10	25	20	250		
		CHEMISTRY					2	-	2	1								25	10	25@	10	25				
4	FUNDAMENTALS OF ICT		ICT	SEC	311001	-	1	-	2	1	4	2	-	-	-	-	-	25	10	25@	10	25	10	75		
5	YOGA AND MEDITATION		YAM	VEC	311003	1	-	-	1	1	2	1	-	-	-	-	-	25	10	-	-	25	10	50		
6	ENGINEERING WORKSHOP PRACTICE (ELECTRONICS GROUP)		EWP	SEC	311007	2	-	-	4	-	4	2	-	-	-	-	-	50	20	50@	20	-	-	100		
7	ENGINEERING GRAPHICS (Electronics, Computer and allied branches)		EGP	DSC	311008	2	2	-	4	-	6	3	-	-	-	-	-	50	20	50@	20	-	-	100		
Total						15	14	2	17	7		20		90	210	300		225		175		150		850		

Sr No	Course Title	Abbreviation	Course Type	Course Code	Total IKS Hrs for Sem.	Learning Scheme				Credits	Assessment Scheme										Total Marks		
						Actual Contact Hrs./Week			Self Learning (Activity/ Assignment /Micro Project)		Notional Learning Hrs /Week	Paper Duration (hrs.)	Theory			Based on LL & TL				Based on Self Learning			
						CL	TL	LL								Practical							
													FA-TH	SA-TH	Total		FA-PR		SA-PR			SLA	
													Max	Max	Max	Min	Max	Min	Max	Min		Max	Min
Abbreviations : CL- Classroom Learning , TL- Tutorial Learning, LL-Laboratory Learning, FA - Formative Assessment,SA -Summative Assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment Legends : @ Internal Assessment, # External Assessment, *# On Line Examination , @\$ Internal Online Examination Note : 1. FA-TH represents average of two class tests of 30 marks each conducted during the semester. 2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester. 3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work. 4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.* 15 Weeks 5. 1 credit is equivalent to 30 Notional hrs. 6. * Self learning hours shall not be reflected in the Time Table. 7. * Self learning includes micro project / assignment / other activities.																							
Course Category : Discipline Specific Course Core (DSC) , Discipline Specific Elective (DSE) , Value Education Course (VEC) , Intern./Apprenti./Project./Community (INP) , AbilityEnhancement Course (AEC) , Skill Enhancement Course (SEC) , GenericElective (GE) ♦ For the course Basic Science - candidate will have to appear for pre-examination of both physics & chemistry. If absent in any one section (physics / chemistry) student will be declared as absent & fail for the course and marks will not be processed or carried forward.																							

Programme Name/s	: Architecture Assistantship/ Automobile Engineering./ Artificial Intelligence/ Agricultural Engineering/ Artificial Intelligence and Machine Learning/ Automation and Robotics/ Architecture/ Cloud Computing and Big Data/ Civil Engineering/ Chemical Engineering/ Computer Technology/ Computer Engineering/ Civil & Rural Engineering/ Construction Technology/ Computer Science & Engineering/ Fashion & Clothing Technology/ Digital Electronics/ Data Sciences/ Electrical Engineering/ Electronics & Telecommunication Engg./ Electrical and Electronics Engineering/ Electrical Power System/ Electronics & Communication Engg./ Electronics Engineering/ Food Technology/ Computer Hardware & Maintenance/ Hotel Management & Catering Technology/ Instrumentation & Control/ Industrial Electronics/ Information Technology/ Computer Science & Information Technology/ Instrumentation/ Interior Design & Decoration/ Interior Design/ Civil & Environmental Engineering/ Mechanical Engineering/ Mechatronics/ Medical Laboratory Technology/ Medical Electronics/ Production Engineering/ Printing Technology/ Polymer Technology/ Surface Coating Technology/ Computer Science/ Textile Technology/ Electronics & Computer Engg./ Travel and Tourism/ Textile Manufactures/
Programme Code	: AA/ AE/ AI/ AL/ AN/ AO/ AT/ BD/ CE/ CH/ CM/ CO/ CR/ CS/ CW/ DC/ DE/ DS/ EE/ EJ/ EK/ EP/ ET/ EX/ FC/ HA/ HM/ IC/ IE/ IF/ IH/ IS/ IX/ IZ/ LE/ ME/ MK/ ML/ MU/ PG/ PN/ PO/ SC/ SE/ TC/ TE/ TR/ TX
Semester	: First
Course Title	: FUNDAMENTALS OF ICT
Course Code	: 311001

I. RATIONALE

In any typical business setup in order to carry out routine tasks related to create business documents, perform data analysis and its graphical representations and making electronic slide show presentations, the student need to learn various software as office automation tools like word processing applications, spreadsheets and presentation tools. They also need to use these tools for making their project reports and presentations. The objective of this course is to develop the basic competency in students for using these office automation tools to accomplish the job. This course also presents an overview of emerging technologies so that students of different discipline can appraise the applications of these technologies in their respective domain.

II. INDUSTRY / EMPLOYER EXPECTED OUTCOME

The aim of this course is to help the student to attain the following industry identified outcome through various teaching learning experiences: 1) Use computers for Internet services, Electronics Documentation, Data Analysis and Slide Presentation. 2) Appraise Application of ICT based Emerging Technologies.in different domain.

III. COURSE LEVEL LEARNING OUTCOMES (COS)

Students will be able to achieve & demonstrate the following COs on completion of course based learning

- CO1 - Use computer system and its peripherals for given purpose

FUNDAMENTALS OF ICT**Course Code : 311001**

- CO2 - Prepare Business document using Word Processing Tool
- CO3 - Analyze Data and represent it graphically using Spreadsheet
- CO4 - Prepare professional Slide Show presentations
- CO5 - Use different types of Web Browsers and Apps
- CO6 - Explain concept and applications of Emerging Technologies

IV. TEACHING-LEARNING & ASSESSMENT SCHEME

Course Code	Course Title	Abbr	Course Category/s	Learning Scheme					Credits	Assessment Scheme													Total Marks
				Actual Contact Hrs./Week			SLH	NLH		Paper Duration	Theory				Based on LL & TL				Based on SL				
															Practical								
				CL	TL	LL					FA-TH	SA-TH	Total		FA-PR		SA-PR		SLA				
							Max	Min		Max					Min	Max	Min	Max	Min				
311001	FUNDAMENTALS OF ICT	ICT	SEC	1	-	2	1	4	2	-	-	-	-	-	25	10	25@	10	25	10	75		

Total IKS Hrs for Sem. : 0 Hrs

Abbreviations: CL- Classroom Learning, TL- Tutorial Learning, LL-Laboratory Learning, SLH-Self Learning Hours, NLH-Notional Learning Hours, FA - Formative Assessment, SA -Summative assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment

Legends: @ Internal Assessment, # External Assessment, *# On Line Examination, @\$ Internal Online Examination

Note :

1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.
2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.
3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.
4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.* 15 Weeks
5. 1 credit is equivalent to 30 Notional hrs.
6. * Self learning hours shall not be reflected in the Time Table.
7. * Self learning includes micro project / assignment / other activities.

V. THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
-------	---	---	--------------------------------

FUNDAMENTALS OF ICT**Course Code : 311001**

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
1	TLO 1.1 Explain the functions of components in the block diagram of computer system. TLO 1.2 Classify the given type of software TLO 1.3 Explain characteristics of the given type of network TLO 1.4 Describe application of the given type of network connecting device TLO 1.5 Describe procedure to manage a file /folder in the given way.	Unit - I Introduction to Computer System 1.1 Basics of Computer System: Overview of Hardware and Software: block diagram of Computer System, Input/Output unit CPU, Control Unit, Arithmetic logic Unit (ALU), Memory Unit 1.2 Internal components: processor, motherboards, random access memory (RAM), read-only memory (ROM), video cards, sound cards and internal hard disk drives) 1.3 External Devices: Types of input/output devices, types of monitors, keyboards, mouse, printers: Dot matrix, Inkjet and LaserJet, plotter and scanner, external storage devices CD/DVD, Hard disk and pen drive 1.4 Application Software: word processing, spreadsheet, database management systems, control software, measuring software, photo-editing software, video-editing software, graphics manipulation software System Software compilers, linkers, device drivers, oper 1.5 Network environments: network interface cards, hubs, switches, routers and modems, concept of LAN, MAN, WAN, WLAN, Wi-Fi and Bluetooth 1.6 Working with Operating Systems: Create and manage file and folders, Copy a file, renaming and deleting of files and folders, Searching files and folders, application installation, creating shortcut of application on the desktop.	Hands-on Demonstration Presentations

FUNDAMENTALS OF ICT**Course Code : 311001**

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
2	TLO 2.1 Write steps to create the given text document. TLO 2.2 Explain the given feature for document editing. TLO 2.3 Explain the given page setup features of a document. TLO 2.4 Write the given table formatting feature. TLO 2.5 Write the steps to set the given type of document layout	Unit - II Word Processing 2.1 Word Processing: Overview of Word processor Basics of Font type, size, colour, Effects like Bold, italic, underline, Subscript and superscript, Case changing options, Previewing a document, Saving a document, Closing a document and exiting application. 2.2 Editing a Document: Navigate through a document, Scroll through text, Insert and delete text, Select text, Undo and redo commands, Use drag and drop to move text, Copy, cut and paste, Use the clipboard, Clear formatting, Format and align text, Formatting 2.3 Changing the Layout of a Document: Adjust page margins, Change page orientation, Create headers and footers, Set and change indentations, Insert and clear tabs 2.4 Inserting Elements to Word Documents: Insert and delete a page break, Insert page numbers, Insert the date and time, Insert special characters (symbols), Insert a picture from a file, Resize and reposition a picture 2.5 Working with Tables: Insert a table, Convert a table to text, Navigate and select text in a table, Resize table cells, Align text in a table, Format a table, Insert and delete columns and rows, Borders and shading, Repeat table headings on subsequent page 2.6 Working with Columned Layouts and Section Breaks: a Columns, Section breaks, Creating columns, Newsletter style columns, Changing part of a document layout or formatting, Remove section break, Add columns to remainder of a document, Column widths, Adjust	Hands-on Demonstration Presentations

FUNDAMENTALS OF ICT**Course Code : 311001**

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
3	TLO 3.1 Write steps to create the given spreadsheet. TLO 3.2 Explain the given formatting feature of a worksheet. TLO 3.3 Write steps to insert formula and functions in the given worksheet. TLO 3.4 Write steps to create charts for the given data set. TLO 3.5 Explain steps to perform data filter, sort and validation operations on the given data set. TLO 3.6 Write steps to setup and print a spreadsheet.	Unit - III Spreadsheets 3.1 Working with Spreadsheets: Overview of workbook and worksheet, Create Worksheet Entering sample data, Save, Copy Worksheet, Delete Worksheet, Close and open Workbook. 3.2 Editing Worksheet: Insert and select data, adjust row height and column width, delete, move data, insert rows and columns, Copy and Paste, Find and Replace, Spell Check, Zoom In-Out, Special Symbols, Insert Comments, Add Text Box, Undo Changes, - Freeze 3.3 Formatting Cells and sheet: Setting Cell Type, Setting Fonts, Text options, Rotate Cells, Setting Colors, Text Alignments, Merge and Wrap, apply Borders and Shades, Sheet Options, Adjust Margins, Page Orientation, Header and Footer, Insert Page Breaks, S 3.4 Working with Formula: Creating Formulas, Copying Formulas, Common spreadsheet Functions such as sum, average, min, max, date, In, And, or, mathematical functions such as sqrt, power, applying conditions using IF. 3.5 Working with Charts: Introduction to charts, overview of different types of charts, Bar, Pie, Line charts, creating and editing charts. Using chart options: chart title, axis title, legend, data labels, Axes, grid lines, moving chart in a separate sheet. 3.6 Advanced Operations: Conditional Formatting, Data Filtering, Data Sorting, Using Ranges, Data Validation, Adding Graphics, Printing Worksheets, print area, margins, header, footer and other page setup options.	Hands-on Demonstration Presentations
4	TLO 4.1 Write the steps to create the given slide presentation. TLO 4.2 Write the steps to insert multiple media in the given presentation. TLO 4.3 Explain the method of including animation, transition effects in slide show. TLO 4.4 Write steps to apply table features in the given presentation TLO 4.5 Write steps to manage charts in the given presentation	Unit - IV Presentation Tool 4.1 Creating a Presentation: Outline of an effective presentation, Identify the elements of the User Interface, Starting a New Presentation Files, Creating a Basic Presentation, Working with textboxes, Apply Character Formats, Format Paragraphs, View a Prese 4.2 Inserting Media elements: Adding and Modifying Graphical Objects to a Presentation - Insert Images into a Presentation, insert audio clips, video/animation, Add Shapes, Add Visual Styles to Text in a Presentation, Edit Graphical Objects on a Slide, Format 4.3 Working with Tables: Insert a Table in a Slide, Format Tables, and Import Tables from Other Office Applications. 4.4 Working with Charts: Insert Charts in a Slide, Modify a Chart, Import Charts from Other Office Applications.	Hands-on Demonstration Presentations

FUNDAMENTALS OF ICT**Course Code : 311001**

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
5	TLO 5.1 Explain use of the given setting option in browsers. TLO 5.2 Explain the given option used for effective searching in search engine TLO 5.3 Explain features of the given web service. TLO 5.4 Explain concepts and applications of emerging technologies TLO 5.5 Use various elementary cloud-based tools.	Unit - V Basics of Internet and Emerging Technologies 5.1 World Wide Web: Introduction, Internet, Intranet, Cloud, Web Sites, web pages, URL, web servers, basic settings of web browsers- history, extension, default page, default search engine, creating and retrieving bookmarks, use search engines effectively for 5.2 Web Services: e-Mail, Chat, Video Conferencing, e-learning, e-shopping, e-Reservation, e-Groups, Social Networking 5.3 Emerging Technologies: IOT, AI and ML, Drone Technologies, 3D Printing. 5.4 Tools: Docs, Drive, forms, quiz, Translate and other Apps	Hands-on Demonstration Presentations

VI. LABORATORY LEARNING OUTCOME AND ALIGNED PRACTICAL / TUTORIAL EXPERIENCES.

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 1.1 Identify various Input/output devices, connections and peripherals of computer system LLO 1.2 Work with Computer System, Input/output devices, and peripherals for manages files and folders for data storage.	1	* a) Work with Computer System, Input/output devices, and peripherals. b) Work with files and folders	2	CO1
LLO 2.1 Create and manage word document. LLO 2.2 Apply formatting features on text at line, paragraph and page level.	2	*Work with document files: a) Create, edit and save document in Word Processing. b) Text, lines and paragraph level formatting	2	CO2
LLO 3.1 Insert and edit images, shapes in a document file	3	Work with Images and Shapes in Word Processing.	2	CO2
LLO 4.1 Insert table and apply various table formatting features on it.	4	*Work with tables in Word Processing.	2	CO2
LLO 5.1 Apply page layout features in word processing. LLO 5.2 Print a document by applying various print options LLO 5.3 Use mail merge in word processing	5	*Working with layout and printing a) Document page layout, Themes, and printing. b) Use of mail merge with options.	2	CO2
LLO 6.1 Enter and format data in a worksheet. LLO 6.2 Insert and delete cells, rows and columns LLO 6.3 Apply alignment feature on cell	6	*Create, open and edit Worksheet.	2	CO3
LLO 7.1 Create formula and "If" condition on cell data LLO 7.2 Apply various functions and named ranges in worksheet.	7	*Formulas and functions in Worksheet.	2	CO3

FUNDAMENTALS OF ICT**Course Code : 311001**

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 8.1 Implement data Sorting, Filtering and Data validation features in a worksheet.	8	*Sort, Filter and validate data in Spreadsheet.	2	CO3
LLO 9.1 Create charts using various chart options in spreadsheet.	9	*Charts for Visual Presentation in Spreadsheet.	2	CO3
LLO 10.1 Print the worksheet by applying various print options for worksheet	10	Worksheet Printing.	2	CO3
LLO 11.1 Apply design themes to the given presentation LLO 11.2 Insert pictures text/images/shapes in slide LLO 11.3 Use pictures text/images/shapes editing options.	11	*Make Slide Show Presentation.	2	CO4
LLO 12.1 Add tables and charts in the slides. LLO 12.2 Run slide presentation in different modes LLO 12.3 Print slide presentation as handouts/notes	12	*Use Tables and Charts in Slide	2	CO4
LLO 13.1 Apply animation effects to the text and slides LLO 13.2 Add/set audio and video files in the presentation.	13	*a) Insert Animation effects to Text and Slides. b) Insert Audio and Video files in presentation	2	CO4
LLO 14.1 Configure internet connection on a computer system LLO 14.2 Use different web services on internet	14	a) Internet connection configuration b) Use Internet and Web Services.	1	CO5
LLO 15.1 Configure different browser settings LLO 15.2 Use browsers for the given purpose	15	Working with Browsers.	1	CO5
LLO 16.1 Create web forms for survey using different options.	16	*Prepare Web Forms for Survey.	1	CO5
LLO 17.1 Create web forms for Quiz using different options	17	*Prepare Web Forms for Quiz	1	CO5

Note : Out of above suggestive LLOs -

- '*' Marked Practicals (LLOs) Are mandatory.
- Minimum 80% of above list of lab experiment are to be performed.
- Judicial mix of LLOs are to be performed to achieve desired outcomes.

VII. SUGGESTED MICRO PROJECT / ASSIGNMENT/ ACTIVITIES FOR SPECIFIC LEARNING / SKILLS DEVELOPMENT (SELF LEARNING)**Self Learning**

- Following are some suggestive self-learning topics: 1) Use ChatGPT/any other AI tool to explore information. 2) Use Calendar to Schedule and edit activities. 3) Use Translate app to translate the given content from one language to another. 4) Use cloud based storage drive to store and share your files.

FUNDAMENTALS OF ICT**Course Code : 311001****Micro project**

- The microproject has to be industry application based, internet-based, workshop-based, laboratory-based or field-based as suggested by Teacher. 1) Perform a survey on various input and output devices available in market and make its report. 2) Prepare Time Table, Prepare Notes on Technical Topics, Reports, Biodata with covering letter (Subject teacher shall assign a document to be prepared by each students) 3) Prepare slides with all Presentation features such as: classroom presentation, presentation about department, presentation of Technical Topics. (Subject teacher shall assign a presentation to be prepared by each student). 4) Student Marksheet, Prepare Pay bills, tax statement, student's assessment record using spreadsheet. (Teacher shall assign a spreadsheet to be prepared by each student). 5) Carry-out Survey on different web browsers. 6) Generate resume for different job profile, survey report of any industry using ChatGPT/any other AI tool.

Note :

- Above is just a suggestive list of microprojects and assignments; faculty must prepare their own bank of microprojects, assignments, and activities in a similar way.
- The faculty must allocate judicious mix of tasks, considering the weaknesses and / strengths of the student in acquiring the desired skills.
- If a microproject is assigned, it is expected to be completed as a group activity.
- SLA marks shall be awarded as per the continuous assessment record.
- For courses with no SLA component the list of suggestive microprojects / assignments/ activities are optional, faculty may encourage students to perform these tasks for enhanced learning experiences.
- If the course does not have associated SLA component, above suggestive listings is applicable to Tutorials and maybe considered for FA-PR evaluations.

VIII. LABORATORY EQUIPMENT / INSTRUMENTS / TOOLS / SOFTWARE REQUIRED

Sr.No	Equipment Name with Broad Specifications	Relevant LLO Number
1	a) Computer System with all necessary Peripherals and Internet connectivity. b) Any Office Software c) Any Browser (Any General Purpose Computer available in the Institute)	All

IX. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE (Specification Table)

Sr.No	Unit	Unit Title	Aligned COs	Learning Hours	R-Level	U-Level	A-Level	Total Marks
1	I	Introduction to Computer System	CO1	2	0	0	0	0
2	II	Word Processing	CO2	3	0	0	0	0
3	III	Spreadsheets	CO3	3	0	0	0	0
4	IV	Presentation Tool	CO4	4	0	0	0	0
5	V	Basics of Internet and Emerging Technologies	CO5,CO6	3	0	0	0	0
Grand Total				15	0	0	0	0

X. ASSESSMENT METHODOLOGIES/TOOLS**Formative assessment (Assessment for Learning)**

- Lab performance, Assignment, Self-learning and Seminar/Presentation

FUNDAMENTALS OF ICT**Course Code : 311001****Summative Assessment (Assessment of Learning)**

- Lab. Performance, viva voce

XI. SUGGESTED COS - POS MATRIX FORM

Course Outcomes (COs)	Programme Outcomes (POs)							Programme Specific Outcomes* (PSOs)		
	PO-1 Basic and Discipline Specific Knowledge	PO-2 Problem Analysis	PO-3 Design/ Development of Solutions	PO-4 Engineering Tools	PO-5 Engineering Practices for Society, Sustainability and Environment	PO-6 Project Management	PO-7 Life Long Learning	PSO-1	PSO-2	PSO-3
CO1	1	-	-	-	-	-	1			
CO2	-	-	-	3	-	-	1			
CO3	-	2	1	3	-	-	1			
CO4	-	-	-	3	-	-	1			
CO5	1	-	-	3	-	-	3			
CO6	1	-	-	3	-	-	3			

Legends :- High:03, Medium:02,Low:01, No Mapping: -
 *PSOs are to be formulated at institute level

XII. SUGGESTED LEARNING MATERIALS / BOOKS

Sr.No	Author	Title	Publisher with ISBN Number
1	Goel, Anita	Computer Fundamentals	Pearson Education, New Delhi, 2014, ISBN-13: 978-8131733097
2	Miller, Michael	Computer Basics Absolute Beginner's Guide, Windows 10	QUE Publishing; 8th edition August 2015, ISBN: 978-0789754516
3	Alvaro, Felix	Linux: Easy Linux for Beginners	CreatevSpace Independent Publishing Platform- 2016, ISBN-13: 978-1533683731
4	Johnson, Steve	Microsoft Office 2010: On Demand	Pearson Education, New Delhi India, 2010. ISBN :9788131770641
5	Schwartz, Steve	Microsoft Office 2010 for Windows: Visual Quick Start	Pearson Education, New Delhi India, 2012, ISBN : 9788131766613
6	Leete, Gurdy, Finkelstein Ellen, Mary Leete	OpenOffice.org for Dummies	Wiley Publishing, New Delhi, 2003 ISBN : 978-0764542220

XIII. LEARNING WEBSITES & PORTALS

Sr.No	Link / Portal	Description
1	https://www.microsoft.com/en-in/learning/office-training.aspx	Office
2	http://www.tutorialsforopenoffice.org/	Open Office
3	https://s3-ap-southeast-1.amazonaws.com/r4ltue295xy0d/Special_Edition_Using_StarOffice_6_0.pdf	Open Office

FUNDAMENTALS OF ICT**Course Code : 311001**

Sr.No	Link / Portal	Description
4	https://ashishmodi.weebly.com/uploads/1/8/9/7/18970467/computer_fundamental.pdf	Computer Fundamental
5	http://www.tutorialsforopenoffice.org/	Open Office
6	https://www.tutorialspoint.com/computer_fundamentals/index.htm	Computer Fundamental
7	https://www.tutorialspoint.com/word/	Word Processing
8	https://www.javatpoint.com/ms-word-tutorial	Word Processing
9	https://support.microsoft.com/en-au/office/word-for-windows-training-7bcd85e6-2c3d-4c3c-a2a5-5ed8847	Word Processing
10	https://www.javatpoint.com/excel-tutorial	Spreadsheet
11	https://support.microsoft.com/en-au/office/excel-video-training-9bc05390-e94c-46af-a5b3-d7c22f6990bb	Spreadsheet
12	https://www.javatpoint.com/powerpoint-tutorial	Powerpoint Presentation
13	https://support.microsoft.com/en-au/office/powerpoint-for-windows-training-40e8c930-cb0b-40d8-82c4-b	Powerpoint Presentation
14	https://www.geeksforgeeks.org/ms-dos-operating-system/	Operating System
15	https://www.javatpoint.com/windows	Windows Operating System
16	https://www.javatpoint.com/what-is-linux	Linux Operating System
17	https://www.techtarget.com/iotagenda/definition/Internet-of-Things-IoT	IoT
18	https://www.geeksforgeeks.org/introduction-to-internet-of-things-iot-set-1/	IoT
19	https://www.javatpoint.com/machine-learning	AI & Machine Learning
20	https://www.skillrary.com/blogs/read/introduction-to-drone-technology	Drone Technology
21	https://www.cnet.com/tech/computing/what-is-3d-printing/	3D Printing
22	https://support.google.com/a/users/answer/9389764?hl=en	Apps
Note : Teachers are requested to check the creative common license status/financial implications of the suggested online educational resources before use by the students		

MSBTE Approval Dt. 01/10/2024**Semester - 1, K Scheme**

Programme Name/s	: Architecture Assistantship/ Automobile Engineering./ Artificial Intelligence/ Agricultural Engineering/ Artificial Intelligence and Machine Learning/ Automation and Robotics/ Architecture/ Cloud Computing and Big Data/ Civil Engineering/ Chemical Engineering/ Computer Technology/ Computer Engineering/ Civil & Rural Engineering/ Construction Technology/ Computer Science & Engineering/ Fashion & Clothing Technology/ Dress Designing & Garment Manufacturing/ Digital Electronics/ Data Sciences/ Electrical Engineering/ Electronics & Tele-communication Engg./ Electrical and Electronics Engineering/ Electrical Power System/ Electronics & Communication Engg./ Electronics Engineering/ Food Technology/ Computer Hardware & Maintenance/ Hotel Management & Catering Technology/ Instrumentation & Control/ Industrial Electronics/ Information Technology/ Computer Science & Information Technology/ Instrumentation/ Interior Design & Decoration/ Interior Design/ Civil & Environmental Engineering/ Mechanical Engineering/ Mechatronics/ Medical Laboratory Technology/ Medical Electronics/ Production Engineering/ Printing Technology/ Polymer Technology/ Surface Coating Technology/ Computer Science/ Textile Technology/ Electronics & Computer Engg./ Travel and Tourism/ Textile Manufactures
Programme Code	: AA/ AE/ AI/ AL/ AN/ AO/ AT/ BD/ CE/ CH/ CM/ CO/ CR/ CS/ CW/ DC/ DD/ DE/ DS/ EE/ EJ/ EK/ EP/ ET/ EX/ FC/ HA/ HM/ IC/ IE/ IF/ IH/ IS/ IX/ IZ/ LE/ ME/ MK/ ML/ MU/ PG/ PN/ PO/ SC/ SE/ TC/ TE/ TR/ TX
Semester	: First
Course Title	: YOGA AND MEDITATION
Course Code	: 311003

I. RATIONALE

Diploma Graduate needs a sound body and mind to face the challenging situations in career as employee or as an entrepreneur. Yoga and Meditation brings about the holistic development of an individual and equips with necessary balance to handle the challenges. The age of polytechnic student is appropriate to get introduced to yoga practice as this will help them in studies as well as his professional life. Moreover, Yoga inculcates discipline in all walks of the life of student. Pranayama practice regulates breathing practices of the student to improve stamina, resilience. Meditation empowers a student to focus and keep calm to get peace of mind. World Health Organization (WHO) has also emphasized the role of yoga and meditation as stress prevention measure. National Education Policy -2020 highlights importance of yoga and meditation amongst students of all ages. Therefore, this course for Diploma students is designed for the overall wellbeing of the student and aims to empower students to adopt and practice "Yoga" in daily life .

II. INDUSTRY / EMPLOYER EXPECTED OUTCOME

Practice basic Yoga and Pranayama in daily life

III. COURSE LEVEL LEARNING OUTCOMES (COS)

Students will be able to achieve & demonstrate the following COs on completion of course based learning

YOGA AND MEDITATION**Course Code : 311003**

- CO1 - Practice basic Yoga and Pranayama in daily life to maintain physical and mental fitness.
- CO2 - Practice meditation regularly for improving concentration and better handling of stress and anxiety.
- CO3 - Follow healthy diet and hygienic practices for maintaining good health.

IV. TEACHING-LEARNING & ASSESSMENT SCHEME

Course Code	Course Title	Abbr	Course Category/s	Learning Scheme					Credits	Assessment Scheme												Total Marks
				Actual Contact Hrs./Week	SLH	NLH	Paper Duration	Theory				Based on LL & TL				Based on SL						
												Practical										
								CL		TL	LL	FA-TH	SA-TH	Total		FA-PR		SA-PR		SLA		
																Max	Min	Max	Min	Max	Min	
311003	YOGA AND MEDITATION	YAM	VEC	-	-	1	1	2	1	-	-	-	-	-	25	10	-	-	25	10	50	

Total IKS Hrs for Sem. : 1 Hrs

Abbreviations: CL- ClassRoom Learning , TL- Tutorial Learning, LL-Laboratory Learning, SLH-Self Learning Hours, NLH-Notional Learning Hours, FA - Formative Assessment, SA -Summative assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment

Legends: @ Internal Assessment, # External Assessment, *# On Line Examination , @\$ Internal Online Examination

Note :

1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.
2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.
3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.
4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.* 15 Weeks
5. 1 credit is equivalent to 30 Notional hrs.
6. * Self learning hours shall not be reflected in the Time Table.
7. * Self learning includes micro project / assignment / other activities.

V. THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
-------	---	---	--------------------------------

VI. LABORATORY LEARNING OUTCOME AND ALIGNED PRACTICAL / TUTORIAL EXPERIENCES.

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 1.1 Practice warming up for Yoga.	1	Introduction :- Presentations on Introduction to Yoga and its History. Lab Exp: 1. Perform warming up exercises to prepare the body from head to toe for Yoga.	5	CO1

YOGA AND MEDITATION**Course Code : 311003**

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 2.1 Practice Surya Namaskar	2	Lab Exp: 2. Perform all the postures of Surya Namaskar one by one in a very slow pace, after warm up. Lab Exp 3. Perform multiple Surya Namaskar (Starting with three and gradually increasing it to twelve) in one go. Experiment 2 to 4 must be followed by shavasana for self relaxation.	7	CO1 CO2
LLO 3.1 Practice basic Asanas	3	Lab Exp: 4 Perform Sarvangasana, Halasana, Kandharasana (setubandhasana) Lab Exp: 5 Perform Bhujangasana, Naukasana, Mandukasana Lab Exp: 6 Perform Paschimottasana, Baddhakonasana, Bharadwajasana. Lab Exp: 7 Perform Veera Bhadrasana, Vrukshasana, Trikonasana. Follow up experiment 5 to 7 with shavasana for self relaxation	8	CO2
LLO 4.1 Practice basic pranayama	4	Lab Exp: 8 Perform Bhastrika, Anulom Vilom Pranayam Kriya Lab Exp: 9 Practice Kapalbhathi Pranayam Kriya Lab Exp: 10 Practice Bhramary Pranayam.	5	CO3
LLO 5.1 Practice meditation	5	Lab Exp: 11 Perform sitting in Dhyana Mudra and meditating. Start with five minute and slowly increasing to higher durations. (Trainer will explain the benefits of Meditation before practice)	5	CO3
Note : Out of above suggestive LLOs - • '*' Marked Practicals (LLOs) Are mandatory. • Minimum 80% of above list of lab experiment are to be performed. • Judicial mix of LLOs are to be performed to achieve desired outcomes.				

VII. SUGGESTED MICRO PROJECT / ASSIGNMENT/ ACTIVITIES FOR SPECIFIC LEARNING / SKILLS DEVELOPMENT (SELF LEARNING)

Micro project

- Maintain a diary indicating date wise practice done by the student with a photograph of self in yogic posture.

Assignment

- Prepare Diet and nutrition chart for self

Self Learning

- Practice at least thrice a week.
- Read books on different methods to maintain health, wellness and to enhance mood
- Watch videos on Yoga Practices.

Note :

- Above is just a suggestive list of microprojects and assignments; faculty must prepare their own bank of microprojects, assignments, and activities in a similar way.
- The faculty must allocate judicious mix of tasks, considering the weaknesses and / strengths of the student in acquiring the desired skills.
- If a microproject is assigned, it is expected to be completed as a group activity.
- SLA marks shall be awarded as per the continuous assessment record.
- For courses with no SLA component the list of suggestive microprojects / assignments/ activities are optional, faculty may encourage students to perform these tasks for enhanced learning experiences.
- If the course does not have associated SLA component, above suggestive listings is applicable to Tutorials and maybe considered for FA-PR evaluations.

VIII. LABORATORY EQUIPMENT / INSTRUMENTS / TOOLS / SOFTWARE REQUIRED

Sr.No	Equipment Name with Broad Specifications	Relevant LLO Number
1	Yoga and Meditation kits : Yoga Mats, Yoga Rollers, Yoga Blocks, Aero Yoga Clothing Blankets, Cloth Straps, Bolsters, Wheels	All

IX. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE (Specification Table) : NOT APPLICABLE**X. ASSESSMENT METHODOLOGIES/TOOLS****Formative assessment (Assessment for Learning)**

- Lab performance, Self-learning and Terms work

Summative Assessment (Assessment of Learning)

- Actual Practical Performance

XI. SUGGESTED COS - POS MATRIX FORM

Course Outcomes (COs)	Programme Outcomes (POs)							Programme Specific Outcomes* (PSOs)		
	PO-1 Basic and Discipline Specific Knowledge	PO-2 Problem Analysis	PO-3 Design/ Development of Solutions	PO-4 Engineering Tools	PO-5 Engineering Practices for Society, Sustainability and Environment	PO-6 Project Management	PO-7 Life Long Learning	PSO-1	PSO-2	PSO-3
CO1	-	-	-	-	3	-	-			
CO2	-	-	-	-	3	-	-			
CO3	-	-	-	-	3	-	-			

YOGA AND MEDITATION**Course Code : 311003**

Legends :- High:03, Medium:02,Low:01, No Mapping: -
 *PSOs are to be formulated at institute level

XII. SUGGESTED LEARNING MATERIALS / BOOKS

Sr.No	Author	Title	Publisher with ISBN Number
1	Swami Vivekananda	Patanjalis Yoga Sutras	Fingerprint Publishing (2023) Prakash Books India Pvt Ltd, New Delhi ISBN-13?: ? 978-9354407017
2	Luisa Ray, Angus Sutherland	Yoga for Every Body: A beginner's guide to the practice of yoga postures, breathing exercises and me	Vital Life Books (2022) ISBN-13?: ? 978-1739737009
3	Swami Saradananda	Mudras for Modern Living: 49 inspiring cards to boost your health, enhance your yoga and deepen your	Watkins Publishing (2019) ISBN-13?: ? 978-1786782786
4	Martha Davis, Elizabeth Robbins, Matthew McKay, Eshelman MSW	The Relaxation and Stress Reduction Workbook	A New Harbinger Self-Help Workbook (2019)
5	Ann Swanson	Science of Yoga: Understand the Anatomy and Physiology to Perfect Your Practice	ISBN-13?: ? 978-1465479358

XIII. LEARNING WEBSITES & PORTALS

Sr.No	Link / Portal	Description
1	https://onlinecourses.swayam2.ac.in/aic19_ed28/preview-introduction to Yoga and Applications of Yog	Yoga and Applications of Yoga
2	https://onlinecourses.swayam2.ac.in/aic23_ge09/preview	Yoga for Creativity
3	https://onlinecourses.swayam2.ac.in/aic23_ge05/preview	Yoga for concentration
4	https://onlinecourses.swayam2.ac.in/aic23_ge06/preview	yoga for memory development
5	https://onlinecourses.nptel.ac.in/noc21_hs29/preview	Psychology of Stress, Health and Well-being
6	https://onlinecourses.swayam2.ac.in/nce19_sc04/preview	Food Nutrition for Healthy Living - Course – Swayam
7	https://www.classcentral.com/course/swayam-fitness-managemen-t-	Fitness Management from Swayam

Note :

- Teachers are requested to check the creative common license status/financial implications of the suggested online educational resources before use by the students

Programme Name/s : Automation and Robotics/ Digital Electronics/ Electronics & Tele-communication Engg./ Electrical and Electronics Engineering/ Electronics & Communication Engg./ Electronics Engineering/ Instrumentation & Control/ Industrial Electronics/ Instrumentation/ Medical Electronics/ Electronics & Computer Engg.

Programme Code : AO/ DE/ EJ/ EK/ ET/ EX/ IC/ IE/ IS/ MU/ TE

Semester : First

Course Title : ENGINEERING WORKSHOP PRACTICE (ELECTRONICS GROUP)

Course Code : 311007

I. RATIONALE

Engineering diploma holders specializing in electronics and allied disciplines are expected to handle various mechanical, electrical and electronics tools in the workshop in any industry in which they are employed. This course provides simulated industrial environment and enable students to perform a variety of operations in various shops using relevant mechanical, electrical and electronic materials as well as use appropriate hand tools, equipment, tools and machinery. Through this course student will develop practical skills in sheet metal work, fitting, soldering, de-soldering, assembly, testing etc. of electronic components and circuits, that will also be very useful for projects and other courses that he or she will undertake during the diploma programme as well as in the world of work.

II. INDUSTRY / EMPLOYER EXPECTED OUTCOME

The aim of this course is to help the student to attain the following industry /employer expected outcome through various teaching learning experiences: Build simple electronic circuits on PCB with metal enclosure.

III. COURSE LEVEL LEARNING OUTCOMES (COS)

Students will be able to achieve & demonstrate the following COs on completion of course based learning

- CO1 - Use firefighting equipment and other safety related accessories.
- CO2 - Use fitting and sheet metal tools in the workshop.
- CO3 - Test active and passive electronic components.
- CO4 - Perform soldering and de-soldering using soldering tools.
- CO5 - Build simple jobs in the electronic workshop.

IV. TEACHING-LEARNING & ASSESSMENT SCHEME

Course Code	Course Title	Abbr	Course Category/s	Learning Scheme					Credits	Assessment Scheme												Total Marks
				Actual Contact Hrs./Week			SLH	NLH		Paper Duration	Theory			Based on LL & TL				Based on SL				
														Practical								
											CL	TL	LL	FA-TH	SA-TH	Total	FA-PR		SA-PR		SLA	
																	Max	Min	Max	Min		
311007	ENGINEERING WORKSHOP PRACTICE (ELECTRONICS GROUP)	EWP	SEC	-	-	4	-	4	2	-	-	-	-	-	50	20	50@	20	-	-	100	

Total IKS Hrs for Sem. : 2 Hrs

Abbreviations: CL- ClassRoom Learning , TL- Tutorial Learning, LL-Laboratory Learning, SLH-Self Learning Hours, NLH-Notional Learning Hours, FA - Formative Assessment, SA -Summative assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment

Legends: @ Internal Assessment, # External Assessment, *# On Line Examination , @\$ Internal Online Examination

Note :

1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.
2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.
3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.
4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.* 15 Weeks
5. 1 credit is equivalent to 30 Notional hrs.
6. * Self learning hours shall not be reflected in the Time Table.
7. * Self learning includes micro project / assignment / other activities.

V. THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
1	TLO 1.1 Follow safety practices. TLO 1.2 Explain the procedure for extinguishing fire. TLO 1.3 Use firefighting equipment. TLO 1.4 Locate various machines and equipment in workshop. TLO 1.5 Follow good housekeeping.	Unit - I General Workshop Practice 1.1 Safety practices, causes of accidents, general safety rules, safety signs and symbols 1.2 First aid 1.3 Fire, causes of fire, basic ways of extinguishing the fire, classification of fire, class A, B, C, D, firefighting equipment, fire extinguishers and their types 1.4 Workshop layout 1.5 Issue and return system of tools, equipment and consumables	Demonstrate operation of available extinguisher in workshop Show first aid box Practice by students for handling fire extinguisher
2	TLO 2.1 Identify fitting tools. TLO 2.2 Explain operation of fitting shop machines. TLO 2.3 Use fitting tools. TLO 2.4 Operate machineries related to workshop. TLO 2.5 Perform fitting operations. TLO 2.6 Maintain tools, equipment and machineries.	Unit - II Fitting 2.1 Fitting hand tools - bench vice, hammers, chisels, files, hacksaw, surface plate, punch, V - block, angle plate, try square, marking block, steel rule, twist drills, reamers, tap set, die set and their specifications 2.2 Operation of fitting shops machineries - Drilling machine, power saw, grinder their specifications and maintenance 2.3 Basic process - chipping, filling, scraping, grinding, marking, sawing, drilling, tapping, reaming etc.	Demonstrate various types of tools available in fitting shop with its utility

ENGINEERING WORKSHOP PRACTICE (ELECTRONICS GROUP)**Course Code : 311007**

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
3	TLO 3.1 Identify given type of active, passive and SMD electronic components. TLO 3.2 Locate various components such as LED , switch ,relay, 7-segment display , transformer on given circuit. TLO 3.3 Describe steps to use the given type of multimeter. TLO 3.4 Describe the steps to test the given electronics components using the multimeter.	Unit - III Identification of Electronic Components 3.1 Electronic components - Passive components like resistor, capacitor and inductor, active components like diode, transistor, IC. Identify SMD components 3.2 Switches, relays, LEDs, 7-segment display, step-down transformer, connectors and cables used in electronics circuits 3.3 Data sheet and the catalog of electronics components, multimeter 3.4 Tools required for electronic workshop - specifications, cost and other important characteristics (Catalogs of multimeter, power supply, to collect the latest information of tools)	Hands on practice
4	TLO 4.1 Select the soldering and de- soldering tools for the given job. TLO 4.2 Describe procedure for using the given soldering related component. TLO 4.3 Explain function of the given type of de-soldering device. TLO 4.4 Describe problems of given type of soldering.	Unit - IV Electronic Soldering Shop 4.1 Soldering and de-soldering tools like normal soldering gun, temperature-controlled soldering gun, soldering metals, soldering flux, de-soldering gun, de-soldering pump, de-soldering mesh 4.2 Soldering techniques like hand soldering, wave soldering and dip soldering 4.3 Soldering of simple electronics components like resistors, capacitors, diode, switches, LEDs on general purpose PCB 4.4 Dry soldering, problems of dry and loose soldering 4.5 De-soldering of the components from the PCB	Hands on practice demonstration video on use of soldering station
5	TLO 5.1 Describe the procedure to build given type simple electronic circuit on bread board. TLO 5.2 Explain the procedure of assembling given simple electronic circuit on general purpose PCB. TLO 5.3 Explain the procedure to use the given type of meter for continuity testing. TLO 5.4 Explain the procedure to test the continuity of the given circuit using the given type of digital multimeter. TLO 5.5 Test a simple circuit using simulation software.	Unit - V Hands On Skills 5.1 Continuity testing using multimeter 5.2 Breadboard specifications and testing 5.3 Measurement of series and parallel combination of resistors and capacitors 5.4 Basic simulation software	Hands - on skills

VI. LABORATORY LEARNING OUTCOME AND ALIGNED PRACTICAL / TUTORIAL EXPERIENCES.

ENGINEERING WORKSHOP PRACTICE (ELECTRONICS GROUP)**Course Code : 311007**

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 1.1 Use standard safety symbols for a given situation.	1	Safety symbols	2	CO1
LLO 2.1 Perform mock drill session for firefighting using various classes of fire extinguishers and related accessories.	2	* Fire extinguishers and accessories	2	CO1
LLO 3.1 Select hand tools and equipment used in the fitting shop.	3	Fitting shop hand tools and equipment	2	CO2
LLO 4.1 Select machine tools and equipment used in the fitting shop.	4	Fitting shop machine tools and equipment	2	CO2
LLO 5.1 Identify various fitting tools based on given situation.	5	* Identification of fitting tools for given specifications	2	CO2
LLO 6.1 Identify various sheet metal tools based on given situation.	6	Identification of sheet metal tools for given specifications	2	CO2
LLO 7.1 Prepare the fitting job as per given drawings Part-I. LLO 7.2 Prepare the fitting job as per given drawings Part-II. LLO 7.3 Prepare the fitting job as per given drawings Part-III. LLO 7.4 Prepare the fitting job as per given drawings Part-IV LLO 7.5 Prepare the fitting job as per given drawings Part-V.	7	* Fitting job preparation	10	CO2
LLO 8.1 Identify the given hand tools, machine tools and equipment used in sheet metal shop along with its' sketch, applications and specifications Part-I. LLO 8.2 Identify the given hand tools, machine tools and equipment used in sheet metal shop along with its' sketch, applications and specifications Part-II.	8	* Identification of tools and equipment in sheet metal shop	4	CO2
LLO 9.1 Prepare two simple sheet metal jobs as per given drawings Part-I. LLO 9.2 Prepare two simple sheet metal jobs as per given drawings Part-II. LLO 9.3 Prepare two simple sheet metal jobs as per given drawings Part-III. LLO 9.4 Prepare two simple sheet metal jobs as per given drawings Part-IV.	9	* Preparation of sheet metal jobs	8	CO2
LLO 10.1 Perform sheet metal and fitting operation for the given utility job.	10	* Job preparation using sheet metal and fitting operation	2	CO2
LLO 11.1 Identify various: (a) Passive electronic components in the given circuit. LLO 11.2 Identify various: (b) Active electronic components in the given circuit. LLO 11.3 Identify various: (c) SMD electronic components in the given circuit.	11	* Passive, active and SMD components	4	CO3
LLO 12.1 Identify various controls available on the front panel of analog and digital multimeter.	12	* Multimeter	2	CO3

ENGINEERING WORKSHOP PRACTICE (ELECTRONICS GROUP)**Course Code : 311007**

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 13.1 Determine the value of the given resistor using a digital multimeter to confirm with colour code.	13	* Determination of resistor value	2	CO3
LLO 14.1 Test the semiconductor diodes using a digital multimeter.	14	* Diode testing	2	CO3
LLO 15.1 Test the LEDs and 7-segment display using a multimeter.	15	* 7- Segment display	2	CO3
LLO 16.1 Connect resistors in series and parallel combination on breadboard and measure its value using a digital multimeter.	16	* Testing resistors on breadboard using multimeter	2	CO3
LLO 17.1 Connect capacitors in series and parallel combination on bread board and measure its value using a multimeter.	17	* Testing capacitors on breadboard using multimeter	2	CO3
LLO 18.1 Identify primary and secondary winding of step down transformer using a multimeter.	18	Identification of windings of transformer	2	CO3
LLO 19.1 Identify relay terminals (coil, common, normally open and close).	19	Relay terminals	2	CO3
LLO 20.1 Solder three components on Printed Circuit Board (PCB). LLO 20.2 Desolder one of the component on Printed Circuit Board (PCB).	20	* Soldering and desoldering components on PCB	2	CO4
LLO 21.1 Build simple circuits on a breadboard using resistors, diode, switch and LED.	21	* Building circuit on breadboard	2	CO5
LLO 22.1 Build simple circuits using relay and other electronics components.	22	Building circuit using relay and components	2	CO5
LLO 23.1 Test any one of the circuits developed in the LLO-16 / LLO-17 using testing equipment.	23	* Building and testing of circuits on PCB	2	CO5
LLO 24.1 Identify the components and the virtual instruments available in any basic simulation software.	24	* Identification of components and virtual instruments in simulation software	2	CO5
LLO 25.1 Build simple circuit using basic simulation software. LLO 25.2 Test the built circuit using basic simulation software.	25	Building and Testing of circuit using basic simulation software	2	CO5
LLO 26.1 Collect information about ancient tools for understanding Indian knowledge system.	26	* Draw sketches of various ancient tools	2	CO1 CO2
Note : Out of above suggestive LLOs - • '*' Marked Practicals (LLOs) Are mandatory. • Minimum 80% of above list of lab experiment are to be performed. • Judicial mix of LLOs are to be performed to achieve desired outcomes.				

VII. SUGGESTED MICRO PROJECT / ASSIGNMENT/ ACTIVITIES FOR SPECIFIC LEARNING / SKILLS DEVELOPMENT (SELF LEARNING) : NOT APPLICABLE**VIII. LABORATORY EQUIPMENT / INSTRUMENTS / TOOLS / SOFTWARE REQUIRED**

Sr.No	Equipment Name with Broad Specifications	Relevant LLO Number
--------------	---	----------------------------

MSBTE Approval Dt. 01/10/2024

Semester - 1, K Scheme

ENGINEERING WORKSHOP PRACTICE (ELECTRONICS GROUP)**Course Code : 311007**

Sr.No	Equipment Name with Broad Specifications	Relevant LLO Number
1	Mechanical foam type Fire Extinguisher with ISI mark (9 litre, B and C type Fire Extinguisher)	1,2
2	A, B, C portable type Fire Extinguisher with ISI mark	1,2
3	Magnifying Lens with Lamp	11
4	Consumable Components: Resistors, Capacitors, Diodes, Transistors, ICs, IC Sockets, General Purpose PCBs, LEDs, Relays, Switches, Connectors, Connecting Wires, Soldering Metal, Soldering Flux, De-soldering Mesh	11,13,14,15,16,17,19,21,22,23
5	Multimeter: 3 and ½ digit with Component Tester	12,13,14,15,16,17,18,19,23
6	Anti-static Mat	16,17,18,19,20,21,22,23,24,25
7	Wire Cutter	16,17,21,22,23
8	De-soldering Gun: 80 Watts	20,22
9	Soldering Gun: 40 Watts, Holding Stand, Temperature Control, Power Cord	20,22
10	Clip-on Ammeter	22
11	PCB Drilling Machine	22
12	Open-source Simulation Software	24,25
13	Bench Drilling machine (up to 13 mm drill cap.) with ½ H.P. Motor 1000 mm. height	3,4,5
14	Power Saw machine: 350 mm mechanical with 1 HP Motor & all Accessories	3,4,5
15	Bench Grinder: 200 mm Grinding Disc diameter 200 mm. with 25 mm. bore	3,4,5
16	Work Benches: 1800mm*1900mm*750mm	3,4,5,6,7,8,9,10
17	Fitting tools: Hammers, Chisels, Files, Hacksaw, Surface Plate, Punch, V Block, Angle Plate, Try Square, Marking Block, Steel Rule, Twist Drills, Reamers, Tap Set, Die Set	3,4,5,7
18	Sheet Metal Hand Tools: Snip, Shears Sheet Gauge, Straight Edge, L Square, Scriber, Divider, Trammel, Punches, Pliers, Stakes, Groovers, Limit Set	6,8,9,10

IX. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE (Specification Table) : NOT APPLICABLE**X. ASSESSMENT METHODOLOGIES/TOOLS****Formative assessment (Assessment for Learning)**

- Rubrics for continuous assessment based on process and product related performance indicators (50 marks)

Summative Assessment (Assessment of Learning)

- End of the term examination, Viva-voce, Workshop performance (50 marks)

XI. SUGGESTED COS - POS MATRIX FORM

ENGINEERING WORKSHOP PRACTICE (ELECTRONICS GROUP)**Course Code : 311007**

Course Outcomes (COs)	Programme Outcomes (POs)							Programme Specific Outcomes* (PSOs)		
	PO-1 Basic and Discipline Specific Knowledge	PO-2 Problem Analysis	PO-3 Design/ Development of Solutions	PO-4 Engineering Tools	PO-5 Engineering Practices for Society, Sustainability and Environment	PO-6 Project Management	PO-7 Life Long Learning	PSO-1	PSO-2	PSO-3
CO1	1	2	-	3	-	1	2			
CO2	1	2	-	2	2	2	1			
CO3	2	2	2	2	2	-	1			
CO4	1	-	-	2	-	2	-			
CO5	2	1	3	2	3	-	1			

Legends :- High:03, Medium:02,Low:01, No Mapping: -
 *PSOs are to be formulated at institute level

XII. SUGGESTED LEARNING MATERIALS / BOOKS

Sr.No	Author	Title	Publisher with ISBN Number
1	Raghuwanshi B.S.	A Course in Workshop Technology	Dhanpat Rai & Sons, New Delhi, 2017 or latest edition
2	Sarathe A.K.	Engineering Workshop Practice	Khanna Book Publishing Co.(P) Ltd. , New Delhi; 2021 or latest edition ISBN: 978-9391505516
3	Gupta J.K., Khurmi R.S.	A Textbook of Manufacturing Process (Workshop Technology)	S.Chand and Co., New Delhi, 2021 or latest edition, ISBN: 978-8121908689
4	Jones, Thomas H.	Electronic Components Handbook	Reston Publishing, Virginia, US, latest edition, ISBN: 978-0879092221
5	Glory Priyadarshini J. , Rani K.S.S., Maheswari M.P., Gomathy S.	Engineering Workshop practice on Electrical & Electronics Engineering	Notion Press, Mumbai, 2021 or latest edition, ISBN: 978-1639203819
6	Mehta V.K., Mehta Rohit	Principles of Electronics	S. Chand and Co., New Delhi-110 055, 2014, ISBN: 978-8121924504

XIII. LEARNING WEBSITES & PORTALS

Sr.No	Link / Portal	Description
1	http://fireextinguishertraining.com/	Fire extinguisher
2	www.youtube.com/watch?v=WE-SislzSMY	Fire extinguisher
3	https://www.youtube.com/watch?v=IUojO1HvC8c	Fire extinguisher
4	https://www.youtube.com/watch?v=0jbFC8dvTVY	Electrical tools
5	https://www.electroschematics.com/tools/	Electronic tools
6	https://www.youtube.com/watch?v=Fwj_d3uO5g8	Diodes
7	http://www.eleccircuit.com	Electronic circuit
8	https://mightyohm.com/files/soldercomic/FullSolderComic_EN.pdf	Soldering

ENGINEERING WORKSHOP PRACTICE (ELECTRONICS GROUP)**Course Code : 311007**

Sr.No	Link / Portal	Description
9	https://www.tinkercad.com/	3D modeling software
10	multisim online	Simulation software

Note :

- Teachers are requested to check the creative common license status/financial implications of the suggested online educational resources before use by the students

MSBTE Approval Dt. 01/10/2024**Semester - 1, K Scheme**

Programme Name/s	: Artificial Intelligence/ Artificial Intelligence and Machine Learning/ Automation and Robotics/ Cloud Computing and Big Data/ Computer Technology/ Computer Engineering/ Computer Science & Engineering/ Digital Electronics/ Data Sciences/ Electronics & Tele-communication Engg./ Electrical and Electronics Engineering/ Electronics & Communication Engg./ Electronics Engineering/ Computer Hardware & Maintenance/ Instrumentation & Control/ Industrial Electronics/ Information Technology/ Computer Science & Information Technology/ Instrumentation/ Medical Electronics/ Computer Science/ Electronics & Computer Engg.
Programme Code	: AI/ AN/ AO/ BD/ CM/ CO/ CW/ DE/ DS/ EJ/ EK/ ET/ EX/ HA/ IC/ IE/ IF/ IH/ IS/ MU/ SE/ TE
Semester	: First
Course Title	: ENGINEERING GRAPHICS (Electronics, Computer and allied branches)
Course Code	: 311008

I. RATIONALE

Engineering graphics is the language of engineers. The concepts of graphical language are used in expressing the ideas, conveying the instructions, which are used in carrying out the jobs on the sites, shop floor etc. This course is useful in developing drafting and sketching skills in the student. It covers the knowledge & use of drawing instruments & also familiarizes the learner about Bureau of Indian standards related to engineering drawing. The curriculum aims at developing the ability to draw and read various engineering curves, projections and dimensioning styles. The subject mainly focuses on use of drawing instruments, developing imagination and translating ideas into sketches. This course also helps to develop the idea of visualizing the actual object or part on the basis of drawings and blue prints. This preliminary course aims at building a foundation for the further courses related to engineering drawing and other allied courses in coming semesters

II. INDUSTRY / EMPLOYER EXPECTED OUTCOME

Prepare engineering drawing using prevailing drawing instruments.

III. COURSE LEVEL LEARNING OUTCOMES (COS)

Students will be able to achieve & demonstrate the following COs on completion of course based learning

- CO1 - Draw geometrical figures and engineering curves.
- CO2 - Apply principles of orthographic projections for drawing given pictorial views.
- CO3 - Apply basic CAD commands for drawing different entities.
- CO4 - Use various drawing codes, conventions and symbols as per IS SP-46 in engineering drawing.
- CO5 - Draw free hand sketches of given engineering elements.

IV. TEACHING-LEARNING & ASSESSMENT SCHEME

Course Code	Course Title	Abbr	Course Category/s	Learning Scheme				Credits	Assessment Scheme											
				Actual Contact Hrs./Week			SLH		NLH	Paper Duration	Theory			Based on LL & TL				Based on SL		Total Marks
				CL	TL	LL					Practical									
											FA-TH	SA-TH	Total	FA-PR		SA-PR		SLA		
											Max	Max	Max	Min	Max	Min	Max	Min	Max	

ENGINEERING GRAPHICS (Electronics, Computer and allied branches)**Course Code : 311008**

311008	ENGINEERING GRAPHICS (Electronics, Computer and allied branches)	EGP	DSC	2	-	4	-	6	3	-	-	-	-	-	50	20	50@	20	-	-	100
--------	---	-----	-----	---	---	---	---	---	---	---	---	---	---	---	----	----	-----	----	---	---	-----

Total IKS Hrs for Sem. : 2 Hrs

Abbreviations: CL- ClassRoom Learning , TL- Tutorial Learning, LL-Laboratory Learning, SLH-Self Learning Hours, NLH-Notional Learning Hours, FA - Formative Assessment, SA -Summative assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment

Legends: @ Internal Assessment, # External Assessment, *# On Line Examination , @\$ Internal Online Examination

Note :

1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.
2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.
3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.
4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.* 15 Weeks
5. 1 credit is equivalent to 30 Notional hrs.
6. * Self learning hours shall not be reflected in the Time Table.
7. * Self learning includes micro project / assignment / other activities.

V. THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT

Sr.No	Theory Learning Outcomes (TLO's)aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
1	TLO 1.1 Prepare drawing using drawing instruments. TLO 1.2 Use IS SP-46 for dimensioning. TLO 1.3 Use different types of lines. TLO 1.4 Draw regular geometrical figures. TLO 1.5 Draw figures having tangency constructions.	Unit - I Basic Elements of Drawing 1.1 Drawing Instruments and supporting material: method to use them with applications. 1.2 Standard sizes of drawing sheets (ISO-A series) 1.3 I.S. codes for planning and layout. 1.4 Letters and numbers (single stroke vertical) 1.5 Convention of lines and their applications. 1.6 Scale - reduced, enlarged & full size 1.7 Dimensioning techniques as per SP-46 (Latest edition) – types and applications of chain, parallel and coordinate dimensioning 1.8 Geometrical constructions.	Model Demonstration

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
2	TLO 2.1 Explain different engineering curves with areas of application. TLO 2.2 Draw different conic sections. TLO 2.3 Draw involute and cycloidal curves. TLO 2.4 Draw helix and spiral curves from the given data TLO 2.5 Plot Loci of points from the given data.	Unit - II Engineering curves & Loci of Points. 2.1 Concept and understanding of focus, directrix, vertex and eccentricity. Conic sections. 2.2 Methods to draw an ellipse by Arcs of circle method & Concentric circles method. 2.3 Methods to draw a parabola by Directrix-Focus method & Rectangle method 2.4 Methods to draw a hyperbola by Directrix-Focus method. 2.5 Methods to draw involutes: circle & pentagon, 2.6 Methods to draw Cycloidal curve: cycloid, epicycloid and hypocycloid 2.7 Methods to draw Helix & Archimedean spiral. 2.8 Loci of points on Single slider crank mechanism with given specifications	Demonstration
3	TLO 3.1 Explain methods of the given types of Projections. TLO 3.2 Draw orthographic views of simple 2D entities containing lines, circles and arcs only TLO 3.3 Draw orthographic views from the given pictorial views. TLO 3.4 Use IS code IS SP-46 for dimensioning technique	Unit - III Orthographic projections 3.1 Introduction of projections-orthographic, perspective, isometric and oblique: concept and applications. 3.2 Orthographic projection: First angle and Third angle method, their symbols. Conversion of pictorial view into Orthographic Views – object containing plain surfaces, slanting surfaces, slots, ribs, cylindrical surfaces.	Model Demonstration Video Demonstrations
4	TLO 4.1 Draw basic 2D entities in Auto CAD software TLO 4.2 Modify and edit the given commands. TLO 4.3 Prepare 2D drawing of the given simple engineering components using Auto CAD software. TLO 4.4 Print given drawing using printer/ plotter	Unit - IV Computer Aided Drafting 4.1 Basic entities: line, circle, arc, polygon, ellipse, rectangle, multiline, polyline. 4.2 Commands: trim, delete, copy, offset, array, block, layers. 4.3 Dimensioning: linear, horizontal, vertical, aligned, rotated, baseline, continuous, diameter, radius, angular dimensions. 4.4 Text: Single line, multiline. 4.5 Standard sizes of sheet, selecting various plotting parameters such as paper size, paper units, drawing orientation, plot scale, plot offset, plot area, print preview.	Presentations Video Demonstrations
5	TLO 5.1 Sketch proportionate freehand sketches of the given machine elements. TLO 5.2 Select proper fasteners and locking arrangement.	Unit - V Free Hand Sketches of Engineering Elements 5.1 Free hand sketches of machine elements: Thread profiles, nuts, bolts, studs, set screws, washers, Locking arrangements. (For branches other than mechanical Engineering, the teacher should select branch specific elements for free hand sketching)	Model Demonstration

VI. LABORATORY LEARNING OUTCOME AND ALIGNED PRACTICAL / TUTORIAL EXPERIENCES.

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 1.1 Use drawing instruments	1	* Draw horizontal, vertical, 30 degree, 45 degree, 60 & 75 degrees lines using Tee and Set squares/ drafter. (Sketch Book).	2	CO1
LLO 2.1 Use IS code related to dimensioning standard LLO 2.2 Draw the given types of lines	2	* Draw different types of lines, dimensioning styles (Sketch Book)	2	CO1
LLO 3.1 Draw figure as per the given sketch	3	* Draw one figure showing dimensioning techniques, two problems on redraw the figures and one problem on loci of points - slider crank mechanism. (Sketch Book)	2	CO1
LLO 4.1 Draw figures using IS Standard for drawing	4	* Draw one figure showing dimensioning techniques, two problems on redraw the figures and one problem on loci of points - slider crank mechanism. (01 Sheet)	4	CO1
LLO 5.1 Identify different Engineering curves LLO 5.2 Draw different types of curves	5	* Draw any four Engineering Curves (Sketchbook)	2	CO1
LLO 6.1 Identify different Engineering curves LLO 6.2 Draw different types of curves	6	* Draw any four Engineering Curves – (01 Sheet)	4	CO1
LLO 7.1 Apply method of projection for drawing simple orthographic views	7	* Draw two problems on orthographic projections using first angle method of projection having plain surfaces, slanting surfaces and slots etc.- (Sketchbook)	2	CO2 CO4
LLO 8.1 Apply method of projection for drawing simple orthographic views	8	Draw two problems on orthographic projections using first angle method of projection having plain surfaces, slanting surfaces and slots etc.- (01 Sheet)	4	CO2 CO4
LLO 9.1 Apply method of projection for drawing complex orthographic views	9	Draw two problems on orthographic projections using first angle method of projection having cylindrical surfaces, ribs etc. (Sketchbook)	2	CO2 CO4
LLO 10.1 Apply method of projection for drawing complex orthographic views	10	* Draw two problems on orthographic projections using first angle method of projection having cylindrical surfaces, ribs etc.- (01 Sheet)	4	CO2 CO4
LLO 11.1 Apply CAD commands for drawing different entities.	11	* Draw basic 2D entities like rectangle, rhombus, polygon, arcs, circles using CAD. Commands.	4	CO3
LLO 12.1 Apply CAD commands for drawing different entities.	12	* Draw basic 2D entities using rectangular and circular arrays.	2	CO3
LLO 13.1 Apply CAD commands for drawing different entities.	13	Draw basic branch specific components using CAD commands	2	CO3 CO4

ENGINEERING GRAPHICS (Electronics, Computer and allied branches)**Course Code : 311008**

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 14.1 Apply CAD commands for drawing different entities.	14	Draw complex branch specific components using CAD commands.	4	CO3 CO4
LLO 15.1 Draw Orthographic views of a given object.	15	Problem Based Learning: Given the orthographic views of at least three objects with few missing lines, the student will try to imagine the corresponding objects, complete the views and draw these views (sketch book).	2	CO2 CO4
LLO 16.1 Draw standard discipline oriented components using free hand .	16	* Draw freehand Sketches of 12 different standard components (Sketch book)	2	CO5
LLO 17.1 Draw standard discipline oriented components using free hand .	17	Draw freehand Sketches of 12 different standard components (1 Sheet)	2	CO5
LLO 18.1 Collect information of an ancient Indian culture related to engineering graphics	18	* Correlate ancient Indian sculptures, Indian temples, Monuments, etc. with Engineering Graphics	2	CO1 CO2 CO3 CO4 CO5

Note : Out of above suggestive LLOs -

- '*' Marked Practicals (LLOs) Are mandatory.
- Minimum 80% of above list of lab experiment are to be performed.
- Judicial mix of LLOs are to be performed to achieve desired outcomes.

VII. SUGGESTED MICRO PROJECT / ASSIGNMENT/ ACTIVITIES FOR SPECIFIC LEARNING / SKILLS DEVELOPMENT (SELF LEARNING)**Micro project**

- List the applications of engineering curves in different fields of engineering and submit a report on it.
- Prepare a list of industrial and household components in which conic curves are used and justify the utility of these curves.

Note :

- Above is just a suggestive list of microprojects and assignments; faculty must prepare their own bank of microprojects, assignments, and activities in a similar way.
- The faculty must allocate judicial mix of tasks, considering the weaknesses and / strengths of the student in acquiring the desired skills.
- If a microproject is assigned, it is expected to be completed as a group activity.
- SLA marks shall be awarded as per the continuous assessment record.
- For courses with no SLA component the list of suggestive microprojects / assignments/ activities are optional, faculty may encourage students to perform these tasks for enhanced learning experiences.
- If the course does not have associated SLA component, above suggestive listings is applicable to Tutorials and maybe considered for FA-PR evaluations.

VIII. LABORATORY EQUIPMENT / INSTRUMENTS / TOOLS / SOFTWARE REQUIRED

ENGINEERING GRAPHICS (Electronics, Computer and allied branches)**Course Code : 311008**

Sr.No	Equipment Name with Broad Specifications	Relevant LLO Number
1	CAD Workstation: 2GB RAM, 320 GB HDD, 17" screen, 1GHz (Minimum Requirement)	11,12,13,14
2	Plotter: Print Resolution upto 1200X600 Dpi, 16 MB Memory	11,12,13,14
3	Licensed Latest Network of AutoCAD Software	11,12,13,14
4	Models/ Charts of objects mentioned in unit no. 5	16,17
5	Models of objects for orthographic projections	7,8,9,10
6	Drawing Table with Drawing Board of Full Imperial/ A1 size.	All
7	Set of various industrial drawings being used by industries.	All
8	Set of drawings sheets mentioned in section 6.0 could be developed by experienced teachers and made used available on the MSBTE portal to be used as reference/standards.	All
9	Drawing equipment and instruments for class room teaching-large size: a. T-square or drafter (Drafting Machine). b. Set squares (450 and 300-600) c. Protector. d. Drawing instrument box (containing set of compasses and dividers). Drawing sheets, Drawing pencils, Eraser, Drawing pins / clips	All

IX. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE (Specification Table)

Sr.No	Unit	Unit Title	Aligned COs	Learning Hours	R-Level	U-Level	A-Level	Total Marks
1	I	Basic Elements of Drawing	CO1	6	0	0	8	8
2	II	Engineering curves & Loci of Points.	CO1	6	0	0	8	8
3	III	Orthographic projections	CO2,CO4	8	0	0	16	16
4	IV	Computer Aided Drafting	CO3,CO4	4	0	0	8	8
5	V	Free Hand Sketches of Engineering Elements	CO4,CO5	6	0	0	10	10
Grand Total				30	0	0	50	50

X. ASSESSMENT METHODOLOGIES/TOOLS**Formative assessment (Assessment for Learning)**

- Term work

Summative Assessment (Assessment of Learning)

- Practical

XI. SUGGESTED COS - POS MATRIX FORM

ENGINEERING GRAPHICS (Electronics, Computer and allied branches)**Course Code : 311008**

Course Outcomes (COs)	Programme Outcomes (POs)							Programme Specific Outcomes* (PSOs)		
	PO-1 Basic and Discipline Specific Knowledge	PO-2 Problem Analysis	PO-3 Design/ Development of Solutions	PO-4 Engineering Tools	PO-5 Engineering Practices for Society, Sustainability and Environment	PO-6 Project Management	PO-7 Life Long Learning	PSO-1	PSO-2	PSO-3
CO1	3	-	-	2	-	2	-			
CO2	3	-	-	2	-	2	-			
CO3	3	-	-	2	-	2	-			
CO4	3	-	-	2	-	2	2			
CO5	3	-	-	2	-	2	-			

Legends :- High:03, Medium:02,Low:01, No Mapping: -
 *PSOs are to be formulated at institute level

XII. SUGGESTED LEARNING MATERIALS / BOOKS

Sr.No	Author	Title	Publisher with ISBN Number
1	Bureau of Indian Standards.	Engineering Drawing Practice for Schools and Colleges IS: SP-46	Third Reprint, October 1998 ISBN No. 81-7061-091-2
2	Bhatt, N.D.	Engineering Drawing	Charotar Publishing House, 2010 ISBN No. 978-93-80358-17-8
3	Bhatt, N.D.; Panchal, V. M	Machine Drawing	Charotar Publishing House, 2010 ISBN No. 978-93-80358-11-6
4	Jolhe, D.A.	Engineering Drawing	Tata McGraw Hill Edu. New Delhi, 2010, ISBN No. 978-0-07-064837-1
5	Dhawan, R. K.	Engineering Drawing	S. Chand and Company New Delhi, ISBN No. 81-219-1431-0
6	Pradhan, S.K Jain, K.K	Engineering Graphics	Khanna Book Publishing CO(P) LTD, New Delhi, ISBN No. 978-93-91505-50-9
7	Jeyapoovan T	Engineering Drawing and Graphics using AutoCAD	Vikas Publishing House Pvt. Ltd., First Reprint 2013, ISBN NO.978-81259-4000-5
8	Salunkhe R	AutoCAD 2013 2D & 3D for Civil and Mechanical Engineering	Aruta Publishers Chiplun, 2013, ISBN No. 978-81-902648-1-5

XIII. LEARNING WEBSITES & PORTALS

Sr.No	Link / Portal	Description
1	https://www.youtube.com/watch?v=dmT6_n7Sgcg	Free Hand Sketches
2	https://www.youtube.com/watch?v=dmT6_n7Sgcg	Orthographic Projection
3	https://www.youtube.com/watch?v=3WXPanCq9LI	Basics of Projection
4	https://www.youtube.com/watch?v=fvjk7PlxAuo	Introduction to Engineering Graphics
5	https://www.youtube.com/watch?v=cmR9cfWJRuu	Basics of AutoCAD

ENGINEERING GRAPHICS (Electronics, Computer and allied branches)**Course Code : 311008**

Sr.No	Link / Portal	Description
Note : Teachers are requested to check the creative common license status/financial implications of the suggested online educational resources before use by the students		

MSBTE Approval Dt. 01/10/2024**Semester - 1, K Scheme**

Programme Name/s	: Architecture Assistantship/ Automobile Engineering./ Artificial Intelligence/ Agricultural Engineering/ Artificial Intelligence and Machine Learning/ Automation and Robotics/ Architecture/ Cloud Computing and Big Data/ Civil Engineering/ Chemical Engineering/ Computer Technology/ Computer Engineering/ Civil & Rural Engineering/ Construction Technology/ Computer Science & Engineering/ Fashion & Clothing Technology/ Digital Electronics/ Data Sciences/ Electrical Engineering/ Electronics & Telecommunication Engg./ Electrical and Electronics Engineering/ Electrical Power System/ Electronics & Communication Engg./ Electronics Engineering/ Food Technology/ Computer Hardware & Maintenance/ Instrumentation & Control/ Industrial Electronics/ Information Technology/ Computer Science & Information Technology/ Instrumentation/ Interior Design & Decoration/ Interior Design/ Civil & Environmental Engineering/ Mechanical Engineering/ Mechatronics/ Medical Electronics/ Production Engineering/ Printing Technology/ Polymer Technology/ Computer Science/ Textile Technology/ Electronics & Computer Engg./ Textile Manufactures/
	: AA/ AE/ AI/ AL/ AN/ AO/ AT/ BD/ CE/ CH/ CM/ CO/ CR/ CS/ CW/ DC/ DE/ DS/ EE/ EJ/ EK/ EP/ ET/ EX/ FC/ HA/ IC/ IE/ IF/ IH/ IS/ IX/ IZ/ LE/ ME/ MK/ MU/ PG/ PN/ PO/ SE/ TC/ TE/ TX
Programme Code	
Semester	: First
Course Title	: BASIC MATHEMATICS
Course Code	: 311302

I. RATIONALE

Basic Mathematics plays a crucial role in diploma programmes as it fosters the development of critical thinking skills, enhances quantitative literacy, prepares students for higher education, promotes problem-solving abilities, cultivates logical and abstract thinking and fosters mathematical literacy. By engaging with Mathematics, students acquire logical reasoning, problem-solving techniques and analytical thinking, which are valuable for lifelong learning and professional growth. Calculus is a branch of Mathematics that calculates how matter, particles and heavenly bodies actually move. Derivatives are useful to find maxima and minima of the function, velocity and acceleration are also useful for many engineering optimization problems. Statistics can be defined as a type of mathematical analysis which involves the method of collecting and analyzing data and then summing up the data into a numerical form for a given set of factual data or real-world observations. It equips individuals with the ability to interpret numerical information, make informed decisions and navigate real-world situations. Moreover, Mathematics provides a foundation for further studies in various disciplines and prepares students to tackle complex challenges. By exploring abstract concepts and logical structures, students develop their ability to reason, make connections, and approach problems with clarity and precision. Furthermore, studying Mathematics helps students appreciate the historical and cultural significance of Mathematics and its applications in diverse fields, thereby fostering mathematical literacy and a deeper understanding of the world. Hence the course provides the insight to analyze engineering problems scientifically using logarithms, matrices, trigonometry, straight line, differential calculus and statistics. By incorporating these topics, students comprehend to approach engineering problems from a mathematical perspective, enabling them to devise efficient and effective solutions and this leads to preparing

BASIC MATHEMATICS**Course Code : 311302**

Diploma graduates well-rounded, adaptable and capable of making significant contributions to the branch-specific problems.

II. INDUSTRY / EMPLOYER EXPECTED OUTCOME

Apply the concept of Mathematics to solve industry-based technology problems.

III. COURSE LEVEL LEARNING OUTCOMES (COS)

Students will be able to achieve & demonstrate the following COs on completion of course based learning

- CO1 - Apply the concepts of algebra to solve engineering (discipline) related problems.
- CO2 - Utilize trigonometry to solve branch specific engineering problems.
- CO3 - Solve area specific engineering problems under given conditions of straight lines.
- CO4 - Apply differential calculus to solve discipline specific problems.
- CO5 - Use techniques and methods of statistics to crack discipline specific problems.

IV. TEACHING-LEARNING & ASSESSMENT SCHEME

Course Code	Course Title	Abbr	Course Category/s	Learning Scheme					Credits	Assessment Scheme												Total Marks	
				Actual Contact Hrs./Week			SLH	NLH		Paper Duration	Theory				Based on LL & TL				Based on SL				
															Practical								
				CL	TL	LL					FA-TH	SA-TH	Total		FA-PR		SA-PR		SLA				
							Max	Min		Max					Min	Max	Min	Max	Min				
311302	BASIC MATHEMATICS	BMS	AEC	4	2	-	2	8	4	3	30	70	100	40	-	-	-	-	25	10	125		

Total IKS Hrs for Sem. : 6 Hrs

Abbreviations: CL- Classroom Learning, TL- Tutorial Learning, LL-Laboratory Learning, SLH-Self Learning Hours, NLH-Notional Learning Hours, FA - Formative Assessment, SA -Summative assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment

Legends: @ Internal Assessment, # External Assessment, *# On Line Examination, @\$ Internal Online Examination

Note :

1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.
2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.
3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.
4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.* 15 Weeks
5. 1 credit is equivalent to 30 Notional hrs.
6. * Self learning hours shall not be reflected in the Time Table.
7. * Self learning includes micro project / assignment / other activities.

V. THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
-------	---	---	--------------------------------

BASIC MATHEMATICS

Course Code : 311302

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
1	TLO 1.1 Solve the given simple problem based on laws of logarithm. TLO 1.2 Solve given system of linear equations using matrix inversion method. TLO 1.3 Obtain the proper and improper partial fraction for the given simple rational function. TLO 1.4 Solve simultaneous equations by using concept given in Ancient Indian Mathematics.	Unit - I Algebra 1.1 Logarithm: Concept and laws of logarithm. 1.2 Matrices: Matrices, algebra of matrices, transpose, value of determinant of matrix of order 3×3, adjoint and inverse of matrices. 1.3 Matrices: Solution of simultaneous equations by matrix inversion method. 1.4 Partial Fractions: Types of partial fraction based on nature of factors and related Problems. 1.5 Algebra in Indian Knowledge System: Solution of simultaneous equations (Indian Mathematics)..	Improved Lecture Tutorial Assignment Demonstration Simulation
2	TLO 2.1 Apply the concept of Compound angle, allied angle and multiple angles to solve the given simple engineering problem(s). TLO 2.2 Apply the concept of Sub-multiple angle to solve the given simple engineering related problem(s). TLO 2.3 Apply concept of factorization and de-factorization formulae to solve the given simple engineering problem(s). TLO 2.4 Investigate given simple problems by utilizing inverse trigonometric ratios. TLO 2.5 Use concept given in Ancient Indian Mathematics for trigonometry to solve given problems.	Unit - II Trigonometry 2.1 Trigonometric ratios of allied angles, compound angles, multiple angles ($2A$, $3A$), submultiples angles. (without proof) 2.2 Factorization and De factorization formulae. (without proof). 2.3 Inverse Trigonometric Ratios and related problems. 2.4 Principle values and relation between trigonometric and inverse trigonometric ratios. 2.5 Trigonometry in Indian Knowledge System: The Evolution of Sine Function in India. 2.6 Indian Trigonometry: Basic Indian Trigonometry- Introduction and Terminology (From Ancient Beginnings to Nilakantha). 2.7 Trigonometry in Indian Knowledge System: Pythagorean triples in Sulabasutras.	Improved Lecture Tutorial Assignment Demonstration Simulation Flipped Classroom approach
3	TLO 3.1 Calculate angle between given two straight lines. TLO 3.2 Formulate equation of straight lines related to given engineering problems. TLO 3.3 Identify perpendicular distance from the given point to the line. TLO 3.4 Calculate perpendicular distance between the given two parallel lines. TLO 3.5 Use geometry given in Sulabasutras to solve the given problems.	Unit - III Straight Line 3.1 Straight line and slope of straight line: Angle between two lines, Condition of parallel and perpendicular lines. 3.2 Various forms of straight lines: Slope point form, two-point form, Double intercept form, General form. 3.3 Perpendicular distance from a point on the line. 3.4 Perpendicular distance between two parallel lines. 3.5 Geometry in Sulabasutras in Indian Knowledge System (construction of square, circling the square). (Indian Mathematics).	Improved Lecture Tutorial Assignment Demonstration Simulation

BASIC MATHEMATICS**Course Code : 311302**

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
4	TLO 4.1 Solve the given simple problems based on functions. TLO 4.2 Solve the given simple problems based on rules of differentiation. TLO 4.3 Obtain the derivatives of composite, implicit, parametric, inverse, logarithmic, exponential functions. TLO 4.4 Apply the concept of differentiation to find given equation of tangent and normal. TLO 4.5 Apply the concept of differentiation to calculate maxima, minima and radius of curvature for given function. TLO 4.6 Familiar with concept of calculus given in Indian Mathematics.	Unit - IV Differential Calculus 4.1 Functions and Limits: Concept of function and simple examples. 4.2 Functions and Limits: Concept of limits without examples. 4.3 Derivatives: Rules of derivatives such as sum, Product, Quotient of functions. 4.4 Derivatives: Derivative of composite functions (chain Rule), implicit and parametric functions. 4.5 Derivatives: Derivatives of inverse, logarithmic and exponential functions. 4.6 Applications of derivative: Second order derivative without examples, Equation of tangent and normal, Maxima and minima, Radius of curvature. 4.7 Calculus in Indian Knowledge System: The Discovery of Calculus by Indian Astronomers.(Indian Mathematics).	Improved Lecture Tutorial Assignment Demonstration Simulation
5	TLO 5.1 Obtain the range and coefficient of range of the given grouped and ungrouped data. TLO 5.2 Calculate mean and standard deviation of ungrouped and grouped data related to the given simple engineering problem(s). TLO 5.3 Determine the variance and coefficient of variance of given grouped and ungrouped data. TLO 5.4 Justify the consistency of given simple sets of data.	Unit - V Statistics 5.1 Range, coefficient of range of discrete and grouped data. 5.2 Mean deviation and standard deviation from mean of grouped and ungrouped data. 5.3 Variance and coefficient of variance. 5.4 Comparison of two sets of observation.	Improved Lecture Tutorial Assignment Demonstration Simulation Flipped Classroom approach

VI. LABORATORY LEARNING OUTCOME AND ALIGNED PRACTICAL / TUTORIAL EXPERIENCES.

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 1.1 Solve simple problems of Logarithms based on given applications.	1	Solve simple problems of Logarithms based on given applications.	2	CO1
LLO 2.1 Solve elementary problems on Algebra of matrices for branch specific engineering related applications.	2	Solve elementary problems on Algebra of matrices for branch specific engineering related applications.	2	CO1
LLO 3.1 Apply the concept of matrix to solve engineering problems.	3	Solve solution of Simultaneous Equation using inversion method.	2	CO1
LLO 4.1 Apply the concept of matrix to solve engineering problems.	4	Apply Matrix Inversion method to determine currents through various branches of given electrical networks.	2	CO1

BASIC MATHEMATICS**Course Code : 311302**

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 5.1 Apply the concept of matrix to solve engineering problems.	5	Determine inverse of a non-singular matrix by using open source software.	2	CO1
LLO 6.1 Apply the concept of partial fraction to solve engineering problems.	6	Resolve into partial fraction using linear non-repeated, repeated, and irreducible quadratic factors.	2	CO1
LLO 7.1 Solve problems on Compound, Allied, multiple and sub multiple angles for related shapes.	7	Solve problems on Compound, Allied, multiple and sub multiple angles for related shapes.	2	CO2
LLO 8.1 Utilize the concept of trigonometry to solve engineering problems.	8	Practice problems on factorization and de factorization.	2	CO2
LLO 9.1 Utilize the concept of trigonometry to solve engineering problems.	9	Solve problems on inverse trigonometric ratios based on applications.	2	CO2
LLO 10.1 Solve branch specific engineering problems under given conditions of straight lines.	10	Practice problems on equation of straight lines using different forms.	2	CO3
LLO 11.1 Solve branch specific engineering problems under given conditions of straight lines.	11	Solve problems on perpendicular distance, distance between two parallel lines and angle between two lines.	2	CO3
LLO 12.1 Solve branch specific engineering problems under given conditions of straight lines.	12	Use given form of straight line to calculate the speed, distance and time of moving object.	2	CO3
LLO 13.1 Apply the concept of derivative to solve engineering problems.	13	Solve problems to find derivatives of implicit function and parametric function.	2	CO4
LLO 14.1 Apply the concept of derivative to solve engineering problems.	14	Solve problems to find derivative of logarithmic and exponential functions for engineering applications.	2	CO4
LLO 15.1 Apply the concept of equation of tangent and normal to solve engineering problems.	15	Solve problems based on finding equation of tangent and normal for engineering applications.	2	CO4
LLO 16.1 Apply the concept of maxima, minima and radius of curvature to solve engineering problems.	16	Solve problems based on finding maxima, minima of function and radius of curvature at a given point for engineering applications.	2	CO4
LLO 17.1 Apply the concept of equation of tangent and normal to solve engineering problems.	17	Use the concept of tangent and normal to solve the given problem of Engineering Drawing.	2	CO4
LLO 18.1 Apply the concept of Maxima and Minima to solve engineering problems.	18	Use the concept of Maxima and Minima to obtain optimum value for given engineering problem.	2	CO4
LLO 19.1 Apply the concept of radius of curvature to solve engineering problems.	19	Use the concept of radius of curvature to solve given branch specific engineering problem.	2	CO4
LLO 20.1 Utilize the concept of derivative to solve engineering problems.	20	Use the concept of derivative to find the slope of a bending curve for given engineering problem.	2	CO4

BASIC MATHEMATICS**Course Code : 311302**

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 21.1 Use concept of range and mean deviation to crack branch specific problems.	21	Solve problems on finding range, coefficient of range and mean deviation for given applications.	2	CO5
LLO 22.1 Use concept of standard deviation and coefficient of variance to crack branch specific problems.	22	Solve problems on standard deviation, coefficient of variation and comparison of two sets.	2	CO5
LLO 23.1 Use concept of standard deviation to crack branch specific problems.	23	Calculate the Standard Deviation for Concrete with the given data for given engineering applications.	2	CO5
Note : Out of above suggestive LLOs - • '*' Marked Practicals (LLOs) Are mandatory. • Minimum 80% of above list of lab experiment are to be performed. • Judicial mix of LLOs are to be performed to achieve desired outcomes.				

VII. SUGGESTED MICRO PROJECT / ASSIGNMENT/ ACTIVITIES FOR SPECIFIC LEARNING / SKILLS DEVELOPMENT (SELF LEARNING)

Micro project

- Create a function that takes a matrix as input and returns its inverse matrix if it exists. Also Implement a program that finds the inverse of a square matrix.
- Collect the Data of Marks obtained by your class in mid sem test. Compute the variance and coefficient of variance of the data and interpret the result using the free open source software ORANGE.
- Prepare models using matrices to solve simple problems based on cryptography.
- Collect Model on quality control analysis, energy efficiency assessment, environmental monitoring, and process optimization, for these models, analyze data and calculate variance and standard deviation, make a presentation including short videos.
- Prepare the model using the concept of tangent and normal bending of roads in case of sliding of a vehicle, express geometrically the same through any open source software.
- Prepare the model using the concept of radius of curvature to bending of railway tracks, express geometrically the same through any open source software.
- A window in the form of a rectangle surmounted by a semicircular opening. The total perimeter of the window to admit maximum light through the whole opening, prepare a model using concept of Maxima and Minima for the above problem and verify the result.
- Visualize trigonometric waveforms and create animations utilizing sine or cosine functions and make a presentation.
- Develop a program of trigonometric function calculator that computes sine, cosine, and tangent values.
- Collect applications of the radius of curvature on lens design and optics, mirror and reflective surface properties, road and highway design, structural behavior, roller coaster track design, and composite material manufacturing and make a video of 5-minutes duration.
- Prepare models using trigonometry based on at least 10 engineering problems.
- Apply trigonometric principles to calculate angles, distances, forces, and dimensions relevant to the chosen area and make a poster presentation.
- Prepare charts using determinant to find area of regular shapes.
- Design a puzzle based on matrices. Create a grid of numbers and operations.
- Develop a math game based on operations of matrices.
- Use matrices as a tool for music composition. Assign different musical elements (e.g., notes, chords, rhythms) to matrix elements, and experiment with combining and transforming the matrices to create unique musical

BASIC MATHEMATICS**Course Code : 311302**

compositions. You can use musical notation open software or even traditional instruments to bring your compositions to life.

- Attempt any 10-12 Micro Projects, out of the given list.

Assignment

- Collect examples based on real world applications of logarithm and prepare a pdf file.
- Solve the simultaneous system of equation in two variables by Matrix Inversion Method. Write down a Mathematical programming using any open source software to verify the result.
- Collect an examples on coding theory using applications of matrices and prepare a pdf file.
- Represent the Graph of Trigonometric function, Logarithmic function on Geogebra and interpret the nature of graph and Make a pdf file.
- Measure height of trees in surrounding locations using trigonometry and prepare presentation.
- Find the derivative of $y = x^{\sin x}$ and visualize the graph of the function and its derivative using any open source software geometrically.
- Find height of room or distance between two pillars by using concept of straight line.
- Collect at least 10 examples based on real world applications of standard deviation/variance.
- Collect at least 10 examples based on real world uses of applications of derivative.
- Attempt any 5-7 Assignment, out of the given list.

Note :

- Above is just a suggestive list of microprojects and assignments; faculty must prepare their own bank of microprojects, assignments, and activities in a similar way.
- The faculty must allocate judicious mix of tasks, considering the weaknesses and / strengths of the student in acquiring the desired skills.
- If a microproject is assigned, it is expected to be completed as a group activity.
- SLA marks shall be awarded as per the continuous assessment record.
- For courses with no SLA component the list of suggestive microprojects / assignments/ activities are optional, faculty may encourage students to perform these tasks for enhanced learning experiences.
- If the course does not have associated SLA component, above suggestive listings is applicable to Tutorials and maybe considered for FA-PR evaluations.

VIII. LABORATORY EQUIPMENT / INSTRUMENTS / TOOLS / SOFTWARE REQUIRED

Sr.No	Equipment Name with Broad Specifications	Relevant LLO Number
1	Open-source software like SageMaths, MATHS3D, GeoGebra, Graph, DPLOT, and Graphing Calculator (Graph Eq 2.13), ORANGE can be used for Algebra, Calculus, Trigonometry, and Statistics respectively.	All

IX. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE (Specification Table)

Sr.No	Unit	Unit Title	Aligned COs	Learning Hours	R-Level	U-Level	A-Level	Total Marks
1	I	Algebra	CO1	12	2	6	6	14
2	II	Trigonometry	CO2	16	2	6	6	14
3	III	Straight Line	CO3	6	2	2	4	8
4	IV	Differential Calculus	CO4	16	2	8	10	20
5	V	Statistics	CO5	10	2	6	6	14
Grand Total				60	10	28	32	70

X. ASSESSMENT METHODOLOGIES/TOOLS**Formative assessment (Assessment for Learning)**

- Tests
- Rubrics for COs Assignment
- Midterm Exam
- Self-learning
- Term Work
- Seminar/Presentation

Summative Assessment (Assessment of Learning)

- End Term Exam
- Micro-project
- Tutorial Performance

XI. SUGGESTED COS - POS MATRIX FORM

Course Outcomes (COs)	Programme Outcomes (POs)							Programme Specific Outcomes* (PSOs)		
	PO-1 Basic and Discipline Specific Knowledge	PO-2 Problem Analysis	PO-3 Design/ Development of Solutions	PO-4 Engineering Tools	PO-5 Engineering Practices for Society, Sustainability and Environment	PO-6 Project Management	PO-7 Life Long Learning	PSO-1	PSO-2	PSO-3
CO1	3	1	-	1	-	1	1			
CO2	3	1	-	-	1	1	1			
CO3	3	-	-	-	-	-	-			
CO4	3	1	1	1	-	1	-			
CO5	3	2	1	1	1	1	1			
Legends :- High:03, Medium:02,Low:01, No Mapping: - *PSOs are to be formulated at institute level										

XII. SUGGESTED LEARNING MATERIALS / BOOKS

Sr.No	Author	Title	Publisher with ISBN Number
1	Grewal B. S.	Higher Engineering Mathematics	Khanna publication New Delhi , 2013 ISBN: 8174091955
2	Dutta. D	A text book of Engineering Mathematics	New age publication New Delhi, 2006 ISBN: 978-81-224-1689-3
3	Kreyszig, Ervin	Advance Engineering Mathematics	Wiley publication New Delhi 2016 ISBN: 978-81-265-5423-2
4	Das H.K.	Advance Engineering Mathematics	S Chand publication New Delhi 2008 ISBN: 9788121903455

BASIC MATHEMATICS**Course Code : 311302**

Sr.No	Author	Title	Publisher with ISBN Number
5	C. S. Seshadri	Studies in the History of Indian Mathematics	Hindustan Book Agency, New Delhi 110016. ISBN 978-93-80250-06-9
6	George Gheverghese Joseph	Indian Mathematics Engaging with the World from Ancient to Modern Times	World Scientific Publishing Europe Ltd. 57 ISBN 978-17-86340-61-0
7	Marvin L. Bittinger David J. Ellenbogen Scott A. Sargent	Calculus and Its Applications	Addison-Wesley 10th Edition ISBN-13: 978-0-321-69433-1
8	Deepak Singh	Mathematics-I	Khanna Book Publishing Co. (P) Ltd. ISBN: 978-93-91505-42-4
9	Garima Singh	Mathematics-II	Khanna Book Publishing Co. (P) Ltd. ISBN: 978-93-91505-52-3
10	Gareth James, Daniela Witten, Trevor Hastie Robert and Tibshirani	An Introduction to Statistical Learning with Applications in R	Springer New York Heidelberg Dordrecht London ISBN 978-1-4614-7137-0 ISBN 978-1-4614-7138-7 (eBook)
11	Gunakar Muley	Sansar Ke Mahan Ganitagya	First Edition, Rajkamal Prakashan, ISBN-10. 8126703571, ISBN-13. 978-8126703579.
12	T.S. Bhanumurthy	A Modern introduction to Ancient Indian Mathematics	New Age International Private Limited, 1 January 2008 ISBN- 10. 812242600X, ISBN- 13. 978-8122426007
13	M.P. Trivedi and P.Y. Trivedi	Consider Dimension and Replace Pi	Notion Press; 1st edition (2018), ISBN-978-1644291795

XIII . LEARNING WEBSITES & PORTALS

Sr.No	Link / Portal	Description
1	http://nptel.ac.in/courses/106102064/1	Online Learning Initiatives by IITs and IISc
2	www.scilab.org/ -SCI Lab	Signal processing, statistical analysis, image enhancement.
3	www.mathworks.com/product/matlab/ -MATLAB	Applications of concepts of Mathematics to coding.
4	Spreadsheet Applications	Use of Microsoft Excel, Apple Numbers, Google Sheets.
5	https://ocw.mit.edu/	MIT Course ware
6	https://www.khanacademy.org/math?gclid=CNqHuabCys4CFdOJaddHoPig	Concept of Mathematics through video lectures and notes
7	http://ocw.abu.edu.ng/courses/mathematics/	List of Mathematical Courses.
8	https://libguides.furman.edu/oer/subject/mathematics	Open Education Resources (OER) in Mathematics.
9	https://phet.colorado.edu/en/simulations/filter?subjects=math&type=html,prototype	Phet Simulation for Mathematics.
10	https://libguides.cmich.edu/OER/mathematics	Mathematics with OER.

Note :

- Teachers are requested to check the creative common license status/financial implications of the suggested online educational resources before use by the students

Programme Name/s	: Architecture Assistantship/ Automobile Engineering./ Artificial Intelligence/ Agricultural Engineering/ Artificial Intelligence and Machine Learning/ Automation and Robotics/ Architecture/ Cloud Computing and Big Data/ Civil Engineering/ Chemical Engineering/ Computer Technology/ Computer Engineering/ Civil & Rural Engineering/ Construction Technology/ Computer Science & Engineering/ Fashion & Clothing Technology/ Dress Designing & Garment Manufacturing/ Digital Electronics/ Data Sciences/ Electrical Engineering/ Electronics & Tele-communication Engg./ Electrical and Electronics Engineering/ Electrical Power System/ Electronics & Communication Engg./ Electronics Engineering/ Food Technology/ Computer Hardware & Maintenance/ Instrumentation & Control/ Industrial Electronics/ Information Technology/ Computer Science & Information Technology/ Instrumentation/ Interior Design & Decoration/ Interior Design/ Civil & Environmental Engineering/ Mechanical Engineering/ Mechatronics/ Medical Laboratory Technology/ Medical Electronics/ Production Engineering/ Printing Technology/ Polymer Technology/ Surface Coating Technology/ Computer Science/ Textile Technology/ Electronics & Computer Engg./ Travel and Tourism/ Textile Manufactures/
Programme Code	: AA/ AE/ AI/ AL/ AN/ AO/ AT/ BD/ CE/ CH/ CM/ CO/ CR/ CS/ CW/ DC/ DD/ DE/ DS/ EE/ EJ/ EK/ EP/ ET/ EX/ FC/ HA/ IC/ IE/ IF/ IH/ IS/ IX/ IZ/ LE/ ME/ MK/ ML/ MU/ PG/ PN/ PO/ SC/ SE/ TC/ TE/ TR/ TX
Semester	: First
Course Title	: COMMUNICATION SKILLS (ENGLISH)
Course Code	: 311303

I. RATIONALE

The most commonly used medium to express oneself is language. English being a global language is used in all spheres of human life i.e. personal, professional and social. English Language proficiency focuses on strong reading, writing, speaking and listening skills. It will include grammar, vocabulary, comprehension and describing skills to enhance overall language proficiency. English for professional purposes aim to equip the students with necessary language skills required for Public Speaking, presentation and negotiation. English for academic purposes will include academic writing skills and critical thinking considering the need of students to communicate in engineering domain.

II. INDUSTRY / EMPLOYER EXPECTED OUTCOME

The aim of this course is to help the student to achieve the following industry identified outcome through various learning experiences: "Communicate in written and oral form of English effectively at workplace".

III. COURSE LEVEL LEARNING OUTCOMES (COS)

Students will be able to achieve & demonstrate the following COs on completion of course based learning

- CO1 - Construct grammatically correct sentences in English.
- CO2 - Compose paragraphs and dialogues on given situations

COMMUNICATION SKILLS (ENGLISH)**Course Code : 311303**

- CO3 - Comprehend passages correctly.
- CO4 - Use contextual words in English appropriately
- CO5 - Deliver effective presentations in English using appropriate body language

IV. TEACHING-LEARNING & ASSESSMENT SCHEME

Course Code	Course Title	Abbr	Course Category/s	Learning Scheme						Credits	Assessment Scheme											
				Actual Contact Hrs./Week			SLH	NLH	Paper Duration		Theory				Based on LL & TL				Based on SL		Total Marks	
															Practical							
				CL	TL	LL					FA-TH		SA-TH		Total		FA-PR		SA-PR			SLA
Max	Max	Max	Min	Max	Min	Max	Min	Max	Min													
311303	COMMUNICATION SKILLS (ENGLISH)	ENG	AEC	3	-	2	1	6	3	3	30	70	100	40	25	10	-	-	25	10	150	

Total IKS Hrs for Sem. : 0 Hrs

Abbreviations: CL- ClassRoom Learning , TL- Tutorial Learning, LL-Laboratory Learning, SLH-Self Learning Hours, NLH-Notional Learning Hours, FA - Formative Assessment, SA -Summative assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment

Legends: @ Internal Assessment, # External Assessment, *# On Line Examination , @\$ Internal Online Examination
Note :

1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.
2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.
3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.
4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.* 15 Weeks
5. 1 credit is equivalent to 30 Notional hrs.
6. * Self learning hours shall not be reflected in the Time Table.
7. * Self learning includes micro project / assignment / other activities.

V. THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
1	TLO 1.1 Use transcription to pronounce words correctly. TLO 1.2 Use prefix and suffix for flexibility and precision in language TLO 1.3 Employ synonyms and antonyms to express similarity and contrast between words. TLO 1.4 Use Homophones to expand their vocabulary TLO 1.5 Make use of the collocations correctly	Unit - I Vocabulary 1.1 Phonetics :Vowels(12) Consonants (24) Diphthongs (8) 1.2 Prefix & Suffix : . Definition & Examples , List of common prefixes and suffixes 1.3 Synonyms & Antonyms : Vocabulary expansion , Context & Usage 1.4 Homophones : Identifying Homophones , Meaning & Context , Vocabulary Expansion 1.5 Collocations : Definition & identification , Types of collocations	Language Lab Drill Classroom learning Reference Books NPTEL

COMMUNICATION SKILLS (ENGLISH)**Course Code : 311303**

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
2	TLO 2.1 Formulate paragraphs with synchronized sentence structure on the given situation / topic TLO 2.2 Develop dialogues to practice language skill in a structured and meaningful way.	Unit - II Paragraph and Dialogue Writing 2.1 Types of paragraphs: Technical , Descriptive , Narrative 2.2 Dialogue Writing: i Greetings ii. Development iii. Closing Sentence	Classroom learning Skit Language Lab YouTube videos
3	TLO 3.1 Respond to the given questions of the specified passage. TLO 3.2 Formulate sentences using new words TLO 3.3 Use correct syntax to construct meaningful sentences for the given situation. TLO 3.4 Respond to the questions on the given seen & unseen passages.	Unit - III Comprehension (Seen and Unseen Passages) 3.1 1 Passages from MSBTE workbook 1.Say No to Plastic bags 2.Interview of Dr. APJ Abdul Kalam 3.Maximum Achievements 4.Be Remarkable 5.Arunima Sinha: A Biography 6.Roses of Gratitude 3.2 Importance of Comprehension 3.3 Unseen Passages 3.4 Interpretation of passages in written and Spoken form	Classroom learning interactive session Discussion
4	TLO 4.1 Describe technical objects with specifications TLO 4.2 Explain the given picture in grammatically correct language. TLO 4.3 Diary Entry on situations TLO 4.4 Translate from English to Marathi/Hindi- vice versa	Unit - IV Communicative Language 4.1 Technical objects : i. Heading ii. Description of technical objects 4.2 Picture Description : i. Situational picture ii. Describe in your own words 4.3 Diary Entry : i. Date ii. Content iii. Name of the writer 4.4 Translation of paragraph from English to Marathi/Hindi-Vice versa (Question not to be asked on Translation in Theory Examination)	Language Lab Pictures on situations Classroom learning
5	TLO 5.1 Cultivate/Develop habit of being presentable TLO 5.2 Formulate speeches for occasions TLO 5.3 Prepare power point presentation TLO 5.4 Use appropriate body language for effective communication	Unit - V Presentation Skills 5.1 Dressing & Grooming : i. Dressing for the occasion ii. Proper grooming 5.2 Speech Writing : i. Situation ii. Salutations iii. Introduction of the topic iv. Description/Body v. Conclusion 5.3 Power Point Presentation : i. Layout ii. Font size iii. Color combination 5.4 Kinesics : i. Facial expressions ii Eye contact iii Postures iv Gestures	Classroom learning Language Lab

VI. LABORATORY LEARNING OUTCOME AND ALIGNED PRACTICAL / TUTORIAL EXPERIENCES.

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 1.1 Use transcription in correct form LLO 1.2 Learn to differentiate vowel, diphthong and consonants	1	*Write 20 words using phonetic transcription	2	CO1
LLO 2.1 Learn correct pronunciation by using headphones in language lab	2	Practice pronunciation as per IPA using language lab	2	CO1

COMMUNICATION SKILLS (ENGLISH)**Course Code : 311303**

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 3.1 Enhance the understanding of word formation LLO 3.2 Enrich word power LLO 3.3 Construct words with the specific meanings	3	*Formulate 20 words using Prefix and Suffix	2	CO1
LLO 4.1 Use words and phrases effectively LLO 4.2 Enrich vocabulary LLO 4.3 Develop overall language skills	4	*Construct sentences using 20 collocations	2	CO1
LLO 5.1 Articulate ideas clearly and effectively LLO 5.2 Improve grammar, punctuation	5	*Write two paragraphs of 75 words each	2	CO2
LLO 6.1 Add depth to narratives LLO 6.2 Form grammatically correct sentences	6	*Compose situational dialogues (Any Two)	2	CO2
LLO 7.1 Promote the development of effective communication skills LLO 7.2 .Improve non -verbal communication Skills LLO 7.3 Enhance interpersonal skills LLO 7.4 Build confidence	7	Enact Role Plays as per situation and context	2	CO5
LLO 8.1 Acquire the ability to convey complex ideas in clear and concise manner LLO 8.2 Expand technical vocabulary LLO 8.3 Enhance the written communication Skills	8	*Describe any three technical objects using correct grammar	2	CO4
LLO 9.1 Develop skills in story telling LLO 9.2 Connect with the audience	9	Narrate anecdotes of various situations in English	2	CO5
LLO 10.1 Notice and articulate specific elements, colors, shapes, & other visual aids LLO 10.2 Express observations & interpretations clearly and concisely LLO 10.3 Enhance vocabulary	10	*Describe a given picture (Any Two)	2	CO4
LLO 11.1 Express information in coherent and engaging manner LLO 11.2 Build confidence	11	*Introduce oneself and others	2	CO5
LLO 12.1 Present complex information in a clear & concise manner LLO 12.2 Develop public speaking skills and presentation skills	12	*Prepare a Power point presentation on a given topic	2	CO5
LLO 13.1 Improve language skills & expand vocabulary	13	*Translate paragraph --English to Marathi/Hindi (vice -Versa) (Any4)	2	CO4
LLO 14.1 Reflect on thoughts, feelings, and experiences	14	*Write your experience in 50 words on (Four) given situations (Diary Entry)	2	CO4
LLO 15.1 Develop language acquisition	15	*Respond to the questions based on the given passages	2	CO3

COMMUNICATION SKILLS (ENGLISH)**Course Code : 311303**

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 16.1 Build confidence in public speaking LLO 16.2 Enhance the skills in planning and prioritization	16	Deliver oral presentations using correct grammar and appropriate body language	2	CO5
Note : Out of above suggestive LLOs - • '*' Marked Practicals (LLOs) Are mandatory. • Minimum 80% of above list of lab experiment are to be performed. • Judicial mix of LLOs are to be performed to achieve desired outcomes.				

VII. SUGGESTED MICRO PROJECT / ASSIGNMENT/ ACTIVITIES FOR SPECIFIC LEARNING / SKILLS DEVELOPMENT (SELF LEARNING)**Micro project**

- Report different types of episodes/anecdotes
- Seminar preparation and presentations
- Make a Podcast episode based on Indian Freedom Fighters
- Summarize the editorial columns of English newspapers
- Summarize the content of an Eminent person's biography / autobiography
- Write a review on the following: Short stories ,Novels ,Films.
- Prepare a booklet on the contribution of eminent Indian scientists
- Prepare a podcast referring ancient literature.
- Prepare blogs, podcast, vlogs
- Prepare a questionnaire & conduct the interview of Industry Personnel, social worker, entrepreneur
- Prepare and participate in debates and extempore speeches

Note :

- Above is just a suggestive list of microprojects and assignments; faculty must prepare their own bank of microprojects, assignments, and activities in a similar way.
- The faculty must allocate judicial mix of tasks, considering the weaknesses and / strengths of the student in acquiring the desired skills.
- If a microproject is assigned, it is expected to be completed as a group activity.
- SLA marks shall be awarded as per the continuous assessment record.
- For courses with no SLA component the list of suggestive microprojects / assignments/ activities are optional, faculty may encourage students to perform these tasks for enhanced learning experiences.
- If the course does not have associated SLA component, above suggestive listings is applicable to Tutorials and maybe considered for FA-PR evaluations.

VIII. LABORATORY EQUIPMENT / INSTRUMENTS / TOOLS / SOFTWARE REQUIRED

Sr.No	Equipment Name with Broad Specifications	Relevant LLO Number
1	Language Lab with relevant software and Computer system with all necessary components like; motherboard, random access memory (RAM), read-only memory (ROM), Graphics cards, sound cards, internal hard disk drives, DVD drive, network interface card	All
2	LCD Projector with document reader	All

COMMUNICATION SKILLS (ENGLISH)**Course Code : 311303**

Sr.No	Equipment Name with Broad Specifications	Relevant LLO Number
3	Smart Board with networking	All

IX. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE (Specification Table)

Sr.No	Unit	Unit Title	Aligned COs	Learning Hours	R-Level	U-Level	A-Level	Total Marks
1	I	Vocabulary	CO1	10	2	4	6	12
2	II	Paragraph and Dialogue Writing	CO2	6	2	4	6	12
3	III	Comprehension (Seen and Unseen Passages)	CO3	16	5	6	13	24
4	IV	Communicative Language	CO4	7	2	4	8	14
5	V	Presentation Skills	CO5	6	2	2	4	8
Grand Total				45	13	20	37	70

X. ASSESSMENT METHODOLOGIES/TOOLS**Formative assessment (Assessment for Learning)**

-

Summative Assessment (Assessment of Learning)

-

XI. SUGGESTED COS - POS MATRIX FORM

Course Outcomes (COs)	Programme Outcomes (POs)							Programme Specific Outcomes* (PSOs)		
	PO-1 Basic and Discipline Specific Knowledge	PO-2 Problem Analysis	PO-3 Design/ Development of Solutions	PO-4 Engineering Tools	PO-5 Engineering Practices for Society, Sustainability and Environment	PO-6 Project Management	PO-7 Life Long Learning	PSO-1	PSO-2	PSO-3
CO1	1	1				2	1			
CO2	1	1				2	1			
CO3	1	1				2	1			
CO4	1	1				2	1			
CO5	1	1				2	1			

Legends :- High:03, Medium:02,Low:01, No Mapping: -
 *PSOs are to be formulated at institute level

XII. SUGGESTED LEARNING MATERIALS / BOOKS

COMMUNICATION SKILLS (ENGLISH)**Course Code : 311303**

Sr.No	Author	Title	Publisher with ISBN Number
1	MSBTE	Spectrum, G Scheme and I- Scheme	MSBTE
2	Kumar, E. Suresh, Sreehari, P Savitri	Effective English with CD	Pearson Education
3	Gnanamurli	English Grammar at a Glance	S. Chand
4	CBSE	English Communicative (class X)	Golden
5	Dr. Anjana Tiwari	Communication Skills in English	Khanna Publishers, New Delhi

XIII . LEARNING WEBSITES & PORTALS

Sr.No	Link / Portal	Description
1	https://www.britishcouncil.in/english/learn-online	Website link is given to refer Unit 1
2	Vocabulary.com	Refer this website for interactive vocabulary quizzes, word lists
3	International Phonetic Association (IPA) Website	It offers audio examples and charts to help understand and transcribe sounds
4	grammarly.com/blog	For constructing effective paragraphs and improving clarity
5	www.newagegolden.com	Refer this website for speech writing, diary entry and paragraph writing

Note :

- Teachers are requested to check the creative common license status/financial implications of the suggested online educational resources before use by the students

MSBTE Approval Dt. 01/10/2024**Semester - 1, K Scheme**

Programme Name/s	: Automobile Engineering./ Artificial Intelligence/ Agricultural Engineering/ Artificial Intelligence and Machine Learning/ Automation and Robotics/ Cloud Computing and Big Data/ Civil Engineering/ Chemical Engineering/ Computer Technology/ Computer Engineering/ Civil & Rural Engineering/ Construction Technology/ Computer Science & Engineering/ Fashion & Clothing Technology/ Digital Electronics/ Data Sciences/ Electrical Engineering/ Electronics & Tele-communication Engg./ Electrical and Electronics Engineering/ Electrical Power System/ Electronics & Communication Engg./ Electronics Engineering/ Food Technology/ Computer Hardware & Maintenance/ Instrumentation & Control/ Industrial Electronics/ Information Technology/ Computer Science & Information Technology/ Instrumentation/ Civil & Environmental Engineering/ Mechanical Engineering/ Mechatronics/ Medical Electronics/ Production Engineering/ Printing Technology/ Polymer Technology/ Computer Science/ Textile Technology/ Electronics & Computer Engg./ Textile Manufactures/
Programme Code	: AE/ AI/ AL/ AN/ AO/ BD/ CE/ CH/ CM/ CO/ CR/ CS/ CW/ DC/ DE/ DS/ EE/ EJ/ EK/ EP/ ET/ EX/ FC/ HA/ IC/ IE/ IF/ IH/ IS/ LE/ ME/ MK/ MU/ PG/ PN/ PO/ SE/ TC/ TE/ TX
Semester	: First
Course Title	: BASIC SCIENCE
Course Code	: 311305

I. RATIONALE

Diploma engineers have to deal with various materials and machines. This course is designed with fundamental information to help the diploma engineering students to apply the basic concepts and principles of physics and chemistry to solve broad-based engineering problems. The basic concepts and principles of sciences related to heat, electricity, magnetism, optics, semiconductors, engineering materials will help in understanding the technology courses where emphasis is on the applications of these in various technology domain applications

II. INDUSTRY / EMPLOYER EXPECTED OUTCOME

This course is to be taught and implemented with the aim to develop in the student, the course outcomes (COs) leading to the attainment of following industry identified outcome expected from this course: Apply principles of physics and chemistry to solve broad based relevant engineering problems.

III. COURSE LEVEL LEARNING OUTCOMES (COS)

Students will be able to achieve & demonstrate the following COs on completion of course based learning

- CO1 - Use basic instruments to measure the physical quantities in various engineering situations.
- CO2 - Apply the basic principles of electromagnetics to solve given engineering problems.
- CO3 - Apply basic principles of thermometry and fibre optics to solve engineering problems.
- CO4 - Predict the structure, properties and behaviour of molecules and compounds based on the types of chemical bond.
- CO5 - Apply the concepts of electrochemistry and corrosion preventive measures in industry.
- CO6 - Use the appropriate engineering material and catalyst appropriately.

BASIC SCIENCE**Course Code : 311305****IV. TEACHING-LEARNING & ASSESSMENT SCHEME**

Course Code	Course Title	Abbr	Course Category/s	Learning Scheme					Credits	Assessment Scheme												Total Marks	
				Actual Contact Hrs./Week			SLH	NLH		Paper Duration	Theory				Based on LL & TL				Based on SL				
															Practical								
				CL	TL	LL					FA-TH		SA-TH	Total		FA-PR		SA-PR		SLA			
							Max	Min		Max	Min	Max	Min	Max	Min	Max	Min						
311305	BASIC SCIENCE	BSC	DSC	4	-	4	2	10	5	1.5	30	70*#	100	40	50	20	50@	20	50	20	250		

Total IKS Hrs for Sem. : 4 Hrs

Abbreviations: CL- ClassRoom Learning , TL- Tutorial Learning, LL-Laboratory Learning, SLH-Self Learning Hours, NLH-Notional Learning Hours, FA - Formative Assessment, SA -Summative assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment

Legends: @ Internal Assessment, # External Assessment, *# On Line Examination , @\$ Internal Online Examination

Note :

1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.
2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.
3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.
4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.* 15 Weeks
5. 1 credit is equivalent to 30 Notional hrs.
6. * Self learning hours shall not be reflected in the Time Table.
7. * Self learning includes micro project / assignment / other activities.

♦ **Candidate remaining absent in practical examination of any one part of Basic Science course i.e. Physics, Chemistry will be declare as Absent in Mark List and has to appear for examination. The marks of the part for which candidate was present will not be processed or carried forward.**

V. THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
-------	---	---	--------------------------------

BASIC SCIENCE

Course Code : 311305

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
1	TLO 1.1 Explain physical quantities and its types with examples. TLO 1.2 Differentiate between scalar and vector quantities with examples. TLO 1.3 Apply dimensional analysis to check correctness of equation and conversion of units in different systems . TLO 1.4 Estimate the errors in the measurement for the give problem. TLO 1.5 Explain the working of ancient astronomical instruments to measure distance , time and hour angle . TLO 1.6 Explain the procedure of measuring the dimension of a given object by using vernier calipers and screw gauge .	Unit - I Units and Measurements 1.1 Unit, physical quantities: fundamental and derived quantities and their units Systems of units: CGS, MKS and SI . 1.2 Scalar and Vector Physical Quantities. 1.3 Dimensions, dimensional formula ,Applications of dimensional analysis; correctness of physical equations ,conversion factor for interconversion of units in different systems of units. 1.4 Errors, types of errors: instrumental, systematic and random error, estimation of errors: absolute, relative and percentage error, significant figures. 1.5 Ancient astronomical instruments:Chakra, Dhanuryatra , Yasti and Phalaka yantra . 1.6 Applications of Vernier calipers , Screw gauge .	Chalk and board Improved lecture, Tutorial Assignment Demonstration
2	TLO 2.1 Explain electric field, potential and potential difference. TLO 2.2 Explain magnetic intensity and flux with their units. TLO 2.3 Apply laws of series and parallel combination to the given electrical circuits.Explain the heating effect of electric current. TLO 2.4 Distinguish between conductors, semiconductors and insulators on the basis of energy bands. TLO 2.5 Explain the I-V characteristics and applications of p-n junction diode.	Unit - II Electricity, Magnetism and Semiconductors 2.1 Concept of charge, Coulomb's inverse square law, Electric field, Electric field intensity, potential and potential difference. 2.2 Magnetic field and magnetic field intensity and its units, magnetic lines of force, magnetic flux . 2.3 Electric current, Ohm's law, specific resistance, laws of series and parallel combination of resistance, conversion of galvanometer into ammeter and voltmeter, Heating effect of electric current . 2.4 Conductors, Insulators and Semiconductors, Energy bands, intrinsic and extrinsic semiconductors, minority and majority charge carriers. 2.5 p-n junction diode, Depletion layer I-V characteristics of p-n junction, static and dynamic resistance, applications of p-n junction diode ,; Half wave rectifier.	Chalk and board Improved lecture, Tutorial Assignment Demonstration Educational Games

BASIC SCIENCE

Course Code : 311305

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
3	TLO 3.1 Convert temperature in different temperature scales. TLO 3.2 Compare different modes of heat transfer with examples. TLO 3.3 Inter-relate the characteristics of the three gas laws. TLO 3.4 Inter-relate the characteristics of the three gas laws. TLO 3.5 Explain total internal reflection in optical fiber. TLO 3.6 Differentiate between types optical fiber with applications.	Unit - III Thermometry and Fiber Optics 3.1 Heat, temperature, temperature scale: Degree Celsius, degree Kelvin, degree Fahrenheit. 3.2 Modes of heat transfer: Conduction , Convection and Radiation , Applications in daily life . 3.3 Boyle's law, Charle's law, Gay Lussac's law, perfect gas statements equations and simple numerical. 3.4 Law of thermal conductivity ,Newton's law of cooling. 3.5 Law of refraction, total internal reflection. 3.6 Optical fiber: Principle, construction and working Types of Optical fibers;Single mode step index, Multimode step index, Multimode graded index Applications of optical fibers.	Chalk and board Improved lecture, Tutorial Assignment Demonstration Flip classroom Educational Games
4	TLO 4.1 Explain the properties of given material based on the bond formation. TLO 4.2 Describe the molecular structure of given solid, liquid and gases. TLO 4.3 Describe the crystal structure of the given solids. TLO 4.4 Explain Properties of metallic solid.	Unit - IV Chemical bonding 4.1 Indian Chemistry:-Philosophy of atom by Acharya Kanad. 4.2 Electronic theory of valency: Assumptions , Chemical bonds: Types and characteristics of electrovalent bond, covalent bond, coordinate bond, hydrogen bond, metallic bond and Intermolecular forces of attraction. 4.3 Molecular arrangement in solid, liquid and gases. 4.4 Structure of solids: crystalline and amorphous solids ,Properties of metallic solid, Unit cell: simple cubic, body center cubic (BCC) , face centre cubic (FCC), hexagonal close pack crystals.	Simulation, Model Display, Demonstration Chalk and board , PPT, ect

BASIC SCIENCE

Course Code : 311305

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
5	TLO 5.1 Describe mechanism of electrolysis of CuSO_4 solution by using Cu and Pt rods TLO 5.2 Solve numerical based on Faraday's first and second law of electrolysis. TLO 5.3 Distinguish between primary and secondary cell TLO 5.4 Describe the phenomenon of the given type of corrosion and its prevention. TLO 5.5 Identify the different factors affecting rate of corrosion for the given type of material. TLO 5.6 Select the protective measures to prevent the corrosion in the given corrosive medium.	Unit - V Electro chemistry and Metal Corrosion, its prevention 5.1 Electrolyte- Types of electrolyte, ionization and dissociation, Cathode, Anode, Electrode potential: oxidation and reduction, Mechanism of electrolysis :Electrolysis, Electrochemical series for cations and anions. Mechanism of electrolysis of CuSO_4 solution 5.2 Faraday's laws of electrolysis: Faraday's first and second law, relation between electrochemical equivalent and chemical equivalent, Numerical. Applications of electrolysis: Electro-refining of copper and Electroplating. 5.3 Difference between primary and secondary cell. 5.4 Corrosion: Definition and Types of corrosion Dry corrosion: Mechanism, Types of oxide film, Wet corrosion :Mechanism hydrogen evolution in acidic medium, oxygen absorption in neutral or alkaline medium, Galvanic cell action by Daniel cell. 5.5 Factors affecting the rate of corrosion. 5.6 Corrosion control: Modification of environment, Use of protective coatings, coating of less active metal like Tin (Tinning), coating of more active metal like Zinc (Galvanizing), Anodic and cathodic protection, Choice of material-using pure metal and using metal alloy	Simulation, Demonstration, Flipped Classroom, Collaborative Learning, Case Study, On-site/Industrial Visit, chalk and board etc.

BASIC SCIENCE

Course Code : 311305

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
6	TLO 6.1 Identify the ingredients of the given paints. TLO 6.2 List out salient properties of the given paint and varnish. TLO 6.3 Describe the properties of insulating materials for the given application. TLO 6.4 Differentiate the given types of structural polymers. TLO 6.5 Describe the polymerization process of the given polymer. TLO 6.6 Explain the properties and uses of the given polymer, elastomer and adhesive. TLO 6.7 Describe the application of relevant adhesives required for the given material. TLO 6.8 Suggest the lubricant for various types of machines in industry. TLO 6.9 Select the relevant catalyst for given application.	Unit - VI Engineering Materials and Catalysis 6.1 Paints: Purposes of applying paint, Characteristics of paints, Ingredients of paints, Function and examples of each ingredient. 6.2 Varnish: Types, Difference between paint and varnishes. 6.3 Insulators: Characteristics, Classification, Properties and Application of Glass wool Thermocol. 6.4 Polymer and Monomer : Classification on the basis of Molecular structure, on the basis of monomers (homo polymer and copolymer), on the basis of Thermal behavior (Thermoplastics and Thermosetting). 6.5 Types Polymerization Reaction, Addition Polymerization, Condensation Polymerization, Synthesis, properties and application of Polyethylene, Polyvinyl chloride, Teflon, Polystyrene, Phenol formaldehyde, Epoxy Resin. 6.6 Adhesives: Characteristics, Classification and their uses 6.7 Lubricants: Classification, properties and Applications. 6.8 Catalysis: Types of catalysis homocatalysis, heterocatalysis. 6.9 Catalyst: Types of Catalyst Positive, Negative and Auto-catalyst, Catalytic Promoter and Catalytic inhibitor, Industrial application of catalyst.	Simulation, Demonstration, On-site Visit, Chalk and Board, etc.

VI. LABORATORY LEARNING OUTCOME AND ALIGNED PRACTICAL / TUTORIAL EXPERIENCES.

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 1.1 Use Vernier caliper to : Measure dimensions of given objects. Measure the dimensions of objects of known dimensions. LLO 1.2 Estimate the errors in measurement.	1	Measurements of dimensions of given object by Vernier caliper.	2	CO1
LLO 2.1 Use Micrometer Screw gauge to: Measure dimensions of given objects. Measure the dimensions of objects of known dimensions. LLO 2.2 Estimate the errors in measurement.	2	Measurements of dimensions of given objects by micrometer screw gauge.	2	CO1
LLO 3.1 Apply Ohm's law to solve circuit problems.	3	Determination of resistance by Ohm's law.	2	CO2
LLO 4.1 Determine the specific resistance of given wire.	4	Determination of specific resistance of given wire.	2	CO2

BASIC SCIENCE**Course Code : 311305**

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 5.1 Verify law of series connection of resistors.	5	Determination of equivalent resistance in series connection of resistors.	2	CO2
LLO 6.1 Verify law of parallel connection of resistors.	6	Determination of equivalent resistance in parallel connection of resistors.	2	CO2
LLO 7.1 Use magnetic compass to draw the magnetic lines of forces of magnet of different shapes and determine neutral points.	7	Determination of neutral points by magnetic compass.	2	CO2
LLO 8.1 Use P-N junction diode to draw forward bias and reverse bias I-V characteristics LLO 8.2 Find out static and dynamic resistance of given P N junction diode	8	Determination of static and dynamic resistance of given P N junction diode.	2	CO2
LLO 9.1 Determine forbidden energy band gap in semiconductors	9	Determination of forbidden energy band gap in semiconductors.	2	CO2
LLO 10.1 Use Joule's calorimeter to determine Joule's mechanical equivalent of heat	10	Determination of Joule's mechanical equivalent of heat by Joule's law.	2	CO3
LLO 11.1 Determine the pressure-volume relation using Boyle's law	11	Determination of pressure-volume relation using Boyle's law.	2	CO3
LLO 12.1 Use Newton's law of cooling to determine the rate of heat loss due to convection phenomena	12	Determination of the rate of heat loss due to convection by Newton's law of cooling.	2	CO3
LLO 13.1 Use Searle's thermal conductivity apparatus to find coefficient of thermal conductivity of given material (Virtual Lab)	13	Determination of Coefficient of thermal conductivity.	2	CO3
LLO 14.1 Determine the refractive index of glass slab using TIR phenomenon.	14	Determination of the refractive index of glass slab.	2	CO3
LLO 15.1 Determine the Numerical Aperture (NA) of a given step index optical fibre	15	Determination of the Numerical Aperture (NA) of a given step index optical fiber.	2	CO3
LLO 16.1 Identify cation in given ionic solutions by performing selective test	16	Identification of cation in given ionic solutions.	2	CO4
LLO 17.1 Identify anion in given ionic solutions by performing selective test	17	Identification of anion in given ionic solutions.	2	CO4
LLO 18.1 Identify states of matter of materials by using simulation. by Applying heating and cooling Techniques. LLO 18.2 Relate temperature-pressure diagram	18	Identification of states of matter.	2	CO4
LLO 19.1 Determine the electrode potential of copper metal. by setting Electrochemical Cell LLO 19.2 Measure electrode potential of Cu Using Voltmeter. LLO 19.3 Measure the cell potential for various conditions.	19	Determination of electrode potential of copper.	2	CO5

BASIC SCIENCE**Course Code : 311305**

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 20.1 Determine the electrode potential of Iron metal. by setting Electrochemical Cell LLO 20.2 Measure electrode potential of Fe Using Voltmeter LLO 20.3 Measure the cell potential for various conditions.	20	Determination of electrode potential of Iron metal.	2	CO5
LLO 21.1 Determine the voltage generated from chemical reaction using Daniel Cell. LLO 21.2 Set up Daniel Cell. Prepare Electrolyte Solution LLO 21.3 Measure voltage accurately	21	Determination of the voltage generated from chemical reaction using Daniel Cell.	2	CO5
LLO 22.1 Prepare Electrolyte Solution of CuSO ₄ of known concentration LLO 22.2 Set up electrolysis apparatus LLO 22.3 Control various parameters of electrolysis. LLO 22.4 Determine electrochemical equivalent of Cu metal using Faraday's first law.	22	Determination of electrochemical equivalent of Cu metal using Faraday's first law.	2	CO5
LLO 23.1 Prepare Electrolyte Solution of the given metal of known concentration LLO 23.2 Set up electrolysis apparatus LLO 23.3 Control various parameters of electrolysis LLO 23.4 Analyze the data obtained from the experiment. LLO 23.5 Verify Faraday second law	23	Determination of equivalent weight of metal using Faraday's second law.	2	CO5
LLO 24.1 Prepare corrosive solutions LLO 24.2 Determine the extent of corrosion.	24	Preparation of corrosive medium for Aluminium at different temperature.	2	CO5
LLO 25.1 Prepare corrosive solutions. LLO 25.2 Determine the extent of corrosion LLO 25.3 Compare the corrosion behaviour of Aluminum at different temperatures.	25	Determination of rate of corrosion at different temperatures for Aluminium.	2	CO5
LLO 26.1 Determine the effect of temperature on viscosity for given lubricating oil using Redwood viscometer-	26	Determination of effect of temperature on viscosity for given lubricating oil using Redwood viscometer-I.	2	CO6
LLO 27.1 Determine the steam emulsification number of given lubricating oil. LLO 27.2 Measure the steam flow duration	27	Determination of the steam emulsification number of given lubricating oil.	2	CO6
LLO 28.1 Calculate the flash and fire point of given lubricating oils using Cleveland open cup apparatus	28	Determination of flash and fire point of given lubricating oils using Cleveland open cup apparatus.	2	CO6
LLO 29.1 Determine the flash point of given lubricating oil using Abel's closed cup apparatus.	29	Determination of flash point of given lubricating oil using Abel's closed cup apparatus.	2	CO6
LLO 30.1 Determine thinner content in oil paint. using electric oven	30	Determination of thinner content in oil paint.	2	CO6

BASIC SCIENCE**Course Code : 311305**

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
--	-------	--	----------------	--------------

Note : Out of above suggestive LLOs -

- '*' Marked Practicals (LLOs) Are mandatory.
- Minimum 80% of above list of lab experiment are to be performed.
- Judicial mix of LLOs are to be performed to achieve desired outcomes.

VII. SUGGESTED MICRO PROJECT / ASSIGNMENT/ ACTIVITIES FOR SPECIFIC LEARNING / SKILLS DEVELOPMENT (SELF LEARNING)**Micro project**

- Series and parallel resistances: Prepare models for combination of series and parallel resistances.
- Magnetic flux: Prepare models to demonstrate magnetic lines of lines of forces of different types of magnet.
- Vernier Calipers: Prepare prototype vernier caliper of desired least count using card sheet.
- Conductivity: Collect different materials such as metal, plastics, glass etc. and prepare models.
- Gas laws: Prepare models to demonstrate Boyle's laws, Charles's Law and Gay Lussac's law using household objects.
- Carbon resistors: Determine the resistance and tolerance of carbon resistors using color codes and measure values.
- Thermal conductivity: Take different metallic plates of various metals and calculate rate of flow of heat.
- Temperature sensor : Use Temperature sensor IC LM 35 to measure temperature of given body in various temperature scales
- Mobile applications : Use mobile applications for measurements of different physical quantities.
- Optical Fiber and TIR: Prepare model to demonstrate total internal reflection and the propagation of light.
- Convert given galvanometer into ammeter of desired range.
- Convert given galvanometer into voltmeter of desired range.
- LDR: Use Light dependent resistor for measuring the intensity of light.
- Types of bonds: Prepare chart and models displaying different types of bonds with examples.
- Prepare a chart for showing different types of bonds or molecules.
- Crystal Structure: Prepare Models of SC,FCC,HCP,BCC.
- Ionization: Prepare chart displaying ionization phenomenon.
- Corrosion-Prepare Chart displaying images of observed corrosion processes in the surrounding.
- Adhesives: Prepare chart or model to demonstrate the applications of various adhesives.
- Polymer: Collect the samples of different polymers and list their uses.
- Collect information based on market survey of different Polymer and compare the following points. i) Structure ii) Properties.
- Collect information by library survey regarding engineering material used in various industries.

Assignment

- Convert the units of a given physical quantity from one system of units to another.
- Measure room temperature of hot baths / bodies by using mercury thermometer and convert it into different scales.
- Prepare a chart to summarize units and measurements
- Enlist information like band gap, material used, dimension etc about different semiconductor devices.
- Give details about the explanation of concept like electrostatics, magnetic domain, current electricity.
- Demonstrate the variation of angle of refraction with respect to refractive index using online tools.
- Use a digital vernier caliper and micrometer screw gauge for measurements.(lab- based).
- Applications of optical fibers in civil, mechanical , electrical engineering etc.
- Applications of semiconductors in civil, mechanical , electrical engineering etc.
- Explain covalent bond, ionic bond, coordinate bond, hydrogen bond, intermolecular forces
- Draw Crystal structures of SC,BCC, FCC,HCP.

BASIC SCIENCE**Course Code : 311305**

- Distinguish between paints and varnishes.
- Solve numerical based on Faraday's first and second law of electrolysis.
- Enlist various Adhesives with properties and applications.
- Compare between Thermoplastics and Thermosetting.
- State properties and applications thermocol and glass wool.
- Differentiate the given types of structural polymers and list out their applications.
- Demonstrate Mechanism of wet corrosion by waterline corrosion.
- Prepare chart showing mechanism of electrolysis of CuSO_4 solution by using Cu and Pt electrodes.
- Write properties and applications of solid, semisolid and liquid lubricant.

Note :

- Above is just a suggestive list of microprojects and assignments; faculty must prepare their own bank of microprojects, assignments, and activities in a similar way.
- The faculty must allocate judicious mix of tasks, considering the weaknesses and / strengths of the student in acquiring the desired skills.
- If a microproject is assigned, it is expected to be completed as a group activity.
- SLA marks shall be awarded as per the continuous assessment record.
- For courses with no SLA component the list of suggestive microprojects / assignments/ activities are optional, faculty may encourage students to perform these tasks for enhanced learning experiences.
- If the course does not have associated SLA component, above suggestive listings is applicable to Tutorials and maybe considered for FA-PR evaluations.

VIII. LABORATORY EQUIPMENT / INSTRUMENTS / TOOLS / SOFTWARE REQUIRED

Sr.No	Equipment Name with Broad Specifications	Relevant LLO Number
1	Vernier Calipers: Range : 0-150mm , Resolution: 0.1mm	1
2	Joule's calorimeter : well insulated "mechanical equivalent of heat apparatus" in wooden box, , digital / analog thermometer,	10,12
3	Boyle's apparatus: U tube manometer , barometer	11
4	Ammeter 0-2 amp voltmeter-0-5v DC	19,20,21,22,23
5	Electronic balance, with the scale range of 0.001g to 500gm pan size 100 mm; response time 3-5 sec.: power requirement 90-250 V, 10 watt	19,20,21,22,23,24,25,30
6	Micrometer screw gauge : Range : 0-25mm, Resolution: 0.01mm, Accuracy $\pm 0.02\text{mm}$ or better	2
7	Redwood viscometer-I	26
8	Cleveland open cup apparatus	28
9	Abel's close cup apparatus	29
10	Digital multimeter : 3 1/2 digit display, 9999 counts, digital multimeter measures: Vac, Vdc (1000V max) , DC A, AC A(10 amp max), Resistance (0 - 100 MOhm	3,4,5,6
11	Resistance Box: 4 decade ranges from 1 ohm to 1K, accuracy 0.1 % - 1 %	3,4,5,6
12	Battery eliminator : 0- 12 V ,2A	3,4,5,6,8,9,10,12
13	Electric oven inner size 18"x18"x18"; temperature range 100 to 2500 C. with the capacity of 40 lt.	30

IX. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE (Specification Table)

Sr.No	Unit	Unit Title	Aligned COs	Learning Hours	R-Level	U-Level	A-Level	Total Marks
-------	------	------------	-------------	----------------	---------	---------	---------	-------------

BASIC SCIENCE**Course Code : 311305**

Sr.No	Unit	Unit Title	Aligned COs	Learning Hours	R-Level	U-Level	A-Level	Total Marks
1	I	Units and Measurements	CO1	7	2	3	4	9
2	II	Electricity, Magnetism and Semiconductors	CO2	13	3	5	6	14
3	III	Thermometry and Fiber Optics	CO3	10	2	4	6	12
4	IV	Chemical bonding	CO4	6	2	3	4	9
5	V	Electro chemistry and Metal Corrosion, its prevent ion	CO5	12	3	4	5	12
6	VI	Engineering Materials and Catalysis	CO6	12	3	5	6	14
Grand Total				60	15	24	31	70

X. ASSESSMENT METHODOLOGIES/TOOLS**Formative assessment (Assessment for Learning)**

- Two unit tests of 30 marks (Physics 15 marks, Chemistry-15 marks) and average of two unit tests.
- For laboratory learning 50 marks (Physics 25 marks, Chemistry-25 marks).

Summative Assessment (Assessment of Learning)

- End semester assessment of 50 marks for laboratory learning (Physics 25 marks, Chemistry-25 marks).
- End semester assessment of 70 marks through online MCQ examination.

XI. SUGGESTED COS - POS MATRIX FORM

Course Outcomes (COs)	Programme Outcomes (POs)							Programme Specific Outcomes* (PSOs)		
	PO-1 Basic and Discipline Specific Knowledge	PO-2 Problem Analysis	PO-3 Design/ Development of Solutions	PO-4 Engineering Tools	PO-5 Engineering Practices for Society, Sustainability and Environment	PO-6 Project Management	PO-7 Life Long Learning	PSO-1	PSO-2	PSO-3
CO1	3	1		2	1	1	1			
CO2	3	1	1	2	1	1	1			
CO3	3	1	1	2	1	1	1			
CO4	3	2			2		1			
CO5	3	2	1	1	2		1			
CO6	3	2			2	1	1			
Legends :- High:03, Medium:02, Low:01, No Mapping: -										
*PSOs are to be formulated at institute level										

XII. SUGGESTED LEARNING MATERIALS / BOOKS

Sr.No	Author	Title	Publisher with ISBN Number
-------	--------	-------	----------------------------

BASIC SCIENCE**Course Code : 311305**

Sr.No	Author	Title	Publisher with ISBN Number
1	Narlikar J. V. ;Joshi , A. W.; Mathur , Anuradha ; et al	Physics Textbook Part I - Class XI	National Council of Education Research and Training, New Delhi, 2010, ISBN : 8174505083
2	Narlikar, J.V.;Joshi , A. W.; Mathur , Anuradha ; et al	Physics Textbook Part II - Class XI	National Council of Education Research and Training, New Delhi, 2015, ISBN : 8174505660
3	Narlikar J.V.;Joshi , A. W.; Ghatak A.K. et al	Physics Textbook Part I - Class XII	National Council of Education Research and Training, New Delhi, 2013, ISBN : 8174506314
4	Narlikar, J.V.;Joshi , A. W.; Ghatak A.K. et al	Physics Textbook Part II - Class XII	National Council of Education Research and Training, New Delhi, 2013, ISBN : 8174506713
5	Haliday, David; Resnik, Robert and Walker, Jearl	Fundamentals of Physics	John Wiley & sons, Hoboken, USA, 2014 ISBN : 812650823X
6	Jain and Jain	Engineering Chemistry	National Council of Education Research and Training, New Delhi, 2010, ISBN : 8174505083
7	Dara S. S.	Engineering Chemistry	National Council of Education Research and Training, New Delhi, 2015, ISBN : 8174505660
8	Bagotsky V.S.	Fundamental of electrochemistry	National Council of Education Research and Training, New Delhi, 2013, ISBN : 8174506314
9	Jain and Jain	Engineering Chemistry	National Council of Education Research and Training, New Delhi, 2013, ISBN : 8174506713
10	Aryabhatta.	The Surya Siddhanta	Baptist Mission press ,Calcutta
11	Anju Rawlley,Devdatta V. Saraf	Applied Chemistry with Lab Manual	Khanna Book Publishing Co. (P) Ltd. New Delhi, 2021, ISBN- 978-93-91505-44-8
12	Dr. Hussain Jeevakhan	Applied Physics - II	Khanna Book Publishing, (2021), ISBN: 978-93-91505-57-8
13	Steeramula Rajeswara Sarma	The Archaic And The Exotic : Studies In The History Of Indian Astronomical Instruments	Published by Manohar Book Service, 2008 ISBN 10: 8173045712 / ISBN 13: 9788173045714

XIII . LEARNING WEBSITES & PORTALS

Sr.No	Link / Portal	Description
1	www.sciencejoywagon.com/physicszone	Electricity, Magnetism and Semiconductors , basic of fiber optics
2	https://phet.colorado.edu	Electricity, Magnetism and Semiconductors ,Thermometry and basic of fiber optics
3	www.physicsclassroom.com	concepts of basic physics
4	http://nptel.ac.in/course.php?disciplineId=104	concepts of basic physics
5	http://hperphysics.phy-astr.gsu.edu/hbase/hph.html	concepts of basic physics
6	https://www.youtube.com/results?search_query=amruta+university+physics+expts	concepts of basic physics

BASIC SCIENCE**Course Code : 311305**

Sr.No	Link / Portal	Description
7	k. https://www.youtube.com/results?search_query=physics+class+11+chapter+1	concepts of basic physics
8	l. https://www.youtube.com/watch?v=zRGh9_a1J7s	concepts of basic physics
9	https://iksindia.org	IKS physics
10	www.chem1.com	Chemistry instruction and education
11	www.onlinelibrary.wiley.com	Materials and corrosion
12	www.rsc.org	Catalysis
13	www.chemcollective.org	Virtual Labs, simulation
14	https://www.ancient-origins.net/history-famous-people/indian-sage-acharya-kanad-001399	IKS Philosophy of atom by Acharya Kanad.
15	https://phet.colorado.edu/en/simulations/filter?subjects=chemistry&type=html,prototype	Identify states of matter of materials by using simulation.
Note : Teachers are requested to check the creative common license status/financial implications of the suggested online educational resources before use by the students		

MSBTE Approval Dt. 01/10/2024**Semester - 1, K Scheme**

Maharashtra State Board Of Technical Education, Mumbai																													
Learning and Assessment Scheme for Post S.S.C Diploma Courses																													
Programme Name						: Diploma In Electronics & Computer Engg.																							
Programme Code						: TE						With Effect From Academic Year						: 2023-24											
Duration Of Programme						: 6 Semester						Duration						: 16 WEEKS											
Semester						: Second						NCrF Entry Level : 3.0						Scheme						: K					
Sr No	Course Title	Abbreviation	Course Type	Course Code	Total IKS Hrs for Sem.	Learning Scheme					Credits	Assessment Scheme																	
						Actual Contact Hrs./Week			Self Learning (Activity/ Assignment /Micro Project)	Notional Learning Hrs /Week		Paper Duration (hrs.)	Theory			Based on LL & TL				Based on Self Learning		Total Marks							
						CL	TL	LL								Practical													
													FA-TH	SA-TH	Total	FA-PR		SA-PR		SLA									
																Max	Max	Max	Min	Max	Min		Max	Min	Max	Min			
(All Compulsory)																													
1	APPLIED MATHEMATICS	AMS	AEC	312301	2	3	1	-	-	4	2	3	30	70	100	40	-	-	-	-	-	-	100						
2	BASIC ELECTRONICS	BEL	AEC	312314	-	4	-	4	-	8	4	3	30	70	100	40	50	20	25@	10	-	-	175						
3	ELEMENTS OF ELECTRICAL ENGINEERING	EEE	SEC	312315	-	3	-	2	1	6	3	3	30	70	100	40	25	10	25@	10	25	10	175						
4	PROFESSIONAL COMMUNICATION	PCO	SEC	312002	-	-	-	2	-	2	1	-	-	-	-	25	10	25@	10	-	-	50							
5	SOCIAL AND LIFE SKILLS	SFS	VEC	312003	-	-	-	-	2	2	1	-	-	-	-	-	-	-	-	50	20	50							
6	ELECTRONICS WORKSHOP PRACTICE	EWP	SEC	312008	-	-	-	4	2	6	3	-	-	-	-	25	10	25@	10	25	10	75							
7	PROGRAMMING IN 'C' LANGUAGE	CPR	SEC	312009	-	2	-	2	2	6	3	-	-	-	-	25	10	25@	10	25	10	75							
8	WEB PAGE DESIGN	WET	SEC	312013	-	-	-	4	2	6	3	-	-	-	-	25	10	50@	20	25	10	100							
Total					2	12	1	18	9		20		90	210	300		175		175		150		800						

Sr No	Course Title	Abbreviation	Course Type	Course Code	Total IKS Hrs for Sem.	Learning Scheme				Credits	Assessment Scheme												
						Actual Contact Hrs./Week			Self Learning (Activity/ Assignment /Micro Project)		Notional Learning Hrs /Week	Paper Duration (hrs.)	Theory			Based on LL & TL				Based on Self Learning		Total Marks	
						CL	TL	LL								Practical				SLA			
													FA-TH	SA-TH	Total		FA-PR		SA-PR		SLA		
													Max	Max	Max	Min	Max	Min	Max	Min	Max		Min
Abbreviations : CL- Classroom Learning , TL- Tutorial Learning, LL-Laboratory Learning, FA - Formative Assessment,SA -Summative Assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment																							
Legends : @ Internal Assessment, # External Assessment, *# On Line Examination , @\$ Internal Online Examination																							
Note :																							
1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.																							
2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.																							
3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.																							
4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.* 15 Weeks																							
5. 1 credit is equivalent to 30 Notional hrs.																							
6. * Self learning hours shall not be reflected in the Time Table.																							
7. * Self learning includes micro project / assignment / other activities.																							
Course Category : Discipline Specific Course Core (DSC) , Discipline Specific Elective (DSE) , Value Education Course (VEC) , Intern./Apprenti./Project./Community (INP) , AbilityEnhancement Course (AEC) , Skill Enhancement Course (SEC) , GenericElective (GE)																							

Programme Name/s	: Architecture Assistantship/ Automobile Engineering./ Artificial Intelligence/ Agricultural Engineering/ Artificial Intelligence and Machine Learning/ Automation and Robotics/ Architecture/ Cloud Computing and Big Data/ Civil Engineering/ Chemical Engineering/ Computer Technology/ Computer Engineering/ Civil & Rural Engineering/ Construction Technology/ Computer Science & Engineering/ Fashion & Clothing Technology/ Dress Designing & Garment Manufacturing/ Digital Electronics/ Data Sciences/ Electrical Engineering/ Electronics & Tele-communication Engg./ Electrical and Electronics Engineering/ Electrical Power System/ Electronics & Communication Engg./ Electronics Engineering/ Food Technology/ Computer Hardware & Maintenance/ Instrumentation & Control/ Industrial Electronics/ Information Technology/ Computer Science & Information Technology/ Instrumentation/ Interior Design & Decoration/ Interior Design/ Civil & Environmental Engineering/ Mechanical Engineering/ Mechatronics/ Medical Laboratory Technology/ Medical Electronics/ Production Engineering/ Printing Technology/ Polymer Technology/ Surface Coating Technology/ Computer Science/ Textile Technology/ Electronics & Computer Engg./ Travel and Tourism/ Textile Manufactures/
	: AA/ AE/ AI/ AL/ AN/ AO/ AT/ BD/ CE/ CH/ CM/ CO/ CR/ CS/ CW/ DC/ DD/ DE/ DS/ EE/ EJ/ EK/ EP/ ET/ EX/ FC/ HA/ IC/ IE/ IF/ IH/ IS/ IX/ IZ/ LE/ ME/ MK/ ML/ MU/ PG/ PN/ PO/ SC/ SE/ TC/ TE/ TR/ TX
Programme Code	
Semester	: Second
Course Title	: PROFESSIONAL COMMUNICATION
Course Code	: 312002

I. RATIONALE

Communication is key to smooth and efficient functioning of any industry or business . Professional communication is the need of every organization to maintain ethics, quality and standards. The efficacy of business communication skills are essential for engineering professionals to instruct, guide and motivate peers/ subordinates to achieve desired goals at work place. Strong Communication skills are highly valued in the professional world and contribute to career growth and opportunities. Thus, this course has been designed to enhance the professional communication skills for effective presentation both in written and oral forms at workplace.

II. INDUSTRY / EMPLOYER EXPECTED OUTCOME

1. Communicate effectively at workplace. 2. Issues can be identified and resolved by brainstorming solutions 3. Effective communication ensures strong decision making

III. COURSE LEVEL LEARNING OUTCOMES (COS)

Students will be able to achieve & demonstrate the following COs on completion of course based learning

- CO1 - Communicate effectively (oral / spoken and Written) in various formal and informal situations minimizing the barriers.
- CO2 - Develop listening skills through active listening and note taking.

PROFESSIONAL COMMUNICATION**Course Code : 312002**

- CO3 - Write circulars, notices and minutes of the meeting.
- CO4 - Draft inquiry letter, complaint letter , Job application with resume / CV, Compose effective E - mails .
- CO5 - Write Industrial reports.

IV. TEACHING-LEARNING & ASSESSMENT SCHEME

Course Code	Course Title	Abbr	Course Category/s	Learning Scheme						Credits	Assessment Scheme												Total Marks
				Actual Contact Hrs./Week			SLH	NLH	Paper Duration		Theory				Based on LL & TL				Based on SL				
															Practical								
				CL	TL	LL					FA-TH	SA-TH	Total		FA-PR		SA-PR		SLA				
							Max	Min							Max	Min	Max	Min	Max	Min			
312002	PROFESSIONAL COMMUNICATION	PCO	SEC	-	-	2	-	2	1	-	-	-	-	-	25	10	25@	10	-	-	50		

Total IKS Hrs for Sem. : 0 Hrs

Abbreviations: CL- ClassRoom Learning , TL- Tutorial Learning, LL-Laboratory Learning, SLH-Self Learning Hours, NLH-Notional Learning Hours, FA - Formative Assessment, SA -Summative assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment

Legends: @ Internal Assessment, # External Assessment, *# On Line Examination , @\$ Internal Online Examination
Note :

1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.
2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.
3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.
4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.* 15 Weeks
5. 1 credit is equivalent to 30 Notional hrs.
6. * Self learning hours shall not be reflected in the Time Table.
7. * Self learning includes micro project / assignment / other activities.

V. THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
1	TLO 1.1 Describe the importance of professional communication in given situations TLO 1.2 Identify the types of communication barriers in given situations and suggestive remedies TLO 1.3 Use different types of verbal and non-verbal communication for the given situation	Unit - I Professional Communication : An Overview 1.1 Definition of professional communication- Importance, relevance, Elements and process of communication 1.2 7 C's of Professional Communication (Clarity, Conciseness, correctness, Coherent, concrete, courteous and Complete) 1.3 Types –Verbal (Oral-Written), Formal, Informal (Grapevine), Vertical 1.4 Barriers to communication, Types of barriers (Linguistic, Psychological, Technological)	Language lab Role plays Chalk board Reference books Case studies

PROFESSIONAL COMMUNICATION**Course Code : 312002**

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
2	TLO 2.1 Identify the difference between listening and hearing TLO 2.2 Differentiate the types of listening in various situations TLO 2.3 Take notes during lectures, seminars . Make use of types of note taking and note making for different subjects / topics	Unit - II Listening & Note Taking 2.1 Difference between listening & Hearing 2.2 Types of listening a)Active listening b)Passive listening c)Selective listening 2.3 Techniques of Note taking , Types of note taking (Outline notes, Mind Mapping, Flowcharts)	Language Lab Classroom learning NPTEL Role Play
3	TLO 3.1 Prepare notices / agenda for the given type of meeting / information TLO 3.2 Prepare minutes of meeting/s TLO 3.3 Draft a circular for a particular information/ event	Unit - III Office Drafting 3.1 Format of Notice and Circular 3.2 Drafting Agenda 3.3 Preparing Minutes of meeting	white board Language Lab Reference books Classroom learning
4	TLO 4.1 Compose cover letter and CV / Resume for jobs TLO 4.2 Apply E- mail Etiquette for professional purposes TLO 4.3 Compose E- mails for different official purposes	Unit - IV Writing Skills for Professional Communication 4.1 Job Application with Resume / CV 4.2 E-Mail Etiquettes 4.3 Writing official E- Mails to communicate intended purposes 4.4 Drafting Enquiry letter and Complaint letter	Language lab Classroom learning NPTEL Reference books
5	TLO 5.1 Compose technical reports TLO 5.2 Draft accident / Investigation/ Daily reports	Unit - V Report Writing 5.1 Introduction to report writing 5.2 Accident Report 5.3 Investigation Report 5.4 Daily Report	Chalk and talk Language Lab Collaborative learning Classroom learning

VI. LABORATORY LEARNING OUTCOME AND ALIGNED PRACTICAL / TUTORIAL EXPERIENCES.

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 1.1 Draw communication cycle using real life examples and explain process of communication.	1	*Communication Process and Cycle	2	CO1
LLO 2.1 Undertake the Role play / Group discussion to illustrate types / barriers to communication	2	Role plays and Group Discussion	2	CO1
LLO 3.1 Listen to audios in the language lab and make notes of it.	3	*Active Listening	2	CO2
LLO 4.1 Give a presentation / Seminar using 7 C's of Communication.	4	*Presentations / Seminars	2	CO1
LLO 5.1 Explain the types of note taking with examples and make notes on any one topic related to your curriculum.	5	*Note taking and Note Making	2	CO2
LLO 6.1 Prepare agenda for meeting and draft minutes of the meeting.	6	*Agenda and Minutes of the meeting	2	CO3
LLO 7.1 Draft circulars for the given situation .	7	*Office Drafting	2	CO3

PROFESSIONAL COMMUNICATION**Course Code : 312002**

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 8.1 Respond to job advertisements referring newspapers, LinkedIn. Write cover letter with resume /CV.	8	*Type Job Application with Resume / CV	2	CO4
LLO 9.1 Type Four (formal) E-mails using ethics and etiquette.	9	* E- Mail writing	2	CO4
LLO 10.1 Write a detailed report on Accident/ Investigation .	10	*Technical Report writing	2	CO5
LLO 11.1 Prepare a case study related to linguistic barriers : language ,pronunciation, punctuation, technical jargon and suggest remedies for the same.	11	*Barriers to Communication	2	CO1
LLO 12.1 Draft complaint / enquiry letter for various situations	12	Complaint and Enquiry letter	2	CO4
LLO 13.1 List psychological barriers to communication LLO 13.2 Prepare case studies on any two psychological barriers and suggest remedies to overcome the barriers	13	Psychological barriers to Communication	2	CO1
LLO 14.1 Draw flow chart and mind mapping for any topic related to the curriculum.	14	*Listening Skills	2	CO2
LLO 15.1 Face mock interview arranged by your teacher.	15	* Typed Job Application , Resume / CV/ formal dressing and Interview	2	CO4
Note : Out of above suggestive LLOs - • '*' Marked Practicals (LLOs) Are mandatory. • Minimum 80% of above list of lab experiment are to be performed. • Judicial mix of LLOs are to be performed to achieve desired outcomes.				

VII. SUGGESTED MICRO PROJECT / ASSIGNMENT/ ACTIVITIES FOR SPECIFIC LEARNING / SKILLS DEVELOPMENT (SELF LEARNING)

Micro project

- Conduct an interview of any person and follow the procedure (interview questions, photo with the interviewee etc.)
- Listening and Speaking are life long learnings . Explain with appropriate examples and real life case studies.
- Collect (four to five) emails with technical jargons, barriers, make required corrections and keep a record of both the mails (original and Corrected one)
- Complete any one certification course of (Two Weeks duration) from (MOOC/ NPTEL/ Coursera/ any other source)related to Communication Skills / Personality Development.
- Prepare a report on aspects of body language
- Prepare a case study on Technological /Psychological barriers to communication

Reading for vocabulary and sentence structure

- Read any motivational book and present a review of the book

Note :

- Above is just a suggestive list of microprojects and assignments; faculty must prepare their own bank of microprojects, assignments, and activities in a similar way.
- The faculty must allocate judicious mix of tasks, considering the weaknesses and / strengths of the student in acquiring the desired skills.
- If a microproject is assigned, it is expected to be completed as a group activity.
- SLA marks shall be awarded as per the continuous assessment record.
- For courses with no SLA component the list of suggestive microprojects / assignments/ activities are optional, faculty may encourage students to perform these tasks for enhanced learning experiences.
- If the course does not have associated SLA component, above suggestive listings is applicable to Tutorials and maybe considered for FA-PR evaluations.

VIII. LABORATORY EQUIPMENT / INSTRUMENTS / TOOLS / SOFTWARE REQUIRED

Sr.No	Equipment Name with Broad Specifications	Relevant LLO Number
1	Smart Board with networking	All
2	Language Lab with software and internet facility	All
3	LCD Projector	All
4	Printer	All

IX. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE (Specification Table) : NOT APPLICABLE**X. ASSESSMENT METHODOLOGIES/TOOLS****Formative assessment (Assessment for Learning)**

- Term Work, Micro Project

Summative Assessment (Assessment of Learning)

- Practical Exam of 25 marks using language lab

XI. SUGGESTED COS - POS MATRIX FORM

Course Outcomes (COs)	Programme Outcomes (POs)							Programme Specific Outcomes* (PSOs)		
	PO-1 Basic and Discipline Specific Knowledge	PO-2 Problem Analysis	PO-3 Design/ Development of Solutions	PO-4 Engineering Tools	PO-5 Engineering Practices for Society, Sustainability and Environment	PO-6 Project Management	PO-7 Life Long Learning	PSO-1	PSO-2	PSO-3
CO1	1	1	1		1	3	1			
CO2	1	1				3	1			
CO3	1					3	1			

PROFESSIONAL COMMUNICATION**Course Code : 312002**

CO4		1				3	1			
CO5		1	1			3	1			

Legends :- High:03, Medium:02,Low:01, No Mapping: -

*PSOs are to be formulated at institute level

XII. SUGGESTED LEARNING MATERIALS / BOOKS

Sr.No	Author	Title	Publisher with ISBN Number
1	M Ashraf Rizvi	Effective Communication Skills	Tata McGraw-Hill Publication-ISBN 0070599521, 9780070599529
2	Sanjay Kumar and Pushp Lata	Communication Skills	Oxford University Press ISBN 9780199457069
3	MSBTE Textbook	Communication Skills	MSBTE
4	Robert King	Effective communication Skills	Audio Book -ISBN 978181667009742
5	N P Sudharshana , C Savitha	English for Technical Communication	Cambridge-ISBN 978-13-16640-08-1
6	C. Murlikrishna , Sunita Mishra	Communication Skills for Engineers	Pearson - ISBN 978-81-317-3384-4
7	Meenakshi Raman, Sangeeta Sharma	Technical Communication, Principles and Practice	Oxford University Press -ISBN 978-13-16640-08-1
8	K. K. Sinha	Business Communication	Galgotiya Publishing company, New Delhi - ISBN 9789356227064
9	Rajendra Pal, J.S. Korlahalli	Essentials of Business Communication	Sultan Chand & Sons, New Delhi ISBN 9788180547294

XIII . LEARNING WEBSITES & PORTALS

Sr.No	Link / Portal	Description
1	https://www.britishcouncil.in	conversations
2	https://www.coursera.org	certification courses
3	https://www.udemy.com	Communication skills training courses
4	http://www.makeuseof.com	Dale Carnegie's free resources

Note :

- Teachers are requested to check the creative common license status/financial implications of the suggested online educational resources before use by the students

MSBTE Approval Dt. 01/10/2024

Semester - 2, K Scheme

Programme Name/s	: Architecture Assistantship/ Automobile Engineering./ Artificial Intelligence/ Agricultural Engineering/ Artificial Intelligence and Machine Learning/ Automation and Robotics/ Architecture/ Cloud Computing and Big Data/ Civil Engineering/ Chemical Engineering/ Computer Technology/ Computer Engineering/ Civil & Rural Engineering/ Construction Technology/ Computer Science & Engineering/ Fashion & Clothing Technology/ Dress Designing & Garment Manufacturing/ Digital Electronics/ Data Sciences/ Electrical Engineering/ Electronics & Tele-communication Engg./ Electrical and Electronics Engineering/ Electrical Power System/ Electronics & Communication Engg./ Electronics Engineering/ Food Technology/ Computer Hardware & Maintenance/ Hotel Management & Catering Technology/ Instrumentation & Control/ Industrial Electronics/ Information Technology/ Computer Science & Information Technology/ Instrumentation/ Interior Design & Decoration/ Interior Design/ Civil & Environmental Engineering/ Mechanical Engineering/ Mechatronics/ Medical Laboratory Technology/ Medical Electronics/ Production Engineering/ Printing Technology/ Polymer Technology/ Surface Coating Technology/ Computer Science/ Textile Technology/ Electronics & Computer Engg./ Travel and Tourism/ Textile Manufactures
Programme Code	: AA/ AE/ AI/ AL/ AN/ AO/ AT/ BD/ CE/ CH/ CM/ CO/ CR/ CS/ CW/ DC/ DD/ DE/ DS/ EE/ EJ/ EK/ EP/ ET/ EX/ FC/ HA/ HM/ IC/ IE/ IF/ IH/ IS/ IX/ IZ/ LE/ ME/ MK/ ML/ MU/ PG/ PN/ PO/ SC/ SE/ TC/ TE/ TR/ TX
Semester	: Second
Course Title	: SOCIAL AND LIFE SKILLS
Course Code	: 312003

I. RATIONALE

Rationale : Life skills can be defined as abilities that enable humans to deal effectively with the demands and challenges of life. Social skills are a subset of life skills that are needed for successful, healthy relationships to easily adapt when moving from one social situation to the next. They help regulate our emotions effectively and develop enduring, supportive relationships, we're happier and healthier. This is why developing life skills and eventually social skills is key not only to being successful in life, it's key for our health and well-being. Thus, Teaching of Social and life skills provide students with essentials of knowing , understanding attitudes, values, morals ,social skills and better equip them to handle stress and build their self efficacy, self esteem and self confidence.

Note : The course offers five different alternatives(modules) for achieving above outcomes . Students must complete any one module from the following given options.

- MODULE-I : Unnat Maharashtra Abhiyan (UMA)
- MODULE-II : National Service Scheme (NSS)
- MODULE-III : Unniversal Human Values
- MODULE-IV: Value Education (Unnati Foundation)

SOCIAL AND LIFE SKILLS**Course Code : 312003****e. MODULE-V : Financial Literacy (NABARD)**

The institute can choose to offer any one MODULE to the groups of the students by taking into consideration the resources required and resources available in the institute . Different group of students maybe offered different MODULE based on their choices .

II. INDUSTRY / EMPLOYER EXPECTED OUTCOME

Demonstrate critical social and life skills ethics, resilience, positive attitude , integrity and self-confidence at workplace and society at large.

III. COURSE LEVEL LEARNING OUTCOMES (COS)

Students will be able to achieve & demonstrate the following COs on completion of course based learning

- CO1 - Enhance the ability to be fully self-aware and take challenges by overcoming all fears and insecurities and grow fully.
- CO2 - Increase self-knowledge and awareness of emotional skills and emotional intelligence at the place of study/work.
- CO3 - Provide the opportunity to realizing self-potential through practical experience while working individually or in group.
- CO4 - Develop interpersonal skills and adopt good leadership behaviour for self-empowerment and empowerment of others.
- CO5 - Set appropriate life goals with managing stress and time effectively.

IV. TEACHING-LEARNING & ASSESSMENT SCHEME

Course Code	Course Title	Abbr	Course Category/s	Learning Scheme					Credits	Assessment Scheme												
				Actual Contact Hrs./Week			SLH	NLH		Paper Duration	Theory				Based on LL & TL				Based on SL		Total Marks	
															Practical							
				CL	TL	LL					FA-TH		SA-TH		Total		FA-PR		SA-PR			SLA
							Max	Min			Max	Min	Max	Min	Max	Min	Max	Min				
312003	SOCIAL AND LIFE SKILLS	SFS	VEC	-	-	-	2	2	1	-	-	-	-	-	-	-	-	50	20	50		

Total IKS Hrs for Sem. : Hrs

Abbreviations: CL- ClassRoom Learning , TL- Tutorial Learning, LL-Laboratory Learning, SLH-Self Learning Hours, NLH-Notional Learning Hours, FA - Formative Assessment, SA -Summative assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment

Legends: @ Internal Assessment, # External Assessment, *# On Line Examination , @\$ Internal Online Examination

Note :

1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.
2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.
3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.
4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.* 15 Weeks
5. 1 credit is equivalent to 30 Notional hrs.
6. * Self learning hours shall not be reflected in the Time Table.
7. * Self learning includes micro project / assignment / other activities.

V. THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT

SOCIAL AND LIFE SKILLS**Course Code : 312003**

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
-------	---	---	--------------------------------

SOCIAL AND LIFE SKILLS**Course Code : 312003**

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
1	TLO 1.1 Explain developmental needs and connection of various stakeholders TLO 1.2 Enlist the local problems TLO 1.3 Design a methodology for fieldwork TLO 1.4 Select the attributes of engineering and social system for measurement, quantification, and documentation TLO 1.5 Measure & quantify the quantities / systems parameters TLO 1.6 Write a report using information collected tStudy the data collected from fieldwork and conclude the observations	MODULE I : Activities Under Unnat Maharashtra Abhiyan (UMA) 1.1 Introduction to Societal Needs and respective stakeholders : Regional societal issues that need engineering intervention 1.2 Multidisciplinary approach-linkages of academia, society and technology 1.3 Stakeholders' involvement 1.4 Introduction to Important secondary data sets available such as census, district economic surveys, cropping pattern, rainfall data, road network data etc 1.5 Problem Outline and stakeholders : Importance of activity and connection with Mapping of system components and stakeholders (engineering / societal) 1.6 Key attributes of measurement 1.7 Various instruments used for data collection - survey templates, simple measuring equipments 1.8 Format for measurement of identified attributes/ survey form and piloting of the same 1.9 Fieldwork : Measurement and quantifications of local systems such as agriculture produce, rainfall, Road network, production in local industries, Produce /service which moves from A to B 1.10 Analysis and Report writing Report writing containing- 1. Introduction of the topic 2. Data collected in various formats such as table, pie chart, bar graph etc 3. Observations of field visits and data collected.	i) Group discussion ii) Role play iii) Case study iv) Seminar and presentation <u>Implementation guidelines suggested</u> The course will be implemented in eight sessions and fieldwork: a) Session I - Introduction to development paradigm, fieldwork and case study as pedagogy b) Session II - VII - Society, stakeholders and value creation, measurements, rudimentary analysis and reporting c) Session VIII - Final closure session feedback and assessment d) Field work - 1. Pilot Visit - Pilot of survey instrument 2. Survey Visit 1 - Data gathering / Information Collection 3. Survey Visit 2 - Data gathering 4. Summary Visit - Closure after analysis Methodology: Considering the nature of the course designed, following points shall be considered while implementing the course. i) Regroup in the batches of 5-6 students for conducting the fieldwork from the bigger group. ii) Assign a few batches of the students for this course to all the faculty members. iii) A group of course teachers will visit local governance bodies such as Municipal Corporations, Village

SOCIAL AND LIFE SKILLS**Course Code : 312003**

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
			Panchayats, Zilla Parishads, Panchayat Samitis to assess the small technological / engineering needs in their area of work. iv) The group of course teachers will carry out initial field visits to evaluate the various possibilities of field visits / various scenarios where in students can conduct field work to measure / quantify the parameters / attributes.
2	TLO 2.1 Adopt a Village or Slum for providing needed services to the community TLO 2.2 Carry out Survey to identify the problems of village community TLO 2.3 Undertake Special camping about developmental programs TLO 2.4 Establish the liaisons between government and other developmental agencies for the implementations of various development schemes of Government	MODULE II : National Service Scheme (NSS) 2.1 Contacting Village/Area Leaders 2.2 Primary socio economic survey of few villages in the vicinity of the institute. 2.3 Selection of the village for adoption - conduct of activities 2.4 Comprehensive Socio Economic Survey of the Village/Area 2.5 Identification of Problem(s) 2.6 Dissemination of information about the latest developments in agriculture, watershed management, wastelands development, non-conventional energy, low cost housing, sanitation, nutrition and personal hygiene, schemes for skill development, income generation, government schemes, legal aid, consumer protection and allied fields. 2.7 A liaison between government and other development agencies for the implementation of various development schemes in the selected village / slum.	(i) The teachers should visit the village / slum before adopting it for NSS activities. (ii) The selected area should be compact. (iii) The community people should be receptive to the ideas of improving their living standard. They should also be ready to coordinate and involve in the projects undertaken by the NSS for their upliftment. (iv) The areas where political conflicts are likely to arise should be avoided by the NSS units. (v) The area should be easily accessible to the NSS volunteers to undertake frequent visits to slums.

SOCIAL AND LIFE SKILLS**Course Code : 312003**

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
3	TLO 3.1 Demonstrate Love and Compassion (Prem and Karuna) in the society TLO 3.2 Follow the path of Truth (Satya) TLO 3.3 Practice Non-Violence (Ahimsa) TLO 3.4 Follow the Righteousness (Dharma) TLO 3.5 Attain Peace (Shanti) in Life TLO 3.6 Provide Service (Seva) to the needy person/community. TLO 3.7 Demonstrate Renunciation (Sacrifice) Tyaga TLO 3.8 Practice Gender Equality and Sensitivity	MODULE-III : Universal Human Values 3.1 Love and Compassion (Prem and Karuna): Introduction, Practicing Love and Compassion (Prem and Karuna) 3.2 Truth (Satya) : Introduction, Practicing Truth (Satya) 3.3 Non-Violence (Ahimsa) : Introduction, Practicing Non-Violence (Ahimsa) 3.4 Righteousness (Dharma) : Introduction, Practicing Righteousness (Dharma) 3.5 Peace (Shanti) : Introduction, Practicing Peace (Shanti) 3.6 Service (Seva) : Introduction, Practicing Service (Seva) 3.7 Renunciation (Sacrifice) Tyaga : Introduction, Practicing Renunciation (Sacrifice) Tyaga 3.8 Gender Equality and Sensitivity: Introduction, Practicing Gender Equality and Sensitivity	i) Lectures ii) Demonstration iii) Case Study iv) Role Play v) Observations vi) Portfolio Writing vii) Simulation viii) Motivational talks by Practitioners ix) Site/Industry Visit

SOCIAL AND LIFE SKILLS**Course Code : 312003**

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
4	TLO 4.1 Demonstrate Punctuality appropriately TLO 4.2 Practice Cleanliness, Hygiene and Orderliness for self and others TLO 4.3 Take Responsibility and Calculated Risks TLO 4.4 Demonstrate Gratitude and Appreciations TLO 4.5 Show Determination & Persistence about work TLO 4.6 Give Respect as per the social norms and practice TLO 4.7 Respect Team Spirit to the acceptable level TLO 4.8 Practice Caring & Sharing among fellow citizens/community TLO 4.9 Demonstrate Honesty TLO 4.10 Practice for Forgive and Forget	MODULE-IV: Value Education (Unnati Foundation) 4.1 Punctuality, Icebreaker and Simple Greeting, Understanding & Managing Emotions, Introducing Self, The power of a Positive Attitude, Talking about one's Family, Talking about one's Family, Making a Positive Impression, Give word list for a Word based 4.2 Cleanliness , Hygiene and Orderliness , Likes and Dislikes, Developing Confidence in Self and Others, Strengths and Weaknesses, Listening Skills , Greeting gestures, Gender Equality and Sensitivity 4.3 Responsibility, OCSEM- Visual Comprehension and Word Based Learning, Goal Setting – Make it happen, Follow, Like & Share Unnati Social Media - Facebook / Instagram/ Twitter Introducing Others, Time Management, Talking about the daily routine, Money Management 4.4 Gratitude and Appreciation , Asking Simple Questions & Asking for the price , Stress Management, Student Referral process ,Comprehending & Paraphrasing Information, A Plate of Rice and Dignity of Labour, Topics for Public Speaking, Placement Process , OCSEM-E- Newspaper, Critical Thinking to overcome challenges 4.5 Determination and Persistence, Guiding and Giving Directions, Language Etiquette & Mannerism, . Unnati Philosophy , b. Unnati Branding - Follow, Like & Share Unnati Social Media - Facebook / Instagram/ Twitter, Simple instructions to follow procedures, Assertiveness, Give topics for Debate, Describing a person/Objects, Refusal Skills, Word List for Word based Learning 4.6 Respect, Comparing , OCSEM - Public Speaking, Student referral process, Attending a phone call, Being a Good Team Player , Placement Process, At a Restaurant, Workplace ethics 4.7 Team Spirit, Inviting someone, OCSEM - Picture Reading & Word, a. Unnati Philosophy & b. Unnati Branding - Follow, Like & Share Unnati Social Media	i) Video Demonstrations ii) Flipped Classroom iii) Case Study iv) Role Play v) Collaborative learning vi) Cooperative Learning vii) Chalk-Board

SOCIAL AND LIFE SKILLS**Course Code : 312003**

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
		- Facebook / Instagram/ Twitter, Apologizing, Apologizing, Dealing effectively with Criticism, Introduce Importance of Self Learning and upskilling 4.8 Caring and Sharing , Handling Customer queries, Flexibility & Adaptability, Student referral process, Writing a Resume, OCSEM-Public Speaking, Placement Process, Meditation/ Affirmation & OCSEM-Debate, Introduce Certif-ID, how to create Certif-ID Project , 4.9 Honesty, Email etiquette & Official Email communication, Alcohol & Substance use & abuse, Describing a known place , Leadership Skills, Describing an event, OSCEM-Picture Reading & Visual Comprehension 4.10 Forgive and Forget, Facing and Interview, OSCEM-Public Speaking , Attending a telephonic/Video interview & Mock Interview , Affirmation , Pat-a-Back & Closure (Valediction , Unnati Branding, Student Testimonials), Meditation/ Affirmation & Sponsor connect (Speak to UNXT HO)	
5	TLO 5.1 Develop Literacy About Savings and Investments in the community TLO 5.2 Attain Literacy About Financial Planning TLO 5.3 Demonstrate skills about Financial Transactions TLO 5.4 Use Literacy skills About Income, expenditure and budgeting TLO 5.5 Use measures about Inflation in the market. TLO 5.6 Use Literacy/Knowledge About Loans TLO 5.7 Explain the Importance of Insurance TLO 5.8 Follow Dos and Dons about finances	MODULE-V : Financial Literacy 5.1 Introduction - Life Goals and financial goals 5.2 Savings and Investments - Three pillars of investments, Popular asset classes, Government schemes, Mutual Funds, Securities markets (Shares and bonds), Gold, Real Estate, Do's and Don'ts of investments 5.3 Retirement planning 5.4 Cashless transactions 5.5 Income, expenditure and budgeting – Concepts and Importance 5.6 Inflation- Concept, effect on financial planning of an individual 5.7 Loans – Types, Management of loans, Tax benefits 5.8 Insurance – Types, Advantages, selection 5.9 Dos and Dons in Financial planning and Transactions	i) Online/Offline Mode of Instructions ii) Video Demonstrations iii) Presentations iv) Case Study v) Chalk-Board vi) Collaborative learning

VI. LABORATORY LEARNING OUTCOME AND ALIGNED PRACTICAL / TUTORIAL EXPERIENCES

: NOT APPLICABLE.

VII. SUGGESTED MICRO PROJECT / ASSIGNMENT/ ACTIVITIES FOR SPECIFIC LEARNING / SKILLS DEVELOPMENT (SELF LEARNING)

Suggestive list of activities during Regular as well as Special Camping (NSS Activities)

• Following list is only an illustrative list of the type of activities that can be undertaken. Under the programme it would be open to each NSS Unit to undertake one of these programmes or any other activity which may seem desirable to them according to local needs. The NSS Unit should aim at the integrated development of the area selected for its operation which could be a village or a slum. It has also to be ensured that at least a part of the programme does involve manual work.

(a) Environment Enrichment and Conservation:

The activities under this sub-theme would inter-alia, include:

- (i) plantation of trees, their preservation and upkeep
- (ii) Construction & maintenance of village streets, drains
- (iii) Cleaning of village ponds and wells;
- (iv) Popularization and construction of Gobar Gas Plants, use of non-conventional energy;
- (v) Disposal of garbage & composting;
- (vi) Prevention of soil erosion and work for soil conservation,
- (vii) Watershed management and wasteland development
- (viii) Preservation and upkeep of monuments, and creation of consciousness about the preservation of cultural heritage among the community.

(b) Health, Family Welfare and Nutrition Programme:

- (i) Programme of mass immunization;
- (ii) Working with people in nutrition programmes with the help of Home Science and medical college students;
- (iii) Provision of safe and clean drinking water;
- (iv) Integrated child development programmes;
- (v) Health education, AIDS Awareness and preliminary health care.
- (vi) Population education and family welfare programme;
- (vii) Lifestyle education centres and counselling centres.

© Programmes aimed at creating an awareness for improvement of the status of women: (i) programmes of educating people and making them aware of women's rights both constitutional and legal;

(ii) creating consciousness among women that they too contributed to economic and social well-being of the community;

(iii) creating awareness among women that there is no occupation or vocation which is not open to them provided they acquire the requisite skills; and

(iv) imparting training to women in sewing, embroidery, knitting and other skills wherever possible.

(d) Social Service Programmes:

(i) work in hospitals, for example, serving as ward visitors to cheer the patients, help the patients, arranging occupational or hobby activities for long term patients; guidance service for out-door-patients including guiding visitors about hospital's procedures, letter writing and reading for the patients admitted in the hospital; follow up of patients discharged from the hospital by making home visits and places of work, assistance in running dispensaries etc.

(ii) work with the organisations of child welfare;

(iii) work in institutions meant for physically and mentally handicapped;

(iv) organising blood donation, eye pledge programmes;

SOCIAL AND LIFE SKILLS**Course Code : 312003**

- (v) work in Cheshire homes, orphanages, homes for the aged etc.;
- (vi) work in welfare organisations of women;
- (vii) prevention of slums through social education and community action;

(e) Production Oriented Programmes:

- (i) working with people and explaining and teaching improved agricultural practices;
- (ii) rodent control and pest control practices;
- (iii) weed control;
- (iv) soil-testing, soil health care and soil conservation;
- (v) assistance in repair of agriculture machinery;
- (vi) work for the promotion and strengthening of cooperative societies in villages;
- (vii) assistance and guidance in poultry farming, animal husbandry, care of animal health etc.;
- (viii) popularisation of small savings and assistance in procuring bank loans

(f) Relief & Rehabilitation work during Natural Calamities:

- (i) assisting the authorities in distribution of rations, medicine, clothes etc.;
- (ii) assisting the health authorities in inoculation and immunisation, supply of medicine etc.;
- (iii) working with the local people in reconstruction of their huts, cleaning of wells, building roads etc.;
- (iv) assisting and working with local authorities in relief and rescue operation;
- (v) collection of clothes and other materials, and sending the same to the affected areas;

(g) Education and Recreations: Activities in this field could include:

- (i) adult education (short-duration programmes);
- (ii) pre-school education programmes;
- (iii) programmes of continuing education of school drop outs, remedial coaching of students from weaker sections;
- (iv) work in crèches;
- (v) participatory cultural and recreation programmes for the community including the use of mass media for instruction and recreation, programmes of community singing, dancing etc.;
- (vi) organisation of youth clubs, rural land indigenous sports in collaboration with Nehru Yuva Kendras;
- (vii) programmes including discussions on eradications of social evils like communalism, castism, regionalism, untouchability, drug abuse etc.;
- (viii) non- formal education for rural youth and
- (ix) legal literacy, consumer awareness.

Note :

- Above is just a suggestive list of microprojects and assignments; faculty must prepare their own bank of microprojects, assignments, and activities in a similar way.
- The faculty must allocate judicious mix of tasks, considering the weaknesses and / strengths of the student in acquiring the desired skills.
- If a microproject is assigned, it is expected to be completed as a group activity.
- SLA marks shall be awarded as per the continuous assessment record.
- For courses with no SLA component the list of suggestive microprojects / assignments/ activities are optional, faculty may encourage students to perform these tasks for enhanced learning experiences.
- If the course does not have associated SLA component, above suggestive listings is applicable to Tutorials and may be considered for FA-PR evaluations.

VIII. LABORATORY EQUIPMENT / INSTRUMENTS / TOOLS / SOFTWARE REQUIRED

SOCIAL AND LIFE SKILLS**Course Code : 312003**

Sr.No	Equipment Name with Broad Specifications	Relevant LLO Number
1	Simple engineering measurement devices GPS data collection tools GIS open source softwares- Google Earth and QGIS MS office suite	All

IX. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE (Specification Table) : NOT APPLICABLE**X. ASSESSMENT METHODOLOGIES/TOOLS****Formative assessment (Assessment for Learning)**

- Formative assessment (Assessment for Learning) Report and presentation of fieldwork activities, Self-Learning (Assignment)

Summative Assessment (Assessment of Learning)**XI. SUGGESTED COS - POS MATRIX FORM**

Course Outcomes (COs)	Programme Outcomes (POs)							Programme Specific Outcomes* (PSOs)		
	PO-1 Basic and Discipline Specific Knowledge	PO-2 Problem Analysis	PO-3 Design/ Development of Solutions	PO-4 Engineering Tools	PO-5 Engineering Practices for Society, Sustainability and Environment	PO-6 Project Management	PO-7 Life Long Learning	PSO-1	PSO-2	PSO-3
CO1					03	03	03			
CO2					02	02	03			
CO3	01	01	01		03	03	03			
CO4		01	01	01	03	03	03			
CO5		02		01	03	03	03			

Legends :- High:03, Medium:02,Low:01, No Mapping: -
*PSOs are to be formulated at institute level

XII. SUGGESTED LEARNING MATERIALS / BOOKS

Sr.No	Author	Title	Publisher with ISBN Number
1	IRAP, Hyderabad, CTARA, IIT Bombay and UNICEF, Mumbai	Compendium of Training Materials for the Capacity Building of the Faculty and Students of Engineering Colleges on 'IMPROVING THE PERFORMANCE OF RURAL WATER SUPPLY AND SANITATION SECTOR IN MAHARASHTRA' Districts Economic survey reports	UNICEF

SOCIAL AND LIFE SKILLS**Course Code : 312003**

Sr.No	Author	Title	Publisher with ISBN Number
2	Prepared by each district administration	Districts Economic survey reports	Govt. of Maharashtra
3	Local college students, UMA staffs	Sample Case Studies on UMA website	IITB-UMA team
4	Central Public Health and Environmental Engineering Organisation	Manual on Water Supply and Treatment	Ministry of Urban Development, New Delhi
5	Specifications And Standards Committee	Indian Standards (IS) Codes and Indian Roads Congress (IRC) Codes	Bureau of Indian Standards and The Indian Road Congress
6	RBI	https://www.rbi.org.in/FinancialEducation/content/GUIDE310113_F.pdf	RBI
7	RBI	https://www.rbi.org.in/FinancialEducation/content/Financing%20needs%20of%20Micro%20and%20small%20Enterprises%20-%20A%20guide.pdf	RBI
8	RBI	https://www.rbi.org.in/FinancialEducation/content/I%20Can%20Do_RBI.pdf	RBI

XIII . LEARNING WEBSITES & PORTALS

Sr.No	Link / Portal	Description
1	https://gr.maharashtra.gov.in/Site/Upload/Government%20Resolutions/English/201601131501523808.pdf	Government Resolution of Government of Maharashtra regarding Unnat Maharashtra Abhiyan
2	https://gr.maharashtra.gov.in/Site/Upload/Government%20Resolutions/English/201606151454073708.pdf	Government Resolution of Government of Maharashtra regarding Unnat Maharashtra Abhiyan Guidelines
3	https://censusindia.gov.in/census.website/	A Website of Census of India
4	https://gsda.maharashtra.gov.in/english/	A Website of Groundwater Survey and Development Agency, GoM
5	https://mrsac.gov.in/MRSAC/map/map	A Website where district-wise maps showcasing different attributes developed by Maharashtra Remote Sensing Applications Centre.
6	https://ejalshakti.gov.in/jjmreport/JJMIndia.aspx	A Website of Jal Jivan Mission, Government of India
7	https://cpcb.nic.in/	A Website of Central Pollution Control Board, Government of India

SOCIAL AND LIFE SKILLS**Course Code : 312003**

Sr.No	Link / Portal	Description
8	http://www.mahapwd.com/#	A Website of Public Works Department, GoM
9	http://tutorial.communitygis.net/	A Website for GIS data sets developed by Unnat Maharashtra Abhiyan
10	https://youtu.be/G71maumVZ1A?si=TzDTxKUpLYaRos7U	A video record of lecture by Prof. Milind Sohoni, IIT Bombay, on Engineering, Development and Society
11	https://youtu.be/TUcPNwtdKyE?si=wnSWrhGc9dJTC-ac	A keynote talk by Prof. Milind Sohoni, IIT Bombay, on Interdisciplinary Engineering: The Road Ahead
12	https://youtu.be/mKJj6j_1gWg?si=ajE8s4lfB2OM63Ng	A TED talk by Prof. Milind Sohoni, IIT Bombay, on Vernacular Science: The Science of Delivery
13	https://www.ugc.gov.in/pdfnews/4371304_LifeSKill_JeevanKaushal_2023.pdf	UHV: UGC Course on life skills. Unit 4 i.e. Course 4 is to be referred
14	https://nss.gov.in/	NSS : Know about the NSS Scheme and details
15	https://www.rbi.org.in/FinancialEducation/FinancialEntrepreneur.aspx	Reference for Module V
16	https://www.rbi.org.in/FinancialEducation/content/I%20Can%20Do_RBI.pdf	Reference for Module V
17	https://www.rbi.org.in/FinancialEducation/content/Financing%20needs%20of%20Micro%20and%20small%20Enterprises%20-%20A%20guide.pdf	Reference for Module V
18	https://www.rbi.org.in/FinancialEducation/content/GUIDE310113_F.pdf	Reference for Module V
Note : Teachers are requested to check the creative common license status/financial implications of the suggested online educational resources before use by the students		

MSBTE Approval Dt. 01/10/2024**Semester - 2, K Scheme**

ELECTRONICS WORKSHOP PRACTICE**Course Code : 312008**

Programme Name/s : Automation and Robotics/ Digital Electronics/ Electronics & Tele-communication Engg./ Electrical and Electronics Engineering/ Electronics & Communication Engg./ Electronics Engineering/ Instrumentation & Control/ Industrial Electronics/ Instrumentation/ Medical Electronics/ Electronics & Computer Engg.

Programme Code : AO/ DE/ EJ/ EK/ ET/ EX/ IC/ IE/ IS/ MU/ TE

Semester : Second

Course Title : ELECTRONICS WORKSHOP PRACTICE

Course Code : 312008

I. RATIONALE

Engineering Diploma holders in Electronics and Allied branches expected to identify and test various Components, Switches, Relays, Connectors, Cables, Network cables and must be able to Solder and De solder SMD components.

II. INDUSTRY / EMPLOYER EXPECTED OUTCOME

The aim of this course is to help students to attain the following industry/employer expected outcome through various teaching learning experiences: Identification and Testing of various electronic components.

III. COURSE LEVEL LEARNING OUTCOMES (COS)

Students will be able to achieve & demonstrate the following COs on completion of course based learning

- CO1 - Use ESD accessories and safety systems for electronic equipment
- CO2 - Test various electronic components using relevant equipment
- CO3 - Identify various parts of SMPS, UPS, perform soldering and desoldering of SMD components
- CO4 - Identify various types of Switches, Relays, Connectors, Cables, Network and Data cables
- CO5 - Use of sensors for various parameters,

IV. TEACHING-LEARNING & ASSESSMENT SCHEME

Course Code	Course Title	Abbr	Course Category/s	Learning Scheme					Credits	Assessment Scheme														
				Actual Contact Hrs./Week	SLH		NLH			Paper Duration	Theory				Based on LL & TL				Based on SL				Total Marks	
															Practical									
											CL	TL	LL	FA-TH	SA-TH	Total		FA-PR		SA-PR		SLA		
																		Max	Min	Max	Min	Max		Min
312008	ELECTRONICS WORKSHOP PRACTICE	EWP	SEC	-	-	4	2	6	3	-	-	-	-	-	25	10	25@	10	25	10	75			

Total IKS Hrs for Sem. : Hrs

Abbreviations: CL- ClassRoom Learning , TL- Tutorial Learning, LL-Laboratory Learning, SLH-Self Learning Hours, NLH-Notional Learning Hours, FA - Formative Assessment, SA -Summative assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment

Legends: @ Internal Assessment, # External Assessment, *# On Line Examination , @\$ Internal Online Examination

Note :

1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.
2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.
3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.
4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.* 15 Weeks
5. 1 credit is equivalent to 30 Notional hrs.
6. * Self learning hours shall not be reflected in the Time Table.
7. * Self learning includes micro project / assignment / other activities.

V. THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
1	TLO 1.1 Follow safety practices TLO 1.2 Use of ESD Accessories TLO 1.3 List various protection devices	Unit - I Safety Measures 1.1 Electro Static Discharge (ESD): Introduction, Causes 1.2 ESD Accessories 1.3 Types of Fuses, rating of fuses 1.4 Introduction and Use of: MCB, ELCB, MCCB	Teacher input Demonstration in laboratory and using videos
2	TLO 2.1 Describe the use of Front panel controls on CRO/DSO TLO 2.2 Describe the use of Front panel controls on Function Generator TLO 2.3 Plot the Characteristics of Multicolor LED TLO 2.4 State the need of Q factor TLO 2.5 Explain the procedure of Testing of PCB and Transformer TLO 2.6 State the need of Optocoupler TLO 2.7 List Various Tools involved in testing	Unit - II Electronic Component Testing 2.1 CRO/DSO: Various Controls on Front panel, Use for Testing of components 2.2 Function Generator: Various Controls on Front panel, Generation of different waveforms 2.3 LEDs: Multicolor LED testing 2.4 LCR Q meter: Introduction, Need of Q factor , Determination of Q factor 2.5 Testing: PCB connectivity, Transformer, Pulse Transformer 2.6 Introduction to Opto coupler, Fiber Optic Cable: Connectivity test 2.7 Various Tools: Wire cutter, wire stripper, screwdrivers, testers, IC plucker	Teacher input Demonstration in laboratory

ELECTRONICS WORKSHOP PRACTICE**Course Code : 312008**

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
3	TLO 3.1 Describe the block diagram of SMPS TLO 3.2 List the types of UPS TLO 3.3 Use of Temperature controlled soldering iron for SMD components	Unit - III SMPS, UPS and Soldering Desoldering 3.1 SMPS: Introduction, Various Blocks, observe waveforms at output of each block 3.2 UPS: Introduction, Types- offline, online, UPS ratings, relation between KVA rating and battery backup 3.3 SMD Soldering: Introduction, Soldering of SMD components 3.4 DeSoldering of SMD components	Teacher input Hands on practice Demonstration video
4	TLO 4.1 Classify the various types of connectors TLO 4.2 List the various types of relays TLO 4.3 List the applications of various types of switches TLO 4.4 Explain the procedure of setting up a network using network cables	Unit - IV Connectors, Relays, Switches and Network cables 4.1 Connectors: Need, Types and Identification 4.2 Relays: Need, Types and Identification 4.3 Switches: Need, Types and Identification 4.4 Cables: Need, Types and Identification 4.5 Network cables: Types and connection	Teacher input Hands on practice Demonstration video
5	TLO 5.1 Classify various types of Sensors TLO 5.2 Describe the operation of LDR TLO 5.3 Describe the operation of Hygrometer TLO 5.4 Describe the operation of temp sensor IC	Unit - V Sensors 5.1 Sensors: Introduction, Temperature sensors, Motion sensors, Proximity sensors, LDR, Humidity sensor [Hygrometer] 5.2 LDR Operation and specifications 5.3 Humidity sensor Hygrometer Operation and selection factors 5.4 Temperature sensor IC characteristics	Teacher input Hands on practice Demonstration video

VI. LABORATORY LEARNING OUTCOME AND ALIGNED PRACTICAL / TUTORIAL EXPERIENCES.

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 1.1 Identification of various ESD safety accessories and their applications	1	* Use various ESD safety accessories	2	CO1
LLO 2.1 Identify various types of fuses, fuse carriers, MCB, ELCB and MCCB with ratings	2	* Use various types of protection devices	2	CO1
LLO 3.1 Operate the CRO and use various controls on front panel	3	* Identify the controls of CRO/DSO	2	CO2
LLO 4.1 Operate CRO/DSO in component testing mode LLO 4.2 Test the passive components R , L and C using CRO/DSO LLO 4.3 Test the active components Diode , Transistor using CRO/DSO	4	*Component testing using CRO	2	CO2
LLO 5.1 Operate the function generator and use various controls on front panel	5	Identify the controls of function generator	2	CO2
LLO 6.1 Generate square/sine/triangular wave of specified frequency and amplitude and observe on CRO/DSO	6	* Generate the different types of waveform by using function generator on CRO/DSO	2	CO2

ELECTRONICS WORKSHOP PRACTICE**Course Code : 312008**

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 7.1 Identify the single colour and multi colour LED. LLO 7.2 Test multicolor LED using DMM and D C power supply.	7	* Testing of multi colour LEDS	2	CO2
LLO 8.1 Set LCR Q meter for Quality factor measurement LLO 8.2 Measure Q of given L using LCR Q meter LLO 8.3 Measure Q of given C using LCR Q meter	8	*Determine Q factor of given component by using LCR Q meter	2	CO2
LLO 9.1 Test the continuity of printed track on a PCB using multi- meter	9	* Use of continuity tester	2	CO2
LLO 10.1 Measure the input and output voltage of transformer	10	Testing of transformer	2	CO2
LLO 11.1 Identify the various types of capacitors LLO 11.2 Determine its value of capacitor by color code LLO 11.3 Interpret the value of capacitor by reading information printed on it.	11	Determine the value of capacitor .	2	CO2
LLO 12.1 Observe input output wave forms of given pulse transformer	12	*Testing of pulse transformer	2	CO2
LLO 13.1 Identify opto electronic devices LLO 13.2 Plot transfer transfer characteristics of the Optocoupler	13	Opto electronic devices	2	CO2
LLO 14.1 Identify type of fiber optic cable LLO 14.2 Set up analog link to test optic cable connectivity	14	*Optical Fiber analog link	2	CO2
LLO 15.1 Identify the various tools: wire cutter, wire stripper, screwdrivers, testers, IC plucker used in electronics laboratories LLO 15.2 Use appropriate tool for given application	15	* Electronic workshop tools	2	CO2
LLO 16.1 Identify various parts of SMPS LLO 16.2 Measure output voltage of SMPS	16	* Switch Mode Power Supply (SMPS).	2	CO3
LLO 17.1 Identify various types of UPS LLO 17.2 Measure the output voltage of UPS	17	Uninterruptable power supply (UPS).	2	CO3
LLO 18.1 Use of temperature controlled soldering iron for SMD components soldering	18	* Soldering the SMD component on the PCB	2	CO3
LLO 19.1 Use of appropriate desoldering tool for desoldering of SMD components from PCB	19	* Desolder the SMD component from the PCB	2	CO3
LLO 20.1 Find out various tools available with PCB layout software LLO 20.2 Prepare PCB layout for given discrete component circuit by using relevant PCB layout software	20	* Use of PCB layout software	2	CO3
LLO 21.1 Identify various types of connectors: USB type A, B, C, Lightning type, USB mini and micro connectors	21	* USB connectors	2	CO4

ELECTRONICS WORKSHOP PRACTICE**Course Code : 312008**

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 22.1 Identify various types of relays: Rotary, Reed, Solid state, Remote control and voltage stabilizer relays LLO 22.2 Select relay for given application	22	* Types of relays	2	CO4
LLO 23.1 Identify various types of switches: Toggle, Rotary, Slider, Lever, Micro switches, Thumbwheel, Piano, Tactile switches LLO 23.2 Select appropriate switch for given application.	23	*Types of switches.	2	CO4
LLO 24.1 Identify type of cables: RCA, HDMI, display port cable LLO 24.2 Select appropriate cable for given applications	24	* Types of cables	2	CO4
LLO 25.1 Identify the computer network cable LLO 25.2 Test network cable: CAT5, CAT6 Cable, using cable tester LLO 25.3 Prepare cable for network connection using crimping tools,	25	* Computer Networking Cables	4	CO4
LLO 26.1 Identify various temperature sensors such as RTD, Thermocouple, Thermistor and IC based temperature sensors, LLO 26.2 Plot the characteristics of temperature sensor IC LM335	26	* Temperature sensor	2	CO5
LLO 27.1 Use of hair hygrometer to measure humidity or use any other sensor (related to program) and measure the parameter	27	Use of hair hygrometer / other sensor	2	CO5
LLO 28.1 Configure local and network printer	28	Install local and network printer by applying various types of configuration settings	2	CO5
LLO 29.1 Take a print of a signal from DSO by connecting it to a printer.	29	* Interface DSO to a printer	2	CO5
LLO 30.1 Configure the scanner and printer LLO 30.2 Identify various faults of printers	30	Configure scanner and Printer	4	CO5
Note : Out of above suggestive LLOs - • '*' Marked Practicals (LLOs) Are mandatory. • Minimum 80% of above list of lab experiment are to be performed. • Judicial mix of LLOs are to be performed to achieve desired outcomes.				

VII. SUGGESTED MICRO PROJECT / ASSIGNMENT/ ACTIVITIES FOR SPECIFIC LEARNING / SKILLS DEVELOPMENT (SELF LEARNING)

Micro project

- Assemble switch board with two switches
- Build a BJT based amplifier circuit and observe the output waveform
- Design a PCB layout by using relevant software for discrete or IC based components
- Design a relay based circuit to turn ON and OFF the LED

Assignment

- Prepare a report on various ESD and safety accessories by visiting a nearby industry
- Prepare a comparative chart for different types of printers
- Prepare report on electronic system maintenance tools

Note :

- Above is just a suggestive list of microprojects and assignments; faculty must prepare their own bank of microprojects, assignments, and activities in a similar way.
- The faculty must allocate judicious mix of tasks, considering the weaknesses and / strengths of the student in acquiring the desired skills.
- If a microproject is assigned, it is expected to be completed as a group activity.
- SLA marks shall be awarded as per the continuous assessment record.
- For courses with no SLA component the list of suggestive microprojects / assignments/ activities are optional, faculty may encourage students to perform these tasks for enhanced learning experiences.
- If the course does not have associated SLA component, above suggestive listings is applicable to Tutorials and maybe considered for FA-PR evaluations.

VIII. LABORATORY EQUIPMENT / INSTRUMENTS / TOOLS / SOFTWARE REQUIRED

Sr.No	Equipment Name with Broad Specifications	Relevant LLO Number
1	ESD equipment: ESD Table Mat Color: BLUE Material: antistatic Thickness: 2mm Mat Size: Can be provide as per requirement Pattern: Plain Length: 2M X 15M Shape: Roll 2m X 15m,can be provided in As per requirement Usage: ESD protection	1,2
2	Pulse transformer: core volume of 2.57x10 ⁻⁴ m ³ average gap between layers of 0.002 m, 14 turns primary circuit, 108 turns secondary, 30 kV of secondary voltage, 1.5 k output impedance level	12
3	Clamp meters: AC current (50/60 Hz) real effective value Sector / accuracy 200 AAC / $\pm 2.5\%$ + 8 digits DC current Sector / accuracy 200 ADC / $\pm 2.0\%$ + 5 digits Testing AC voltage (50/60Hz) real effective value 600 VAC $\pm (1.5\% + 8 \text{ digits})$ Testing DC voltage 600 VDC $\pm (1.5\% + 2 \text{ digits})$ Ohms 999.9 $\pm (1.5\% + 8 \text{ digits})$ Illumination of measurement point white LEDs Diameter of the conductor maximum of 18mm Display backlit LCD with 3 2/3 positions Power 2 AAA batteries	12,16,17
4	Opto Coupler : Test voltage for Isolation is 5000VRMS Max collector current allowed by a transistor is 100mA I/O coupling capacitance is below 0.5pF Current Transfer Ration/CTR is 10% I/O isolation voltage is 500VRMS Typical Rise & Fall Time: 3us Forward Voltage of an IR LED ranges from 1.2V to 1.5V Max voltage across C&E terminals of a phototransistor is 70V The Forward Current of an IR LED ranges from 10mA to 80mA Max Reverse Current of IR LED is 10uA Max Reverse Voltage of IR LED	13
5	opto-isolators : withstand input-to-output voltages up to 10 kV and voltage transients with speeds up to 25 kV/?s	13
6	SMPS: Electrical Characteristics 12V, 20A 1. Input Voltage 100 - 270V AC 2. Output Voltage 12 V DC 3. Output Current 20A 4. Leakage Current @ 230 V ac < 2mA 5. Line regulation < 1% 6. Load regulation < 1% 7. Ripple content 150mV p-p 8. Dielectric strength: Between Input & Output 2 kV AC Between Input & Earth 1.5kV AC Between Output & Earth 1.5kV AC	16

ELECTRONICS WORKSHOP PRACTICE**Course Code : 312008**

Sr.No	Equipment Name with Broad Specifications	Relevant LLO Number
7	UPS Specifications : UPS mode Mains AC LOW Cut 170+/- 5V Mains AC LOW Cut recovery 175+/- 5V Mains AC HIGH Cut 265+/- 5V Mains AC LOW Cut recovery 260+/- 5V INVERTER mode Mains AC LOW Cut 120+/- 5 V Mains AC LOW Cut recovery 125+/- 5 V Mains AC HIGH Cut 285+/- 5 V Mains AC HIGH Cut recovery 280+/- 5 V	17
8	Temperature controlled soldering Gun: Accurate and advanced temperature Control with micro controller technology User-friendly operation. Set / Read of temperature Increase and Decrease of keys to set temperature once set the read temperature will display after two seconds by default. Temperature control accuracy $\pm 1^{\circ}\text{C}$ Last set value of temperature is stored in memory Power consumption 60 W Input voltage 170 to 270 V Temperature range 180 to 270 V (180 to 480 $^{\circ}\text{C}$). Temp stability $\pm 10^{\circ}\text{C}$ Tem	18,19
9	PCB layout software: Circuitmaker	20
10	Computer System: Intel processor core i3 or i7 or latest with mother board Intel chipset 41/61/latest with 4 USB,1 serial port, 1 LPT port,2GB RAM DDR III,500 GB Sata Hard disk, 16" or 18.5" LCD/LED monitor, ATX cabinet with SMPS and lock system, DVD writer, Keyboard, USB mouse,1 Gigabit Network card/ latest configuration or Latest configuration (or higher version) 24	24,25,28,29,30
11	LM 335: Local sensor accuracy (max)6Operating temperature range ($^{\circ}\text{C}$)-40 to 100Supply voltage (min) (V)5Supply voltage (max) (V)3.04Supply current (max) (μA)400 Interface type: Analog output Sensor gain ($\text{mV}/^{\circ}\text{C}$)10RatingCatalog	26
12	Printer Type: LaserJet; Functionality – Single Function (Print only); Printer Output – Black & White only Connectivity – USB, Power: Input voltage 110 to 127 VAC (+/- 10%), 50/60 Hz (+/- 2 Hz), 3.5 amps; 220 to 240 VAC (+/- 10%), 50/60 Hz (+/- 2 Hz), 2 amps” ; “Compatible Operating Systems: Windows 2000; Windows 7; Windows 10 Pages per minute – 14 pages ; Ideal usage – Enterprise/Business, Frequent users (for fast, high quality printing) Page size supported – A4, A5, A6, B5, C5, DL, postcar	28,29
13	CRO: Dual Channel, 4 Trace CRT / TFT based Bandwidth 20 MHz/30 MHz X10 magnification 20 nS max sweep rate, Alternate triggering Component tester and with optional features such as Digital Readout , USB interface	3,4,6
14	Digital Storage Oscilloscope: 25MHz/60MHz/70MHz/100MHz Dual Channel, 4 Trace CRT / TFT based X10 magnification 20 nS max sweep rate, Alternate triggering Component tester and with optional features such as Digital Read out, USB interface. Any other Oscilloscope with additional features is also suitable with magnifying probe at least two probes, if possible isolated probe	3,4,6,29
15	Scanner type: Portable scanner Photoelectric device, 600 dpi Color CIS with 10368 pixels Effective pixels 5,100 $\times$ 8,400 pixels at 600 dpi Document size Max: 216 $\times$ 356 mm (8.5 $\times$ 14.0 inches) Min: 52 $\times$ 73.7 mm (2.0 $\times$ 2.9 inches) (Portrait) 85.6 $\times$ 54 mm (3.4 $\times$ 2.1 inches) (Landscape) Paper input, Face-down loading, Paper output, Face-down ejection Paper capacity, Single sheet of paper at 35 to 270 g/m2 Scanning resolution: 600 dpi (main scan), 600 dpi (sub scan) Output resolution:	30
16	Function Generator: Frequency range 0.1Hz to 30 MHz sine, square, triangular, ramp and pulse generator, Output amplitude 20V open circuited, Output impedance 50 ohms. Facility to indicate output frequency and amplitude on display	5,6

ELECTRONICS WORKSHOP PRACTICE**Course Code : 312008**

Sr.No	Equipment Name with Broad Specifications	Relevant LLO Number
17	LCR Q Meter: Parameter L-Q, C-D, R-Q and Z-Q Frequency 00 Hz, 120 Hz and 1 KHz Accuracy Basic Accuracy : 0.3% Display 5 digits display for both primary and secondary parameters L 100 Hz, 120 Hz 1 mH - 9999 H 1 KHz 0.1 mH - 999.9 H Measurement C 100 Hz, 120Hz 1 pF – 9999 mF Range 1 KHz 0.1 pF - 999.9 mF R, Z 0.0001V- 999.9 MV D, Q 0.0001 – 9999 D% 0.0001% - 9999% Test Level 120 Hz 0.3 Vrms (1 ±15%) (Range Auto 1 KHz and Open 100 Hz 0.42 Vrms (1±15%) Circuit) Ranging Mod Auto and Hold Equ	8
18	Digital Multimeter: Minimum 3 ½ digit 4 ½ digit display, multimeter measures Vac, Vdc (1000V max), Adc, Aac (10-amp max), Resistance (0-100 M?), diode and transistor testing mode	8,10

IX. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE (Specification Table) : NOT APPLICABLE**X. ASSESSMENT METHODOLOGIES/TOOLS****Formative assessment (Assessment for Learning)**

- Each practical will be assessed considering - - 60% weightage to process and - 40% weightage to product

Summative Assessment (Assessment of Learning)

- End of the term assessment, Viva-voce, Workshop performance

XI. SUGGESTED COS - POS MATRIX FORM

Course Outcomes (COs)	Programme Outcomes (POs)							Programme Specific Outcomes* (PSOs)		
	PO-1 Basic and Discipline Specific Knowledge	PO-2 Problem Analysis	PO-3 Design/ Development of Solutions	PO-4 Engineering Tools	PO-5 Engineering Practices for Society, Sustainability and Environment	PO-6 Project Management	PO-7 Life Long Learning	PSO-1	PSO-2	PSO-3
CO1	2	2	-	3	-	1	3			
CO2	3	3	3	2	-	2	3			
CO3	2	2	2	2	1	2	3			
CO4	2	-	-	3	-	2	3			
CO5	2	2	2	3	2	1	3			

Legends :- High:03, Medium:02,Low:01, No Mapping: -
 *PSOs are to be formulated at institute level

XII. SUGGESTED LEARNING MATERIALS / BOOKS

Sr.No	Author	Title	Publisher with ISBN Number
-------	--------	-------	----------------------------

ELECTRONICS WORKSHOP PRACTICE**Course Code : 312008**

Sr.No	Author	Title	Publisher with ISBN Number
1	Raghuwanshi B.S.	A Course in Workshop Technology	Dhanpat Rai & Sons, New Delhi, 2017 or latest edition
2	Sarathe A.K.	Engineering Workshop Practice	Khanna Book Publishing Co.(P) Ltd. , New Delhi; 2021 or latest edition ISBN: 978-9391505516
3	Jones, Thomas H	Electronic Components Handbook	Reston Publishing, Virginia, US, latest edition, ISBN: 978-0879092221
4	Mehta V.K., Mehta Rohit	Principles of Electronics	S. Chand and Co., New Delhi-110 055, 2014, ISBN: 978-8121924504
5	Abraham Pressman , Keith Billings, Taylor Morey	Switching Power Supply Design	McGraw Hill Edition 3, April 16, 2009 ISBN: 978-0071482721
6	Susan S Mathew Saji T Chacko	Fundamentals of Electrical and Electronics Engineering	Khanna Book Publishing Co (P) Ltd. New Delhi 978-93-91505-59-2

XIII . LEARNING WEBSITES & PORTALS

Sr.No	Link / Portal	Description
1	https://www.boschrexroth.com/en/in/products/product-groups/assembly-technology/topics/manual-product	ESD Protection
2	https://electricalnotebook.com/lcr-q-meter/	LCR Q meter to measure the Q factor
3	https://nptel.ac.in/courses/108105180	SMPS Working
4	https://instrumentationtools.com/multi-color-led-works/	Multicolor LED Working
5	https://www.youtube.com/watch?v=AdaIpyOdd0w	Pulse Transformer
6	geeksforgeeks.org/how-to-set-up-a-LAN-	Network Reading material about Process to set a LAN
7	https://www.youtube.com/watch?v=cc2fyg-B5WE	Video about setting a LAN
8	https://circuitmaker.com	PCB Circuit Maker
9	https://www.services.bis.gov.in/php/BIS_2.0/bisconnect/get_is_list_by_category_id/5	IS for electrical safety and appliances

Note :

- Teachers are requested to check the creative common license status/financial implications of the suggested online educational resources before use by the students

MSBTE Approval Dt. 01/10/2024**Semester - 2, K Scheme**

PROGRAMMING IN 'C' LANGUAGE**Course Code : 312009**

Programme Name/s	: Digital Electronics/ Electronics & Tele-communication Engg./ Electrical and Electronics Engineering/ Electronics & Communication Engg./ Electronics Engineering/ Instrumentation & Control/ Industrial Electronics/ Instrumentation/ Medical Electronics/ Electronics & Computer Engg.
Programme Code	: DE/ EJ/ EK/ ET/ EX/ IC/ IE/ IS/ MU/ TE
Semester	: Second / Third
Course Title	: PROGRAMMING IN 'C' LANGUAGE
Course Code	: 312009

I. RATIONALE

C language is basic programming language for enhancing logical and problem solving ability of student . This course enhances and builds confidence in programming skills of diploma students. This course will enable students to inculcate programming concepts and methodology to solve engineering problems.

II. INDUSTRY / EMPLOYER EXPECTED OUTCOME

The aim of this course is to attain the following industry employer expected outcome through various teaching learning experiences - Develop 'C' programs to solve wide-reaching electronic engineering related problems.

III. COURSE LEVEL LEARNING OUTCOMES (COS)

Students will be able to achieve & demonstrate the following COs on completion of course based learning

- CO1 - Develop C program using input/output and arithmetic expressions.
- CO2 - Develop C program using decision making statements and loops.
- CO3 - Use predefined and user defined functions to develop C program.
- CO4 - Develop C programs using arrays and strings.
- CO5 - Implement the basics of structures and pointers to enhance the performance of the program.

IV. TEACHING-LEARNING & ASSESSMENT SCHEME

Course Code	Course Title	Abbr	Course Category/s	Learning Scheme					Credits	Assessment Scheme												
				Actual Contact Hrs./Week			SLH	NLH		Paper Duration	Theory				Based on LL & TL				Based on SL		Total Marks	
				CL	TL	LL					Practical				Based on SL							
											FA-TH	SA-TH	Total		FA-PR		SA-PR		SLA			
													Max	Max	Max	Min	Max	Min	Max	Min		Max
312009	PROGRAMMING IN 'C' LANGUAGE	CPR	SEC	2	-	2	2	6	3	-	-	-	-	-	25	10	25@	10	25	10	75	

PROGRAMMING IN 'C' LANGUAGE**Course Code : 312009****Total IKS Hrs for Sem. : 0 Hrs**

Abbreviations: CL- ClassRoom Learning , TL- Tutorial Learning, LL-Laboratory Learning, SLH-Self Learning Hours, NLH-Notional Learning Hours, FA - Formative Assessment, SA -Summative assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment

Legends: @ Internal Assessment, # External Assessment, *# On Line Examination , @\$ Internal Online Examination

Note :

1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.
2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.
3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.
4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.* 15 Weeks
5. 1 credit is equivalent to 30 Notional hrs.
6. * Self learning hours shall not be reflected in the Time Table.
7. * Self learning includes micro project / assignment / other activities.

V. THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
1	TLO 1.1 Write the basic structure of C program. TLO 1.2 Differentiate between keywords and identifiers. TLO 1.3 Use relevant data types as per the given situation. TLO 1.4 Construct algorithm and draw flowchart for the given problem. TLO 1.5 Use different types of operators in given situations.	Unit - I Basics of C Programming 1.1 Algorithms and Flow Charts: 1.1.1 Steps for writing algorithm 1.1.2 Notations of flow charts. 1.2 Structure of C program , Introduction of Assembler, Linker, Compiler, Interpreter. 1.3 Character set, Keywords, identifiers , constants, Variables 1.4 Data Types: 1.4.1 Predefined Data types :integer-unsigned, signed, long, float, double, character, single ,octal, hexadecimal 1.4.2 User defined Data Types: Arrays, Structures . 1.5 Operators and expressions: 1.5.1 Formatted input and output statements 1.5.2 Types of Operators: Arithmetic, logical, relational, increment and decrement, bitwise, special operators: unary, ternary operators, 1.5.3 Precedence, Associativity of Operators	Chalk-Board Hands-on
2	TLO 2.1 Implement branching and looping. TLO 2.2 Demonstrate control statements using "if-else". TLO 2.3 Apply different types of loops as per the given problem.	Unit - II Decision Control & Looping 2.1 Introduction to decision control, branching and looping 2.2 Decision Control statements: if, if-else, if-else-if ladder, switch case, 2.3 Looping and branching Statements: 2.3.1 while Loop, 2.3.2 for Loop, nested for loop 2.3.3 do-while loop, break, continue 2.3.4 Goto statement	Chalk-Board Demonstration Hands-on

PROGRAMMING IN 'C' LANGUAGE**Course Code : 312009**

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
3	TLO 3.1 Use functions for implementing C program. TLO 3.2 Write 'C' program to pass values between the functions. TLO 3.3 Use library functions for the given problem. TLO 3.4 Develop a recursive function for the given problem.	Unit - III Functions 3.1 Concept and Need of a Function. 3.1.1 Declaration, definition and calling of functions 3.2 Passing Values between Functions: call by value, call by reference, Scope Rule of Functions. 3.3 Using Library Functions: 3.3.1 math functions like : mod(), sqrt(), pow(), exp(), sum(), round(), 3.3.2 Character Functions like islower(), isupper(), isdigit(), tolower() 3.4 Recursive function.	Chalk-Board Demonstration Hands-on
4	TLO 4.1 List down the steps to declare, initialize and display array elements. TLO 4.2 Write a C program to handle Two dimensional arrays. TLO 4.3 Write steps to declare, initialize and display the strings in C program. TLO 4.4 Apply relevant string library functions as per the given problem.	Unit - IV Arrays And Strings 4.1 Concept and need of Arrays, 4.1.1 Declaration, Initialization, Storing Array Elements in Memory, Displaying array elements 4.2 Two-Dimensional Arrays 4.2.1 Initializing a Two-Dimensional Array 4.2.2 Adding elements to 2-D Array 4.2.3 Display elements of 2-D Array 4.3 Introduction of Strings 4.3.1 Declaration, Initialization and Display of string 4.4 Standard Library String Functions 4.4.1 strlen(), strcpy(), strcat(), strcmp()	Chalk-Board Demonstration Hands-on
5	TLO 5.1 Develop a program to declare, access and display structures in C. TLO 5.2 Use pointers to access memory and perform pointer arithmetic.	Unit - V Structures & Pointers. 5.1 Introduction to structures: 5.1.1 Declaring a Structure 5.1.2 Accessing Structure elements 5.1.3 Displaying Structure elements 5.2 Concept of pointer 5.2.1 Pointer notation 5.2.2 Pointer variables, declaration of pointer 5.2.3 Pointer arithmetic like increment and decrement operation.	Chalk-Board Demonstration Hands-on

VI. LABORATORY LEARNING OUTCOME AND ALIGNED PRACTICAL / TUTORIAL EXPERIENCES.

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 1.1 Implement format specifiers available in C language.	1	(*) Write a 'C' program to display hexadecimal, decimal, octal format of entered number using %d, %c, %i, %f, %g, %u, %o, %s, %x, %n, %%,	2	CO1

PROGRAMMING IN 'C' LANGUAGE

Course Code : 312009

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 2.1 Implement basic/input output statement of C language. LLO 2.2 Apply logical and bitwise operators on given data	2	(*) Write a program to perform following operations. (a) Display the message "Hello World", name, address, date of birth and email id using print() function. (b) Logical operations: And(&), (OR) for given values, Bitwise operations :<< (LEFT SHIFT), >> (RIGHT SHIFT) for given values	2	CO1
LLO 3.1 Use header files to perform specific task. LLO 3.2 Determine equivalent value of parallel resistor using a C program.	3	(*) 1) Write a program to display current time and date using time.h header file. 2) Write a program to obtain the equivalent value for parallel resistor by assuming resistor values.	2	CO1
LLO 4.1 Determine the bandwidth of amplifier using a C program.	4	(*) Write a program to Calculate bandwidth of given amplifier having higher 3 dB cutoff frequency at 20 KHz and lower 3dB cutoff frequency 50Hz .Display the bandwidth in KHz.	2	CO1
LLO 5.1 Implement If-else, if-else-if ladder for solving given task.	5	(*) 1) Write a program to check whether given number is even or odd. 2) Write a program to determine leap year using "if-else-if" ladder	2	CO2
LLO 6.1 Implement post tested loop using do-while loop	6	Write a program to reverse a given number using do-while loop	2	CO2

PROGRAMMING IN 'C' LANGUAGE**Course Code : 312009**

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 7.1 Apply switch-case statement for implementing menu driven program.	7	(*) Write a C menu driven program to perform arithmetic operations using switch statement.	2	CO2
LLO 8.1 Use for loop to implement iteration.	8	(*) Write a program to print table of given number using for loop.	2	CO2
LLO 9.1 Apply Goto statement for implementing branching operation in C.	9	Write a program to implement goto statement	2	CO2
LLO 10.1 Use user defined functions to solve given task.	10	(*) Write a user defined function power (a, b) to calculate the value of a raised to b.	2	CO3
LLO 11.1 Implement call by value and call by reference	11	(*) Write a program to implement swapping of two integer by using following methods i) call by value ii) call by reference	2	CO3
LLO 12.1 Implement inbuilt math functions to perform mathematical operations.	12	(*) Write a program to implement following math functions i) mod() ii) sqrt() iii) pow() iv) exp() v) sum() vi) round()	2	CO3
LLO 13.1 Implement inbuilt character functions to perform operations on character data type.	13	Write a program to implement following character function in C. i) islower() ii) isupper() iii) isxdigit() iv) tolower() v) toupper()	2	CO3

PROGRAMMING IN 'C' LANGUAGE**Course Code : 312009**

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 14.1 Write a program to implement One -Dimensional array. LLO 14.2 Apply 2-Dimnesional array to perform matrix operations	14	(*) 1) Write a program to store 10 numbers in an array and find sum of 10 numbers. 2) Write a program to perform following matrix operations using 2-D array • Addition • Subtraction • Transpose • Sum of digonal of matrix	2	CO4
LLO 15.1 Perform string operations using standard library functions	15	Write a program to implement following Standard Library String Functions. i) strlen() ii) strepy() iii) strcat() iv) strcmp() v) strrev()	2	CO4
LLO 16.1 Use structures to store multiple data types.	16	(*) Declare a structure Student consisting of following members: • rollno • name • address • percentage Write a program to take data of three students and display the same.	2	CO5
LLO 17.1 Create a C program for implementing pointers	17	Write C program to create, initialize, assign and access a pointer variable	2	CO5
Note : Out of above suggestive LLOs - • '*' Marked Practicals (LLOs) Are mandatory. • Minimum 80% of above list of lab experiment are to be performed. • Judicial mix of LLOs are to be performed to achieve desired outcomes.				

VII. SUGGESTED MICRO PROJECT / ASSIGNMENT/ ACTIVITIES FOR SPECIFIC LEARNING / SKILLS DEVELOPMENT (SELF LEARNING)**Virtual Labs**

PROGRAMMING IN 'C' LANGUAGE**Course Code : 312009**

- Students are encouraged to solve IIT Virtual Labs assignment on any selected topic. Link for Virtual Labs: <https://cse02-iiith.vlabs.ac.in/Introduction.html>

Micro project

- Unit Converter: Each batch will prepare a menu driven program to perform different operations unit conversion.
- Patterns: Each batch will prepare a program to display different number patterns
- Basic Mathematical Functions: Each batch will prepare a menu driven program to perform following operations: i) Pascal triangle ii) Armstrong No. iii) Floyd's triangle iv) HCF and LCM.
- Number Conversion System: Each batch will prepare a menu driven program to convert decimal number system to i) binary ii) Octal iii) Hexadecimal number system
- a) Bus Reservation System: Each batch will prepare a menu driven program to following operations i) Book a Ticket ii) List the information of all the tickets booked.

Note :

- Above is just a suggestive list of microprojects and assignments; faculty must prepare their own bank of microprojects, assignments, and activities in a similar way.
- The faculty must allocate judicious mix of tasks, considering the weaknesses and / strengths of the student in acquiring the desired skills.
- If a microproject is assigned, it is expected to be completed as a group activity.
- SLA marks shall be awarded as per the continuous assessment record.
- For courses with no SLA component the list of suggestive microprojects / assignments/ activities are optional, faculty may encourage students to perform these tasks for enhanced learning experiences.
- If the course does not have associated SLA component, above suggestive listings is applicable to Tutorials and maybe considered for FA-PR evaluations.

VIII. LABORATORY EQUIPMENT / INSTRUMENTS / TOOLS / SOFTWARE REQUIRED

Sr.No	Equipment Name with Broad Specifications	Relevant LLO Number
1	Hardware : Personal Computer , RAM minimum 2 GB onwards. Operating System : Windows 10 onwards / Linux Software : Turbo C / GCC / Visual Studio Code or any relevant C compiler.	All

IX. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE (Specification Table)

Sr.No	Unit	Unit Title	Aligned COs	Learning Hours	R-Level	U-Level	A-Level	Total Marks
1	I	Basics of C Programming	CO1	8	0	0	0	0
2	II	Decision Control & Looping	CO2	6	0	0	0	0
3	III	Functions	CO3	6	0	0	0	0
4	IV	Arrays And Strings	CO4	5	0	0	0	0
5	V	Structures & Pointers.	CO5	5	0	0	0	0
Grand Total				30	0	0	0	0

X. ASSESSMENT METHODOLOGIES/TOOLS**Formative assessment (Assessment for Learning)**

- Continuous assessment based on process and product related performance indicators. Each practical will be assessed considering 60% weightage to process and 40% weightage to product.

PROGRAMMING IN 'C' LANGUAGE**Course Code : 312009****Summative Assessment (Assessment of Learning)**

- End of term examination (Lab performance)viva voce

XI. SUGGESTED COS - POS MATRIX FORM

Course Outcomes (COs)	Programme Outcomes (POs)							Programme Specific Outcomes* (PSOs)		
	PO-1 Basic and Discipline Specific Knowledge	PO-2 Problem Analysis	PO-3 Design/ Development of Solutions	PO-4 Engineering Tools	PO-5 Engineering Practices for Society, Sustainability and Environment	PO-6 Project Management	PO-7 Life Long Learning	PSO-1	PSO-2	PSO-3
CO1	3	2	2	3	-	-	1			
CO2	3	2	3	3	-	-	1			
CO3	2	2	3	3	-	-	2			
CO4	2	2	3	3	-	-	2			
CO5	2	2	3	3	-	-	2			

Legends :- High:03, Medium:02,Low:01, No Mapping: -

*PSOs are to be formulated at institute level

XII. SUGGESTED LEARNING MATERIALS / BOOKS

Sr.No	Author	Title	Publisher with ISBN Number
1	Yashwant Kanetkar	Let Us 'C'	BPB Publication New Delhi ISBN: 978818331630
2	E Balaguruswamy	Programming in 'C'	Tata McGrawHill New Delhi ISBN: 978-1-25-900461-2
3	Herbert Schildt	C: The Complete Reference	McGraw Hill ISBN: 978-0070411838
4	Brian W. Kernighan / Dennis Ritchie	The C Programming Language 2e	Pearson Publication ISBN : 10. 0131103628

XIII. LEARNING WEBSITES & PORTALS

Sr.No	Link / Portal	Description
1	www.tutorialpoint.com	Basics of C programming
2	www.cprogramming.com	Cprogramming.com covers both C in-depth, with both beginner-friendly tutorials, more advanced artic
3	www.sourcecodeworld.com	C programming made easier
4	www.programmiz.com	Website provides easy to learn study material with online compiler to learn C programming
5	www.indiastudycente.com	Online portal to study C programming
6	www.c4learn.com	Website provides easy to learn study material with online compiler to learn C programming

PROGRAMMING IN 'C' LANGUAGE**Course Code : 312009**

Sr.No	Link / Portal	Description
Note :		
Teachers are requested to check the creative common license status/financial implications of the suggested online educational resources before use by the students		

MSBTE Approval Dt. 01/10/2024**Semester - 2 / 3, K Scheme**

WEB PAGE DESIGN**Course Code : 312013****Programme Name/s : Electronics & Computer Engg.****Programme Code : TE****Semester : Second****Course Title : WEB PAGE DESIGN****Course Code : 312013****I. RATIONALE**

Web Page Design is used to develop online applications for various organizations such as Organizational and Educational websites, Virtual Learning environments, Business Applications in various fields such as Products, Sales, Banking, Railways Reservation, Services etc. Web pages are categorized into two namely, Static and Dynamic Web Pages. This course introduces Web Page Design using HTML5 and also give emphasis on learning Cascading Stylesheets (CSS) which is a stylesheet language used for describing the presentation of a document written in a markup language for formatting and styling of content.

II. INDUSTRY / EMPLOYER EXPECTED OUTCOME

The aim of this course is to help the students to attain the following Industry identified outcomes through various Teaching Learning experiences:

- Develop and Host Website.

III. COURSE LEVEL LEARNING OUTCOMES (COS)

Students will be able to achieve & demonstrate the following COs on completion of course based learning

- CO1 - Use HTML formatting tags to present content on Web Page.
- CO2 - Develop Web Page using List and Hyperlinks.
- CO3 - Develop Web Pages using Images, Colors and Backgrounds.
- CO4 - Design HTML forms using Table and Frames.
- CO5 - Apply presentation schemes on content using Cascading Stylesheet(CSS).
- CO6 - Publish Website on Internet or Intranet.

IV. TEACHING-LEARNING & ASSESSMENT SCHEME

Course Code	Course Title	Abbr	Course Category/s	Learning Scheme					Credits	Assessment Scheme												
				Actual Contact Hrs./Week			SLH	NLH		Paper Duration	Theory				Based on LL & TL				Based on SL		Total Marks	
															Practical							
				CL	TL	LL					FA-TH		SA-TH	Total		FA-PR		SA-PR		SLA		
Max	Max	Max	Min	Max	Min	Max	Min	Max	Min													
312013	WEB PAGE DESIGN	WET	SEC	-	-	4	2	6	3	-	-	-	-	-	25	10	50@	20	25	10	100	

Total IKS Hrs for Sem. : 0 Hrs

Abbreviations: CL- ClassRoom Learning , TL- Tutorial Learning, LL-Laboratory Learning, SLH-Self Learning Hours, NLH-Notional Learning Hours, FA - Formative Assessment, SA -Summative assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment

Legends: @ Internal Assessment, # External Assessment, *# On Line Examination , @\$ Internal Online Examination

Note :

1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.
2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.
3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.
4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.* 15 Weeks
5. 1 credit is equivalent to 30 Notional hrs.
6. * Self learning hours shall not be reflected in the Time Table.
7. * Self learning includes micro project / assignment / other activities.

V. THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
1	TLO 1.1 Differentiate characteristics of the given type of website. TLO 1.2 Describe structure of the given HTML page. TLO 1.3 Explain use of Head tag and Body tag in the given Web Page. TLO 1.4 Describe the procedure of using the given Block level tag on a Web Page. TLO 1.5 Describe the procedure of using the given Text level tag and use of Special characters in Web Page.	Unit - I Introduction to HTML 1.1 Introduction of HTML. 1.2 Terminologies used in Web Design: World Wide Web (www), Web Pages, Website, Web Browsers, Web Servers and types of sites. Static vs. Dynamic website, Search Engine. 1.3 Web page structure: DOCTYPE, HTML, TITLE, HEAD, BODY and other meta tags with attributes. 1.4 Block Level Elements: Headings, Paragraphs, Breaks, Divisions, Centered Text, Block Quotes, Preformatted text, types of Address, HR tag. Horizontal Rule. 1.5 Text Level Elements: Bold, Italic, Teletype, Underline, Strikethrough, Superscript, Subscript, DIV tag, displaying special characters, Comments.	Demonstration Presentations Hands-on
2	TLO 2.1 Explain use of the given type of list in Web Pages. TLO 2.2 Describe different types of Links.	Unit - II Lists and Links 2.1 Lists: Ordered Lists, Unordered Lists, Definition Lists, Nested Lists. 2.2 Links: Absolute, Relative and Inline links, Use image as link, Link to an E-mail address, Button as link, Types of Links, Linking various documents for Internal and external links, To link different web page of same site, link different location on the same web page, A Specific location on different web page of same site. To specific section within the Document, Inserting E-mail link.	Demonstration Presentations Hands-on

WEB PAGE DESIGN

Course Code : 312013

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
3	TLO 3.1 Describe the given Image attribute on a Web Page with HSPACE & VSPACE. TLO 3.2 Describe the use of colors / images as page background on a Web Page.	Unit - III Images, Colors and Background 3.1 Image: Types of image format, jpg, bmp, png, gif etc. IMG tag, alternate text, image alignment, HSPACE, VSPACE, wrapping text, height and width of images, Image as a link, Inserting Images, formatting image for sizing, alignment, Border and other attributes with IMG tag. 3.2 Colors and Backgrounds: The text color, color attribute of FONT tag, text attribute of BODY tag. bgcolor attribute of BODY tag, Changing link colors: link, alink, vlink, attributes of BODY tag, Backgrounds: Inserting image as page background, Background attributes of BODY tag, Creating solid color page background.	Demonstration Presentations Hands-on
4	TLO 4.1 Explain the given table attributes to organize data on a Web Page and Table setting. TLO 4.2 Describe the table formatting in Web Pages. TLO 4.3 Describe the given type of frame with examples and procedure to display given screen layout using frames. TLO 4.4 Create basic form using different form fields and Button tags.	Unit - IV Table, Frames and Forms 4.1 Table: Table tag with attributes. TABLE, <tr>, <th>, <td> tags. Border, cell spacing, cell padding, width, align, bgcolor attributes. Adding captions: CAPTION tag 4.2 Formatting contents in the table cells: align, valign, bgcolor, height, width, nowrap attributes. Spanning rows and columns: rowspan and colspan attributes. 4.3 Frames: Types of Frames with their attributes, Creating frames: FRAMESET tag – rows, cols attributes, FRAME tag – name, frame border, margin height, margin width, src, resize, scrolling Attributes, Use of NOFRAMES tag, Frame targeting. 4.4 Forms: Creating basic form: FORM tag, action and method attributes, Form fields: Single line Text Field, Password field, multiple line Text Area, Radio Buttons, and Check Boxes. Pull down menus: SELECT and OPTION tags. Buttons: submit, reset and generalized buttons. Formatting technique: Using table to layout form.	Demonstration Presentations Hands-on
5	TLO 5.1 Describe CSS code for the given type of formatting on a Web Page with different CSS properties. TLO 5.2 Describe the procedure to create CSS for applying the given presentation scheme on a Web Page.	Unit - V Cascading Stylesheets 5.1 Cascading Stylesheets: Different types of Stylesheets, Benefits of CSS. Adding style to the document: Linking to Stylesheets, Embedding stylesheets, Using inline style, Selectors: CLASS rules, ID rules. 5.2 Style sheet properties: Font, Text, Box, Color and Background properties; Creating and Using a simple external CSS file; Using the internal and inline CSS; background and color gradients in CSS Setting font and text in style sheet using Table layout.	Demonstration Presentations Hands-on
6	TLO 6.1 Describe the procedure to configure a web server and host the given website.	Unit - VI Website Hosting 6.1 Website Hosting: Concept of Internet and Intranet. Publishing website on Intranet, Installing and configuring web server, uploading files on Intranet site, access Intranet-based website; Publishing website on Internet, hiring Web space, uploading files using FTP, Virtual Hosting, access internet-based website.	Demonstration Presentations Hands-on

VI. LABORATORY LEARNING OUTCOME AND ALIGNED PRACTICAL / TUTORIAL EXPERIENCES.

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 1.1 Create Web Page using structure tags to display sample message.	1	* Create a Simple Web Page	2	CO1
LLO 2.1 Create a Web Page which display a string "Maharashtra State Board of Technical Education, Mumbai" in all <h1> to <h6> header tags.	2	* Use of Heading tags in Web Page	2	CO1
LLO 3.1 Design a Web Page with two paragraphs each of 8-10 lines. Assign title to web page. Practice formatting tags for bold, italics, underline, center, break, space, horizontal lines, span tag, pre tag etc	3	* Working of Paragraphs in Web Page	2	CO1
LLO 4.1 Create a Web Page for displaying a paragraph using block level tags, HR tags	4	* Working with block level tags in Web Page	2	CO1
LLO 5.1 Create a Web Page using Text level tags.	5	* Working with Text level tag in Web Page	2	CO1
LLO 6.1 Create a Web Page to insert a border property in html statements.	6	* Implement the border properties in Web Page	2	CO1
LLO 7.1 Create a Web Page using Special Characters.	7	Use of Special Characters in Web Page	2	CO1
LLO 8.1 Design a Web Page for implementing Ordered List and Unordered List.	8	* Working with Ordered and Unordered List	2	CO2
LLO 9.1 Design a Web Page for implementing a) Ordered list within unordered list b) Unordered list within ordered list c) Ordered list within Ordered list d) Unordered list within Unordered list	9	Use of different types of Nested List in Web Page	4	CO2
LLO 10.1 Create a Web Page to link: a) A different web page of same site. b) A different location on the same web page. c) A Specific location on different web page of same site	10	* Create a Web Page link	2	CO2
LLO 11.1 Create Web Page to link: a) An external page of different web site. b) To an e-mail ID.	11	Use of links in Web Page	2	CO2
LLO 12.1 Create a webpage with photos and align them with the ALT property on the left, right, and center. LLO 12.2 Create a webpage where Set one picture in left, right, and middle alignment.	12	Create a Web Page to display images	2	CO2
LLO 13.1 Demonstrate to change the color of links on Web Page.	13	* Use of the color for links in Web Page	2	CO2
LLO 14.1 Insert images on Web Page using various attributes and set image as background.	14	* Insert an image as the foreground and background of a web page with various properties	2	CO3

WEB PAGE DESIGN**Course Code : 312013**

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 15.1 Create a webpage, add an image with the correct dimensions (Height and Width), and include a hyperlink to another webpage.	15	* Insert images with hyperlink and set image width and height property of image	2	CO3
LLO 16.1 Create a web page and apply following background properties with an image a) Set the background color of the page to line n. b) Set border to h1 tag. c) Set background image to a page. LLO 16.2 Create a web page and apply following background properties with an image: a) Repeat the image vertically only. b) Repeat the image horizontally only. c) Show the background image at top	16	Working with different background properties in Web Page	4	CO3
LLO 17.1 Create a Web Page to implement Table.	17	* Create table in Web Page	2	CO4
LLO 18.1 Create table within table and also insert an image within the data elements of the table.	18	* Create table within table and Insert images in table	2	CO4
LLO 19.1 Create a Web Page that displays first year timetable. Make effective use of rowspan and colspan attributes. Make use of <th> tag.	19	Working with row and column attributes of table	2	CO4
LLO 20.1 Create a Web Page to implement frame tags.	20	* Create a frame in Web Page	2	CO4
LLO 21.1 Create a webpage that provides a form for filling information. The webpage must contain following elements: a) Textbox b) Text area c) Textbox for password LLO 21.2 Create a webpage that provides a form for filling information. The webpage must contain following elements: a) Radio button b) Checkbox c) Buttons (Submit / RESET)	21	* Creates different elements in Web Page	4	CO4
LLO 22.1 Demonstrate the use of style sheets in HTML.	22	Use of CSS in Web Page	2	CO5
LLO 23.1 Create a Web Page for demonstration of CSS by applying Internal style.	23	* Create CSS by applying Internal style	2	CO5
LLO 24.1 Create a Web Page for demonstration of CSS by applying External style.	24	* Create CSS by applying external style	2	CO5
LLO 25.1 Create a Web Page for demonstration of CSS by applying Inline style.	25	Create CSS by applying inline style	2	CO5
LLO 26.1 Create a website and host on open source platform.	26	* Host web pages on open source platform	4	CO6

WEB PAGE DESIGN**Course Code : 312013**

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
Note : Out of above suggestive LLOs - '*' Marked Practicals (LLOs) Are mandatory. - Minimum 80% of above list of lab experiment are to be performed. - Judicial mix of LLOs are to be performed to achieve desired outcomes.				

VII. SUGGESTED MICRO PROJECT / ASSIGNMENT/ ACTIVITIES FOR SPECIFIC LEARNING / SKILLS DEVELOPMENT (SELF LEARNING)

Self-Learning

- Following are some suggestive self-learning topics or any relevant topics suggested by the Teacher:

- 1) Insert Video in an HTML page.
- 2) Create an animation using various HTML tags.
- 3) Create an E-mail Newsletter.
- 4) Contribute to an open-source project.

Micro project

- The microproject has to be industry application based, internet-based, workshop-based, laboratory-based or field-based as suggested by Teacher.
- 1) Make a music page on your website, starting with a suitable background image and a succinct explanation of the contents. This is the first stage in creating a music store website. The top section of the page contains many menus and a list of songs sorted by attributes such as artist, album, genre, year, etc. Include the registration form link as well.
 - 2) Create a static webpage with details about a webinar event. The event website will have a header area with links, a list of speakers, an image of the event site, and photographs. Separate the page into manageable chunks. Use the right font, style, and background color for the given web page.
 - 3) Develop any sample website suggested Teacher's or Student interest.

Note :

- Above is just a suggestive list of microprojects and assignments; faculty must prepare their own bank of microprojects, assignments, and activities in a similar way.
- The faculty must allocate judicial mix of tasks, considering the weaknesses and / strengths of the student in acquiring the desired skills.
- If a microproject is assigned, it is expected to be completed as a group activity.
- SLA marks shall be awarded as per the continuous assessment record.
- For courses with no SLA component the list of suggestive microprojects / assignments/ activities are optional, faculty may encourage students to perform these tasks for enhanced learning experiences.
- If the course does not have associated SLA component, above suggestive listings is applicable to Tutorials and maybe considered for FA-PR evaluations.

VIII. LABORATORY EQUIPMENT / INSTRUMENTS / TOOLS / SOFTWARE REQUIRED

Sr.No	Equipment Name with Broad Specifications	Relevant LLO Number
1	1) Computer System with all necessary Peripherals and Internet connectivity. 2) Any Office Software 3) Any Browser	All

IX. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE (Specification Table) : NOT APPLICABLE**X. ASSESSMENT METHODOLOGIES/TOOLS****Formative assessment (Assessment for Learning)**

- Continuous assessment based on process and product related performance indicators. Each practical will be assessed considering

- 1) 60% weightage is to process
- 2) 40% weightage to product

Summative Assessment (Assessment of Learning)

- End Semester Examination, Lab Performance, Viva-voce.

XI. SUGGESTED COS - POS MATRIX FORM

Course Outcomes (COs)	Programme Outcomes (POs)							Programme Specific Outcomes* (PSOs)		
	PO-1 Basic and Discipline Specific Knowledge	PO-2 Problem Analysis	PO-3 Design/ Development of Solutions	PO-4 Engineering Tools	PO-5 Engineering Practices for Society, Sustainability and Environment	PO-6 Project Management	PO-7 Life Long Learning	PSO-1	PSO-2	PSO-3
CO1	2	-	-	1	-	-	1			
CO2	1	-	1	1	1	-	2			
CO3	1	-	2	1	1	-	2			
CO4	1	1	2	1	1	-	2			
CO5	2	2	3	2	2	2	2			
CO6	3	3	3	3	2	2	2			

Legends :- High:03, Medium:02,Low:01, No Mapping: -
 *PSOs are to be formulated at institute level

XII. SUGGESTED LEARNING MATERIALS / BOOKS

Sr.No	Author	Title	Publisher with ISBN Number
1	Thomos Powell	HTML and CSS Complete Reference	Tata McGraw Hill ISBN: 978-0-07-174170-5
2	Lemay Colburn	Web Publishing with HTML and CSS	Pearson ISBN: 978-0672330964
3	Ivan Bayross	HTML 5 and CSS 3	BPB Publications ISBN: 978-8183334419
4	Jennifer Robbins	Learning Web Design	O'Reilly ISBN: 978-1491960202

WEB PAGE DESIGN**Course Code : 312013**

Sr.No	Author	Title	Publisher with ISBN Number
5	Julie C. Meloni, Michael Morrison	Teach Yourself HTML & CSS in 24 Hours	Sams, ISBN:978-0672336140

XIII . LEARNING WEBSITES & PORTALS

Sr.No	Link / Portal	Description
1	https://www.geeksforgeeks.org/	HTML Basics, list, links, Images, Table, Frames and CSS
2	https://www.w3schools.com/html/	HTML Basics, list, links, Images, Table, Frames and CSS
3	https://www.tutorialspoint.com/html/	HTML Basics, list, links, Images, Table, Frames and CSS
4	https://www.javatpoint.com/	HTML Basics, list, links, Images, Table, Frames and CSS
5	https://www.programiz.com/html/	HTML Basics, list, links, Images, Table, Frames and CSS
6	https://www.shiksha.com/online-courses/	HTML Basics, list, links, Images, Table, Frames and CSS

Note :

- Teachers are requested to check the creative common license status/financial implications of the suggested online educational resources before use by the students

MSBTE Approval Dt. 01/10/2024**Semester - 2, K Scheme**

Programme Name/s	: Architecture Assistantship/ Automobile Engineering./ Artificial Intelligence/ Agricultural Engineering/ Artificial Intelligence and Machine Learning/ Automation and Robotics/ Architecture/ Cloud Computing and Big Data/ Civil Engineering/ Chemical Engineering/ Computer Technology/ Computer Engineering/ Civil & Rural Engineering/ Construction Technology/ Computer Science & Engineering/ Digital Electronics/ Data Sciences/ Electrical Engineering/ Electronics & Tele-communication Engg./ Electrical and Electronics Engineering/ Electrical Power System/ Electronics & Communication Engg./ Electronics Engineering/ Computer Hardware & Maintenance/ Instrumentation & Control/ Industrial Electronics/ Information Technology/ Computer Science & Information Technology/ Instrumentation/ Interior Design & Decoration/ Interior Design/ Civil & Environmental Engineering/ Mechanical Engineering/ Mechatronics/ Medical Electronics/ Production Engineering/ Computer Science/ Electronics & Computer Engg.
Programme Code	: AA/ AE/ AI/ AL/ AN/ AO/ AT/ BD/ CE/ CH/ CM/ CO/ CR/ CS/ CW/ DE/ DS/ EE/ EJ/ EK/ EP/ ET/ EX/ HA/ IC/ IE/ IF/ IH/ IS/ IX/ IZ/ LE/ ME/ MK/ MU/ PG/ SE/ TE
Semester	: Second
Course Title	: APPLIED MATHEMATICS
Course Code	: 312301

I. RATIONALE

An Applied Mathematics course, covering integration, definite integration, differential equations, numerical methods, and probability distribution, equips engineering students with essential problem-solving tools. It enables them to model and analyze complex systems, make informed decisions and address real-world engineering challenges effectively.

II. INDUSTRY / EMPLOYER EXPECTED OUTCOME

Engineers applying Mathematics should proficiently solve complex real-world problems, enhancing decision-making, design and innovation with precision and efficiency.

III. COURSE LEVEL LEARNING OUTCOMES (COS)

Students will be able to achieve & demonstrate the following COs on completion of course based learning

- CO1 - Solve the broad-based engineering problems of integration using suitable methods.
- CO2 - Use definite integration to solve given engineering related problems.
- CO3 - Apply the concept of differential equation to find the solutions of given engineering problems.
- CO4 - Employ numerical methods to solve programme specific problems.
- CO5 - Use probability distributions to solve elementary engineering problems.

IV. TEACHING-LEARNING & ASSESSMENT SCHEME

APPLIED MATHEMATICS**Course Code : 312301**

Course Code	Course Title	Abbr	Course Category/s	Learning Scheme					Credits	Assessment Scheme											
				Actual Contact Hrs./Week			SLH	NLH		Paper Duration	Theory				Based on LL & TL				Based on SL		Total Marks
															Practical						
				CL	TL	LL					FA-TH	SA-TH	Total		FA-PR		SA-PR		SLA		
															Max	Min	Max	Min	Max	Min	
312301	APPLIED MATHEMATICS	AMS	AEC	3	1	-	-	4	2	3	30	70	100	40	-	-	-	-	-	-	100

Total IKS Hrs for Sem. : 2 Hrs

Abbreviations: CL- ClassRoom Learning , TL- Tutorial Learning, LL-Laboratory Learning, SLH-Self Learning Hours, NLH-Notional Learning Hours, FA - Formative Assessment, SA -Summative assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment

Legends: @ Internal Assessment, # External Assessment, *# On Line Examination , @\$ Internal Online Examination

Note :

1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.
2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.
3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.
4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.* 15 Weeks
5. 1 credit is equivalent to 30 Notional hrs.
6. * Self learning hours shall not be reflected in the Time Table.
7. * Self learning includes micro project / assignment / other activities.

V. THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
1	TLO 1.1 Solve the given simple problem(s) based on rules of integration. TLO 1.2 Evaluate the given simple integral(s) using substitution method. TLO 1.3 Integrate given simple functions using the integration by parts. TLO 1.4 Solve the given simple integral by partial fractions.	Unit - I Indefinite Integration 1.1 Simple Integration: Rules of integration and integration of standard functions 1.2 Integration by substitution. 1.3 Integration by parts. 1.4 Integration by partial fractions (only linear non repeated factors at denominator of proper fraction).	Improved Lecture Demonstration Chalk-Board Presentations Video Demonstrations
2	TLO 2.1 Solve given examples based on Definite Integration. TLO 2.2 Use properties of definite integration to solve given problems.	Unit - II Definite Integration 2.1 Definite Integration: Definition, rules of definite integration with simple examples. 2.2 Properties of definite integral (without proof) and simple examples.	Video Simulation Chalk-Board Improved Lecture Presentations

APPLIED MATHEMATICS**Course Code : 312301**

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
3	TLO 3.1 Find the order and degree of given differential equations. TLO 3.2 Form simple differential equation for given elementary engineering problems. TLO 3.3 Solve given differential equations using the methods of Variable separable and Exact Differential Equation(Introduce the concept of partial differential equation). TLO 3.4 Solve given Linear Differential Equation.	Unit - III Differential Equation 3.1 Concept of Differential Equation. 3.2 Order, degree and formation of Differential equations 3.3 Methods of solving differential equations: Variable separable form, Exact Differential Equation, Linear Differential Equation.	Video Demonstrations Presentations Chalk-Board Improved Lecture Flipped Classroom
4	TLO 4.1 Find roots of algebraic equations by using appropriate methods. TLO 4.2 Solve the system of equations in three unknowns by iterative methods. TLO 4.3 Solve problems using Bakhshali iterative method for finding approximate square root. (IKS)	Unit - IV Numerical Methods 4.1 Solution of algebraic equations: Bisection method, Regula falsi method and Newton –Raphson method. 4.2 Solution of simultaneous equations containing three Unknowns by iterative methods: Gauss Seidal and Jacobi's method. 4.3 Bakhshali iterative method for finding approximate square root. (IKS)	Video SCILAB Spreadsheet Chalk-Board Flipped Classroom Presentations
5	TLO 5.1 Solve given problems based on repeated trials using Binomial distribution. TLO 5.2 Solve given problems when number of trials are large and probability is very small. TLO 5.3 Utilize the concept of normal distribution to solve related engineering problems.	Unit - V Probability Distribution 5.1 Binomial distribution. 5.2 Poisson's distribution. 5.3 Normal distribution.	Video ORANGE Chalk-Board Improved Lecture Presentations

VI. LABORATORY LEARNING OUTCOME AND ALIGNED PRACTICAL / TUTORIAL EXPERIENCES.

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 1.1 Solve simple problems of Integration by substitution	1	*Integration by substitution	1	CO1
LLO 2.1 Solve integration using by parts	2	*Integration by parts	1	CO1
LLO 3.1 Solve integration by partial fractions(only linear non repeated factors at denominator of proper fraction).	3	Integration by partial fractions.	1	CO1
LLO 4.1 Solve examples on Definite Integral based on given methods.	4	Definite Integral based on given methods.	1	CO2
LLO 5.1 Solve problems on properties of definite integral.	5	*Properties of definite integral	1	CO2

APPLIED MATHEMATICS**Course Code : 312301**

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 6.1 Solve given problems for finding the area under the curve and volume of revolution.	6	* #Area under the curve and volume of revolution.(Only for Civil and Mechanical Engineering Group)	1	CO2
LLO 7.1 Solve examples on mean value and root mean square value.	7	* #Mean value and root mean square value. (Only for Computer, Electrical and Electronics Engineering Group)	1	CO2
LLO 8.1 Solve examples on order, degree and formation of differential equation.	8	Order, degree and formation of differential equation.	1	CO3
LLO 9.1 Solve first order first degree differential equation using variable separable method.	9	Variable separable method.	1	CO3
LLO 10.1 Solve first order first degree differential equation using exact differential equation and linear differential equation.	10	*Exact differential equation and linear differential equation.	1	CO3
LLO 11.1 Solve engineering application problems using differential equation.	11	*Applications of differential equations.(Take programme specific problems)	1	CO3
LLO 12.1 Solve problems on Bisection method and Regula falsi method.	12	*Bisection method and Regula falsi method.	1	CO4
LLO 13.1 Solve problems on Newton-Raphson method.	13	Newton- Raphson method.	1	CO4
LLO 14.1 Solve problems on Jacobi's method and Gauss Seidal Method.	14	Jacobi's method and Gauss Seidal Method.	1	CO4
LLO 15.1 Use Bakhshali iterative methods for finding approximate value of square root. (IKS)	15	*Bakhshali iterative methods for finding approximate value of square root. (IKS)	1	CO4
LLO 16.1 Solve engineering problems using Binomial distribution.	16	*Binomial Distribution	1	CO5
LLO 17.1 Solve engineering problems using Poisson distribution.	17	*Poisson Distribution	1	CO5
LLO 18.1 Solve engineering problems using Normal distribution.	18	Normal Distribution	1	CO5
LLO 19.1 Solve problems on Laplace transform and properties of Laplace transform.	19	* # Laplace transform and properties of Laplace transform.(Only for Electrical and Electronics Engineering Group)	1	CO2
LLO 20.1 Solve problems on Inverse Laplace transform and properties of Inverse Laplace transform.	20	* # Inverse Laplace transform and properties of Inverse Laplace transform.(Only for Electrical and Electronics Engineering Group)	1	CO2

Note : Out of above suggestive LLOs -

- '*' Marked Practicals (LLOs) Are mandatory.
- Minimum 80% of above list of lab experiment are to be performed.
- Judicial mix of LLOs are to be performed to achieve desired outcomes.

VII. SUGGESTED MICRO PROJECT / ASSIGNMENT/ ACTIVITIES FOR SPECIFIC LEARNING / SKILLS DEVELOPMENT (SELF LEARNING)**Micro project**

- NA

Assignment

- NA

Note :

- Above is just a suggestive list of microprojects and assignments; faculty must prepare their own bank of microprojects, assignments, and activities in a similar way.
- The faculty must allocate judicious mix of tasks, considering the weaknesses and / strengths of the student in acquiring the desired skills.
- If a microproject is assigned, it is expected to be completed as a group activity.
- SLA marks shall be awarded as per the continuous assessment record.
- For courses with no SLA component the list of suggestive microprojects / assignments/ activities are optional, faculty may encourage students to perform these tasks for enhanced learning experiences.
- If the course does not have associated SLA component, above suggestive listings is applicable to Tutorials and maybe considered for FA-PR evaluations.

VIII. LABORATORY EQUIPMENT / INSTRUMENTS / TOOLS / SOFTWARE REQUIRED

Sr.No	Equipment Name with Broad Specifications	Relevant LLO Number
1	Open-source software like wolfram alpha, SageMaths, MATHS3D, GeoGebra, Graph, DPLOT, and Graphing Calculator (Graph Eq2.13), ORANGE can be used for Algebra, Calculus, Trigonometry and Statistics respectively.	All

IX. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE (Specification Table)

Sr.No	Unit	Unit Title	Aligned COs	Learning Hours	R-Level	U-Level	A-Level	Total Marks
1	I	Indefinite Integration	CO1	15	2	6	12	20
2	II	Definite Integration	CO2	8	2	4	6	12
3	III	Differential Equation	CO3	8	2	4	6	12
4	IV	Numerical Methods	CO4	6	2	4	8	14
5	V	Probability Distribution	CO5	8	2	4	6	12
Grand Total				45	10	22	38	70

X. ASSESSMENT METHODOLOGIES/TOOLS**Formative assessment (Assessment for Learning)**

- Tests

Summative Assessment (Assessment of Learning)

APPLIED MATHEMATICS**Course Code : 312301**

- End Term Exam

XI. SUGGESTED COS - POS MATRIX FORM

Course Outcomes (COs)	Programme Outcomes (POs)							Programme Specific Outcomes* (PSOs)		
	PO-1 Basic and Discipline Specific Knowledge	PO-2 Problem Analysis	PO-3 Design/ Development of Solutions	PO-4 Engineering Tools	PO-5 Engineering Practices for Society, Sustainability and Environment	PO-6 Project Management	PO-7 Life Long Learning	PSO-1	PSO-2	PSO-3
CO1	3	1	-	-	1	-	1			
CO2	3	1	-	-	1	-	1			
CO3	3	2	1	1	1	1	1			
CO4	2	3	2	2	1	1	1			
CO5	2	2	1	1	2	1	2			

Legends :- High:03, Medium:02,Low:01, No Mapping: -
 *PSOs are to be formulated at institute level

XII. SUGGESTED LEARNING MATERIALS / BOOKS

Sr.No	Author	Title	Publisher with ISBN Number
1	Grewal B. S.	Higher Engineering Mathematics	Khanna publication New Delhi, 2013 ISBN: 8174091955
2	Dutta. D	A text book of Engineering Mathematics	New age publication New Delhi, 2006 ISBN: 978- 81-224-1689-3
3	Kreysizg, Ervin	Advance Engineering Mathematics	Wiley publication New Delhi 2016 ISBN: 978-81- 265-5423-2
4	Das H.K.	Advance Engineering Mathematics	S Chand publication New Delhi 2008 ISBN: 9788121903455
5	S. S. Sastry	Introductory Methods of Numerical Analysis	PHI Learning Private Limited, New Delhi. ISBN-978-81-203-4592-8
6	C. S. Seshadri	Studies in the History of Indian Mathematics	Hindustan Book Agency (India) P 19 Green Park Extension New Delhi. ISBN 978-93-80250-06-9
7	Marvin L. Bittinger David J.Ellenbogen Scott A. Surgent	Calculus and Its Applications	Addison-Wesley 10th Edition ISBN-13: 978-0-321-69433-1
8	Gareth James, Daniela Witten,Trevor Hastie Robert andTibshirani	An Introduction to StatisticalLearning with Applications in R	Springer New York Heidelberg Dordrecht LondonISBN 978-1-4614-7137-0 ISBN 978-1-4614-7138-7 (eBook)

XIII. LEARNING WEBSITES & PORTALS

Sr.No	Link / Portal	Description
1	http://nptel.ac.in/courses/106102064/1	Online Learning Initiatives by IITs and IISc

APPLIED MATHEMATICS**Course Code : 312301**

Sr.No	Link / Portal	Description
2	https://www.khanacademy.org/math?gclid=CNqHuabCys4CFdOJaddHoPig	Concept of Mathematics through video lectures and notes
3	https://www.wolframalpha.com/	Solving mathematical problems, performing calculations, and visualizing mathematical concepts.
4	http://www.sosmath.com/	Free resources and tutorials
5	http://mathworld.wolfram.com/	Extensive math encyclopedia with detailed explanations of mathematical concepts
6	https://www.mathsisfun.com/	Explanations and interactive lessons covering various math topics, from basic arithmetic to advanced
7	http://tutorial.math.lamar.edu/	Comprehensive set of notes and tutorials covering a wide range of mathematics topics.
8	https://www.purplemath.com/	Purplemath is a great resource for students seeking help with algebra and other foundational mathematics to improve learning.
9	https://www.brilliant.org/	Interactive learning in Mathematics
10	https://www.edx.org/	Offers a variety of courses
11	https://www.coursera.org/	Coursera offers online courses in applied mathematics from universities and institutions around the globe.
12	https://ocw.mit.edu/index.htm	The Massachusetts Institute of Technology (MIT) offers free access to course materials for a wide range of mathematical courses.
Note : Teachers are requested to check the creative common license status/financial implications of the suggested online educational resources before use by the students		

MSBTE Approval Dt. 01/10/2024**Semester - 2, K Scheme**

BASIC ELECTRONICS**Course Code : 312314**

Programme Name/s : Automation and Robotics/ Digital Electronics/ Electronics & Tele-communication Engg./ Electrical and Electronics Engineering/ Electronics & Communication Engg./ Electronics Engineering/ Instrumentation & Control/ Industrial Electronics/ Instrumentation/ Medical Electronics/ Electronics & Computer Engg.

Programme Code : AO/ DE/ EJ/ EK/ ET/ EX/ IC/ IE/ IS/ MU/ TE

Semester : Second

Course Title : BASIC ELECTRONICS

Course Code : 312314

I. RATIONALE

Diploma engineers must deal with the various electronic components while maintaining various electronic equipment/systems. The use of basic electronics components and handling of various electronics systems will help them troubleshoot electronics equipment used in industry or in the consumer market etc. This course is developed to empower the students to apply their knowledge to solve broad electronic engineering application problems.

II. INDUSTRY / EMPLOYER EXPECTED OUTCOME

The aim of this course is to attend following industry identified competency through various teaching learning experiences: • Maintain electronic equipment/systems comprising of discrete electronic components.

III. COURSE LEVEL LEARNING OUTCOMES (COS)

Students will be able to achieve & demonstrate the following COs on completion of course based learning

- CO1 - Use relevant diode in electronics circuits.
- CO2 - Use BJT in electronics circuits .
- CO3 - Use of BJT as amplifier and switch ..
- CO4 - Use FET and MOSFET in electronics circuits..
- CO5 - Maintain DC regulated power supply.

IV. TEACHING-LEARNING & ASSESSMENT SCHEME

Course Code	Course Title	Abbr	Course Category/s	Learning Scheme					Credits	Assessment Scheme											
				Actual Contact Hrs./Week			SLH	NLH		Paper Duration	Theory				Based on LL & TL				Based on SL		Total Marks
															Practical						
				CL	TL	LL	FA-TH	SA-TH			Total		FA-PR		SA-PR		SLA				
													Max	Min	Max	Min	Max	Min	Max	Min	
312314	BASIC ELECTRONICS	BEL	AEC	4	-	4	-	8	4	3	30	70	100	40	50	20	25@	10	-	-	175

Total IKS Hrs for Sem. : 0 Hrs

Abbreviations: CL- ClassRoom Learning , TL- Tutorial Learning, LL-Laboratory Learning, SLH-Self Learning Hours, NLH-Notional Learning Hours, FA - Formative Assessment, SA -Summative assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment

Legends: @ Internal Assessment, # External Assessment, *# On Line Examination , @\$ Internal Online Examination

Note :

1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.
2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.
3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.
4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.* 15 Weeks
5. 1 credit is equivalent to 30 Notional hrs.
6. * Self learning hours shall not be reflected in the Time Table.
7. * Self learning includes micro project / assignment / other activities.

V. THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
1	TLO 1.1 Describe working principle, characteristics, and application of the given type of diode. TLO 1.2 Describe the working of given type of rectifier. TLO 1.3 Calculate ripple factor, PIV, and efficiency of the given type of filter. TLO 1.4 Describe the need and working of rectifier filter circuit.	Unit - I Applications of Diode 1.1 Different types of diodes and their materials: Construction, Symbol, working principle, applications, Forward and reverse biasing and V-I characteristics of following diodes: P-N junction diode, Zener diode, LED, Photo diode, Schottky diode, 1.2 Diode as rectifier: Types of Rectifiers, Half wave, Full wave (bridge rectifier and center tapped), circuit operation, Input- output waveform for voltage and current, Parameters of rectifier: Average DC value, value of current and voltage, ripple factor, ripple frequency, PIV of diode, TUF, efficiency of rectifier. 1.3 Types of Filters: Shunt capacitor, Series inductor, LC and CLC filter. 1.4 Rectifier IC – KBU 808 IC pin diagram and application .	Chalk-Board Video Demonstrations

BASIC ELECTRONICS

Course Code : 312314

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
2	TLO 2.1 Describe the working principle of the given type of transistor. TLO 2.2 Calculate current gain for given configuration of BJT TLO 2.3 Compare configuration of transistors. TLO 2.4 Justify the need of biasing method. TLO 2.5 Describe the procedure to minimize the thermal runaway effect.	Unit - II Bipolar Junction Transistor 2.1 Current operating device. 2.2 Different types of transistors: PNP, NPN. 2.3 Transistor configurations: CB, CE, CC Transistor characteristics (input, and output) in different transistor configuration. Relation between alpha, beta, gamma. Comparison between CB, CC and CE. 2.4 BJT biasing: Need of DC load Line, Operating point, stabilization, thermal runaway, heat sink. Types of biasing: fixed biasing, base bias with emitter feedback, voltage divider.	Chalk-Board Video Demonstrations
3	TLO 3.1 Explain with sketches the working principle of the given type of amplifier. TLO 3.2 Describe working of Single Stage Transistor Amplifier. TLO 3.3 Calculate Voltage gain and bandwidth TLO 3.4 Describe working of Multistage amplifiers TLO 3.5 Describe working of BJT as a Switch	Unit - III BJT Amplifiers 3.1 Classification of amplifier, BJT as an amplifier. 3.2 Single Stage Amplifier: Working, various currents (I_b, I_c, I_e), Voltage gain of CE amplifier (no derivations required), Frequency response of CE amplifier. Simple numericals. 3.3 Multistage amplifiers: General Multistage BJT based amplifiers 3.4 Types of BJT amplifier coupling: Circuit diagram, operation frequency response and applications of Direct coupled, RC coupled and transformer coupled. 3.5 BJT as a Switch	Chalk-Board Video Demonstrations
4	TLO 4.1 Explain the working of given type of FET TLO 4.2 Explain the given type of FET biasing method. TLO 4.3 Describe working of FET Amplifier. TLO 4.4 Explain working of given type of MOSFET. TLO 4.5 Differentiate working principle of FET and MOSFET on the basis of the given characteristics of curve.	Unit - IV Field Effect Transistor 4.1 Voltage operating device, Construction of JFET (N-channel and P-channel), symbol, working principle and characteristics (Drain and Transfer characteristics), different parameters of FET. FET applications 4.2 FET Biasing: Source self-bias, drain to source bias. 4.3 Common source FET amplifier. 4.4 MOSFET: Construction, working principle and characteristics of Enhancement and depletion MOSFET, MOSFET handling.	Chalk-Board Video Demonstrations

BASIC ELECTRONICS**Course Code : 312314**

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
5	TLO 5.1 Describe the working of the DC regulated power supply. TLO 5.2 Calculate output voltage of the given Zener voltage regulator circuit.. TLO 5.3 Describe the working of 78XX and 79XX fixed voltage IC Regulator. TLO 5.4 Describe the working of IC 723 as Low and High voltage regulator. TLO 5.5 Explain block diagram of Switch Mode Power supply.	Unit - V Regulators and Power supply 5.1 Need of Regulated power supply . Basic block diagram of DC regulated power supply and function of each block 5.2 Load and Line regulation. 5.3 Zener diode voltage regulator 5.4 Fixed voltage IC Regulator: Three terminal Pin diagram, working and application of 78XX and 79xx series. 5.5 Variable voltage IC Regulator : IC 723 pin diagram , block diagram, working. Low voltage regulator, High voltage regulator 5.6 Switch Mode Power supply : Need of SMPS , block diagram and functions of blocks.	Chalk-Board Site/Industry Visit

VI. LABORATORY LEARNING OUTCOME AND ALIGNED PRACTICAL / TUTORIAL EXPERIENCES.

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 1.1 Test PN junction Diode in forward bias. LLO 1.2 Plot the V-I characteristics of PN junction diode and determine cut in voltage. LLO 1.3 Calculate static and Dynamic resistance of diode.	1	* Test the performance of PN Junction diode	2	CO1
LLO 2.1 Test Zener Diode in reverse bias. LLO 2.2 Plot V-I characteristics of Zener Diode in reverse bias. .	2	* Test the performance of zener diode	2	CO1
LLO 3.1 Build the circuit for Photo Diode . LLO 3.2 Observe the change in current with change in light intensity of the source LLO 3.3 Plot distance VS Photo diode Current	3	* Check the performance of photo diode by varying the light intensity as well as the distance of the light source.	2	CO1
LLO 4.1 Construct the circuit for Half Wave Rectifier using PN junction Diode on. LLO 4.2 Plot Output Waveform for sinusoidal input.	4	* Construct and Test the half wave rectifier.	2	CO1

BASIC ELECTRONICS**Course Code : 312314**

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 5.1 Build the circuit for Half Wave Rectifier with LC filter/ Pi filter using PN junction Diode. LLO 5.2 Observe and draw input & output waveforms for sinusoidal wave.	5	* Build and Test the half wave rectifier with LC filter/ π filter	2	CO1
LLO 6.1 Prepare the circuit for Full Wave Centre Tapped Rectifier using PN junction Diode. LLO 6.2 Observe and draw input & output waveform for sinusoidal wave.	6	* Prepare and Test the full wave rectifier using two diodes.	2	CO1
LLO 7.1 Build the circuit for Full Wave Bridge Rectifier using PN junction Diode LLO 7.2 Observe and draw input & output waveform for sinusoidal wave.	7	* Build and Test the full wave Bridge rectifier on bread board using two diodes.	2	CO1
LLO 8.1 Build the circuit for Full Wave Rectifier using PN junction Diode with LC/Pi filter. LLO 8.2 Calculate ripple factor for given setup.	8	* Use LC/ π filter with full wave rectifier to measure ripple factor	2	CO1
LLO 9.1 Construct the circuit for full wave rectifier using IC KBU 808 with filter LLO 9.2 Observe and draw input & output waveform for sinusoidal wave.	9	* Construct and Test the full wave rectifier on bread board using IC KBU 808 with filter.	2	CO1
LLO 10.1 Build the circuit for 7 Segment LED display FND 507/508. LLO 10.2 Observe numeric output for 0-9	10	Build and Test the performance parameters of 7 Segment LED display FND 507/508.	2	CO1
LLO 11.1 Identify the terminals of the PNP and NPN transistor for TO-5, TO-220, TO-66 LLO 11.2 Select of transistor for different max. voltage, current and switching speed	11	* Identify and select transistors using datasheets	2	CO2
LLO 12.1 Build the circuit for BJT in common base configuration. LLO 12.2 Plot input and output characteristics of common base configuration.	12	Build and Test the performance of BJT working in CB mode.	2	CO2
LLO 13.1 Select the specific transistor for different max. voltage, current and switchingspeed LLO 13.2 Prepare the circuit for BJT in common emitter configuration.	13	* Prepare and Test the performance of BJT working in CE mode	2	CO2

BASIC ELECTRONICS**Course Code : 312314**

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 14.1 Build the circuit for BJT voltage divider bias circuit. LLO 14.2 Locate Q point on Load line.	14	* Build and Test the BJT voltage divider bias circuit for given input	2	CO2
LLO 15.1 Test the performance parameters of BJT as Switch LLO 15.2 Identify Cutoff and saturation regions	15	* Construct and Test the performance parameters of BJT as Switch.	2	CO2
LLO 16.1 Build single stage Common emitter amplifier. LLO 16.2 Plot frequency response for Common emitter amplifier.	16	* Build and Test the performance of single stage Low Power Common emitter amplifier	2	CO3
LLO 17.1 Build the circuit for BJT common emitter (CE) amplifier using simulation software (like SPICE/Multisim) LLO 17.2 Plot Output Waveform for sinusoidal input. LLO 17.3 Plot frequency response curve .	17	Simulate and Test output waveform and frequency response of single stage common emitter (CE) amplifier using simulation software (like SPICE / Multisim)	2	CO3
LLO 18.1 Build the circuit for BJT two stage RC coupled common emitter (CE) amplifier. LLO 18.2 Plot frequency response	18	* Build and Test the performance of RC coupled two stage amplifier.	2	CO3
LLO 19.1 Build the circuit for FET in common source configuration. LLO 19.2 Plot characteristics for drain to source voltage VDS verses drain current ID for different Values of VGS	19	* Test the performance of FET drain characteristics	2	CO4
LLO 20.1 Build the circuit for FET in common source configuration. LLO 20.2 Plot characteristics for Gate to source voltage VGS verses drain current ID LLO 20.3 Calculate transconductance.	20	* Check the performance of FET transfer characteristics and calculate transconductance	2	CO4
LLO 21.1 Build the circuit for FET in common source configuration. LLO 21.2 Plot characteristics for Gate to source voltage VGS verses drain current ID	21	* Build and Test the performance of common source FET amplifier	2	CO4
LLO 22.1 Test the voltages & waveforms at various Test points of regulated dc power supply.	22	Test the various blocks of regulated dc power supply.	2	CO5
LLO 23.1 Identify the various faults in the Regulated DC power supply.	23	* Find out faults at different stages of regulated dc power supply.	2	CO5
LLO 24.1 Rectify the various faults in the Regulated DC power supply	24	* Trouble shoot given DC regulated power supply.	2	CO5

BASIC ELECTRONICS**Course Code : 312314**

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 25.1 Construct Zener voltage regulator for given voltage. LLO 25.2 Calculate load and line regulation.	25	Construct and test the performance of Zener voltage regulator for given voltage.	2	CO5
LLO 26.1 Build the circuit for Positive voltage regulator using 78XX IC. LLO 26.2 Calculate load and line regulation.	26	* Build and Test the performance of Positive voltage regulator using 78XX , three terminal IC for given voltage.	2	CO5
LLO 27.1 Build the circuit for Negative voltage regulator using 78XX IC. LLO 27.2 Calculate load and line regulation.	27	Build and Test the performance of Negative voltage regulator using 79XX, three terminal IC for given voltage.	2	CO5
LLO 28.1 Construct the circuit for Dual voltage regulator using 78XX and 79XX IC. LLO 28.2 Calculate load and Line regulation.	28	* Construct and test the performance of Dual voltage regulator using 78XX and 79XX ,three terminal IC for given voltage	2	CO5
LLO 29.1 Build LOW voltage regulator circuit using IC LM723 (2V-7V). LLO 29.2 Calculate load and line regulation.	29	* Build and Test the performance of LOW voltage regulator using IC LM723 for given voltage.(2 V-7V)	2	CO5
LLO 30.1 Build High voltage regulator circuit using IC LM723 (7V-30V) LLO 30.2 Calculate load and line regulation.	30	Build and Test the performance of HIGH voltage regulator using IC LM723 for given voltage.(7V-30V)	2	CO5

Note : Out of above suggestive LLOs -

- '*' Marked Practicals (LLOs) Are mandatory.
- Minimum 80% of above list of lab experiment are to be performed.
- Judicial mix of LLOs are to be performed to achieve desired outcomes.

VII. SUGGESTED MICRO PROJECT / ASSIGNMENT/ ACTIVITIES FOR SPECIFIC LEARNING / SKILLS DEVELOPMENT (SELF LEARNING)**Micro project**

- Build Audio amplifier using BJT.
- Build the circuit for 3v battery charger.
- Build Clap switch Using transistor.
- Build audio amplifier using IC LM386.
- Build power supply using LM317.
- Prepare a chart of different types of Rectifiers showing their specifications and applications

Assignment

- Study working of OLED display.
- study of different Audio amplifier ICs (min 4).

BASIC ELECTRONICS**Course Code : 312314**

- Study working of MOSFET as variable capacitor.
- select specific FET and Study datasheet for same.

Note :

- Above is just a suggestive list of microprojects and assignments; faculty must prepare their own bank of microprojects, assignments, and activities in a similar way.
- The faculty must allocate judicious mix of tasks, considering the weaknesses and / strengths of the student in acquiring the desired skills.
- If a microproject is assigned, it is expected to be completed as a group activity.
- SLA marks shall be awarded as per the continuous assessment record.
- For courses with no SLA component the list of suggestive microprojects / assignments/ activities are optional, faculty may encourage students to perform these tasks for enhanced learning experiences.
- If the course does not have associated SLA component, above suggestive listings is applicable to Tutorials and maybe considered for FA-PR evaluations.

VIII. LABORATORY EQUIPMENT / INSTRUMENTS / TOOLS / SOFTWARE REQUIRED

Sr.No	Equipment Name with Broad Specifications	Relevant LLO Number
1	Variable DC Power supply 0-30V with display for voltage and current, 2Amp SC protection	1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,19,20,22,23,24
2	LT Spice /Lab view/H Spice /P Spice /HS Spice / Multisim/ Proteus/Octave or any other relevant open source software	17
3	Computer System with advanced Configuration Hardware requirement as per selected software	17
4	DSO 30/50/100 MHz Frequency Digital read out USB interface	4,5,6,7,8,9,16,22
5	CRO 20/30/100 MHz Frequency Dual Channel External Trigger CT mode facility or any other better specifications	4,5,6,7,8,9,16,22,18
6	Function Generator 0-2 MHz with Sine, square and triangular output with variable frequency and amplitude	4,5,6,7,8,9,16,22,18
7	Analog multimeter& Digital multimeter	All
8	Different types of cables and connectors	All

IX. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE (Specification Table)

Sr.No	Unit	Unit Title	Aligned COs	Learning Hours	R-Level	U-Level	A-Level	Total Marks
1	I	Applications of Diode	CO1	12	4	4	6	14
2	II	Bipolar Junction Transistor	CO2	12	4	4	6	14
3	III	BJT Amplifiers	CO3	14	4	6	6	16
4	IV	Field Effect Transistor	CO4	12	4	6	4	14
5	V	Regulators and Power supply	CO5	10	4	4	4	12
Grand Total				60	20	24	26	70

X. ASSESSMENT METHODOLOGIES/TOOLS

BASIC ELECTRONICS**Course Code : 312314****Formative assessment (Assessment for Learning)**

- Prograssive test ,Assignment, Microproject , Termwork
- Each practical will be assessed considering - - 60% weightage to process and - 40% weightage to product
- Continuous assessment based on process and product related performance indicators, laboratory experience.

Summative Assessment (Assessment of Learning)

- End of Term Examination, Laboratory performance.

XI. SUGGESTED COS - POS MATRIX FORM

Course Outcomes (COs)	Programme Outcomes (POs)							Programme Specific Outcomes* (PSOs)		
	PO-1 Basic and Discipline Specific Knowledge	PO-2 Problem Analysis	PO-3 Design/ Development of Solutions	PO-4 Engineering Tools	PO-5 Engineering Practices for Society, Sustainability and Environment	PO-6 Project Management	PO-7 Life Long Learning	PSO-1	PSO-2	PSO-3
CO1	2	2	1	1	1	1	1			
CO2	2	2	1	1	1	1	1			
CO3	2	2	1	1	1	1	1			
CO4	2	2	1	1	1	1	1			
CO5	2	2	2	1	2	2	2			
Legends :- High:03, Medium:02,Low:01, No Mapping: - *PSOs are to be formulated at institute level										

XII. SUGGESTED LEARNING MATERIALS / BOOKS

Sr.No	Author	Title	Publisher with ISBN Number
1	Mehta, V.K. Mehta, Rohit Mehta	Principles of Electronics	S.Chand New Delhi, edition-2008 ISBN-13: 978- 8121927833
2	Sedha, R.S.	A Text book of Applied Electronics	S.Chand (G/L) & Company Ltd; ISBN-13 978-8121904209
3	P.Ramesh Babu	Electronics Device and Circuits	Scitech Publications (India) Pvt Ltd ,ISBN-13 978-8183712156
4	Theraja B.L. (Author), Sedha R.S. (Author)	Principles of Electronic Devices and Circuits (Analog and Digital)	S Chand & Company,ISBN-13 978-8121921992
5	B.L.Theraja	Basic Electronics (solid State)	S Chand;ISBN-13 978-8121925556
6	Albert P. Malvino, David J. Bates	Electronic Principles	McGraw Hill; ISBN-13 978-9354602399
7	D. P. Kothari , I. J. Nagrath	Basic Electronics	McGraw Hill Education,ISBN-13 978-9352606467
8	Robert L. Boylestad	Electronics Circuit and Circuit theory	Pearson Education India, ISBN-13 978-9332542600

XIII . LEARNING WEBSITES & PORTALS

Sr.No	Link / Portal	Description
1	https://nptel.ac.in/courses/122106025	Basic Electronics and Lab, IIT Madras Prof. T.S. Natarajan
2	https://archive.nptel.ac.in/courses/108/101/108101091/	Basic Electronics, IIT Bombay
3	4. https://learn.sparkfun.com/tutorials/transistors	Transistor basics
4	https://www.multisim.com/	online multisim live software/ free student evaluation software download for limited time
5	https://alternativeto.net/software/multisim/	alternative softwares to multisim
6	https://www.labcenter.com/	demo version of Proteus software
7	https://learn.sparkfun.com/tutorials/transistors	Simulation

Note :

- Teachers are requested to check the creative common license status/financial implications of the suggested online educational resources before use by the students

ELEMENTS OF ELECTRICAL ENGINEERING**Course Code : 312315**

Programme Name/s : Automation and Robotics/ Digital Electronics/ Electronics & Tele-communication Engg./ Electrical and Electronics Engineering/ Electronics & Communication Engg./ Electronics Engineering/ Instrumentation & Control/ Industrial Electronics/ Instrumentation/ Medical Electronics/ Electronics & Computer Engg.

Programme Code : AO/ DE/ EJ/ EK/ ET/ EX/ IC/ IE/ IS/ MU/ TE

Semester : Second

Course Title : ELEMENTS OF ELECTRICAL ENGINEERING

Course Code : 312315

I. RATIONALE

A technical person has to deal with the various electrical machines, equipment, and protective devices. In order to increase the technical proficiency, a technician should possess essential knowledge of electrical engineering parameters, basic concepts, and laws of electrical engineering.

II. INDUSTRY / EMPLOYER EXPECTED OUTCOME

Use electrical equipment efficiently for different electronic engineering application.

III. COURSE LEVEL LEARNING OUTCOMES (COS)

Students will be able to achieve & demonstrate the following COs on completion of course based learning

- CO1 - Interpret the magnetic field parameters for the particular magnetic circuits.
- CO2 - Analyze A.C. circuits for single phase and polyphase supply.
- CO3 - Select the transformer and DC motor for the given application.
- CO4 - Select the fractional horse power motor for the given application.
- CO5 - Choose the protective devices for the electrical protection.

IV. TEACHING-LEARNING & ASSESSMENT SCHEME

Course Code	Course Title	Abbr	Course Category/s	Learning Scheme					Credits	Assessment Scheme												Total Marks
				Actual Contact Hrs./Week	SL		H	NL		Theory	Based on LL & TL				Based on SL							
											Practical				SLA							
											FA-TH	SA-TH	Total		FA-PR		SA-PR		SLA			
													Max	Max	Max	Min	Max	Min	Max	Min	Max	
312315	ELEMENTS OF ELECTRICAL ENGINEERING	EEE	SEC	3	-	2	1	6	3	3	30	70	100	40	25	10	25@	10	25	10	175	

Total IKS Hrs for Sem. : 0 Hrs

Abbreviations: CL- ClassRoom Learning , TL- Tutorial Learning, LL-Laboratory Learning, SLH-Self Learning Hours, NLH-Notional Learning Hours, FA - Formative Assessment, SA -Summative assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment

Legends: @ Internal Assessment, # External Assessment, *# On Line Examination , @\$ Internal Online Examination

Note :

1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.
2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.
3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.
4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.* 15 Weeks
5. 1 credit is equivalent to 30 Notional hrs.
6. * Self learning hours shall not be reflected in the Time Table.
7. * Self learning includes micro project / assignment / other activities.

V. THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
1	TLO 1.1 Describe the terms related to Magnetic circuit. TLO 1.2 Distinguish between electric and magnetic circuit. TLO 1.3 Interpret magneto motive force in series and parallel magnetic circuit. TLO 1.4 Describe laws related to magnetic circuit. TLO 1.5 Classify the types of induced electromotive force	Unit - I Magnetic circuits 1.1 Define and state units of Magnetic flux, Flux density, Magnetomotive force, Magnetic field strength, Permeability. 1.2 Electric circuit and magnetic circuit analogy and differences. 1.3 Series and parallel magnetic circuit. 1.4 Faraday's laws of electro-magnetic induction, Lenz's law, Fleming right hand and left hand rule. 1.5 Dynamically and statically induced emf, self and mutual induced Electromotive force and its inductances.	Presentations Chalk-Board Video Demonstrations Model Demonstration

ELEMENTS OF ELECTRICAL ENGINEERING

Course Code : 312315

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
2	TLO 2.1 Compare AC quantities with DC quantities. TLO 2.2 Describe terminology related to A.C. fundamentals. TLO 2.3 Describe different forms of representation for electrical quantity. TLO 2.4 Analyze A.C. circuits for different types of load. TLO 2.5 Explain generation of three phase induced emf. TLO 2.6 Analyze three phase circuit for star and delta connection.	Unit - II A.C fundamentals for single phase and polyphase circuits 2.1 Define A.C. and D.C. quantities, advantages of A.C over DC. 2.2 Single phase sinusoidal A.C. wave: instantaneous value, cycle, amplitude, time period, frequency, angular frequency, R.M.S. value, average value for sinusoidal waveform. 2.3 Vector, polar and complex forms representation of an ac quantity, phase angle, phase difference concept of lagging and leading. 2.4 A.C through pure resistance, inductance and capacitance. Its equation, vector diagram and waveform. 2.5 Define polyphase system and advantages of three phase system over single phase system. 2.6 Generation of three phase induced emf and its waveform. 2.7 Phase and line currents, phase and line voltages in star connected and delta connected balanced load system.	Video Demonstrations Presentations Chalk-Board
3	TLO 3.1 Explain construction and working principle of given type of transformer. TLO 3.2 Select different types of transformer for the particular application. TLO 3.3 Describe construction and the working of DC motor. TLO 3.4 Select the type of DC motor for given application.	Unit - III Transformers and DC motors 3.1 Transformer construction and working principle, emf equation, voltage ratio, transformation ratio. 3.2 Auto-transformer, Pulse transformer and Isolation transformer construction, working principle and applications. 3.3 DC motor construction and working principle. 3.4 Different types of DC motors with its schematic diagram. 3.5 Applications of DC motors.	Chalk-Board Model Demonstration Video Demonstrations Presentations
4	TLO 4.1 Explain the construction and working principle of the given type of FHP motor. TLO 4.2 Select relevant FHP motor for the respective application TLO 4.3 Describe the procedure to connect given motor for the given application.	Unit - IV Fractional horse power motors 4.1 Construction, working principle and application of split phase single phase AC induction motors. 4.2 Construction, working principle and application of universal motor and reversal of direction of rotation. 4.3 Construction, working principle and application of stepper motor. Only concept of speed control, stepper motor's reversal of direction of rotation 4.4 Construction, working principle, specification and application of linear induction motor	Model Demonstration Presentations Chalk-Board Flipped Classroom

ELEMENTS OF ELECTRICAL ENGINEERING**Course Code : 312315**

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
5	TLO 5.1 Explain general safety rule of electrical system. TLO 5.2 Explain and select the different types of protective devices. TLO 5.3 Draw circuit connection diagram of protective devices. TLO 5.4 Describe earthing system and related terms.	Unit - V Electrical protective devices 5.1 Electrical general safety rules, Personal Protective Equipment (PPE), Selection of wires and cable as per application. 5.2 Type of fuses, operation, connection diagram and application of fuses, Miniature Circuit Breaker(MCB), Moulded Case Circuit Breaker (MCCB), Earth Leakage Circuit Breaker(ELCB)operation, connection diagram and general specification 5.3 Draw circuit connection diagram of Protective devices. 5.4 Need of Earthing, methods of earthing, types of earthing and factors affecting earthing as per Indian Electricity rule.	Model Demonstration Video Demonstrations Presentations Chalk-Board

VI. LABORATORY LEARNING OUTCOME AND ALIGNED PRACTICAL / TUTORIAL EXPERIENCES.

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 1.1 Use Faraday's law of electro-magnetic induction. LLO 1.2 Classify types of induced emf.	1	*Demonstration of Faraday's law of electro-magnetic induction for statically and dynamically induced emf.	2	CO1
LLO 2.1 Use Faraday's law of electro-magnetic induction. LLO 2.2 Observe mutual induced emf in transformer.	2	*Demonstration of Mutually induced EMF by using single-phase transformers.	2	CO1
LLO 3.1 Use cathode ray oscilloscope. LLO 3.2 Identify different parameters on CRO.	3	*Measure frequency, Time period, Peak value, RMS value of sinusoidal AC waveform using CRO.	2	CO2
LLO 4.1 Identify phase angle and phase difference of given quantities. LLO 4.2 Identify the nature of power factor for the respective circuit.	4	Observe the phase difference between voltage and current on CRO for resistive, inductive, and capacitive load and comment on the nature of the power factor (Lagging, Leading, Unity).	2	CO2
LLO 5.1 Connect star connected three phase load. LLO 5.2 verify relationship between line and phase quantities.	5	*Connect three phase star connected balanced load and verify the relationship between line voltage and phase voltage, line current and phase current.	2	CO2
LLO 6.1 Connect delta connected three phase load. LLO 6.2 verify relationship between line and phase quantities.	6	Connect three phase delta connected balanced load and verify the relationship between line voltage and phase voltage, line current and phase current.	2	CO2

ELEMENTS OF ELECTRICAL ENGINEERING**Course Code : 312315**

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 7.1 Calculate transformation ratio of transformer. LLO 7.2 Connect transformer to given load.	7	*Determine the transformation ratio current ratio of single phase transformer.	2	CO3
LLO 8.1 Identify pin configuration of pulse transformer. LLO 8.2 Check electrical isolation between input and output of pulse transformer.	8	Demonstration of working of pulse transformer by observing input pulse and output pulse of pulse transformer on CRO.	2	CO3
LLO 9.1 Identify different parts DC motor. LLO 9.2 Identify different types of DC motor.	9	Identify different types of DC motor by observing terminal connections and also identify different parts of DC motor.	2	CO3
LLO 10.1 Connect DC motor to DC supply. LLO 10.2 Select particular starter for particular motor starting.	10	*Start any DC motor using corresponding starter and observe speed on tachometer.	2	CO3
LLO 11.1 Connect single phase induction motor to the supply. LLO 11.2 Change the direction of rotation of single phase induction.	11	*Start single phase induction motor and reverse the direction of rotation of it.	2	CO4
LLO 12.1 Connect the universal motor to the supply. LLO 12.2 Change the direction of rotation of universal motor.	12	Start universal motor and reverse the direction of rotation of it.	2	CO4
LLO 13.1 Connect the linear induction motor to the supply. LLO 13.2 Observe linear motion of induction motor.	13	Identify different parts of linear induction motor and start it.	2	CO4
LLO 14.1 Select fuse for particular application. LLO 14.2 Select circuit breaker for particular application.	14	*Identify different types of fuses and circuit breakers. State their specification for suitable application.	2	CO5
LLO 15.1 Explain connection of earthing for domestics application. LLO 15.2 Test available of earthing for given switch board.	15	Testing of earthing using a test lamp and comment on it.	2	CO5

ELEMENTS OF ELECTRICAL ENGINEERING**Course Code : 312315**

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
Note : Out of above suggestive LLOs - '*' Marked Practicals (LLOs) Are mandatory. - Minimum 80% of above list of lab experiment are to be performed. - Judicial mix of LLOs are to be performed to achieve desired outcomes.				

VII. SUGGESTED MICRO PROJECT / ASSIGNMENT/ ACTIVITIES FOR SPECIFIC LEARNING / SKILLS DEVELOPMENT (SELF LEARNING)

Assignment

- 1) Search the different types of applications in which a transformer is required and prepare a report on it.
- 2) Prepare a report on different types of applications of single-phase motors. State the types of motors with their particular applications.
- 3) Prepare a PowerPoint presentation or animation to show the working of the DC motor.
- 4) Observe the different types of switchgear used at home and write a report on their types, ratings and applications.

To build a simple electrical circuit

- 1) Construct a closed circuit using, one dry cell battery, one small light bulb holder, one small light bulb, small wire stripper tape (scotch, masking, or electrical)
- Answer the following questions:
- a) What is the difference between an open and a closed circuit?
 - b) What is voltage?
 - c) How many connections to the battery are necessary for the light bulb to light up?
- 2) Prepare a switchboard to control one lamp, one socket with protection and indication.

Micro project

- 1) **Magnetic circuits:** Collect the information for different types of magnetic materials and draw a B-H curve for the respective material.
- 2) **A.C. Fundamentals:** Visit a nearby industry and observe the different parameters such as frequency, voltage, current, power and prepare a report based on it.
- 3) **Polyphase circuits:** Observe the three-phase power distribution panel in their institute and prepare a report on it.
- 4) **Transformer:** Collect information regarding different types of transformers available in the laboratory and prepare a report on it.
- 5) **Fractional horsepower motor:** Visit the local market or use the internet and prepare a report based on i) Manufacturers ii) Technical specifications iii) Earthing arrangement iv) Price range.
- 6) Visit your institute workshop and prepare a report on the different types of machines used, their specifications and manufacturers, different types of motors used.

Note :

- Above is just a suggestive list of microprojects and assignments; faculty must prepare their own bank of microprojects, assignments, and activities in a similar way.
- The faculty must allocate judicious mix of tasks, considering the weaknesses and / strengths of the student in acquiring the desired skills.
- If a microproject is assigned, it is expected to be completed as a group activity.
- SLA marks shall be awarded as per the continuous assessment record.
- For courses with no SLA component the list of suggestive microprojects / assignments/ activities are optional, faculty may encourage students to perform these tasks for enhanced learning experiences.
- If the course does not have associated SLA component, above suggestive listings is applicable to Tutorials and maybe considered for FA-PR evaluations.

VIII. LABORATORY EQUIPMENT / INSTRUMENTS / TOOLS / SOFTWARE REQUIRED

Sr.No	Equipment Name with Broad Specifications	Relevant LLO Number
1	Single phase 230V, 50Hz, 1Hp Induction motor	11
2	Single phase 230V, 50Hz, 1/4Hp Universal motor	12
3	Single or three phase linear induction motor	13
4	Single Phase 230/115 V, 50Hz, 1 or 5 kVA Transformer	2,7
5	Single Phase 0-270V, 50Hz, 10A Auto-transformer	2,7,11
6	Cathode Ray Oscilloscope (CRO) 20MHz, Dual channel	3,4,8
7	Single phase 230V, 50Hz, 2A Inductive Load bank	4
8	Single phase 230V, 50Hz, 2A Capacitive Load bank	4
9	Single phase 230V, 10A Resistive Load bank	4,5,6
10	Pulse transformer 1:1:1 4503 or 1:1 4502	8
11	Different types of DC motor	9,10

IX. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE (Specification Table)

Sr.No	Unit	Unit Title	Aligned COs	Learning Hours	R-Level	U-Level	A-Level	Total Marks
1	I	Magnetic circuits	CO1	8	4	4	4	12
2	II	A.C fundamentals for single phase and polyphase circuits	CO2	11	4	6	8	18
3	III	Transformers and DC motors	CO3	8	6	4	4	14
4	IV	Fractional horse power motors	CO4	10	4	4	6	14
5	V	Electrical protective devices	CO5	8	4	4	4	12
Grand Total				45	22	22	26	70

X. ASSESSMENT METHODOLOGIES/TOOLS**Formative assessment (Assessment for Learning)**

- Each practical will be assessed considering - - 60% weightage to process and - 40% weightage to product Continuous assessment based on process and product related performance indicators, laboratory experience.

Summative Assessment (Assessment of Learning)

ELEMENTS OF ELECTRICAL ENGINEERING**Course Code : 312315**

- End of semester exam based on observations and recording of the particular experiments

XI. SUGGESTED COS - POS MATRIX FORM

Course Outcomes (COs)	Programme Outcomes (POs)							Programme Specific Outcomes* (PSOs)		
	PO-1 Basic and Discipline Specific Knowledge	PO-2 Problem Analysis	PO-3 Design/ Development of Solutions	PO-4 Engineering Tools	PO-5 Engineering Practices for Society, Sustainability and Environment	PO-6 Project Management	PO-7 Life Long Learning	PSO-1	PSO-2	PSO-3
CO1	2	3	3	1	2	-	2			
CO2	2	3	2	-	2	3	2			
CO3	3	2	3	2	2	-	2			
CO4	2	2	3	3	2	2	2			
CO5	3	3	2	2	3	2	3			

Legends :- High:03, Medium:02, Low:01, No Mapping: -
 *PSOs are to be formulated at institute level

XII. SUGGESTED LEARNING MATERIALS / BOOKS

Sr.No	Author	Title	Publisher with ISBN Number
1	Theraja B.L.	Electrical Technology Vol-I	S.Chand and Co., new Delhi, ISBN:9788121924405
2	Theraja B.L.	Electrical Technology Vol-II	S.Chand and Co., new Delhi, ISBN:9788121924375
3	V. N. Mittle and Arvind Mittal	Basic Electrical Engineering	McGraw Hill, New Delhi, ISBN:978-0070593572
4	U.A.Bakshi	Basic Electrical Engineering	Technical Publications, ISBN:9789333220392
5	DP Kothari and I J Nagrath	Basic Electrical Engineering	Mc Graw Hill, New Delhi, ISBN: 978-9353165727
6	J.B. Gupta	A Course in Electrical Installation Estimating & Costing	S.K. Kataria & Sons, ISBN: 978-93-5014-279-0
7	K. B. Raina and S. K. Bhattacharya	Electrical design, estimation and costing, Second edition	New age international limited publisher, New Delhi, ISBN:978-8122443585

XIII. LEARNING WEBSITES & PORTALS

Sr.No	Link / Portal	Description
1	https://nptel.ac.in/courses/108105112	NPTEL study materials
2	https://www.electrical4U.com	All about electrical circuits
3	https://instrumentationtools.com/category/electrical-animation/	Animation of basic electrical engineering quantities
4	https://www.udemy.com/course/crash-course-electric-circuits-for-electrical-engineering/	Flip classroom learning material

ELEMENTS OF ELECTRICAL ENGINEERING**Course Code : 312315**

Sr.No	Link / Portal	Description
5	http://www.ece.umn.edu/users/riaz/animations/listanimations.html	Animation of electrical machines
6	https://www.services.bis.gov.in/php/BIS_2.0/bisconnect/get_is_list_by_category_id/5	IS standard
Note : Teachers are requested to check the creative common license status/financial implications of the suggested online educational resources before use by the students		

MSBTE Approval Dt. 01/10/2024**Semester - 2, K Scheme**

Maharashtra State Board Of Technical Education, Mumbai

Learning and Assessment Scheme for Post S.S.C Diploma Courses

Programme Name	: Diploma In Electronics & Computer Engg.		
Programme Code	: TE	With Effect From Academic Year	: 2023-24
Duration Of Programme	: 6 Semester	Duration	: 16 WEEKS
Semester	: Third	NCrF Entry Level : 3.5	Scheme : K

Sr No	Course Title	Abbreviation	Course Type	Course Code	Total IKS Hrs for Sem.	Learning Scheme					Credits	Assessment Scheme												
						Actual Contact Hrs./Week			Self Learning (Activity/ Assignment /Micro Project)	Notional Learning Hrs /Week		Paper Duration (hrs.)	Theory				Based on LL & TL				Based on Self Learning		Total Marks	
						CL	TL	LL									Practical							
													FA-TH	SA-TH	Total		FA-PR		SA-PR		SLA			
													Max	Max	Max	Min	Max	Min	Max	Min	Max	Min		
(All Compulsory)																								
1	DATABASE MANAGEMENT SYSTEM	DMS	DSC	313302	-	3	1	4	2	10	5	3	30	70	100	40	50	20	25#	10	25	10	200	
2	DIGITAL TECHNIQUES	DTE	DSC	313303	-	3	-	2	1	6	3	3	30	70	100	40	25	10	25#	10	25	10	175	
3	OBJECT ORIENTED PROGRAMMING USING C++	OOP	SEC	313304	-	3	2	4	1	10	5	3	30	70	100	40	50	20	25@	10	25	10	200	
4	ANALOG ELECTRONICS	ATE	DSC	313324	-	3	-	4	1	8	4	3	30	70	100	40	25	10	25#	10	25	10	175	
5	ESSENCE OF INDIAN CONSTITUTION	EIC	VEC	313002	-	1	-	-	1	2	1	-	-	-	-	-	-	-	-	-	50	20	50	
6	EDA TOOLS	EDT	SEC	313013	-	-	-	4	-	4	2	-	-	-	-	-	25	10	25@	10	-	-	50	
Total						13	3	18	6		20		120	280	400		175		125		150		850	

Abbreviations : CL- Classroom Learning , TL- Tutorial Learning, LL-Laboratory Learning, FA - Formative Assessment,SA -Summative Assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment

Legends : @ Internal Assessment, # External Assessment, *# On Line Examination , @\$ Internal Online Examination

Note :

1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.
2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.
3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.
4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.* 15 Weeks
5. 1 credit is equivalent to 30 Notional hrs.
6. * Self learning hours shall not be reflected in the Time Table.
7. * Self learning includes micro project / assignment / other activities.

Course Category : Discipline Specific Course Core (DSC) , Discipline Specific Elective (DSE) , Value Education Course (VEC) , Intern./Apprenti./Project./Community (INP) , Ability Enhancement Course (AEC) , Skill Enhancement Course (SEC) , Generic Elective (GE)

Programme Name/s	: Architecture Assistantship/ Automobile Engineering./ Artificial Intelligence/ Agricultural Engineering/ Artificial Intelligence and Machine Learning/ Automation and Robotics/ Architecture/ Cloud Computing and Big Data/ Civil Engineering/ Chemical Engineering/ Computer Technology/ Computer Engineering/ Civil & Rural Engineering/ Construction Technology/ Computer Science & Engineering/ Fashion & Clothing Technology/ Dress Designing & Garment Manufacturing/ Digital Electronics/ Data Sciences/ Electrical Engineering/ Electronics & Tele-communication Engg./ Electrical and Electronics Engineering/ Electrical Power System/ Electronics & Communication Engg./ Electronics Engineering/ Food Technology/ Computer Hardware & Maintenance/ Hotel Management & Catering Technology/ Instrumentation & Control/ Industrial Electronics/ Information Technology/ Computer Science & Information Technology/ Instrumentation/ Interior Design & Decoration/ Interior Design/ Civil & Environmental Engineering/ Mechanical Engineering/ Mechatronics/ Medical Laboratory Technology/ Medical Electronics/ Production Engineering/ Printing Technology/ Polymer Technology/ Computer Science/ Textile Technology/ Electronics & Computer Engg./ Travel and Tourism/ Textile Manufactures/
	: AA/ AE/ AI/ AL/ AN/ AO/ AT/ BD/ CE/ CH/ CM/ CO/ CR/ CS/ CW/ DC/ DD/ DE/ DS/ EE/ EJ/ EK/ EP/ ET/ EX/ FC/ HA/ HM/ IC/ IE/ IF/ IH/ IS/ IX/ IZ/ LE/ ME/ MK/ ML/ MU/ PG/ PN/ PO/ SE/ TC/ TE/ TR/ TX
Programme Code	
Semester	: Third
Course Title	: ESSENCE OF INDIAN CONSTITUTION
Course Code	: 313002

I. RATIONALE

This course will focus on the basic structure and operative dimensions of Indian Constitution. It will explore various aspects of the Indian political and legal system from a historical perspective highlighting the various events that led to the making of the Indian Constitution. The Constitution of India is the supreme law of India. The document lays down the framework demarcating the fundamental political code, structure, procedures, powers, and sets out fundamental rights, directive principles, and the duties of citizens. The course on constitution of India highlights key features of Indian Constitution that makes the students a responsible citizen. In this online course, we shall make an effort to understand the history of our constitution, the Constituent Assembly, the drafting of the constitution, the preamble of the constitution that defines the destination that we want to reach through our constitution, the fundamental right constitution guarantees through the great rights revolution, the relationship between fundamental rights and fundamental duties, the futurist goals of the constitution as incorporated in directive principles and the relationship between fundamental rights and directive principles.

II. INDUSTRY / EMPLOYER EXPECTED OUTCOME

The aim of this course is to help the student to attain the following industry /employer expected outcome – Abide by the Constitution in their personal and professional life.

III. COURSE LEVEL LEARNING OUTCOMES (COS)

Students will be able to achieve & demonstrate the following COs on completion of course based learning

ESSENCE OF INDIAN CONSTITUTION**Course Code : 313002**

- CO1 - List salient features and characteristics of the constitution of India.
- CO2 - Follow fundamental rights and duties as responsible citizen of the country.
- CO3 - Analyze major constitutional amendments in the constitution.
- CO4 - Follow procedure to cast vote using voter-id.

IV. TEACHING-LEARNING & ASSESSMENT SCHEME

Course Code	Course Title	Abbr	Course Category/s	Learning Scheme					Credits	Assessment Scheme											
				Actual Contact Hrs./Week			SLH	NLH		Paper Duration	Theory			Based on LL & TL				Based on SL		Total Marks	
														Practical							
				CL	TL	LL					FA-TH	SA-TH	Total		FA-PR		SA-PR		SLA		
Max	Max	Max	Min	Max	Min	Max	Min	Max	Min												
313002	ESSENCE OF INDIAN CONSTITUTION	EIC	VEC	1	-	-	1	2	1	-	-	-	-	-	-	-	-	50	20	50	

Total IKS Hrs for Sem. : 0 Hrs

Abbreviations: CL- ClassRoom Learning , TL- Tutorial Learning, LL-Laboratory Learning, SLH-Self Learning Hours, NLH-Notional Learning Hours, FA - Formative Assessment, SA -Summative assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment

Legends: @ Internal Assessment, # External Assessment, *# On Line Examination , @\$ Internal Online Examination

Note :

1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.
2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.
3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.
4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.* 15 Weeks
5. 1 credit is equivalent to 30 Notional hrs.
6. * Self learning hours shall not be reflected in the Time Table.
7. * Self learning includes micro project / assignment / other activities.

V. THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
1	TLO 1.1 Explain the meaning of preamble of the constitution. TLO 1.2 Explain the doctrine of basic structure of the constitution. TLO 1.3 List the salient features of constitution. TLO 1.4 List the characteristics of constitution.	Unit - I Constitution and Preamble 1.1 Meaning of the constitution of India. 1.2 Historical perspectives of the Constitution of India. 1.3 Salient features and characteristics of the Constitution of India. 1.4 Preamble of the Constitution of India.	Presentations Blogs Hand-outs Modules Flipped classrooms Case studies

ESSENCE OF INDIAN CONSTITUTION**Course Code : 313002**

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
2	TLO 2.1 Enlist the fundamental rights. TLO 2.2 . Identify fundamental duties in general and in particular with engineering field. TLO 2.3 Identify situations where directive principles prevail over fundamental rights.	Unit - II Fundamental Rights and Directive Principles 2.1 Fundamental Rights under Part-III. 2.2 Fundamental duties and their significance under part-IV-A. 2.3 Relevance of Directive Principles of State Policy under part-IV A.	Presentations Blogs Hand-outs Modules Case Study Flipped Classroom
3	TLO 3.1 Enlist the constitutional amendments. TLO 3.2 Elaborate the elements of Centre-State Relationship TLO 3.3 Analyze the purposes of various amendments.	Unit - III Governance and Amendments 3.1 3.1 Amendment procedure of the Constitution and their types - simple and special procedures. 3.2 The Principle of Federalism and its contemporary significance along with special committees that were setup. 3.3 Major Constitutional Amendment procedure - 1st, 7th, 42nd, 44th, 73rd & 74th, 76th, 86th, 52nd & 91st, 102nd	Cases of Federal disputes with relevant Supreme court powers and Judgements Presentations Blogs Hand-outs Problem based learning
4	TLO 4.1 Explain the importance of electoral rights. TLO 4.2 Write the step by step procedure for process of registration TLO 4.3 Explain the significance of Ethical electoral participation TLO 4.4 Explain the steps to motivation and facilitation for electoral participation TLO 4.5 Enlist the features of the voter's guide TLO 4.6 Explain the role of empowered voter TLO 4.7 Write the steps of voting procedure TLO 4.8 Write steps to create voter awareness TLO 4.9 Fill the online voter registration form TLO TLO 4.10 Follow procedure to cast vote using voter-id.	Unit - IV Electoral Literacy and Voter's Education 4.1 Electoral rights , Electoral process of registration 4.2 Ethical electoral participation 4.3 Motivation and facilitation for electoral participation 4.4 Voter's guide 4.5 Prospective empowered voter 4.6 Voting procedure 4.7 Voter awareness 4.8 Voter online registration https://www.ceodelhi.gov.in/ELCdetails.aspx	Presentations Hand-outs Modules Blogs Problem based Learning

VI. LABORATORY LEARNING OUTCOME AND ALIGNED PRACTICAL / TUTORIAL EXPERIENCES : NOT APPLICABLE.

VII. SUGGESTED MICRO PROJECT / ASSIGNMENT/ ACTIVITIES FOR SPECIFIC LEARNING / SKILLS DEVELOPMENT (SELF LEARNING)

Assignment

- Outline the procedure to submit application for Voter-id
- Assignments are to be provided by the course teacher in line with the targeted COs.

A1. Prepare an essay on Constitution of India .

A2 Prepare a comparative chart of Unique features of Indian Constitution of India and Constitution of USA

- Assignments are to be provided by the course teacher in line with the targeted COs. A1. Prepare an essay on Constitution of India . A2 Prepare a comparative chart of Unique features of Indian Constitution of India and Constitution of USA A3. Self-learning topics: Parts of the constitution and a brief discussion of each part Right to education and girl enrollment in schools. GER of Girls and Boys. Right to equality. Social Democracy. Women Representation in Parliament and State Assemblies. LGBTQIA+

Micro project

- 1. Organize a workshop-cum discussions for spreading awareness regarding Fundamental Rights of the citizen of the country
- 2. Prepare elaborations where directive principle of State policy has prevailed over Fundamental rights with relevant Supreme Court Judgements.
- 3. Organize a debate on 42nd, 97th and 103rd Constitutional Amendment Acts of Constitution of India.

Seminar

- 1 Differences in the ideals of Social democracy and Political democracy.
- 2 Democracy and Women's Political Participation in India.
- 3 Khap Panchayat - an unconstitutional institution infringing upon Constitutional ethos.
- 4 Situations where directive principles prevail over fundamental rights.

Group discussions on current print articles.

-
- Art 356 and its working in Post-Independent India.
- Women's Reservation in Panchayat leading to Pati Panchayats - Problems and Solutions.
- Adoption of Article 365 in India.
- Need of Amendments in the constitution.
- Is India moving towards a Unitary State Model ?

Activity

- Arrange Mock Parliament debates.
- Prepare collage/posters on current constitutional issues.
- i. National (Art 352) & State Emergencies (Art 356) declared in India.
 - ii. Seven fundamental rights.
 - iii. Land Reforms and its effectiveness - Case study of West-Bengal and Kerala.

Cases: Suggestive cases for usage in teaching:

- A.K. Gopalan Case (1950) :SC contented that there was no violation of Fundamental Rights enshrined in Articles 13, 19, 21 and 22 under the provisions of the Preventive Detention Act, if the detention was as per the procedure established by law. Here, the SC took a narrow view of Article 21.

ESSENCE OF INDIAN CONSTITUTION**Course Code : 313002**

Shankari Prasad Case (1951) : This case dealt with the amendability of Fundamental Rights (the First Amendment's validity was challenged). The SC contended that the Parliament's power to amend under Article 368 also includes the power to amend the Fundamental Rights guaranteed in Part III of the Constitution.

Minerva Mills case (1980) : This case again strengthens the Basic Structure doctrine. The judgement struck down 2 changes made to the Constitution by the 42nd Amendment Act 1976, declaring them to violate the basic structure. The judgement makes it clear that the Constitution, and not the Parliament is supreme.

Maneka Gandhi case (1978) : A main issue in this case was whether the right to go abroad is a part of the Right to Personal Liberty under Article 21. The SC held that it is included in the Right to Personal Liberty. The SC also ruled that the mere existence of an enabling law was not enough to restrain personal liberty. Such a law must also be "just, fair and reasonable."

Other cases:

1. **Kesavananda Bharati Case (1973) :** In this case the Hon. SC laid down a new doctrine of the 'basic structure' (or 'basic features') of the Constitution. It ruled that the constituent power of Parliament under Article 368 does not enable it to alter the 'basic structure' of the Constitution. This means that the Parliament cannot abridge or take away a Fundamental Right that forms a part of the 'basic structure' of the Constitution.

2. **Mathura Rape Case (1979) :** A tribal woman Mathura (aged 14 to 16 years) was raped in Police Custody. The case raised the questions on the idea of 'Modesty of Woman' and here it was a tribal woman who succumbs to multiple patriarchies. Custodial rape was made an offence and was culpable with the detainment of 7 years or more under Section 376 of Indian Penal Code. The weight of proofing the allegations moved from the victim to the offender, once sexual intercourse is established. The publication of the victim's identity was banned and it was also held that rape trials should be conducted under the cameras.

3. **Puttsamy vs Union of India (2017) :** In this landmark case which was finally pronounced by a 9-judge bench of the Supreme Court on 24th August 2017, upholding the fundamental right to privacy emanating from Article 21. The court stated that Right to Privacy is an inherent and integral part of Part III of the Constitution that guarantees fundamental rights. The conflict in this area mainly arises between an individual's right to privacy and the legitimate aim of the government to implement its policies and a balance needs to be maintained while doing the same.

4. **Navtej Singh Johar & Ors. v. Union of India (2018) :** Hon. SC Decriminalised all consensual sex among adults, including homosexual sex by scrapping down section 377 of the Indian penal code (IPC). The court ruled that LGBTQ community are equal citizens and underlined that there cannot be discrimination in law based on sexual orientation and gender.

5. **Anuradha Bhasin Judgement (2020) :** The Supreme Court of India ruled that an indefinite suspension of internet services would be illegal under Indian law and that orders for internet shutdown must satisfy the tests of necessity and proportionality. The Court reiterated that freedom of expression online enjoyed Constitutional protection, but could be restricted in the name of national security. The Court held that though the Government was empowered to impose a complete internet shutdown, any order(s) imposing such restrictions had to be made public and was subject to judicial review.

Note :

- Above is just a suggestive list of microprojects and assignments; faculty must prepare their own bank of microprojects, assignments, and activities in a similar way.
- The faculty must allocate judicious mix of tasks, considering the weaknesses and / strengths of the student in acquiring the desired skills.
- If a microproject is assigned, it is expected to be completed as a group activity.
- SLA marks shall be awarded as per the continuous assessment record.
- For courses with no SLA component the list of suggestive microprojects / assignments/ activities are optional, faculty may encourage students to perform these tasks for enhanced learning experiences.
- If the course does not have associated SLA component, above suggestive listings is applicable to Tutorials and maybe considered for FA-PR evaluations.

VIII. LABORATORY EQUIPMENT / INSTRUMENTS / TOOLS / SOFTWARE REQUIRED : NOT

ESSENCE OF INDIAN CONSTITUTION**Course Code : 313002****APPLICABLE****IX. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE (Specification Table)**

Sr.No	Unit	Unit Title	Aligned COs	Learning Hours	R-Level	U-Level	A-Level	Total Marks
1	I	Constitution and Preamble	CO1	4	0	0	0	0
2	II	Fundamental Rights and Directive Principles	CO2	4	0	0	0	0
3	III	Governance and Amendments	CO3	4	0	0	0	0
4	IV	Electoral Literacy and Voter's Education	CO4	3	0	0	0	0
Grand Total				15	0	0	0	0

X. ASSESSMENT METHODOLOGIES/TOOLS**Formative assessment (Assessment for Learning)**

- Assignment, Self-learning and Terms work Seminar/Presentation

Summative Assessment (Assessment of Learning)**XI. SUGGESTED COS - POS MATRIX FORM**

Course Outcomes (COs)	Programme Outcomes (POs)							Programme Specific Outcomes* (PSOs)		
	PO-1 Basic and Discipline Specific Knowledge	PO-2 Problem Analysis	PO-3 Design/ Development of Solutions	PO-4 Engineering Tools	PO-5 Engineering Practices for Society, Sustainability and Environment	PO-6 Project Management	PO-7 Life Long Learning	PSO-1	PSO-2	PSO-3
CO1	1	-	-	-	2	-	-			
CO2	1	-	-	-	2	-	-			
CO3	1	2	-	-	2	-	1			
CO4	-	-	-	1	-	-	-			
Legends :- High:03, Medium:02,Low:01, No Mapping: - *PSOs are to be formulated at institute level										

XII. SUGGESTED LEARNING MATERIALS / BOOKS

Sr.No	Author	Title	Publisher with ISBN Number
1	P.M.Bakshi	The Constitution of India	Universal Law Publishing, New Delhi 15th edition, 2018, ISBN: 9386515105 (Check the new edition)

ESSENCE OF INDIAN CONSTITUTION**Course Code : 313002**

Sr.No	Author	Title	Publisher with ISBN Number
2	D.D.Basu	Introduction to Indian Constitution	Lexis Nexis Publisher, New Delhi, 2015, ISBN:935143446X
3	B. K. Sharma	Introduction to Constitution of India	PHI, New Delhi, 6th edition, 2011, ISBN:8120344197
4	MORE READS :	Oxford Short Introductions - The Indian Constitution by Madhav Khosla. The Indian Constitution: Cornerstone of a Nation by Granville Austin. Working a Democratic Constitution: A History by Garnville Austin Founding Mothers of the Indian Republic: Gender Politics of the Framing of the Constitution by Achyut Chetan. Our Parliament by Subhash C. Kashyap. Our Political System by Subhash C. Kashyap. Our Constitution by Subhash C. Kashyap. Indian Constitutional Law by Rumi Pal.	Extra Read
5	B.L. Fadia	The Constitution of India	Sahitya Bhawan, Agra, 2017, ISBN:8193413768

XIII. LEARNING WEBSITES & PORTALS

Sr.No	Link / Portal	Description
1	http://www.legislative.gov.in/constitution-of-india	Constitution overview
2	https://en.wikipedia.org/wiki/Constitution_of_India	Parts of constitution
3	https://www.india.gov.in/my-government/constitution-india	Constitution overview
4	https://www.toppr.com/guides/civics/the-indian-constitution/the-constitution-of-india/	Fundamental rights and duties
5	https://main.sci.gov.in/constitution	Directive principles
6	https://legallaffairs.gov.in/sites/default/files/chapter%203.pdf	Parts of constitution
7	https://www.concourt.am/armenian/legal_resources/world_constitutions/constit/india/india-e.htm	Parts of constitution
8	https://constitutionnet.org/vl/item/basic-structure-indian-constitution	Parts of constitution
Note : Teachers are requested to check the creative common license status/financial implications of the suggested online educational resources before use by the students		

EDA TOOLS**Course Code : 313013**

Programme Name/s : Electronics & Computer Engg.
Programme Code : TE
Semester : Third
Course Title : EDA TOOLS
Course Code : 313013

I. RATIONALE

Electronic Design Automation (EDA) tools are software tools used to create, modify, analyze and optimize electronic system. EDA tools enable designers to simulate and validate their designs before physical implementation or manufacturing. Students can learn a variety of skills through EDA tools, including troubleshooting and how various devices and system work together. Working on EDA tools prepare student for present industrial need.

II. INDUSTRY / EMPLOYER EXPECTED OUTCOME

The aim of this course is to attend following industry/employer excepted outcome through various teaching learning experiences:

Use basic concepts of Electronic Design Automation (EDA) tools for various applications.

III. COURSE LEVEL LEARNING OUTCOMES (COS)

Students will be able to achieve & demonstrate the following COs on completion of course based learning

- CO1 - Use EDA tools to simulate the simple circuits.
- CO2 - Develop Analog circuits and test the output using EDA tool.
- CO3 - Analyze Digital circuits for the given input using EDA tool.
- CO4 - Develop various miscellaneous circuits using EDA tool.
- CO5 - Use EDA tool to develop PCB Layout for the given electronic circuit.

IV. TEACHING-LEARNING & ASSESSMENT SCHEME

Course Code	Course Title	Abbr	Course Category/s	Learning Scheme					Credits	Assessment Scheme											Total Marks	
				Actual Contact Hrs./Week			SLH	NLH		Paper Duration	Theory				Based on LL & TL				Based on SL			
															Practical							
				CL	TL	LL					FA-TH		SA-TH		Total		FA-PR		SA-PR			SLA
							Max	Min			Max	Min	Max	Min	Max	Min	Max	Min	Max	Min		
313013	EDA TOOLS	EDT	SEC	-	-	4	-	4	2	-	-	-	-	-	25	10	25@	10	-	-	50	

Total IKS Hrs for Sem. : 0 Hrs

Abbreviations: CL- ClassRoom Learning , TL- Tutorial Learning, LL-Laboratory Learning, SLH-Self Learning Hours, NLH-Notional Learning Hours, FA - Formative Assessment, SA -Summative assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment

Legends: @ Internal Assessment, # External Assessment, *# On Line Examination , @\$ Internal Online Examination

Note :

1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.
2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.
3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.
4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.* 15 Weeks
5. 1 credit is equivalent to 30 Notional hrs.
6. * Self learning hours shall not be reflected in the Time Table.
7. * Self learning includes micro project / assignment / other activities.

V. THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
1	TLO 1.1 State main features of given EDA tool. TLO 1.2 Explain use of different windows to perform various operations of given EDA tool. TLO 1.3 Describe the procedure to create new file in the given EDA tool software. TLO 1.4 Explain the procedure to make changes in the given file.	Unit - I Introduction to EDA Tools 1.1 Need of EDA tools 1.2 Applications of EDA tools 1.3 Introduction to different EDA tools: eSim, EasyEDA, Kicad, Multisim, Proteus, SCILAB, MATLAB or any other EDA tool 1.4 Steps for Installation of EDA tools 1.5 Features of EDA tools: open file, create new file, run simulation, virtual instrument. 1.6 Editing windows, functions, controls 1.7 File format, report generation in the given EDA tool	Demonstrations Presentations Hands-on Chalk-Board
2	TLO 2.1 List steps to develop rectifier circuits using EDA tool. TLO 2.2 Select desired components to obtain ripple free output. TLO 2.3 Interpret the transient behavior of single and two stage amplifier using given transistor. TLO 2.4 Interpret the transient behavior of single and two stage amplifier using FET/MOSFET.	Unit - II Analog Circuits 2.1 Rectifiers: Design of Half wave, Full wave (bridge rectifier and center tapped) with input and output waveform 2.2 Rectifier with shunt capacitor, series inductor, LC and CLC filter 2.3 Single and multi stage amplifier by using BJT 2.4 Single and multi stage amplifier by using JFET/MOSFET	Demonstration Presentations Chalk-Board Hands-on

EDA TOOLS**Course Code : 313013**

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
3	TLO 3.1 List different logic gates available in the library of EDA tool. TLO 3.2 List different types of MUX and DEMUX ICs available with EDA tool. TLO 3.3 List different types of flip-flops available with EDA tool. TLO 3.4 Use the given flip-flop to construct specific type of counters and shift register.	Unit - III Digital Circuits 3.1 Combinational circuit: Logic Gates, Boolean Expression 3.2 Adder, Subtractor 3.3 Multiplexer, De-multiplexer, Encoder, Decoder 3.4 Sequential Circuits: One bit memory cell, SR flip-flop, JK flip-flop, D flip-flop, T flip-flop, 3.5 Counters: Synchronous and Asynchronous Counter 3.6 4 bit universal Shift register	Chalk-Board Presentations Hands-on
4	TLO 4.1 Calculate modulation index of AM and FM wave. TLO 4.2 Observe radiation pattern for various antenna.	Unit - IV Miscellaneous Circuits 4.1 Need for Modulation 4.2 Amplitude Modulation: Modulation index, Representation of AM wave in time and frequency domain 4.3 Frequency Modulation: Modulation index, Representation of FM wave in time and frequency domain 4.4 Antenna: Radiation pattern, frequency and length of different antennas	Demonstration Chalk-Board Hands-on
5	TLO 5.1 List different types of PCB. TLO 5.2 Test the performance of voltage regulator.	Unit - V PCB Layout Design 5.1 DC regulated power supply 5.2 Voltage regulator: Zener diode as voltage regulator 5.3 Switch mode power supply	Demonstration Educational Videos Hands-on

VI. LABORATORY LEARNING OUTCOME AND ALIGNED PRACTICAL / TUTORIAL EXPERIENCES.

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 1.1 Choose different components available in the library of EDA tool.	1	*Identification of components and virtual instruments available in EDA tool.	2	CO1
LLO 2.1 Choose appropriate tab to create new project using EDA tool.	2	*Create new file using given EDA tool.	2	CO1
LLO 3.1 Choose suitable diode and resistor to develop Half wave rectifier circuit. LLO 3.2 Observe change in input and output waveforms.	3	*Simulate Half wave rectifier and observe input output waveforms.	2	CO2
LLO 4.1 Select required components to develop Half wave rectifier with shunt capacitor filter. LLO 4.2 Observe change in input and output waveforms.	4	Simulate Half wave rectifier with shunt capacitor filter and observe input output waveforms.	2	CO2

EDA TOOLS**Course Code : 313013**

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 5.1 Select different components available in the library to develop Full wave rectifier circuit. LLO 5.2 Observe change in input and output waveforms.	5	*Simulate Full wave rectifier and observe input output waveforms.	2	CO2
LLO 6.1 Select desired components to build Full wave rectifier circuit. LLO 6.2 Select appropriate filter for getting pure DC output.	6	Simulate Full wave rectifier with LC,Pi filter observe input and output waveforms.	2	CO2
LLO 7.1 Select appropriate transistor to develop single stage amplifier. LLO 7.2 Observe frequency response of given amplifier.	7	*Simulate single stage amplifier using BJT to observe frequency response.	2	CO2
LLO 8.1 Select appropriate FET/MOSFET for given amplifier. LLO 8.2 Observe frequency response of given amplifier.	8	Simulate single stage amplifier using FET/MOSFET to observe frequency response.	2	CO2
LLO 9.1 Develop circuit for multistage amplifier by selecting different components available in EDA tool. LLO 9.2 Observe frequency response of given amplifier. LLO 9.3 Calculate cutoff frequency for given amplifier.	9	*Interpret DC and Transient analysis of two stage RC coupled amplifier using BJT. Observe frequency response using virtual spectrum analyzer.	2	CO2
LLO 10.1 Select required component to build two stage RC coupled amplifier using FET/MOSFET. LLO 10.2 Observe frequency response of given amplifier. LLO 10.3 Calculate cutoff frequency of the given amplifier.	10	Interpret DC and Transient analysis of two stage RC coupled amplifier using FET/MOSFET Observe frequency response using virtual spectrum analyzer.	2	CO2
LLO 11.1 Identify symbols of various Logic gates available in EDA tool library. LLO 11.2 Verify truth table for various Logic gate.	11	*Test functionality of Logic gates.	2	CO3
LLO 12.1 Select required gates to develop circuit for Half and Full adder circuit.	12	*Simulate Half and Full adder using EDA tool.	2	CO3
LLO 13.1 Select desired IC from library to develop 8:1 MUX. LLO 13.2 Choose required select lines to develop 8:1 MUX.	13	*Simulate 8:1 multiplexer using EDA tool.	2	CO3

EDA TOOLS**Course Code : 313013**

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 14.1 Select desired IC to develop 1:8 DEMUX. LLO 14.2 Verify data flow of DEMUX for different select lines.	14	Simulate 1:8 De-multiplexer using EDA tool.	2	CO3
LLO 15.1 Make necessary connection to develop RS,JK flip-flop. LLO 15.2 Verify truth table of RS,JK flip-flop.	15	*Simulate RS,JK flip-flops and observe output on virtual logic analyzer.	2	CO3
LLO 16.1 Select required IC to design D,T flip-flops.	16	Simulate D,T flip-flops and observe output on virtual logic analyzer.	2	CO3
LLO 17.1 Select required number of flip-flops to develop Synchronous counter. LLO 17.2 Choose appropriate clock signal for Synchronous counter.	17	*Simulate modulo-N Synchronous counter using flip-flop and verify output using virtual logic analyzer.	2	CO3
LLO 18.1 Choose desired flip flop to develop universal shift register.	18	Simulate 4 bit universal shift register verify output using virtual logic analyzer.	2	CO3
LLO 19.1 Analyze the behavior of generated AM wave.	19	*Generate AM wave for various carrier frequencies using EDA tool.	2	CO4
LLO 20.1 Analyze the behavior of generated FM wave.	20	*Generate FM wave using EDA tool.	2	CO4
LLO 21.1 Observe radiation pattern of different types of antenna.	21	Plot radiation pattern of different types of antenna using EDA tools.	2	CO4
LLO 22.1 Prepare PCB layout for given circuit. LLO 22.2 Use EDA tool to develop 3D view of circuit.	22	Develop PCB Layout of Half wave rectifier circuit using EDA Tool.	2	CO5
LLO 23.1 Use EDA tool to develop 3D view of circuit. LLO 23.2 Generate footprint for given circuit.	23	Develop PCB layout of Full wave rectifier circuit with LC filter using EDA tool.	2	CO5
LLO 24.1 Develop PCB layout for given circuit. LLO 24.2 Use EDA tool to develop 3D view of circuit.	24	*Develop PCB Layout of Full wave rectifier with Pi filter using EDA Tool.	2	CO5
LLO 25.1 Observe voltage and waveform at different stages. LLO 25.2 Select appropriate components to develop circuit.	25	Simulate regulated power supply circuit.	2	CO5
LLO 26.1 Use EDA tool to develop 3D view of circuit. LLO 26.2 Generate footprint for given circuit.	26	*Develop single sided PCB layout of Regulated Power supply.	2	CO5
LLO 27.1 Select appropriate zener diode for given output voltage.	27	*Simulate zener regulator circuit.	2	CO5

EDA TOOLS**Course Code : 313013**

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
--	-------	--	----------------	--------------

Note : Out of above suggestive LLOs -

- '*' Marked Practicals (LLOs) Are mandatory.
- Minimum 80% of above list of lab experiment are to be performed.
- Judicial mix of LLOs are to be performed to achieve desired outcomes.

VII. SUGGESTED MICRO PROJECT / ASSIGNMENT/ ACTIVITIES FOR SPECIFIC LEARNING / SKILLS DEVELOPMENT (SELF LEARNING)**Micro project**

- NOT Applicable

Note :

- Above is just a suggestive list of microprojects and assignments; faculty must prepare their own bank of microprojects, assignments, and activities in a similar way.
- The faculty must allocate judicial mix of tasks, considering the weaknesses and / strengths of the student in acquiring the desired skills.
- If a microproject is assigned, it is expected to be completed as a group activity.
- SLA marks shall be awarded as per the continuous assessment record.
- For courses with no SLA component the list of suggestive microprojects / assignments/ activities are optional, faculty may encourage students to perform these tasks for enhanced learning experiences.
- If the course does not have associated SLA component, above suggestive listings is applicable to Tutorials and maybe considered for FA-PR evaluations.

VIII. LABORATORY EQUIPMENT / INSTRUMENTS / TOOLS / SOFTWARE REQUIRED

Sr.No	Equipment Name with Broad Specifications	Relevant LLO Number
1	EDA tools like: EasyEDA /eSim/MultiSim/Scilab/Protues/KiCAD/MATLAB or any other open source EDA software	All
2	Personal Computer: 8 GB RAM,500 GB HDD/SSD,i3 or higher processor	All

IX. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE (Specification Table) : NOT APPLICABLE**X. ASSESSMENT METHODOLOGIES/TOOLS****Formative assessment (Assessment for Learning)**

- For formative assessment of laboratory learning 25 marks.
- Each practical will be assessed considering 60% weightage to process, 40% weightage to product.

Summative Assessment (Assessment of Learning)

- End semester summative assessment is of 25 marks for laboratory learning.

XI. SUGGESTED COS - POS MATRIX FORM

Course Outcomes (COs)	Programme Outcomes (POs)							Programme Specific Outcomes* (PSOs)		
	PO-1 Basic and Discipline Specific Knowledge	PO-2 Problem Analysis	PO-3 Design/ Development of Solutions	PO-4 Engineering Tools	PO-5 Engineering Practices for Society, Sustainability and Environment	PO-6 Project Management	PO-7 Life Long Learning	PSO-1	PSO-2	PSO-3
CO1	1	2	2	2	1	1	1			
CO2	1	2	3	2	1	1	1			
CO3	1	2	3	2	1	1	1			
CO4	1	2	3	2	1	1	1			
CO5	1	3	3	2	2	1	1			

Legends :- High:03, Medium:02, Low:01, No Mapping: -
 *PSOs are to be formulated at institute level

XII. SUGGESTED LEARNING MATERIALS / BOOKS

Sr.No	Author	Title	Publisher with ISBN Number
1	Mark D. Birnbaum	Essential Electronic Design Automation (EDA)	Publisher(s): Pearson, October 2003, ISBN: 0131828290
2	Peter Kattan	MATLAB for Beginners: A Gentle Approach	Peter I Kattan, September 2009, ISBN:978-0578036427

XIII. LEARNING WEBSITES & PORTALS

Sr.No	Link / Portal	Description
1	https://easyeda.com/	EDA tool for analog circuit, digital circuit and PCB design
2	https://esim.fossee.in/home	EDA tool for analog circuit, digital circuit and PCB design
3	https://www.multisim.com/	EDA tool for analog circuit, digital circuit and PCB design
4	http://www.kicad-pcb.org	EDA tool for analog circuit, digital circuit and PCB design
5	https://spoken-tutorial.org/tutorial-search/?search_foss=KiCad&search_language=English	Spoken Tutorials for KiCad
6	https://spoken-tutorial.org/tutorial-search/?search_foss=eSim&search_language=English	Spoken Tutorials for eSim
7	https://spoken-tutorial.org/tutorial-search/?search_foss=Scilab&search_language=English	Spoken Tutorials for Scilab
8	https://www.youtube.com/watch?v=7h33KDtKXEG&list=PLWiMVu6LCYtCtiyv7qNSjcuem9y_UwFk	Video demonstration for EasyEDA
9	https://image.easyeda.com/files/EasyEDA-Tutorial_v6.4.32.pdf	EasyEDA Tutorial

EDA TOOLS**Course Code : 313013**

Sr.No	Link / Portal	Description
10	https://www.scilab.org/sites/default/files/Scilab_beginners.pdf	Scilab Tutorial
11	https://download.ni.com/support/manuals/374485a.pdf	Multisim component reference guide
12	https://www.youtube.com/watch?v=dEG_hv5E8VQ	Video demonstration for AM wave generation
13	https://www.youtube.com/watch?v=AlZm0wTTQCs	Video demonstration for FM wave generation

Note :

- Teachers are requested to check the creative common license status/financial implications of the suggested online educational resources before use by the students

MSBTE Approval Dt. 02/07/2024**Semester - 3, K Scheme**

DATABASE MANAGEMENT SYSTEM**Course Code : 313302**

Programme Name/s	: Artificial Intelligence/ Artificial Intelligence and Machine Learning/ Cloud Computing and Big Data/ Computer Technology/ Computer Engineering/ Computer Science & Engineering/ Data Sciences/ Computer Hardware & Maintenance/ Information Technology/ Computer Science & Information Technology/ Computer Science/ Electronics & Computer Engg./
Programme Code	: AI/ AN/ BD/ CM/ CO/ CW/ DS/ HA/ IF/ IH/ SE/ TE
Semester	: Third
Course Title	: DATABASE MANAGEMENT SYSTEM
Course Code	: 313302

I. RATIONALE

This course focuses on fundamentals of relational database management system and enables students to design and manage database for various software applications. It also provides students with theoretical knowledge and practical skills in the use of databases and database management systems in Information Technology applications.

II. INDUSTRY / EMPLOYER EXPECTED OUTCOME

To design database and use any RDBMS package as a backend for developing database applications.

III. COURSE LEVEL LEARNING OUTCOMES (COS)

Students will be able to achieve & demonstrate the following COs on completion of course based learning

- CO1 - Explain concept of database management system.
- CO2 - Design the database for given problem.
- CO3 - Manage database using SQL.
- CO4 - Implement PL/SQL codes for given application.
- CO5 - Apply security and backup methods on database.

IV. TEACHING-LEARNING & ASSESSMENT SCHEME

Course Code	Course Title	Abbr	Course Category/s	Learning Scheme					Credits	Assessment Scheme											
				Actual Contact Hrs./Week			SLH	NLH		Paper Duration	Theory				Based on LL & TL				Based on SL		Total Marks
				CL	TL	LL					Practical				Based on SL						
											FA-TH	SA-TH	Total		FA-PR		SA-PR		SLA		
													Max	Min	Max	Min	Max	Min	Max	Min	
313302	DATABASE MANAGEMENT SYSTEM	DMS	DSC	3	1	4	2	10	5	3	30	70	100	40	50	20	25#	10	25	10	200

DATABASE MANAGEMENT SYSTEM**Course Code : 313302****Total IKS Hrs for Sem. : 0 Hrs**

Abbreviations: CL- ClassRoom Learning , TL- Tutorial Learning, LL-Laboratory Learning, SLH-Self Learning Hours, NLH-Notional Learning Hours, FA - Formative Assessment, SA -Summative assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment

Legends: @ Internal Assessment, # External Assessment, *# On Line Examination , @\$ Internal Online Examination

Note :

1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.
2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.
3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.
4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.* 15 Weeks
5. 1 credit is equivalent to 30 Notional hrs.
6. * Self learning hours shall not be reflected in the Time Table.
7. * Self learning includes micro project / assignment / other activities.

V. THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
1	TLO 1.1 Explain given database concept. TLO 1.2 Explain Overall structure of DBMS TLO 1.3 Describe architecture of database.	Unit - I Introduction To Database System 1.1 Database concepts:-Data, Database, Database management system, File system Vs DBMS, Applications of DBMS, Data Abstraction, Data Independence, Database Schema, The Codd's rules, Overall structure of DBMS 1.2 Architecture:- Two tier and Three tier architecture of database. 1.3 Data Models:- Hierarchical, Networking, Relational Data Models.	Presentations, Hands-on, Chalk-Board.
2	TLO 2.1 Explain relational structure of database. TLO 2.2 State types of keys with example. TLO 2.3 Draw ER diagrams for given problem. TLO 2.4 Explain different normalization forms.	Unit - II Relational Data Model 2.1 Relational Structure :- Tables (Relations), Rows (Tuples), Domains, Attributes, Entities 2.2 Keys :- Super Keys, Candidate Key, Primary Key, Foreign Key. 2.3 Data Constraints :- Domain Constraints ,Referential Integrity Constraints 2.4 Entity Relationship Model : - Strong Entity set, Weak Entity set, Types of Attributes, Symbols for ER diagram, ER Diagrams 2.5 Normalization:- Functional dependencies, Normal forms: 1NF, 2NF, 3NF	Presentations, Hands-on, Chalk-Board.

DATABASE MANAGEMENT SYSTEM**Course Code : 313302**

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
3	TLO 3.1 Write SQL queries using DDL, DML, DCL and TCL. TLO 3.2 Write SQL queries to join relations. TLO 3.3 Write SQL queries for ordering and grouping data. TLO 3.4 Use various class of operators in SQL. . TLO 3.5 Create schema objects for performance tuning.	Unit - III Interactive SQL and Performance Tuning 3.1 SQL: -Data-types, Data Definition Language (DDL), Data Manipulation language (DML), Data Control Language (DCL), Transaction Control Language (TCL). 3.2 Clauses & Join:- Different types of clauses - Where, Group by ,Order by, Having. Joins: Types of Joins, Nested queries. 3.3 Operators:- Relational, Arithmetic, Logical, Set operators. 3.4 Functions:- Numeric , Date and time, String functions, Aggregate Functions. 3.5 Views, Sequences, Indexes: -Views : Concept ,Create ,Update, Drop Views. Sequences :- Concept ,Create, Alter , Drop, Use of Sequence in table, Index: Concept ,Types of Index , Create ,Drop Indexes	Presentations, Hands-on, Chalk-Board.
4	TLO 4.1 Use control Structures in PL-SQL. TLO 4.2 Handle different types of exceptions. TLO 4.3 Explain various types of cursors. TLO 4.4 Create Procedure, Function on given problem. TLO 4.5 Explain types of triggers with examples	Unit - IV PL/SQL Programming 4.1 Introduction of PL/SQL: -Advantages of PL/SQL, The PL/SQL Block Structure, PL/SQL Data Types, Variable , Constant 4.2 Control Structure:- Conditional Control, Iterative Control, Sequential Control. 4.3 Exception handling: -Predefined Exception, User defined Exception. 4.4 Cursors:- Implicit and Explicit Cursors, Declaring, opening and closing cursor, fetching a record from cursor ,cursor for loops, parameterized cursors 4.5 Procedures:- Advantages, Create, Execute and Delete a Stored Procedure 4.6 Functions:- Advantages, Create, Execute and Delete a Function 4.7 Database Triggers :- Use of Database Triggers, Types of Triggers, Create Trigger, Delete Trigger	Presentations, Hands-on, Chalk-Board.
5	TLO 5.1 Implement SQL queries for database administration. TLO 5.2 Explain concept of various types database backup processes. TLO 5.3 Describe various terms related to advanced database concepts.	Unit - V Database Administration 5.1 Introduction to database administration:- Types of database users, Create and delete users, Assign privileges to users 5.2 Transaction: Concept, Properties & States of Transaction 5.3 Database Backup: Types of Failures, Causes of Failure, Database backup introduction, types of database backups: Physical & Logical 5.4 Data Recovery – Recovery concepts , recovery techniques- roll forward ,Rollback 5.5 Overview of Advanced database concepts:- Data Warehouse ,Data lakes , Data mining, Big data ,Mongo DB , DynamoDB,	Presentations, Hands-on, Chalk-Board.

VI. LABORATORY LEARNING OUTCOME AND ALIGNED PRACTICAL / TUTORIAL EXPERIENCES.

DATABASE MANAGEMENT SYSTEM**Course Code : 313302**

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 1.1 Install database software	1	* Install the provided database software	2	CO1
LLO 2.1 Create Database schema for given application	2	*Note :- Ensure to Carry out following activities before creating database: - Draw ER diagram for given problem - Normalize the relation up to 3NF 1) Create Database for given application 2) Create tables for the given application 3) Assign Primary key for created table 4) Modify the table as per the application needs	4	CO1
LLO 3.1 Execute DDL Commands to manage database using SQL	3	* Write queries using DDL Statements for following operations – 1) Create, alter, truncate, drop ,rename table 2) Apply Key Constraints for suitable relation.	2	CO3
LLO 4.1 Execute DML Commands to manipulate data using SQL	4	* Write queries using DML Statements for following operations – 1) Select, Insert, delete, update, table 2) Apply Key Constraints for suitable relation.	2	CO3
LLO 5.1 Execute DCL Commands to control the access to data using SQL .	5	* Write queries using DCL Statements for following operations – 1) Grant, Revoke	2	CO3
LLO 6.1 Execute TCL Commands to control transactions on data using SQL .	6	* Write queries using TCL Statements for following operations – 1) Commit, Rollback, Savepoint	2	CO3
LLO 7.1 Implement Queries using Arithmetic operators	7	Write Queries using built-in Arithmetic operators.	2	CO3
LLO 8.1 Implement Logical operators to apply various conditions in query.	8	Apply built-in Logical operators on given data	2	CO3
LLO 9.1 Implement Relational operators to apply various conditions in query.	9	Apply built-in relational operators on given data	2	CO3
LLO 10.1 Write Queries to implement SET operations using SQL .	10	* Use following Set operators to perform different operations.	2	CO3
LLO 11.1 Execute queries using String functions	11	Write SQL Queries using built-in String functions	2	CO3
LLO 12.1 Execute queries using Arithmetic functions	12	Write SQL Queries using built-in Arithmetic functions	2	CO3

DATABASE MANAGEMENT SYSTEM**Course Code : 313302**

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 13.1 Implement queries using Date and Time functions	13	Write Queries using built-in Date and Time functions	4	CO3
LLO 14.1 Implement queries using Aggregate functions	14	Write Queries using SQL built-in Aggregate functions	2	CO3
LLO 15.1 Execute Queries for ordering and grouping data.	15	* Implement Queries Using different Where, Having, Group by, & Order by clauses .	2	CO3
LLO 16.1 Execute the queries based on Inner & outer join	16	* Implement SQL queries for Inner and Outer Join	2	CO3
LLO 17.1 Create and manage Views for faster access on relations.	17	* Create and Execute Views ,Sequence and Index in SQL.	4	CO3
LLO 18.1 Implement PL/SQL program using Conditional Statements	18	* Write a PL/SQL program using Conditional Statements- if, if then else ,nested if, if elseif else	2	CO4
LLO 19.1 Implement PL/SQL program using Iterative Statements	19	* Write a PL/SQL program using Iterative Statements- loop,for, do-while, while	2	CO4
LLO 20.1 Implement PL/SQL program using Sequential Control	20	Write a PL/SQL program using Sequential Control-switch, continue,goto	2	CO4
LLO 21.1 Create implicit & explicit cursors	21	* Write a PL/SQL code to implement implicit & explicit cursors	2	CO4
LLO 22.1 Implement PL/SQL program based on Exception Handling (Pre-defined exceptions)	22	* Write a PL/SQL program based on Exception Handling (Pre-defined exceptions)	2	CO4
LLO 23.1 Implement PL/SQL program based on Exception Handling (user defined exceptions)	23	* Write a PL/SQL program based on Exception Handling (user defined exceptions)	2	CO4
LLO 24.1 Create Procedures and stored procedures for modularity.	24	* Write a PL/SQL code to create Procedures and stored procedures	2	CO4
LLO 25.1 Create function for given database	25	* Write a PL/SQL code to create functions.	2	CO4
LLO 26.1 Implement triggers for given database.	26	* Write a PL/SQL code to create triggers for given database.	2	CO4
LLO 27.1 Implement SQL queries for database administration.	27	Execute DCL commands using SQL 1) Create Users 2) Grant Privileges to users 3)Revoke Privileges to users	2	CO5

Note : Out of above suggestive LLOs -

- '*' Marked Practicals (LLOs) Are mandatory.
- Minimum 80% of above list of lab experiment are to be performed.
- Judicial mix of LLOs are to be performed to achieve desired outcomes.

VII. SUGGESTED MICRO PROJECT / ASSIGNMENT/ ACTIVITIES FOR SPECIFIC LEARNING / SKILLS DEVELOPMENT (SELF LEARNING)**Self Learning**

- Implement PL/SQL code for relevant topics suggested by the teacher.

DATABASE MANAGEMENT SYSTEM**Course Code : 313302**

- Complete any one course related to Database Management System on Infosys Springboard platform.

Assignment

- Solve an assignment on any relevant topic given by the teacher.

Micro project

- Develop a database for restaurant management system. The restaurant maintain catalogue for the list of food items and generate bill for the ordered food.
- Prepare Invoice management system for electricity bill generation. Accept meter reading as inputs and generate respective bill amount for the same.
- Design a database for registration and admission of patient for Hospital management system, draw ER diagram and normalize the database up to 3NF.
- Any topic suggested by teacher.

Note :

- Above is just a suggestive list of microprojects and assignments; faculty must prepare their own bank of microprojects, assignments, and activities in a similar way.
- The faculty must allocate judicious mix of tasks, considering the weaknesses and / strengths of the student in acquiring the desired skills.
- If a microproject is assigned, it is expected to be completed as a group activity.
- SLA marks shall be awarded as per the continuous assessment record.
- For courses with no SLA component the list of suggestive microprojects / assignments/ activities are optional, faculty may encourage students to perform these tasks for enhanced learning experiences.
- If the course does not have associated SLA component, above suggestive listings is applicable to Tutorials and maybe considered for FA-PR evaluations.

VIII. LABORATORY EQUIPMENT / INSTRUMENTS / TOOLS / SOFTWARE REQUIRED

Sr.No	Equipment Name with Broad Specifications	Relevant LLO Number
1	Computer system - (Any computer system with basic configuration)	All
2	Any RDBMS software (MySQL/Oracle/SQL server/ or any other)	All

IX. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE (Specification Table)

Sr.No	Unit	Unit Title	Aligned COs	Learning Hours	R-Level	U-Level	A-Level	Total Marks
1	I	Introduction To Database System	CO1	6	4	6	2	12
2	II	Relational Data Model	CO2	8	2	4	6	12
3	III	Interactive SQL and Performance Tuning	CO3	12	2	6	10	18
4	IV	PL/SQL Programming	CO4	12	4	4	10	18
5	V	Database Administration	CO5	7	2	4	4	10
Grand Total				45	14	24	32	70

X. ASSESSMENT METHODOLOGIES/TOOLS**Formative assessment (Assessment for Learning)**

DATABASE MANAGEMENT SYSTEM**Course Code : 313302**

- Continuous assessment based on process and product related performance indicators.
- Each practical will be assessed considering 60% weightage to process, 40% weightage to product.
- A continuous assessment based term work.

Summative Assessment (Assessment of Learning)

- End semester examination, Lab performance, Viva voce

XI. SUGGESTED COS - POS MATRIX FORM

Course Outcomes (COs)	Programme Outcomes (POs)							Programme Specific Outcomes* (PSOs)		
	PO-1 Basic and Discipline Specific Knowledge	PO-2 Problem Analysis	PO-3 Design/ Development of Solutions	PO-4 Engineering Tools	PO-5 Engineering Practices for Society, Sustainability and Environment	PO-6 Project Management	PO-7 Life Long Learning	PSO-1	PSO-2	PSO-3
CO1	3	-	-	-	1	-	1			
CO2	2	2	3	2	1	2	1			
CO3	1	2	2	2	-	2	1			
CO4	1	3	3	2	1	3	2			
CO5	1	1	2	2	2	2	1			
Legends :- High:03, Medium:02,Low:01, No Mapping: - *PSOs are to be formulated at institute level										

XII. SUGGESTED LEARNING MATERIALS / BOOKS

Sr.No	Author	Title	Publisher with ISBN Number
1	Henry F. Korth	Database System Concepts	McGraw Hill Education ISBN : 9780078022159
2	Ivan Bayross	SQL, PL/SQL – The Programming Language of Oracle	BPB Publication ISBN 10: 8170298997 BPB Publication ISBN 13: 9788170298991
3	ISRD Group	Introduction to Database Management Systems	McGraw Hill Education ISBN 10: 0070591199 McGraw Hill Education ISBN-13 : 978-0070591196

XIII. LEARNING WEBSITES & PORTALS

Sr.No	Link / Portal	Description
1	https://nptel.ac.in/courses/106105175	Data Base Management System
2	https://www.w3schools.com/sql/	SQL Tutorial
3	https://www.tutorialspoint.com/sql/index.htm	SQL Programming Language

DATABASE MANAGEMENT SYSTEM**Course Code : 313302**

Sr.No	Link / Portal	Description
Note : Teachers are requested to check the creative common license status/financial implications of the suggested online educational resources before use by the students		

MSBTE Approval Dt. 02/07/2024**Semester - 3, K Scheme**

DIGITAL TECHNIQUES**Course Code : 313303**

Programme Name/s	: Artificial Intelligence/ Artificial Intelligence and Machine Learning/ Automation and Robotics/ Computer Technology/ Computer Engineering/ Computer Science & Engineering/ Digital Electronics/ Data Sciences/ Electronics & Tele-communication Engg./ Electrical and Electronics Engineering/ Electronics & Communication Engg./ Electronics Engineering/ Computer Hardware & Maintenance/ Instrumentation & Control/ Industrial Electronics/ Instrumentation/ Medical Electronics/ Computer Science/ Electronics & Computer Engg.
Programme Code	: AI/ AN/ AO/ CM/ CO/ CW/ DE/ DS/ EJ/ EK/ ET/ EX/ HA/ IC/ IE/ IS/ MU/ SE/ TE
Semester	: Third
Course Title	: DIGITAL TECHNIQUES
Course Code	: 313303

I. RATIONALE

Digitization implies use of digital circuits in most of automation and industrial systems. The knowledge of logic gates, combinational and sequential circuits using discrete gates and digital ICs will enable students to interpret working of digital equipment and test their functionality.

II. INDUSTRY / EMPLOYER EXPECTED OUTCOME

The aim of this course is to help students to attain the following industry/employer expected outcome through various teaching learning experiences:
Student will able to test the functionality of the digital circuits/system.

III. COURSE LEVEL LEARNING OUTCOMES (COS)

Students will be able to achieve & demonstrate the following COs on completion of course based learning

- CO1 - Apply number system and codes concept to interpret working of digital systems.
- CO2 - Apply Boolean laws to minimize complex Boolean function.
- CO3 - Develop combinational logic circuits for given applications.
- CO4 - Develop sequential logic circuits using Flip-flops.
- CO5 - Interpret the functions of data converters and memories in digital electronic systems.

IV. TEACHING-LEARNING & ASSESSMENT SCHEME

Course Code	Course Title	Abbr	Course Category/s	Learning Scheme					Credits	Assessment Scheme													
				Actual Contact Hrs./Week			SLH	NLH		Paper Duration	Theory				Based on LL & TL				Based on SL		Total Marks		
															Practical								
				CL	TL	LL					FA-TH		SA-TH		Total		FA-PR		SA-PR			SLA	
Max	Max	Max	Min	Max	Min	Max	Min	Max	Min														
313303	DIGITAL TECHNIQUES	DTE	DSC	3	-	2	1	6	3	3	30	70	100	40	25	10	25#	10	25	10	175		

Total IKS Hrs for Sem. : 0 Hrs

Abbreviations: CL- ClassRoom Learning , TL- Tutorial Learning, LL-Laboratory Learning, SLH-Self Learning Hours, NLH-Notional Learning Hours, FA - Formative Assessment, SA -Summative assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment

Legends: @ Internal Assessment, # External Assessment, *# On Line Examination , @\$ Internal Online Examination

Note :

1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.
2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.
3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.
4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.* 15 Weeks
5. 1 credit is equivalent to 30 Notional hrs.
6. * Self learning hours shall not be reflected in the Time Table.
7. * Self learning includes micro project / assignment / other activities.

V. THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
1	TLO 1.1 Convert the given number from one number system to another number system. TLO 1.2 Perform arithmetic operations on binary numbers. TLO 1.3 Subtract given binary numbers using 1's and 2's compliment method. TLO 1.4 Convert the given coded number into the other specified code. TLO 1.5 Write the application of the given code. TLO 1.6 Perform BCD addition and subtraction for the given Decimal numbers .	Unit - I Number Systems 1.1 Number Systems: Types of Number Systems (Binary, Octal, Decimal, Hexadecimal), conversion of number systems 1.2 Binary Arithmetic: Addition, Subtraction, Multiplication and Division 1.3 Subtraction using 1's and 2's complement method 1.4 Codes: BCD, Gray code, Excess-3 and ASCII code, Code conversions, Applications of codes. 1.5 BCD Arithmetic: BCD Addition, Subtraction using 9's and 10's complement	Lecture Using Chalk-Board

DIGITAL TECHNIQUES**Course Code : 313303**

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
2	TLO 2.1 Define the given characteristics parameters of the digital logic families. TLO 2.2 Draw symbol and truth table of given logic gates. TLO 2.3 Explain the concept of Buffer and Tristate logic . TLO 2.4 Implement basic gates and other gates with the help of universal gate. TLO 2.5 Simplify the given expression using Boolean laws and develop logic circuits .	Unit - II Logic Gates and Boolean Algebra 2.1 Logic Families: Characteristics Parameters of logic Families- Noise margin, Power dissipation, Figure of merit ,Fan in, Fan out, Speed of operation, maximum clock frequency supply voltage requirement ,power per gate , Comparison of TTL, CMOS and ECL logic family 2.2 Introduction to positive and negative logic systems, Logic Gates: Symbol ,Truth table of Basic logic gates(AND,OR,NOT),Universal gates(NAND,NOR) and Special purpose gates(EX-OR,EX-NOR) 2.3 Buffer: Tristate logic, Unidirectional and Bidirectional 2.4 Boolean algebra : Laws of Boolean algebra, Duality Theorem ,De-Morgan's theorem	Flipped Classroom Lecture Using Chalk-Board
3	TLO 3.1 Develop logic circuits for standard SOP/POS form of the given logic expression. TLO 3.2 Minimize the given logic expression using K-map (up to 4 variables). TLO 3.3 Design Adder and subtractor using K-map. TLO 3.4 Describe working of specified Encoder and Decoder with help of block diagram and truth table. TLO 3.5 Describe the working of Multiplexer and Demultiplexer.	Unit - III Combinational Logic Circuits 3.1 Standard Boolean expression: Sum of products [SOP] and Products of Sum [POS], Min-term and Max-term, SOP-POS form conversion, realisation using NAND/NOR gates 3.2 Boolean Expression reduction using K-map: Minimization of Boolean expressions (upto 4 variables) using SOP and POS form 3.3 Arithmetic circuits : design Half and Full Adder using K-maps, design Half and Full Subtractor using K-maps , n bit adder and n bit subtractor . 3.4 Encoder and Decoder: Functions of Encoder and Decoder, Block Diagram and Truth table, Priority Encoder (4:2, 8:3), BCD to 7 segment Decoder/Driver, Keyboard Encoder / decoder 3.5 Multiplexer and Demultiplexer: Working, Truth table and applications of MUX and DEMUX. MUX tree, DEMUX tree, DEMUX as Decoder	Flipped Classroom Presentations Lecture Using Chalk-Board

DIGITAL TECHNIQUES**Course Code : 313303**

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
4	TLO 4.1 Differentiate between Latch and Flip Flop. TLO 4.2 Explain basic memory cell and use relevant triggering technique for the given digital circuit. TLO 4.3 Describe the truth tables for the given Flip flops, applications of Flip flops. TLO 4.4 Use the given type of flip flop and its excitation table to design specific type of counter. TLO 4.5 Describe the working of specified shift register with the help of timing diagram. TLO 4.6 Design specified modulo-N counter using Flip flops . TLO 4.7 Design Ring /Twisted ring counter using given Flip-Flop.	Unit - IV Sequential Logic Circuits 4.1 Difference between Combinational and Sequential Logic circuits, Time independent (un-clocked)and Time dependent (Clocked) logic system , Flips- Flops and Latch, Basic memory cell ,RS-Latch using NAND and NOR, Triggering methods- Edge trigger and Level Trigger 4.2 Flip-Flops: S-R, J-K, T and D, Truth table and logic circuits of each flip-flop, Excitation table, applications 4.3 Race around condition in JK flip-flop, Master- Slave JK Flip Flop 4.4 Shift registers- Serial In Serial Out, Serial In Parallel Out, Parallel In Serial Out ,Parallel In Parallel Out,Bi-directional Shift register, 4-bit Universal Shift register 4.5 Counters- Synchronous and Asynchronous counters, Modulus of counter, Ripple counter, Ring Counter, Twisted Ring Counter, Up – down counter, Decade Counter, MOD-N counter, Timing Diagram	Video Demonstrations Lecture Using Chalk-Board Simulation
5	TLO 5.1 Describe the working of the given type of DAC. TLO 5.2 Calculate the output voltage for the given digital input for specified DAC. TLO 5.3 Describe the working of the given type of ADC. TLO 5.4 Compare working of ROM,EPROM, EEPROM and Flash Memory .	Unit - V Data Converters and Memories 5.1 Digital to Analog Data Converter (DAC)- circuit diagram and working of Weighted resistor DAC and R-2R Ladder DAC, DAC Specification/Selection factors 5.2 Analog to Digital Data Converter (ADC) : Block Diagram, Types and Working of Dual Slope ADC, Successive Approximation, Flash Type ADC, ADC selection factors/ specifications 5.3 Memories: Types- Primary memory , Secondary Memory, Organization, Dimension, Memory Bank, Features , Applications: RAM (SRAM, DRAM), Volatile and Non-Volatile, ROM (PROM, EPROM, EEPROM), Flash Memory, Comparison of RAM and ROM,EPROM and Flash Memory, SIMM: Features, SSD memory: Features,	Video Demonstrations Lecture Using Chalk-Board

VI. LABORATORY LEARNING OUTCOME AND ALIGNED PRACTICAL / TUTORIAL EXPERIENCES.

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
---	--------------	---	-----------------------	---------------------

DIGITAL TECHNIQUES**Course Code : 313303**

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 1.1 Test the functionality of basic gates. LLO 1.2 Test the functionality of special purpose gates.	1	* Test the functionality of AND, OR, NOT, Ex-OR and EX-NOR logic Gates using equivalent 74 series or CMOS Devices [CD] series.	2	CO1 CO2
LLO 2.1 Test the functionality of NAND and NOR gate using breadboard.	2	* Test the functionality of the given Universal Gates using equivalent 74 series /CD series.	2	CO2
LLO 3.1 Test the functionality of the constructed Basic gates using universal gates.	3	* Construct Basic Gates using Universal Gates.	2	CO2
LLO 4.1 Construct Ex-OR, EX-NOR gates using universal gates.	4	Construct Exclusive Gates using Universal Gates.	2	CO2
LLO 5.1 Build the logic circuit on breadboard to verify the De - Morgan's theorems.	5	* Verify De-Morgan's Theorem (1 and 2).	2	CO2
LLO 6.1 Verify the truth table of Half and Full adder circuits for the given input.	6	* Implement 2 input, 3 input Adder Circuit.	2	CO3
LLO 7.1 Verify the truth table of Half and Full subtractor using Boolean expressions.	7	Implement 2 input, 3 input Subtractor Circuit.	2	CO3
LLO 8.1 Construct and test BCD to 7 segment decoder using Digital IC.	8	Test the output of BCD to 7 Segment Decoder using Digital IC for the given inputs.	2	CO3
LLO 9.1 Build/Test 2 or 4 bit Magnitude comparator using Digital IC.	9	Check the output of comparator circuit consisting of Digital IC.	2	CO3
LLO 10.1 Build / test function of MUX Digital IC.	10	* Build and test the functionality of 4:1/8:1 Multiplexer.	2	CO3
LLO 11.1 Build / test function of DEMUX Digital IC.	11	Build and test the functionality of 1:4/1:8 De-Multiplexer.	2	CO3
LLO 12.1 Test functionality of RS flip flop using NAND Gate .	12	Implement and verify the truth table of RS Flip flop.	2	CO4
LLO 13.1 Test functionality of Master Slave (MS) JK flip-flop using Digital IC.	13	Implement and test the functionality of master slave- JK Flip Flop using Digital IC.	2	CO4
LLO 14.1 Test functionality and truth table for D and T Flip flop.	14	Use Digital IC to construct and test the functionality of D and T flip flop.	2	CO4
LLO 15.1 Interpret timing diagram of 4 bit Universal Shift Register.	15	Build 4- bit Universal Shift register and observe the timing diagram.	2	CO4
LLO 16.1 Interpret timing diagram of 4-bit ripple counter using Digital IC.	16	Implement Ripple Counter using Digital IC.	2	CO4
LLO 17.1 Interpret timing diagram of Decade counter (Mod-10).	17	* Implement Decade Counter Using Digital IC.	2	CO4
LLO 18.1 Build R-2R resistive network on breadboard to convert given digital data into analog.	18	* Test the output of given R-2R type Digital to Analog Converter for the given input.	2	CO5

DIGITAL TECHNIQUES**Course Code : 313303**

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
Note : Out of above suggestive LLOs - '*' Marked Practicals (LLOs) Are mandatory. - Minimum 80% of above list of lab experiment are to be performed. - Judicial mix of LLOs are to be performed to achieve desired outcomes.				

VII. SUGGESTED MICRO PROJECT / ASSIGNMENT/ ACTIVITIES FOR SPECIFIC LEARNING / SKILLS DEVELOPMENT (SELF LEARNING)

Micro project

- Implement 1:8 DEMUX using 1:4 /1:2 DE-MUX.
- Build a circuit to implement 4 Bit adder.
- Build a 4bit parity generator and parity tester.
- Implement 16:1 MUX using 8:1/4:1 MUX.
- Build a circuit to test 7 bit segment display.
- Build a LED display bar.
- Develop a project on Burglar alarm.
- Light Detector circuit using NAND gate.

Note : - Above is just a suggestive list of microprojects and assignments; faculty must prepare their own bank of microprojects, assignments, and activities in a similar way. - The faculty must allocate judicial mix of tasks, considering the weaknesses and / strengths of the student in acquiring the desired skills. - If a microproject is assigned, it is expected to be completed as a group activity. - SLA marks shall be awarded as per the continuous assessment record. - For courses with no SLA component the list of suggestive microprojects / assignments/ activities are optional, faculty may encourage students to perform these tasks for enhanced learning experiences. - If the course does not have associated SLA component, above suggestive listings is applicable to Tutorials and maybe considered for FA-PR evaluations.				
--	--	--	--	--

VIII. LABORATORY EQUIPMENT / INSTRUMENTS / TOOLS / SOFTWARE REQUIRED

Sr.No	Equipment Name with Broad Specifications	Relevant LLO Number
1	Digital Storage Oscilloscope 25MHz/60MHz/70MHz/100MHz Dual Channel, 4 Trace CRT / TFT based X10 magnification 20 nS max sweep rate, Alternate triggering Component tester and with optional features such as Digital Read out, USB interface. Any other Oscilloscope with additional features is also suitable with magnifying probe at least two probes, if possible isolated probe	15,16,17
2	Trainer kit for 4 bit Counter using Flip Flops 4 bit ripple counter synchronous counter IC 7476 based circuit, Input given by switches and output indicated on LED, Facility to select MOD 8 or MOD 16 mode, Built in DC power supply and manual pulser with indicator	16,17

DIGITAL TECHNIQUES**Course Code : 313303**

Sr.No	Equipment Name with Broad Specifications	Relevant LLO Number
3	Trainer kit IC DAC IC 0800 Trainer based on IC 0800, 8 bit digital input selected by switches and provision for measurement of analog output. Facility to study effect of change in reference voltage, Built in buffer amplifier, Built in DC power supply	18
4	Digital multimeter 3.5 digit with R, V, I measurements, diode and BJT testing	All
5	Digital IC Tester Tests a wide range of Analog and Digital ICs such as 74 series /CD series	All
6	Bread Board Development System Bread Board system with DC power output 5V,+/-12V and 0-5V variable, digital voltmeter, ammeter, LED indicators 8 no, logic input switches 8 no, 7 segment display 2 no, clock generator	All
7	Trainer kits for digital ICs Trainer kit should consist of digital ICs for logic gates, flip flop, shift registers, counter along with toggle switches for inputs and bi-colour LED at outputs, built in power supply	All

IX. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE (Specification Table)

Sr.No	Unit	Unit Title	Aligned COs	Learning Hours	R-Level	U-Level	A-Level	Total Marks
1	I	Number Systems	CO1	5	2	4	2	8
2	II	Logic Gates and Boolean Algebra	CO2	8	2	4	6	12
3	III	Combinational Logic Circuits	CO3	12	4	6	8	18
4	IV	Sequential Logic Circuits	CO4	12	4	6	8	18
5	V	Data Converters and Memories	CO5	8	4	6	4	14
Grand Total				45	16	26	28	70

X. ASSESSMENT METHODOLOGIES/TOOLS**Formative assessment (Assessment for Learning)**

- Two offline unit tests of 30 marks and average of two unit test marks will be considered for out of 30 marks.
- Each practical will be assessed considering 60% weightage to process, 40% weightage to product.
- For formative assessment of laboratory learning 25 marks

Summative Assessment (Assessment of Learning)

- End semester assessment is of 70 marks.
- End semester summative assessment of 25 marks for laboratory learning

XI. SUGGESTED COS - POS MATRIX FORM

DIGITAL TECHNIQUES**Course Code : 313303**

Course Outcomes (COs)	Programme Outcomes (POs)							Programme Specific Outcomes* (PSOs)		
	PO-1 Basic and Discipline Specific Knowledge	PO-2 Problem Analysis	PO-3 Design/ Development of Solutions	PO-4 Engineering Tools	PO-5 Engineering Practices for Society, Sustainability and Environment	PO-6 Project Management	PO-7 Life Long Learning	PSO-1	PSO-2	PSO-3
CO1	2	-	1	-	-	-	3			
CO2	2	-	2	-	-	-	2			
CO3	3	2	3	2	-	1	2			
CO4	3	2	3	2	-	1	2			
CO5	2	-	2	2	1	1	2			
Legends :- High:03, Medium:02,Low:01, No Mapping: - *PSOs are to be formulated at institute level										

XII. SUGGESTED LEARNING MATERIALS / BOOKS

Sr.No	Author	Title	Publisher with ISBN Number
1	Jain R.P	Modern Digital Electronics	McGraw-Hill Publishing, New Delhi,2009 ISBN:9780070669116
2	Anand Kumar	Fundamentals of Digital Circuits	PHI learning Private limited, ISBN:978-81-203-5268-1
3	Salivahanan S, Arivazhagan S.	Digital Circuits and Design	Vikas Publishing House, New Delhi,2013 ISBN: 9789325960411
4	Puri.V.K	Digital Electronics	McGraw-Hill Publishing, New Delhi,2016 ISBN:97800746331751
5	Malvino A.P Donald .P. Leach	Digital Principles	McGraw-Hill Education, New Delhi ISBN:9789339203405
6	Anil.K.Maini	Digital Electronics: Principles, Devices and Applications	Wiley India, Delhi, 2007, ISBN:9780470032145
7	Floyd, Thomas	Digital Fundamentals	Pearson Education India, Delhi 2014,ISBN:9780132737968
8	G.K.Kharate	Digital Electronics	Publisher: Oxford University Press, ISBN: 9780198061830

XIII. LEARNING WEBSITES & PORTALS

Sr.No	Link / Portal	Description
1	https://studytronics.weebly.com/digital-electronics.html	Basics of Digital Electronics
2	https://www.udemy.com/course/basics-of-digital-techniques/	Introduction To Digital Number System & Logic Gates
3	https://www.geeksforgeeks.org/synchronous-sequential-circuit-s-in-digital-logic/	Boolean Algebra and Logic Gates, Combinational and Sequential Logic Circuits
4	https://onlinecourses.nptel.ac.in/noc19_ee51/preview	Digital Circuits
5	https://de-iitr.vlabs.ac.in/	Virtual Labs for Digital Systems

DIGITAL TECHNIQUES**Course Code : 313303**

Sr.No	Link / Portal	Description
6	https://www.tutorialspoint.com/digital_circuits/digital_circuits_sequential_circuits.htm	Sequential Circuits
Note : Teachers are requested to check the creative common license status/financial implications of the suggested online educational resources before use by the students		

MSBTE Approval Dt. 02/07/2024**Semester - 3, K Scheme**

OBJECT ORIENTED PROGRAMMING USING C++**Course Code : 313304**

Programme Name/s	: Cloud Computing and Big Data/ Computer Technology/ Computer Engineering/ Computer Science & Engineering/ Computer Hardware & Maintenance/ Information Technology/ Computer Science & Information Technology/ Computer Science/ Electronics & Computer Engg.
Programme Code	: BD/ CM/ CO/ CW/ HA/ IF/ IH/ SE/ TE
Semester	: Third
Course Title	: OBJECT ORIENTED PROGRAMMING USING C++
Course Code	: 313304

I. RATIONALE

In the modern world of Information Technology, Object Oriented Programming provides the most preferred approach for software development. It offers a powerful way to cope up with real world problems. C++ helps to develop fundamental understanding of object oriented concepts. This course enables to implement object oriented approach to solve a given programming problem.

II. INDUSTRY / EMPLOYER EXPECTED OUTCOME

Develop applications using concepts of OOP in C++.

III. COURSE LEVEL LEARNING OUTCOMES (COS)

Students will be able to achieve & demonstrate the following COs on completion of course based learning

- CO1 - Write C++ programs using classes and objects.
- CO2 - Develop C++ programs using constructors.
- CO3 - Implement Inheritance in C++.
- CO4 - Implement Polymorphism in C++.
- CO5 - Develop C++ programs to perform file operations.

IV. TEACHING-LEARNING & ASSESSMENT SCHEME

Course Code	Course Title	Abbr	Course Category/s	Learning Scheme						Credits	Assessment Scheme											
				Actual Contact Hrs./Week			SLH	NLH	Paper Duration		Theory				Based on LL & TL				Based on SL		Total Marks	
															Practical							
				CL	TL	LL	FA-TH	SA-TH			Total		FA-PR		SA-PR		SLA					
													Max	Min	Max	Min	Max	Min	Max	Min		
313304	OBJECT ORIENTED PROGRAMMING USING C++	OOP	SEC	3	2	4	1	10	5	3	30	70	100	40	50	20	25@	10	25	10	200	

Total IKS Hrs for Sem. : 0 Hrs

Abbreviations: CL- Classroom Learning , TL- Tutorial Learning, LL-Laboratory Learning, SLH-Self Learning Hours, NLH-Notional Learning Hours, FA - Formative Assessment, SA -Summative assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment

Legends: @ Internal Assessment, # External Assessment, *# On Line Examination , @\$ Internal Online Examination

Note :

1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.
2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.
3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.
4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.* 15 Weeks
5. 1 credit is equivalent to 30 Notional hrs.
6. * Self learning hours shall not be reflected in the Time Table.
7. * Self learning includes micro project / assignment / other activities.

V. THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
1	TLO 1.1 Compare POP vs OOP approach of programming. TLO 1.2 Describe the different features of Object Oriented Programming. TLO 1.3 Write programs to solve arithmetic expressions. TLO 1.4 Write programs to demonstrate use of special operators in C++. TLO 1.5 Develop C++ program to show the use of Classes and Objects.	Unit - I Principles of Object Oriented Programming 1.1 Procedure Oriented Programming (POP) verses Object Oriented Programming (OOP) 1.2 Features of Object Oriented Programming, Examples of Object Oriented languages, Applications of OOP 1.3 Data types, Type compatibility, Declaration of variable, Dynamic initialization of variable, Reference variable, Type casting 1.4 Special Operators in C++: Scope resolution operator, Memory management operators, Manipulators 1.5 Structure of C++ program, Basic Input /Output operators and functions in C++, Simple C++ Program 1.6 Class & Object: Introduction, Specifying a class, Access specifiers, Defining member functions: Inside class and Outside class, Creating objects, Memory allocations for objects	Lecture Using Chalk-Board, Demonstration, Presentations, Hands-on, Flipped Classroom.

OBJECT ORIENTED PROGRAMMING USING C++**Course Code : 313304**

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
2	TLO 2.1 Develop a program using inline function. TLO 2.2 Develop friend function to solve given problem. TLO 2.3 Write C++ programs using array of objects. TLO 2.4 Write C++ program to initialize the object using constructor. TLO 2.5 Write C++ program to delete object using destructor.	Unit - II Functions and Constructors 2.1 Inline function, Static data members, Static member function, Friend function: Using two different classes , Using non-member function 2.2 Array of Objects, Object as function arguments 2.3 Concepts of Constructors, Types of constructors 2.4 Constructor overloading and Constructors with default arguments 2.5 Destructors	Lecture Using Chalk-Board, Demonstration, Presentations, Hands-on, Flipped Classroom.
3	TLO 3.1 Explain the given type of inheritance based on its characteristics. TLO 3.2 Implement given type of inheritance in C++ program. TLO 3.3 Write C++ program using virtual base class. TLO 3.4 Use constructor in given derived class.	Unit - III Extending classes using Inheritance 3.1 Introduction to Inheritance, Defining a derived class, Visibility modes and effects 3.2 Types of Inheritance : Single, Multilevel, Multiple, Hierarchical, Hybrid 3.3 Virtual base class, Abstract class, Constructor in derived class	Lecture Using Chalk-Board, Demonstration, Presentations, Hands-on, Flipped Classroom.
4	TLO 4.1 Create C++ program to perform given arithmetic operations using pointers. TLO 4.2 Use 'pointer to object' to solve the given problem. TLO 4.3 Use compile time polymorphism to solve the given problem. TLO 4.4 Use run time polymorphism to solve the given problem.	Unit - IV Pointers and Polymorphism in C++ 4.1 Concept of Pointer: Pointer declaration, Pointer operator, Address operator, Pointer arithmetic 4.2 Pointer to Object: Pointer to object, 'this' pointer, Pointer to derived class 4.3 Introduction of Polymorphism, Types of polymorphism 4.4 Compile time Polymorphism: Function overloading, Revision of constructor overloading, Operator overloading: Rules for operator overloading, Overloading of unary and binary operators 4.5 Run time polymorphism: Virtual function, Rules for virtual function, Pure virtual function	Lecture Using Chalk-Board, Presentations, Demonstration, Hands-on, Flipped Classroom.
5	TLO 5.1 Identify relevant class to perform the given file operations. TLO 5.2 Describe different file modes. TLO 5.3 Develop C++ program to perform read/write operations from/to the given file.	Unit - V File operations 5.1 C++ stream classes, Classes for file stream operations 5.2 Detection of end of file, File modes 5.3 Opening files: Using constructors and open(), Closing files, Reading from and writing to files, Formatted Input/output functions in file 5.4 Types of file: Random access, Sequential access	Lecture Using Chalk-Board, Presentations, Demonstration, Hands-on, Flipped Classroom.

VI. LABORATORY LEARNING OUTCOME AND ALIGNED PRACTICAL / TUTORIAL EXPERIENCES.

OBJECT ORIENTED PROGRAMMING USING C++**Course Code : 313304**

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 1.1 Develop program to evaluate expressions using various operators and Input/output functions.	1	*Write programs to evaluate any expression using Input / Output functions	2	CO1
LLO 2.1 Develop C++ program using special type of operators.	2	*Write programs using- • Scope resolution operator • Memory management operator • Manipulators	4	CO1
LLO 3.1 Develop programs to implement type casting.	3	Write programs to demonstrate use of- • Implicit type casting • Explicit type casting	2	CO1
LLO 4.1 Implement classes and objects to define the function inside class.	4	Write programs to show use of classes and objects to define the function inside the class	2	CO1
LLO 5.1 Implement classes and objects to define the function outside class.	5	*Write programs to define the function outside the class	2	CO1
LLO 6.1 Implement programs using inline function.	6	*Write programs to implement inline function	2	CO2
LLO 7.1 Implement friend function using different classes. LLO 7.2 Implement friend function using external function.	7	*Write programs to implement friend function using- • Two different classes • External function	2	CO2
LLO 8.1 Develop program using static data member. LLO 8.2 Develop program using static member function.	8	*Write programs to implement- • Static data member • Static member function	2	CO2
LLO 9.1 Implement programs to show the use of array of objects.	9	*Write programs to create array of objects	2	CO2
LLO 10.1 Implement the concept of constructor and destructor.	10	*Write programs for- • Default constructor • Parameterized constructor • Copy constructor • Multiple constructor in one class	4	CO2
LLO 11.1 Implement Single level inheritance. LLO 11.2 Implement multilevel inheritance.	11	Write programs using- • Single level inheritance • Multilevel inheritance	2	CO3
LLO 12.1 Develop program using multiple inheritance.	12	*Write programs to implement multiple inheritance	2	CO3
LLO 13.1 Develop program using hierarchical inheritance.	13	Write programs to implement hierarchical inheritance	2	CO3

OBJECT ORIENTED PROGRAMMING USING C++**Course Code : 313304**

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 14.1 Implement virtual base class in a program.	14	*Write programs to implement virtual base class.	2	CO3
LLO 15.1 Implement constructors in derived class in a program.	15	Write programs which show the use of constructors in derived class	2	CO3
LLO 16.1 Implement pointer arithmetic in a program. LLO 16.2 Implement pointer to object in a program. LLO 16.3 Implement 'this' pointer in a program.	16	*Write programs to implement- • Pointer to object • 'this' pointer	2	CO4
LLO 17.1 Implement program to use pointer to derived class.	17	*Write programs for- • Pointer to derived class in single inheritance • Pointer to derived class in multilevel inheritance	4	CO4
LLO 18.1 Implement function overloading in a program.	18	Write programs which show the use of function overloading	2	CO4
LLO 19.1 Implement unary operator overloading using member function. LLO 19.2 Implement unary operator overloading using friend function.	19	*Write programs to overload unary operator using- • Member function • Friend function	4	CO4
LLO 20.1 Implement binary operator overloading using member function. LLO 20.2 Implement binary operator overloading using friend function.	20	Write programs to overload binary operator using- • Member function • Friend function	2	CO4
LLO 21.1 Develop program using virtual function.	21	*Write programs to implement virtual function	2	CO4
LLO 22.1 Develop program using pure virtual function.	22	Write programs to implement pure virtual function	2	CO4
LLO 23.1 Implement read and write operations from/to file using constructor. LLO 23.2 Implement read and write operations from/to file using open().	23	*Write programs to read and write from/to file using- • Constructor • open()	2	CO5
LLO 24.1 Use formatted Input / Output functions to format the contents.	24	*Write programs to copy the content of one file into another file using formatted input/output functions	2	CO5
LLO 25.1 Implement get() and put() functions on file.	25	Write file programs to implement sequential input and output operations on file	2	CO5
LLO 26.1 Implement input/ output operations on binary file.	26	Write programs to perform input / output operations on binary files	2	CO5

OBJECT ORIENTED PROGRAMMING USING C++**Course Code : 313304**

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
--	-------	--	----------------	--------------

Note : Out of above suggestive LLOs -

- '*' Marked Practicals (LLOs) Are mandatory.
- Minimum 80% of above list of lab experiment are to be performed.
- Judicial mix of LLOs are to be performed to achieve desired outcomes.

VII. SUGGESTED MICRO PROJECT / ASSIGNMENT/ ACTIVITIES FOR SPECIFIC LEARNING / SKILLS DEVELOPMENT (SELF LEARNING)**Micro project**

- Develop Student Grading System. Accept student data and marks for 5 subjects for 5 students. Calculate the percentage and finalize grade awarded to the student. Write the records in to file.
- Develop Quiz Management System. Quiz should accept student credentials and contain 10 MCQ type questions. Determine the final result. Save the result in file along with student credentials.
- Develop advanced calculator for the following function: Binary to Decimal, Decimal to Binary etc..
- Develop Hotel Management Application. It should accept room reservation for 10 rooms. Find number of empty rooms. Display relevant information and write maximum 5 records into file.
- Develop Employee Management System using Inheritance. Collect following information from user: Employee_ID, Employee_Name, Basic_Salary, Leave taken in the month Calculate Net Salary assuming applicable deductions and display. Write maximum 5 records into file.
- Any other micro project as suggested by subject faculty.

Assignment

- Solve assignment covering all COs given by teacher

Other

- Complete the course object oriented concepts using C++ on Infosys Springboard

Note :

- Above is just a suggestive list of microprojects and assignments; faculty must prepare their own bank of microprojects, assignments, and activities in a similar way.
- The faculty must allocate judicial mix of tasks, considering the weaknesses and / strengths of the student in acquiring the desired skills.
- If a microproject is assigned, it is expected to be completed as a group activity.
- SLA marks shall be awarded as per the continuous assessment record.
- For courses with no SLA component the list of suggestive microprojects / assignments/ activities are optional, faculty may encourage students to perform these tasks for enhanced learning experiences.
- If the course does not have associated SLA component, above suggestive listings is applicable to Tutorials and maybe considered for FA-PR evaluations.

VIII. LABORATORY EQUIPMENT / INSTRUMENTS / TOOLS / SOFTWARE REQUIRED

Sr.No	Equipment Name with Broad Specifications	Relevant LLO Number
1	Computer System (Any computer system with basic configuration)	All
2	"C++" Compiler (Any)	All

IX. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE (Specification Table)

Sr.No	Unit	Unit Title	Aligned COs	Learning Hours	R-Level	U-Level	A-Level	Total Marks
1	I	Principles of Object Oriented Programming	CO1	8	2	4	6	12
2	II	Functions and Constructors	CO2	12	2	4	10	16
3	III	Extending classes using Inheritance	CO3	9	2	4	10	16
4	IV	Pointers and Polymorphism in C++	CO4	10	2	4	10	16
5	V	File operations	CO5	6	0	4	6	10
Grand Total				45	8	20	42	70

X. ASSESSMENT METHODOLOGIES/TOOLS**Formative assessment (Assessment for Learning)**

- Continuous assessment based on process and product related performance indicators
- Each practical will be assessed considering 60% weightage to process and 40% weightage to product
- A continuous assessment-based term work

Summative Assessment (Assessment of Learning)

- End semester examination, Lab performance, Viva voce

XI. SUGGESTED COS - POS MATRIX FORM

Course Outcomes (COs)	Programme Outcomes (POs)							Programme Specific Outcomes* (PSOs)		
	PO-1 Basic and Discipline Specific Knowledge	PO-2 Problem Analysis	PO-3 Design/ Development of Solutions	PO-4 Engineering Tools	PO-5 Engineering Practices for Society, Sustainability and Environment	PO-6 Project Management	PO-7 Life Long Learning	PSO-1	PSO-2	PSO-3
CO1	2	1	1	2	1	1	1			
CO2	2	1	1	2	1	1	1			
CO3	2	2	2	2	2	2	1			
CO4	2	2	2	2	2	2	1			
CO5	2	2	2	2	2	2	1			
Legends :- High:03, Medium:02,Low:01, No Mapping: - *PSOs are to be formulated at institute level										

XII. SUGGESTED LEARNING MATERIALS / BOOKS

Sr.No	Author	Title	Publisher with ISBN Number
-------	--------	-------	----------------------------

OBJECT ORIENTED PROGRAMMING USING C++**Course Code : 313304**

Sr.No	Author	Title	Publisher with ISBN Number
1	E Balaguruswamy	Object Oriented Programming with C++	McGraw-Hill Education ISBN-10:0070669074, ISBN-13:9780070669079
2	D Ravichandran	Programming with C++	McGraw-Hill Education ISBN-10: 0070681899, ISBN-13: 978-0070681897
3	Stroustrup B.	The C++ Programming Language	Pearson Education New Delhi ISBN-10: 0275967301, ISBN-13: 978-0275967307
4	Robert Lafore	Object Oriented Programming in C++	Pearson Education India ISBN-10: 8131722821, ISBN-13: 978-8131722824

XIII . LEARNING WEBSITES & PORTALS

Sr.No	Link / Portal	Description
1	https://www.w3schools.com/cpp/	C++ Tutorial for all topics
2	https://www.javatpoint.com/cpp-tutorial	C++ Tutorial for all topics
3	https://www.javatpoint.com/cpp-files-and-streams	C++ File Streams
4	https://www.programiz.com/cpp-programming	Inheritance in C++
5	https://www.programiz.com/cpp-programming/online-compiler/	Online Compiler for C++
6	https://www.onlinegdb.com/online_c++_compiler	Online compiler for C++

Note :

- Teachers are requested to check the creative common license status/financial implications of the suggested online educational resources before use by the students

MSBTE Approval Dt. 02/07/2024**Semester - 3, K Scheme**

ANALOG ELECTRONICS**Course Code : 313324**

Programme Name/s : Digital Electronics/ Electronics & Tele-communication Engg./ Electrical and Electronics Engineering/ Electronics & Communication Engg./
Programme Code : DE/ EJ/ EK/ ET/ EX/ IC/ IE/ IS/ MU/ TE
Semester : Third
Course Title : ANALOG ELECTRONICS
Course Code : 313324

I. RATIONALE

Analog electronic circuits are the basic building blocks of many complex electronic system. Therefore it is necessary for students to understand the working principle and testing of basic analog circuits consist of discrete components and integrated circuits. After learning this course students will be able to apply the concept of working of basic electronic circuit and Op-Amp circuits to maintain the electronic system.

II. INDUSTRY / EMPLOYER EXPECTED OUTCOME

The aim of this course is to attain the following industry/ employer expected outcome through various teaching learning experiences:
 Maintain analog electronic circuits.

III. COURSE LEVEL LEARNING OUTCOMES (COS)

Students will be able to achieve & demonstrate the following COs on completion of course based learning

- CO1 - Use transistor as a Power Amplifier.
- CO2 - Construct various configurations of Op-Amp for different applications.
- CO3 - Maintain different waveform generator circuits.
- CO4 - Analyze active filters used in various electronic circuits.
- CO5 - Use specific analog IC to develop various applications.

IV. TEACHING-LEARNING & ASSESSMENT SCHEME

Course Code	Course Title	Abbr	Course Category/s	Learning Scheme						Credits	Paper Duration	Assessment Scheme										Total Marks
				Actual Contact Hrs./Week			SLH	NLH	Theory			Based on LL & TL				Based on SL						
												Practical										
				CL	TL	LL						FA-TH		SA-TH		Total		FA-PR		SA-PR		
							Max	Min	Max			Min	Max	Min	Max	Min	Max	Min	Max	Min		
313324	ANALOG ELECTRONICS	ATE	DSC	3	-	4	1	8	4	3	30	70	100	40	25	10	25#	10	25	10	175	

Total IKS Hrs for Sem. : 0 Hrs

Abbreviations: CL- ClassRoom Learning , TL- Tutorial Learning, LL-Laboratory Learning, SLH-Self Learning Hours, NLH-Notional Learning Hours, FA - Formative Assessment, SA -Summative assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment

Legends: @ Internal Assessment, # External Assessment, *# On Line Examination , @\$ Internal Online Examination

Note :

1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.
2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.
3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.
4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.* 15 Weeks
5. 1 credit is equivalent to 30 Notional hrs.
6. * Self learning hours shall not be reflected in the Time Table.
7. * Self learning includes micro project / assignment / other activities.

V. THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
1	TLO 1.1 Describe the performance of the given power amplifier parameters. TLO 1.2 Explain with sketches the working of given type of power amplifier. TLO 1.3 Compare the given type of power amplifiers on the basis of performance parameter. TLO 1.4 Select relevant type of power amplifier for the given applications.	Unit - I Power Amplifiers 1.1 Power Amplifier: Concept, Performance parameters like: Gain, Bandwidth, frequency band, efficiency and distortion 1.2 Classification: Class A, Class B, Class AB and Class C power amplifier and their applications 1.3 Circuit diagram, working, input output waveforms and efficiency of single stage Class A, Class B, Class AB and Class C power amplifier, Push Pull amplifier, Complementary symmetry push-pull amplifier, Transformer less push-pull amplifier. Distortions in Power amplifier 1.4 Generalised features of audio power amplifier IC's, Heat Sink	Lecture Using Chalk-Board Video Demonstrations Assignments

ANALOG ELECTRONICS

Course Code : 313324

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
2	TLO 2.1 Describe with sketches the function of the given block(s) of Op-Amp. TLO 2.2 List ideal characteristics of Op-Amp. TLO 2.3 Define the given parameters of Op-Amp. TLO 2.4 Interpret the output waveform of given mode of operation of Op-Amp. TLO 2.5 Calculate the output voltage of given arithmetic circuit consist of Op-Amp. TLO 2.6 Describe the working of the given application circuit consist of Op-Amp.	Unit - II Op-Amp and its applications 2.1 Op-Amp: block diagram, symbol, characteristics, open loop and closed loop amplifier, virtual ground concept, IC-741 and its pin configuration 2.2 Op-Amp parameters: input offset voltage, output offset voltage, input offset current, input bias current, Common Mode Rejection Ratio, Power supply rejection ratio, slew rate, input and output Impedance, bandwidth and gain bandwidth product, Drift parameters 2.3 Closed loop configurations: inverting and non-inverting 2.4 Basic mathematical applications such as adder, subtractor, integrator and differentiator 2.5 Sample and Hold circuit, I-V converter, V-I converter 2.6 Comparator: Zero Crossing Detector (Inverting and Non Inverting type), Schmitt Trigger, Window Detector and Peak Detector	Lecture Using Chalk-Board Video Demonstrations Assignments
3	TLO 3.1 Explain the principle of positive and negative feedback for amplifier circuit. TLO 3.2 State Barkhausen's criteria for oscillation. TLO 3.3 Describe the working principle of given type of oscillator. TLO 3.4 Calculate the frequency of oscillation for given oscillator. TLO 3.5 Select the circuit components of the given type of oscillator for given operating frequency.	Unit - III Waveform Generators 3.1 Principle of feedback amplifier. Types of feedback: Negative and Positive feedback, advantages and disadvantages of negative feedback, Types of feedback connections (Block Diagrams and features only) 3.2 Oscillator: need of oscillator, compare oscillator and amplifier 3.3 Condition for oscillations: Barkhausen's criteria, classification of oscillator 3.4 Oscillators Circuits : Phase shift oscillator using IC 741, Hartley oscillator using IC 741 and crystal oscillator using BJT & FET	Lecture Using Chalk-Board Video Demonstrations Assignments Blended Classroom
4	TLO 4.1 Describe with circuit diagram working of the given type of filter. TLO 4.2 Identify the type of filter based on given frequency response. TLO 4.3 Calculate the cut off frequency of given type of filter. TLO 4.4 Develop given type and order of active filter for the given cut off frequency.	Unit - IV Active Filters 4.1 Definition, type of filters and difference between active and passive filter 4.2 Merits and demerits of active filter over passive filter 4.3 Terms related to filters: Order of filter, cut off frequency, Pass band, Stop band, Center frequency, Roll off rate, Bandwidth and Q factor 4.4 Order and frequency response: First and second order of low pass and high pass filter	Lecture Using Chalk-Board Assignments Video Demonstrations Blended Learning Tools

ANALOG ELECTRONICS**Course Code : 313324**

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
5	TLO 5.1 Develop a circuit for the given application using IC-555. TLO 5.2 Calculate the duty cycle of the given type of multivibrator. TLO 5.3 Describe the working of given block of PLL. TLO 5.4 Develop a circuit for the given application using IC-565.	Unit - V Specialized IC Applications 5.1 Timer IC: IC 555 block diagram, pin diagram and functions, Astable and Monostable multivibrators, Voltage Controlled Oscillator 5.2 Phase Lock Loop (PLL) : IC 565 pin diagram, block diagram and it's working, Lock range and Capture range 5.3 Applications of PLL: PLL as a frequency multiplier, FM Demodulator	Lecture Using Chalk-Board Assignments Video Demonstrations Blended Learning Tools

VI. LABORATORY LEARNING OUTCOME AND ALIGNED PRACTICAL / TUTORIAL EXPERIENCES.

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 1.1 Interpret the operation of single stage Class A power amplifier.	1	* Test the performance of single stage Class A power amplifier.	2	CO1
LLO 2.1 Interpret the operation of Class B push pull power amplifier.	2	* Test the performance of Class B push pull power amplifier.	2	CO1
LLO 3.1 Interpret the operation of Class AB power amplifier.	3	Test the performance of Class AB power amplifier.	2	CO1
LLO 4.1 Measure output voltage swing of Op-Amp (IC 741).	4	* Determine the range of output voltage swing of Op-Amp (IC 741).	2	CO2
LLO 5.1 Measure input offset voltage and output offset voltage of IC 741.	5	* Build the circuit to measure input offset voltage and output offset voltage of IC 741.	2	CO2
LLO 6.1 Connect IC 741 in inverting and non-inverting mode. LLO 6.2 Measure the voltage gain of inverting and non-inverting amplifier circuit using IC 741.	6	* Determine the gain of inverting and non-inverting amplifier using IC 741.	2	CO2
LLO 7.1 Select the proper range of multimeter to measure the voltage. LLO 7.2 Measure output voltage of adder circuit consist of IC 741.	7	* Build /Test adder circuit consist of IC 741.	2	CO2
LLO 8.1 Select the proper range of multimeter to measure the voltage. LLO 8.2 Measure output voltage of subtractor circuit consist of IC 741.	8	Build /Test subtractor circuit consist of IC 741.	2	CO2
LLO 9.1 Use function generator. LLO 9.2 Interpret input and output waveforms of Integrator circuit consist of IC 741.	9	* Build /Test Integrator circuit consist of IC 741.	2	CO2
LLO 10.1 Use function generator. LLO 10.2 Interpret input and output waveforms of Differentiator circuit consist of IC 741.	10	* Build /Test Differentiator circuit consist of IC 741.	2	CO2

ANALOG ELECTRONICS**Course Code : 313324**

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 11.1 Measure output current of V to I converter circuit using IC 741.	11	* Build/ Test V to I converter circuit using IC 741.	2	CO2
LLO 12.1 Interpret output voltage waveform of zero crossing detector.	12	* Build the circuit of zero crossing detector and test the output.	2	CO2
LLO 13.1 Check the performance of feedback on the output voltage of amplifier.	13	Use transistor to build/test voltage series feedback amplifier with feedback.	2	CO3
LLO 14.1 Check the performance of feedback on the output voltage of amplifier.	14	Use transistor to build/test voltage shunt feedback amplifier with feedback.	2	CO3
LLO 15.1 Check the performance of amplifier for positive and negative feedback.	15	* Test the effect of positive and negative feedback on the output voltage of given amplifier.	2	CO3
LLO 16.1 Measure the output frequency of RC phase shift oscillator based on IC 741.	16	* Test the circuit to measure the frequency of oscillation of the given RC phase shift oscillator consist of IC 741.	2	CO3
LLO 17.1 Measure the output frequency of Crystal Oscillator	17	Test the circuit of transistorised Crystal Oscillator	2	CO3
LLO 18.1 Measure the output frequency of Hartley Oscillator consist of IC 741.	18	Test the Hartley Oscillator based on IC 741.	2	CO3
LLO 19.1 Observe the output waveform of Hartley Oscillator.	19	Simulate the working of Hartley Oscillator using multisim or relevant software.	2	CO3
LLO 20.1 Measure bandwidth and cut off frequency of low pass filter. LLO 20.2 Plot the frequency response of low pass filter.	20	* Build and test the circuit of first order low pass filter.	2	CO4
LLO 21.1 Measure bandwidth and cut off frequency of high pass filter. LLO 21.2 Plot the frequency response of high pass filter.	21	* Build and test the circuit of first order high pass filter.	2	CO4
LLO 22.1 Observe the output waveform of high pass filter.	22	Simulate the working of high pass filter consist of IC 741 using multisim or relevant software.	2	CO4
LLO 23.1 Select the proper value of R and C for generating waveform of specific duty cycle.	23	* Build / test astable multivibrator using IC 555 for the specific duty cycle.	2	CO5
LLO 24.1 Measure the time period of monostable multivibrator using IC 555.	24	Build / test monostable multivibrator using IC 555 for the specific duty cycle.	2	CO5
LLO 25.1 Observe the output waveform of monostable multivibrator.	25	Simulate the working of monostable multivibrator using IC 555 using multisim or relevant software.	2	CO5
LLO 26.1 Check the performance of Voltage Controlled Oscillator using IC 555.	26	* Build/ Test Voltage Controlled Oscillator using IC 555.	2	CO5

ANALOG ELECTRONICS**Course Code : 313324**

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 27.1 Measure the output frequency of multiplier circuit consist of IC565.	27	Build/ test the circuit of frequency multiplier using PLL IC 565.	2	CO5
LLO 28.1 Interpret input and output waveform of FM demodulator circuit contains PLL (IC 565).	28	Check the performance of PLL as FM demodulator (IC 565).	2	CO5
Note : Out of above suggestive LLOs - • '*' Marked Practicals (LLOs) Are mandatory. • Minimum 80% of above list of lab experiment are to be performed. • Judicial mix of LLOs are to be performed to achieve desired outcomes.				

VII. SUGGESTED MICRO PROJECT / ASSIGNMENT/ ACTIVITIES FOR SPECIFIC LEARNING / SKILLS DEVELOPMENT (SELF LEARNING)

Micro project

- 1) Construct audio amplifier using IC LM386N or equivalent IC.
- 2) Develop clap switch using IC 741.
- 3) Build automatic light operated switch using LDR and IC 741.
- 4) Build automatic evening lamp using IC 555 or equivalent IC.
- 5) Construct square wave generator using IC 741 or equivalent.
- 6) Develop low pass filter/high pass filter with cut off frequency of 2KHz using universal IC UAF42 or equivalent IC.

Note :	
• Above is just a suggestive list of microprojects and assignments; faculty must prepare their own bank of microprojects, assignments, and activities in a similar way. • The faculty must allocate judicial mix of tasks, considering the weaknesses and / strengths of the student in acquiring the desired skills. • If a microproject is assigned, it is expected to be completed as a group activity. • SLA marks shall be awarded as per the continuous assessment record. • For courses with no SLA component the list of suggestive microprojects / assignments/ activities are optional, faculty may encourage students to perform these tasks for enhanced learning experiences. • If the course does not have associated SLA component, above suggestive listings is applicable to Tutorials and maybe considered for FA-PR evaluations.	

VIII. LABORATORY EQUIPMENT / INSTRUMENTS / TOOLS / SOFTWARE REQUIRED

Sr.No	Equipment Name with Broad Specifications	Relevant LLO Number
1	Cathode Ray Oscilloscope Dual Trace 20Mhz/30Mhz, 1Mega ohm Input Impedance.	1,2,3,9,10,12,13,14,15,16,17,18,19,20,21,22,23,24,25,26
2	Digital Storage Oscilloscope 20MHz and above, 1Mega ohm Input Impedance.	1,2,3,9,10,12,13,14,15,16,17,18,19,20,21,22,23,24,25,26
3	Function Generator 0-2 MHz with sine, square and triangular output with variable amplitude and frequency.	1,2,3,9,10,12,13,14,15,19,20,21,22,23,24,25,26

ANALOG ELECTRONICS**Course Code : 313324**

Sr.No	Equipment Name with Broad Specifications	Relevant LLO Number
4	Simulation software like: TINA-TI/Multisim etc. or any other open-source simulation software can be used.	19,22,25
5	Dual Tracking Power Supply 0-30V,2 A, short circuit and over voltage protection.	3,4,5,6,7,8,9,10,11,16,17,18,19,20,21
6	Analog IC tester with tests Op-amp,555, IC testing 741 , 555 ,556 ,565 it has Auto search facility of IC's Test by: Truth table/sequence table comparison ZIF: 40 pin DIP ZIF sockets.	4,5,6,7,8,9,10,11,12,16,17,18,19,20,21,22,23,24,25,26
7	Variable DC power supply 0-30V, 2A with short circuit and over voltage protection.	All
8	Digital Multimeter: Minimum 3 ½ digit 4 ½ digit display,9999 counts digital multimeter measures Vac, Vdc(1000V max) , Adc, Aac (10 amp max), Resistance(0-100 M ohm), diode and transistor testing mode.	All

IX. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE (Specification Table)

Sr.No	Unit	Unit Title	Aligned COs	Learning Hours	R-Level	U-Level	A-Level	Total Marks
1	I	Power Amplifiers	CO1	8	4	4	4	12
2	II	Op-Amp and its applications	CO2	11	4	6	8	18
3	III	Waveform Generators	CO3	8	4	4	6	14
4	IV	Active Filters	CO4	8	4	4	6	14
5	V	Specialized IC Applications	CO5	10	4	4	4	12
Grand Total				45	20	22	28	70

X. ASSESSMENT METHODOLOGIES/TOOLS**Formative assessment (Assessment for Learning)**

- Two offline unit tests of 30 marks and average of two unit test marks will be consider for out of 30 marks.
- For formative assessment of laboratory learning 25 marks.
- Each practical will be assessed considering 60% weightage to process, 40% weightage to product.

Summative Assessment (Assessment of Learning)

- End semester assessment is of 70 marks.
- End semester summative assessment is of 25 marks for laboratory learning.

XI. SUGGESTED COS - POS MATRIX FORM

ANALOG ELECTRONICS**Course Code : 313324**

Course Outcomes (COs)	Programme Outcomes (POs)							Programme Specific Outcomes* (PSOs)		
	PO-1 Basic and Discipline Specific Knowledge	PO-2 Problem Analysis	PO-3 Design/ Development of Solutions	PO-4 Engineering Tools	PO-5 Engineering Practices for Society, Sustainability and Environment	PO-6 Project Management	PO-7 Life Long Learning	PSO-1	PSO-2	PSO-3
CO1	3	1	2	2	1	--	2			
CO2	3	2	2	2	1	--	2			
CO3	2	2	2	2	1	1	2			
CO4	2	3	2	1	1	1	1			
CO5	2	3	2	2	1	1	2			
Legends :- High:03, Medium:02,Low:01, No Mapping: - *PSOs are to be formulated at institute level										

XII. SUGGESTED LEARNING MATERIALS / BOOKS

Sr.No	Author	Title	Publisher with ISBN Number
1	Sedha R.S.	Applied Electronics	S.Chand, New Delhi,2015 ISBN:9788121927833
2	Gayakwad Ramakant A.	Op-Amps and Linear Integrated Circuits	PHI Learning, New Delhi 2011, ISBN:9788120320581
3	Salivahanan S., Bhaaskaran Kanchana V. S.	Linear Integrated Circuits	Tata McGraw-Hill Education,New Delhi, 2018, ISBN: 9789353160487
4	Chaudhary D. Roy	Linear Integrated Circuits	New Age International Publishers ISBN: 9788122420906
5	S. Salivahanan, N. Suresh Kumar	Electronic Devices and Circuits	McGraw Hill Education, Edition-Fourth, ISBN- 9789339219505

XIII. LEARNING WEBSITES & PORTALS

Sr.No	Link / Portal	Description
1	https://www.youtube.com/watch?v=mgoCeOCjiBI	Basic of Op-Amp.
2	https://youtu.be/dKTbrZMscpM?si=6lQ3xdhGvLDZL-VL	Class A Power Amplifier
3	https://www.youtube.com/watch?v=BfjdB09V1NQ&list=PLuv3GM6-gsE3npYPJJDnEF3pdiHJT6Kj3&index=22	Op-Amp as Integrator
4	https://www.youtube.com/watch?v=M3yI0byaqKc&list=PLuv3GM6-gsE3npYPJJDnEF3pdiHJT6Kj3&index=27	Introduction to Oscillator.
5	https://www.youtube.com/watch?v=aeQoEnH74C8&list=PLuv3GM6-gsE3npYPJJDnEF3pdiHJT6Kj3&index=31	Working of Crystal Oscillator.
6	https://www.elprocus.com/op-amp-applications-in-electronics/	Applications of Op-Amp.
7	https://testbook.com/electrical-engineering/power-amplifier-definition-types-and-uses	Power Amplifiers

ANALOG ELECTRONICS**Course Code : 313324**

Sr.No	Link / Portal	Description
8	http://vlabs.iitkgp.ac.in/be/exp17/inverting_opamp.html	Virtual Lab for Inverting Amplifier
9	https://ae-iitr.vlabs.ac.in/exp/astable-monostable-multivibrator/simulation/astable/exp.html?	Virtual Lab for Multivibrators using Op-Amp.
Note : Teachers are requested to check the creative common license status/financial implications of the suggested online educational resources before use by the students		

MSBTE Approval Dt. 02/07/2024**Semester - 3, K Scheme**

PYTHON PROGRAMMING AND DATA STRUCTURE**Course Code : 314012**

Programme Name/s : Electronics & Computer Engg.
Programme Code : TE
Semester : Fourth
Course Title : PYTHON PROGRAMMING AND DATA STRUCTURE
Course Code : 314012

I. RATIONALE

Python being a powerful programming language with efficient data structures provides an effective approach to Object-oriented programming. Its simplicity and readability make it an excellent language for cultivating problem-solving skills and algorithmic thinking for beginners. Its elegant, simple, and easy-to-understand syntax with its interpreted nature makes it an ideal language for scripting and application development in the field of Electronics and Computer Engineering.

II. INDUSTRY / EMPLOYER EXPECTED OUTCOME

The aim of this course is to help the student to attain the following industry identified competency through various teaching learning experiences:

Develop python program using data structures for given purpose.

III. COURSE LEVEL LEARNING OUTCOMES (COS)

Students will be able to achieve & demonstrate the following COs on completion of course based learning

- CO1 - Develop python program to implement basic building blocks of python.
- CO2 - Perform operations on python data structures
- CO3 - Create modules and packages for given purpose.
- CO4 - Evaluate algorithmic complexity of different searching and sorting algorithms.
- CO5 - Implement Linear Data Structures like stack, queue, linked list using python.

IV. TEACHING-LEARNING & ASSESSMENT SCHEME

Course Code	Course Title	Abbr	Course Category/s	Learning Scheme					Credits	Paper Duration	Assessment Scheme										Total Marks
				Actual Contact Hrs./Week			SLH	NLH			Theory	Based on LL & TL				Based on SL					
				CL	TL	LL						Practical				SLA					
												FA-TH	SA-TH	Total		FA-PR		SA-PR			
														Max	Min	Max	Min	Max	Min		
314012	PYTHON PROGRAMMING AND DATA STRUCTURE	PPP	SEC	2	-	2	-	4	2	-	-	-	-	25	10	50@	20	-	-	75	

Total IKS Hrs for Sem. : 0 Hrs

Abbreviations: CL- Classroom Learning , TL- Tutorial Learning, LL-Laboratory Learning, SLH-Self Learning Hours, NLH-Notional Learning Hours, FA - Formative Assessment, SA -Summative assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment

Legends: @ Internal Assessment, # External Assessment, *# On Line Examination , @\$ Internal Online Examination

Note :

1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.
2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.
3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.
4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.* 15 Weeks
5. 1 credit is equivalent to 30 Notional hrs.
6. * Self learning hours shall not be reflected in the Time Table.
7. * Self learning includes micro project / assignment / other activities.

V. THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
1	TLO 1.1 Describe basic constructs of Python. TLO 1.2 Write python programs using input output statements with indentation and comments. TLO 1.3 Write python program to evaluate arithmetic expressions. TLO 1.4 Develop programs using Conditional Statements. TLO 1.5 Develop programs using Loop statements.	Unit - I Basic Building blocks in Python 1.1 Introduction to Python- Features of python, Python Identifiers, Keywords, Variables, Constants, Indentation, Comments in python 1.2 Python's Data Types – Numbers, Strings, List, Tuples, Dictionaries, Sets 1.3 Input and output statements 1.4 Operators in Python- Operators as Arithmetic, Assignment, Unary Minus, Relational, Logical, Boolean, Bitwise, Membership, Identity, Operator precedence and Associativity 1.5 Decision Making Statements: - if, if....else, else-if ladder, nested if and switch statement 1.6 Looping statements: - while loop, for loop, nested loop, Manipulating Loops using break, continue and pass statements	Lecture Using Chalk-Board Demonstration Hands-on

PYTHON PROGRAMMING AND DATA STRUCTURE**Course Code : 314012**

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
2	TLO 2.1 Develop a program to manipulate List for given purpose. TLO 2.2 Develop a program to manipulate Tuples for given purpose. TLO 2.3 Develop a program to manipulate Sets for given purpose. TLO 2.4 Develop a program to manipulate Dictionaries for given purpose.	Unit - II Data Structures in Python 2.1 List- Defining List, Creating list, Accessing elements of list, Updating the elements of a list, In built functions for list, List operators- Concatenation of two lists, Repeating of Lists, Membership in list, isOperator, del operator, Aliasing and cloning Lists, List Methods, Nested Lists 2.2 Tuples- Defining Tuple, Creating Tuples, Accessing the Tuple elements, Inserting elements in a Tuple, modifying elements of a Tuple, Deleting elements from a Tuple, Basic operations in Tuples, Functions to process Tuples, Nested Tuples 2.3 Sets- Defining Set, Creating a Set, Accessing elements from set, Add and update Set, Remove an elements from a Set, Built in functions with Set, Set methods to perform mathematical operations, other relevant set methods 2.4 Dictionaries- Defining Dictionary, Creating Dictionary, Accessing elements from Dictionary, Traversing Dictionaries, Add and update Dictionary, Delete an element from a Dictionary, Built in functions of Dictionary, Methods of Dictionary class	Presentations Demonstration Hands-on Flipped Classroom
3	TLO 3.1 Use python built-in functions. TLO 3.2 Develop relevant user defined function for the given purpose. TLO 3.3 Develop a python module in python for given purpose. TLO 3.4 Develop a python package for given purpose. TLO 3.5 Use NumPy for performing mathematical operations on arrays. TLO 3.6 Develop python program to create objects.	Unit - III Functions, Modules and Packages 3.1 Python Functions- Use of python built in functions (e.g. type/data conversion functions, math and string functions), User defined function- Function definition, function calling, function arguments and parameter passing, Return statement, scope of variables (Global and Local Variables) 3.2 Modules- Writing modules, importing module, python built in modules (Numeric and mathematical module, Functional Programming Module) 3.3 Python packages- Introduction, Writing python packages, using standard packages (NumPy) and user defined package statements 3.4 Concept of Classes and Objects- Creating classes and objects in python, Constructors and Destructors in python, Data abstraction and Encapsulation	Presentations Lecture Using Chalk-Board Demonstration Hands-on

PYTHON PROGRAMMING AND DATA STRUCTURE**Course Code : 314012**

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
4	TLO 4.1 Describe Abstract Data Type (ADT). TLO 4.2 Write an algorithm to search the specific key using given search method. TLO 4.3 Write an algorithm to sort elements using given sorting technique. TLO 4.4 Calculate complexity of given algorithm in terms of Time and space. TLO 4.5 Develop python code to perform searching operation on given array elements. TLO 4.6 Develop python code to perform sorting operation on given array elements.	Unit - IV Fundamentals of Data Structure and Algorithm 4.1 Introduction to Data Structure: Concept, Need of Data Structure, Abstract Data Type (ADT), Classification of Data Structures, Operations to be performed on Data Structures, Algorithm, Analysis of algorithm using Time and space Complexity 4.2 Searching and Sorting: Linear Search, Binary Search, Bubble Sort, Selection Sort, Insertion Sort	Presentations Lecture Using Chalk-Board Demonstration Hands-on
5	TLO 5.1 Develop an algorithm to perform PUSH and POP operations for the given stack. TLO 5.2 Develop an algorithm to perform operations on Queue. TLO 5.3 Develop an algorithm to perform operations on singly linked list.	Unit - V Linear Data Structures using Python 5.1 Stack: Stack As Abstract Data Type (ADT), Stack Representation in memory using array, Stack Terminologies, Stack Operations- PUSH, POP, Stack Application 5.2 Queue: Queue As Abstract Data Type (ADT), Linear Queue Representation in memory using array, Linear Queue Operations- Insertion, Deletion, Queue Application 5.3 Linked list: Introduction to Linked List, Singly Linked List representation, Operations on Singly Linked List- Create a linked list, Traverse a linked list, Insertion of a new node in Linked list, Deletion of a node from linked list, Applications of Linked List	Lecture Using Chalk-Board Presentations Demonstration Hands-on

VI. LABORATORY LEARNING OUTCOME AND ALIGNED PRACTICAL / TUTORIAL EXPERIENCES.

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 1.1 Install python Integrated Development Environment. LLO 1.2 Write simple python program to evaluate given expression.	1	a) Installation of python IDE. b) Develop python program to calculate equivalent registers connected in series and parallel. Accept values of R1, R2 and R3 from the user. c) Develop python program to calculate value of voltage by applying Ohm's law. Accept value of Current(I) and Resistance(R) from the user.	2	CO1

PYTHON PROGRAMMING AND DATA STRUCTURE**Course Code : 314012**

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 2.1 Implement two-way branching statement. LLO 2.2 Implement multi-way branching statement.	2	a) Develop python program to check whether the entered frequency is radio frequency or audio frequency. b) Develop python program to display various radio frequency bands using if..elseif ladder. c) Develop python program to display resistor color code using switch statement.	2	CO1
LLO 3.1 Implement control loops for solving iterative problems.	3	*a) Develop python program to demonstrate use of control loops: i) while ii) do while *b) Develop program to demonstrate use of for loop in python (e.g.: various pattern building, printing multiplication table, checking palindrome number etc.)	2	CO1
LLO 4.1 Perform basic operations on the Lists in python.	4	*Develop python program to perform following operations on List: a) Create b) Access c) Update d) Delete elements from list	2	CO2
LLO 5.1 Execute various tuple operations in python.	5	*Develop python program to perform following operations on Tuples: a) Create b) Access c) Update d) Delete Tuple elements	2	CO2
LLO 6.1 Implement various set operations in python.	6	Develop python program to perform following operations on Set: a) Create b) Access c) Update d) Delete Set elements	2	CO2
LLO 7.1 Execute various operations on Dictionaries in python.	7	Develop python program to perform following operations on Dictionaries in Python: a) Create b) Access c) Update d) Delete e) Looping through Dictionary	2	CO2

PYTHON PROGRAMMING AND DATA STRUCTURE**Course Code : 314012**

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 8.1 Use built-in mathematical functions and string functions in python. LLO 8.2 Create user defined functions in python.	8	a) Develop python program to demonstrate use of math and string built in function. b) Develop python program to implement half adder and full adder by creating function with the help of user defined function.	2	CO3
LLO 9.1 Implement class to create object in python.	9	Develop python program to define class Student with data members (Roll no, Name, Course, Percentage) as input and then print the details.	2	CO3
LLO 10.1 Use built-in python mathematical modules. LLO 10.2 Write user-defined module in python.	10	*a) Develop python program to demonstrate use of: Built-in module (e.g. numeric, mathematical functional and programming module) in python. *b) Develop python program to create a user-defined module (e.g.: building calculator) in python.	2	CO3
LLO 11.1 Use python built-in packages. LLO 11.2 Implement user-defined packages in python.	11	*a) Develop python program to demonstrate use of NumPy package for creating, accessing and performing different array operations. *b) Develop program to demonstrate the use of user defined packages in python.	2	CO3
LLO 12.1 Implement searching techniques in python.	12	Implement searching techniques using python a) Linear Search b) Binary Search	2	CO4
LLO 13.1 Implement sorting techniques in python.	13	*Implement sorting techniques using python a) Bubble Sort b) Selection Sort c) Insertion Sort	2	CO4
LLO 14.1 Implement Stack as Abstract Data Type in python. LLO 14.2 Implement Queue as Abstract Data Type in python.	14	*a) Develop python program to implement Stack operations (PUSH, POP) using Array. *b) Develop python program to implement Queue operations (enqueue, dequeue) using Array.	2	CO5
LLO 15.1 Implement Linked List in python.	15	*Develop python program to implement operations (Create, Insert, Delete, Traverse) on Singly Linked List.	2	CO5
Note : Out of above suggestive LLOs - • '*' Marked Practicals (LLOs) Are mandatory. • Minimum 80% of above list of lab experiment are to be performed. • Judicial mix of LLOs are to be performed to achieve desired outcomes.				

VII. SUGGESTED MICRO PROJECT / ASSIGNMENT/ ACTIVITIES FOR SPECIFIC LEARNING / SKILLS DEVELOPMENT (SELF LEARNING)

Micro project

- Not Applicable.

Note :

- Above is just a suggestive list of microprojects and assignments; faculty must prepare their own bank of microprojects, assignments, and activities in a similar way.
- The faculty must allocate judicious mix of tasks, considering the weaknesses and / strengths of the student in acquiring the desired skills.
- If a microproject is assigned, it is expected to be completed as a group activity.
- SLA marks shall be awarded as per the continuous assessment record.
- For courses with no SLA component the list of suggestive microprojects / assignments/ activities are optional, faculty may encourage students to perform these tasks for enhanced learning experiences.
- If the course does not have associated SLA component, above suggestive listings is applicable to Tutorials and maybe considered for FA-PR evaluations.

VIII. LABORATORY EQUIPMENT / INSTRUMENTS / TOOLS / SOFTWARE REQUIRED

Sr.No	Equipment Name with Broad Specifications	Relevant LLO Number
1	a) Computer System with all necessary peripherals and internet connectivity. b) Any relevant python IDE like IDLE/PyCharm/VSCode/Jupyter Notebook/OnlinePython Compiler.	All

IX. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE (Specification Table)

Sr.No	Unit	Unit Title	Aligned COs	Learning Hours	R-Level	U-Level	A-Level	Total Marks
1	I	Basic Building blocks in Python	CO1	4	0	0	0	0
2	II	Data Structures in Python	CO2	6	0	0	0	0
3	III	Functions, Modules and Packages	CO3	6	0	0	0	0
4	IV	Fundamentals of Data Structure and Algorithm	CO4	6	0	0	0	0
5	V	Linear Data Structures using Python	CO5	8	0	0	0	0
Grand Total				30	0	0	0	0

X. ASSESSMENT METHODOLOGIES/TOOLS**Formative assessment (Assessment for Learning)**

- Each practical will be assessed considering – 60% weightage to process and – 40% weightage to product.

Summative Assessment (Assessment of Learning)

- End semester summative assessment of 50 marks for laboratory learning

XI. SUGGESTED COS - POS MATRIX FORM

PYTHON PROGRAMMING AND DATA STRUCTURE**Course Code : 314012**

Course Outcomes (COs)	Programme Outcomes (POs)							Programme Specific Outcomes* (PSOs)		
	PO-1 Basic and Discipline Specific Knowledge	PO-2 Problem Analysis	PO-3 Design/ Development of Solutions	PO-4 Engineering Tools	PO-5 Engineering Practices for Society, Sustainability and Environment	PO-6 Project Management	PO-7 Life Long Learning	PSO-1	PSO-2	PSO-3
CO1	1	1	1	1						
CO2	1	1	1	1						
CO3	1	2	2	3			1			
CO4	1	3	2	1			1			
CO5	1	2	2	1			1			
Legends :- High:03, Medium:02,Low:01, No Mapping: - *PSOs are to be formulated at institute level										

XII. SUGGESTED LEARNING MATERIALS / BOOKS

Sr.No	Author	Title	Publisher with ISBN Number
1	David M. Beazley	Python Essential Reference	Addison Wesley, 4th Edition ISBN-13: 978-0-672-32978-4
2	Martin C. Brown	The complete Reference Python	Tata McGraw Hill ISBN: 9789387572942
3	Dr. Charles R. Severance	Python for Everybody	Shroff Publishers ISBN-13: 978-9352136278
4	Mark Lutz	Learning Python	O'Reilly, 4th Edition ISBN: 978-0-596-15806-4
5	Ashok Namdev Kamthane Amit Ashok Kamthane	Programming and problem solving with Python	McGraw Hill Education (India) Private Limited ISBN-13: 978-93-87067-58-5
6	Michael T. Goodrich Roberto Tamassia Michael H. Goldwasser	Data Structures and Algorithms in Python	WILEY Publication ISBN: 978-1118290279
7	Benjamin Baka	Data Structures and Algorithms Using Python	Packt Publishing Ltd. ISBN: 978-1-78646-735-5
8	Rance D. Necaise	Data Structures and Algorithms Using Python	WILEY Publication ISBN: 978-0-470-61829-5

XIII. LEARNING WEBSITES & PORTALS

Sr.No	Link / Portal	Description
1	https://python-iitk.vlabs.ac.in/Introduction.html	Basic constructs of python
2	https://www.learnpython.org	Python specific data structure
3	https://www.tutorialspoint.com/python/python_classes_objects.htm	OOP concepts using Python

PYTHON PROGRAMMING AND DATA STRUCTURE**Course Code : 314012**

Sr.No	Link / Portal	Description
4	https://www.pythontutorial.net/python-oop/	Object Oriented Programming Concepts
5	https://www.programiz.com/dsa/algorithm https://www.programiz.com/dsa/data-structure-types	Introduction to Data Structure
6	https://www.programiz.com/dsa/stack https://www.programiz.com/dsa/queue https://www.programiz.com/dsa/linked-list https://www.programiz.com/dsa/linked-list-operations	Linear Data Structure using Python
Note : Teachers are requested to check the creative common license status/financial implications of the suggested online educational resources before use by the students		

MSBTE Approval Dt. 21/11/2024**Semester - 4, K Scheme**

Programme Name/s	: Architecture Assistantship/ Automobile Engineering./ Artificial Intelligence/ Agricultural Engineering/ Artificial Intelligence and Machine Learning/ Automation and Robotics/ Architecture/ Cloud Computing and Big Data/ Civil Engineering/ Chemical Engineering/ Computer Technology/ Computer Engineering/ Civil & Rural Engineering/ Construction Technology/ Computer Science & Engineering/ Fashion & Clothing Technology/ Dress Designing & Garment Manufacturing/ Digital Electronics/ Data Sciences/ Electrical Engineering/ Electronics & Tele-communication Engg./ Electrical and Electronics Engineering/ Electrical Power System/ Electronics & Communication Engg./ Electronics Engineering/ Food Technology/ Computer Hardware & Maintenance/ Instrumentation & Control/ Industrial Electronics/ Information Technology/ Computer Science & Information Technology/ Instrumentation/ Interior Design & Decoration/ Interior Design/ Civil & Environmental Engineering/ Mechanical Engineering/ Mechatronics/ Medical Laboratory Technology/ Medical Electronics/ Production Engineering/ Printing Technology/ Polymer Technology/ Surface Coating Technology/ Computer Science/ Textile Technology/ Electronics & Computer Engg./ Travel and Tourism/ Textile Manufactures/
Programme Code	: AA/ AE/ AI/ AL/ AN/ AO/ AT/ BD/ CE/ CH/ CM/ CO/ CR/ CS/ CW/ DC/ DD/ DE/ DS/ EE/ EJ/ EK/ EP/ ET/ EX/ FC/ HA/ IC/ IE/ IF/ IH/ IS/ IX/ IZ/ LE/ ME/ MK/ ML/ MU/ PG/ PN/ PO/ SC/ SE/ TC/ TE/ TR/ TX
Semester	: Fourth
Course Title	: ENVIRONMENTAL EDUCATION AND SUSTAINABILITY
Course Code	: 314301

I. RATIONALE

The survival of human beings is solely depending upon the nature. Thus, threats to the environment directly impact on existence and health of humans as well as other species. Depletion of natural resources and degradation of ecosystems is accelerated due to the growth in industrial development, population growth, and overall growth in production demand. To address these environmental issues, awareness and participation of individuals as well as society is necessary. Environmental education and sustainability provide an integrated, and interdisciplinary approach to study the environmental systems and sustainability approach to the diploma engineers.

II. INDUSTRY / EMPLOYER EXPECTED OUTCOME

Resolve the relevant environmental issue through sustainable solutions

III. COURSE LEVEL LEARNING OUTCOMES (COS)

Students will be able to achieve & demonstrate the following COs on completion of course based learning

- CO1 - Identify the relevant Environmental issues in specified locality.
- CO2 - Provide the green solution to the relevant environmental problems.
- CO3 - Conduct SWOT analysis of biodiversity hotspot
- CO4 - Apply the relevant measures to mitigate the environmental pollution.

ENVIRONMENTAL EDUCATION AND SUSTAINABILITY**Course Code : 314301**

- CO5 - Implement the environmental policies under the relevant legal framework.

IV. TEACHING-LEARNING & ASSESSMENT SCHEME

Course Code	Course Title	Abbr	Course Category/s	Learning Scheme					Credits	Paper Duration	Assessment Scheme										Total Marks
				Actual Contact Hrs./Week			SLH	NLH			Theory	Based on LL & TL				Based on SL					
												Practical									
				CL	TL	LL						FA-TH	SA-TH	Total	FA-PR		SA-PR		SLA		
							Max	Min			Max				Min	Max	Min				
314301	ENVIRONMENTAL EDUCATION AND SUSTAINABILITY	EES	VEC	3	-	-	1	4	2	1.5	30	70*#	100	40	-	-	-	-	25	10	125

Total IKS Hrs for Sem. : 2 Hrs

Abbreviations: CL- ClassRoom Learning , TL- Tutorial Learning, LL-Laboratory Learning, SLH-Self Learning Hours, NLH-Notional Learning Hours, FA - Formative Assessment, SA -Summative assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment

Legends: @ Internal Assessment, # External Assessment, *# On Line Examination , @\$ Internal Online Examination
Note :

1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.
2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.
3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.
4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.* 15 Weeks
5. 1 credit is equivalent to 30 Notional hrs.
6. * Self learning hours shall not be reflected in the Time Table.
7. * Self learning includes micro project / assignment / other activities.

V. THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
-------	---	---	--------------------------------

ENVIRONMENTAL EDUCATION AND SUSTAINABILITY**Course Code : 314301**

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
1	TLO 1.1 Explain the need of studying environment and its components. TLO 1.2 Investigate the impact of population growth and industrialization on the relevant environmental issues and suggest remedial solutions TLO 1.3 Explain the Concept of 5 R w.r.t. the given situation TLO 1.4 Elaborate the relevance of Sustainable Development Goals in managing the climate change TLO 1.5 Explain the concept of zero carbon-footprint with carbon credit	Unit - I Environment and climate change 1.1 Environment and its components, Types of Environments, Need of environmental studies 1.2 Environmental Issues- Climate change, Global warming, Acid rain, Ozone layer depletion, nuclear accidents. Effect of population growth and industrialization 1.3 Concept of 5R, Individuals' participation in i) 5R policy, ii) segregation of waste, and iii) creating manure from domestic waste 1.4 Impact of Climate change, Factors contributing to climate change, Concept of Sustainable development, Sustainable development Goals (SDGs), Action Plan on Climate Change in Indian perspectives 1.5 Zero Carbon footprint for sustainable development, (IKS-Environment conservation in vedic and pre-vedic India)	Lecture Using Chalk-Board Presentations
2	TLO 2.1 Justify the importance of natural resources in sustainable development TLO 2.2 Explain the need of optimum use of natural resources to maintain the sustainability TLO 2.3 Differentiate between renewable and non-renewable sources of energy TLO 2.4 Suggest the relevant type of energy source as a green solution to environmental issues	Unit - II Sustainability and Renewable Resources 2.1 Natural Resources: Types, importance, Causes and effects of depletion. (Forest Resources, Water Resources, Energy Resources, Land resources, Mineral resources), (IKS- Concepts of Panchmahabhuta) 2.2 Impact of overexploitation of natural resources on the environment, optimum use of natural resources 2.3 Energy forms (Renewable and non-renewable) such as Thermal energy, nuclear energy, Solar energy, Wind energy, Geothermal energy, Biomass energy, Hydropower energy, biofuel 2.4 Green Solutions in the form of New Energy Sources such as Hydrogen energy, Ocean energy & Tidal energy	Lecture Using Chalk-Board Presentations
3	TLO 3.1 Explain the characteristics and functions of ecosystem TLO 3.2 Relate the importance of biodiversity and its loss in the environmental sustainability TLO 3.3 Describe biodiversity assessment initiatives in India TLO 3.4 Conduct the SWOT analysis of the biodiversity hot spot in India TLO 3.5 Explain the need of conservation of biodiversity in the given situation	Unit - III Ecosystem and Biodiversity 3.1 Ecosystem - Definition, Aspects of ecosystem, Division of ecosystem, General characteristics of ecosystem, Functions of ecosystem 3.2 Biodiversity - Definitions, Levels, Value, and loss of biodiversity 3.3 Biodiversity Assessment Initiatives in India 3.4 SWOT analysis of biodiversity hot spot in India 3.5 Conservations of biodiversity - objects, and laws for conservation of biodiversity	Lecture Using Chalk-Board Presentations Video Demonstrations

ENVIRONMENTAL EDUCATION AND SUSTAINABILITY**Course Code : 314301**

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
4	TLO 4.1 Classify the pollution based on the given criteria TLO 4.2 Justify the need of preserving soil as a resource along with the preservation techniques TLO 4.3 Maintain the quality of water in the given location using relevant preventive measures TLO 4.4 State the significance of controlling the air pollution to maintain its ambient quality norms TLO 4.5 Compare the noise level from different zones of city with justification TLO 4.6 Describe the roles and responsibilities of central and state pollution control board	Unit - IV Environmental Pollution 4.1 Definition of pollution, types- Natural & Artificial (Man- made) 4.2 Soil / Land Pollution – Need of preservation of soil resource, Causes and effects on environment and lives, preventive measures, Soil conservation 4.3 Water Pollution - sources of water pollution, effects on environment and lives, preventive measures, BIS water quality standards for domestic potable water, water conservation 4.4 Air pollution - Causes, effects, prevention, CPCB norms of ambient air quality in residential area 4.5 Noise pollution - Sources, effects, prevention, noise levels at various zones of the city 4.6 Pollution Control Boards at Central and State Government level: Norms, Roles and Responsibilities	Lecture Using Chalk-Board Presentations
5	TLO 5.1 Explain Constitutional provisions related to environmental protection TLO 5.2 Explain importance of public participation (PPP) in enacting the relevant laws TLO 5.3 Use the relevant green technologies to provide sustainable solutions of an environmental problem TLO 5.4 Explain the role of information technology in environment protection	Unit - V Environmental legislation and sustainable practices 5.1 Article (48-A) and (51-A (g)) of Indian Constitution regarding environment, Environmental protection and prevention acts 5.2 Public awareness about environment. Need of public awareness and individuals' participation. Role of NGOs 5.3 Green technologies like solar desalination, green architecture, vertical farming and hydroponics, electric vehicles, plant-based packaging 5.4 Role of information technology in environment protection and human health	Lecture Using Chalk-Board Presentations Video Demonstrations

VI. LABORATORY LEARNING OUTCOME AND ALIGNED PRACTICAL / TUTORIAL EXPERIENCES : NOT APPLICABLE.**VII. SUGGESTED MICRO PROJECT / ASSIGNMENT/ ACTIVITIES FOR SPECIFIC LEARNING / SKILLS DEVELOPMENT (SELF LEARNING)****Assignment**

- Suggest the steps to implement (or improve the implementation) of the 5R policy in your home/institute stating your contribution
- Draft an article on India's Strategies to progress across the Sustainable Development Goals
- Make a chart of Renewable and non-renewable energy sources mentioning the advantages and disadvantages of each

source

Conduct the SWOT analysis of biodiversity hotspot in India

Prepare a mind-mapping for the zero carbon footprint process of your field

Prepare a chart showing sources of pollution (air/water/ soil), its effect on human beings, and remedial actions

Any other assignment on relevant topic related to the course suggested by the facilitator

UNICEF Certification(s)

- Students may complete the self-paced course launched by Youth Leadership for climate Exchange under UNICEF program on portal www.mahayouthnet.in . The course encompasses five Modules in the form of Units as given below:

Unit 1: Living with climate change

Unit 2 : Water Management and Climate Action

Unit 3: Energy Management and Climate Action

Unit 4 : Waste Management and Climate Action

Unit 5 : Bio-cultural Diversity and Climate Action

If students complete all the five Units they are not required to undertake any other assignment /Microproject/activities specified in the course. These units will suffice to their evaluations under SLA component

Micro project

- Technical analysis of nearby commercial RO plant.
- Comparative study of different filters used in Household water filtration unit
- Evaluate any nearby biogas plant / vermicomposting plant or any such composting unit on the basis of sustainability and cost-benefit
- IKS-Study and prepare a note on Vedic and Pre-Vedic techniques of environmental conservation
- Visit a local polluted water source and make a report mentioning causes of pollution
- Any other activity / relevant topic related to the course suggested by the facilitator

Activities

- Prepare a report on the working and functions of the PUC Center machines and its relevance in pollution control.
- Prepare and analyse a case study on any polluted city of India
- Prepare a note based on the field visit to the solid waste management department of the municipal corporation / local authority
- Record the biodiversity of your institute/garden in your city mentioning types of vegetation and their numbers
- Visit any functional hall/cultural hall /community hall to study the disposal techniques of kitchen waste and prepare a report suggesting sustainable waste management tool
- Watch a video related to air pollution in India and present the summary
- Any other assignment on relevant topic related to the course suggested by the facilitator

Note :

- Above is just a suggestive list of microprojects and assignments; faculty must prepare their own bank of microprojects, assignments, and activities in a similar way.
- The faculty must allocate judicious mix of tasks, considering the weaknesses and / strengths of the student in acquiring the desired skills.
- If a microproject is assigned, it is expected to be completed as a group activity.
- SLA marks shall be awarded as per the continuous assessment record.
- For courses with no SLA component the list of suggestive microprojects / assignments/ activities are optional, faculty may encourage students to perform these tasks for enhanced learning experiences.
- If the course does not have associated SLA component, above suggestive listings is applicable to Tutorials and may be considered for FA-PR evaluations.

VIII. LABORATORY EQUIPMENT / INSTRUMENTS / TOOLS / SOFTWARE REQUIRED

Sr.No	Equipment Name with Broad Specifications	Relevant LLO Number
1	Nil	All

IX. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE (Specification Table)

Sr.No	Unit	Unit Title	Aligned COs	Learning Hours	R-Level	U-Level	A-Level	Total Marks
1	I	Environment and climate change	CO1	8	4	4	4	12
2	II	Sustainability and Renewable Resources	CO2	10	4	4	8	16
3	III	Ecosystem and Biodiversity	CO3	8	4	4	4	12
4	IV	Environmental Pollution	CO4	12	4	8	6	18
5	V	Environmental legislation and sustainable practices	CO5	7	4	4	4	12
Grand Total				45	20	24	26	70

X. ASSESSMENT METHODOLOGIES/TOOLS**Formative assessment (Assessment for Learning)**

- Two-unit tests (MCQs) of 30 marks will be conducted and average of two-unit tests considered. Formative assessment of self learning of 25 marks should be assessed based on self learning activity such as UNICEF Certification(s)/Microproject/assignment/activities. (60 % weightage to process and 40 % to product)

Summative Assessment (Assessment of Learning)

- Online MCQ type Exam

XI. SUGGESTED COS - POS MATRIX FORM

ENVIRONMENTAL EDUCATION AND SUSTAINABILITY**Course Code : 314301**

Course Outcomes (COs)	Programme Outcomes (POs)							Programme Specific Outcomes* (PSOs)		
	PO-1 Basic and Discipline Specific Knowledge	PO-2 Problem Analysis	PO-3 Design/ Development of Solutions	PO-4 Engineering Tools	PO-5 Engineering Practices for Society, Sustainability and Environment	PO-6 Project Management	PO-7 Life Long Learning	PSO-1	PSO-2	PSO-3
CO1	-	1	-	-	3	2	3			
CO2	-	2	2	-	3	2	3			
CO3	-	-	-	-	3	1	2			
CO4	1	-	-	-	3	2	2			
CO5	1	-	2	-	3	2	3			
Legends :- High:03, Medium:02,Low:01, No Mapping: - *PSOs are to be formulated at institute level										

XII. SUGGESTED LEARNING MATERIALS / BOOKS

Sr.No	Author	Title	Publisher with ISBN Number
1	Y. K. Singh	Environmental Science	New Age International Publishers, 2006, ISBN: 81-224-2330-2
2	Erach Bharucha	Environmental Studies	University Grants Commission, New Delhi
3	Rajagopalan R.	Environmental Studies: From Crisis to Cure.	Oxford University Press, USA, ISBN: 9780199459759, 0199459754
4	Shashi Chawla	A text book of Environmental Science	Tata Mc Graw-Hill New Delhi
5	Arvind Kumar	A Text Book of Environmental science	APH Publishing New Delhi (ISBN 978-8176485906)

XIII. LEARNING WEBSITES & PORTALS

Sr.No	Link / Portal	Description
1	https://sdgs.un.org/goals	United Nation's website mentioning Sustainability goals
2	http://www.greenbeltmovement.org/news-and-events/blog	Green Belt Movement Blogs on various climatic changes and other issues
3	http://www.greenbeltmovement.org/what-we-do/tree-planting-for-watersheds	Green Belt Movement's work on tree plantation, soil conservation and watershed management techniques
4	https://www.youtube.com/@ierekcompany/videos	International Experts For Research Enrichment and Knowledge Exchange – IEREK's platform to exchange the knowledge in fields such as architecture, urban planning, sustainability
5	www.mahayouthnet.in	UNICEF Initiative for youth leadership for climate action

ENVIRONMENTAL EDUCATION AND SUSTAINABILITY**Course Code : 314301**

Sr.No	Link / Portal	Description
6	https://eepmoefcc.nic.in/index1.aspx?lsid=297&lev=2&lid=1180&langid=1	GOI Website for public awareness on environmental issues
7	https://egyankosh.ac.in/handle/123456789/61136	IGNOU's Initiative for online study material on Environmental studies
8	https://egyankosh.ac.in/handle/123456789/50898	IGNOU's Initiative for online study material on sustainability
9	https://sustainabledevelopment.un.org/content/documents/11803Official-List-of-Proposed-SDG-Indicators.pdf	Final list of proposed Sustainable Development Goal indicators
10	https://sustainabledevelopment.un.org/memberstates/india	India's Strategies to progress across the SDGs.
11	https://www.un.org/en/development/desa/financial-crisis/sustainable-development.html	Challenges to Sustainable Development
12	https://nptel.ac.in/courses/109105190	NPTEL course on sustainable development
13	https://onlinecourses.swayam2.ac.in/cec19_bt03/preview	Swayam Course on Environmental studies (Natural Resources, Biodiversity and other topics)
14	https://onlinecourses.nptel.ac.in/noc23_hs155/preview	NPTEL course on environmental studies which encompasses SDGs, Pollution, Climate issues, Energy, Policies and legal framework
15	https://www.cbd.int/development/meetings/egmbped/SWOT-analysis-en.pdf	SWOT analysis of Biodiversity
16	https://www.sanskrit.nic.in/SVimarsha/V2/c17.pdf	Central Sanskrit University publication on Vedic and pre Vedic environmental conservation
Note : Teachers are requested to check the creative common license status/financial implications of the suggested online educational resources before use by the students		

MSBTE Approval Dt. 21/11/2024**Semester - 4, K Scheme**

JAVA PROGRAMMING**Course Code : 314317**

Programme Name/s : Artificial Intelligence/ Artificial Intelligence and Machine Learning/ Cloud Computing and Big Data/ Computer Technology/ Computer Engineering/ Computer Science & Engineering/ Data Sciences/ Computer Hardware & Maintenance/ Information Technology/ Computer Science & Information Technology/ Computer Science/ Electronics & Computer Engg./

Programme Code : AI/ AN/ BD/ CM/ CO/ CW/ DS/ HA/ IF/ IH/ SE/ TE

Semester : Fourth

Course Title : JAVA PROGRAMMING

Course Code : 314317

I. RATIONALE

Java is platform independent, open-source object-oriented programming language and used for web applications. Java has the broad industry support and is prerequisite with many allied technologies like Java Server Pages, Android Application Development. This course will enable students to develop applications using java.

II. INDUSTRY / EMPLOYER EXPECTED OUTCOME

Develop standalone and network-based applications using Java.

III. COURSE LEVEL LEARNING OUTCOMES (COS)

Students will be able to achieve & demonstrate the following COs on completion of course based learning

- CO1 - Develop java program using classes and objects.
- CO2 - Develop java program for implementing code reusability concept.
- CO3 - Develop program to implement multithreading and exception handling.
- CO4 - Develop java program for implementing event handling using window-based application components.
- CO5 - Implements network programming in java.
- CO6 - Develop java program for managing database.

IV. TEACHING-LEARNING & ASSESSMENT SCHEME

Course Code	Course Title	Abbr	Course Category/s	Learning Scheme						Credits	Assessment Scheme												Total Marks
				Actual Contact Hrs./Week			SLH	NLH	Paper Duration		Theory				Based on LL & TL				Based on SL				
															Practical								
				CL	TL	LL	FA-TH	SA-TH			Total		FA-PR		SA-PR		SLA						
													Max	Min	Max	Min	Max	Min	Max	Min			
314317	JAVA PROGRAMMING	JPR	AEC	4	-	4	2	10	5	3	30	70	100	40	25	10	50#	20	25	10	200		

JAVA PROGRAMMING**Course Code : 314317****Total IKS Hrs for Sem. : 0 Hrs**

Abbreviations: CL- ClassRoom Learning , TL- Tutorial Learning, LL-Laboratory Learning, SLH-Self Learning Hours, NLH-Notional Learning Hours, FA - Formative Assessment, SA -Summative assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment

Legends: @ Internal Assessment, # External Assessment, *# On Line Examination , @\$ Internal Online Examination

Note :

1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.
2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.
3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.
4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.* 15 Weeks
5. 1 credit is equivalent to 30 Notional hrs.
6. * Self learning hours shall not be reflected in the Time Table.
7. * Self learning includes micro project / assignment / other activities.

V. THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
1	TLO 1.1 Write programs to create classes and objects for the given problem. TLO 1.2 Describe characteristics of the given java token. TLO 1.3 Write program to evaluate given expressions. TLO 1.4 Write programs using relevant control structure to solve the given problem. TLO 1.5 Develop programs using vectors and wrapper classes for the given problem. TLO 1.6 Use constructors for the given programming problem.	Unit - I Basic Syntactical Constructs in Java 1.1 Java features and the Java programming environment 1.2 Defining a class, creating object, accessing class members 1.3 Java tokens and data types, symbolic constant, scope of variable, typecasting, and different types of operators and expressions, decision making and looping statements 1.4 Arrays, strings, string buffer classes, vectors, wrapper classes 1.5 Constructors and methods, types of constructors, method and constructor overloading, nesting of methods, command line arguments, garbage collection, visibility control: public, private, protected, default, private protected	Chalk-Board Demonstration Flipped Classroom Presentations

JAVA PROGRAMMING

Course Code : 314317

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
2	TLO 2.1 Apply identified type of inheritance for the given programming problem. TLO 2.2 Differentiate between overloading and overriding with the help of examples. TLO 2.3 Develop program using interface. TLO 2.4 Create user defined package for the given problem.	Unit - II Inheritance, Interface and Packages 2.1 Inheritance: concept of inheritance , types of Inheritance: single inheritance, multilevel inheritance, hierarchical inheritance, method overriding, final variables, final methods, use of super, abstract methods and classes 2.2 Interfaces: Define interface, implementing interface, accessing interface variables and methods, extending interfaces 2.3 Package: Define package, types of package, naming and creating package, accessing package, import statement, static import, adding class and interfaces to a package	Lecture Using Chalk-Board Presentations Hands-on Flipped Classroom
3	TLO 3.1 Distinguish the errors and exceptions with example. TLO 3.2 Develop program for handling the given exception. TLO 3.3 Create threads to run multiple processes in a program. TLO 3.4 Develop program using different thread life cycle methods.	Unit - III Exception Handling and Multithreading 3.1 Errors and Exception: Types of errors and exceptions, try and catch statement, throws and finally statement, built-in exceptions, throwing our own exception 3.2 Multithreaded programming : creating a thread: By extending to thread class and by implementing runnable Interface, Life cycle of thread: Thread methods, thread exceptions, thread priority and methods, synchronization	Lecture Using Chalk-Board Presentations Flipped Classroom Hands-on
4	TLO 4.1 Write steps to develop Graphical User Interface (GUI) using AWT components with frame for the given problem. TLO 4.2 Develop program using menu and dialog boxes for the given problem. TLO 4.3 Write steps to develop Graphical user interface (GUI) using advanced swing components for the given problem. TLO 4.4 Use delegation event model to develop event driven program for the given problem. TLO 4.5 Use relevant AWT/ Swing component(s) to handle the given event.	Unit - IV Event handling using Abstract Window Toolkit (AWT) & Swings Components 4.1 Component, container, window, frame, panel, use of AWT controls: labels, buttons, checkbox, checkbox group, textfield, textarea 4.2 Use of layout managers: flowLayout, BorderLayout, GridLayout, gridBagLayout, menubars, menus, file dialog 4.3 Introduction to swing: Swing features, difference between AWT and Swing. 4.4 Swing components: Icons and Labels, TextField, ComboBox, Button, Checkbox, RadioButton 4.5 Advanced Swing Components: Tabbed Panes, Scroll Panes, Trees, Tables, Progress bar, tool tips 4.6 Introduction to Event Handling: The delegation Event Model: Event sources, Event listeners 4.7 Event classes: The action event class, the Item event class, the Key event class, the mouse event class, text event 4.8 Event listener interfaces: ActionListener , ItemListener , KeyListener , MouseListener , MouseMotion , TextListener	Lecture Using Chalk-Board Presentations Demonstration Hands-on

JAVA PROGRAMMING**Course Code : 314317**

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
5	TLO 5.1 Describe the concepts of sockets in java. TLO 5.2 Use networking classes to retrieve host details. TLO 5.3 Develop program for Client/Server communication through TCP/IP Server sockets for the given problem.	Unit - V Basics of Network Programming 5.1 Socket Overview: Client/Server , reserved Sockets , proxy servers , Internet Addressing 5.2 Java and the Net: The networking classes and interfaces, InetAddress : Factory Methods , Instance Methods 5.3 TCP/IP Client and Server Sockets, datagram sockets, datagram packets 5.4 The URL Class, URLConnection class	Lecture Using Chalk-Board Presentations Flipped Classroom Hands-on
6	TLO 6.1 Choose relevant database connectivity methods. TLO 6.2 Describe two tier and three tier architecture of JDBC. TLO 6.3 Choose relevant type of JDBC driver for the specified environment. TLO 6.4 Elaborate steps with example to establish connectivity with the specified database.	Unit - VI Interacting with Database 6.1 Introduction to JDBC, ODBC 6.2 JDBC architecture: Two tier and three tier models 6.3 Types of JDBC drivers, Class Class , DriverManager class, Connection interface, Statement interface, PreparedStatement interface, ResultSet Interface	Lecture Using Chalk-Board Presentations Flipped Classroom Hands-on

VI. LABORATORY LEARNING OUTCOME AND ALIGNED PRACTICAL / TUTORIAL EXPERIENCES.

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 1.1 Install any IDE software application.	1	* Setup Java Programming development environment using: • Command prompt.(Classpath and path setup) • Any IDE (Eclipse, Netbeans, VScode, Jcreator etc.).	2	CO1
LLO 2.1 Implement programs to evaluate different types of Expressions.	2	Write programs to evaluate different types of expressions.	2	CO1
LLO 3.1 Develop program to implement different control structures.	3	Write programs to demonstrate use of: • if statements (all forms of if statement) • Switch – Case statement • Different types of Loops(for,while and do..while).	2	CO1
LLO 4.1 Develop program to implement different control structures.	4	*Write programs for implementation of different methods of: • String class. • StringBuffer class.	2	CO1

JAVA PROGRAMMING**Course Code : 314317**

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 5.1 Implement array and vectors in Java.	5	* Write programs to demonstrate: • Use of Array. • Use of Vectors .	2	CO1
LLO 6.1 Convert primitive data types into object and vice-versa.	6	Write programs using Wrapper Class : • to convert primitive into object. • to convert object into primitive.	2	CO1
LLO 7.1 Initialize objects using constructors.	7	Develop a program for implementation of different types of constructors.	2	CO1
LLO 8.1 Implement concepts of inheritance for code reusability.	8	Develop program to implement: • Single inheritance. • Multilevel inheritance.	2	CO2
LLO 9.1 Implement multiple inheritance.	9	* Develop program for implementation of interface.	2	CO2
LLO 10.1 Implement packages in Java.	10	*Write programs to demonstrate use of : • Built in packages • User defined packages.	2	CO2
LLO 11.1 Identify the different types of errors using exception handling.	11	Write programs for implementation of try, catch and finally block.	2	CO3
LLO 12.1 Manage different types of user defined exceptions.	12	*Write programs for implementation of throw, throws clause.	2	CO3
LLO 13.1 Execute different processes simultaneously using multithreading.	13	*Write programs using multithreading.	2	CO3
LLO 14.1 Design GUI using different AWT components.	14	* Write program to design any type of form using AWT components.	2	CO4
LLO 15.1 Design GUI using different menu class.	15	Write program to create a menu bar with various menu items and sub menu items.	2	CO4
LLO 16.1 Design GUI using border layout manager.	16	Write program to demonstrate the use of border layout. The layout shows four buttons at four sides with captions “left”, “right”, “top” and “bottom” using Swing Components.	2	CO4
LLO 17.1 Design GUI using grid layout manager.	17	*Write program to design a calculator to demonstrate the use of grid layout using swing components.	2	CO4
LLO 18.1 Implement swing components in a frame.	18	Write program using swing to display a JComboBox in a JFrame .	2	CO4
LLO 19.1 Design tree and table using advanced swing components in a frame.	19	Write program to create JTree and JTable.	2	CO4

JAVA PROGRAMMING**Course Code : 314317**

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 20.1 Implement various keys and mouse events.	20	* Write program to handle key events and mouse events.	2	CO4
LLO 21.1 Implement action event in java.	21	*Write program to implement action event in frame using swing components.	2	CO4
LLO 22.1 Implement text event in java.	22	Write program to handle text event on swing components.	2	CO4
LLO 23.1 Extract the hostname and IP address using InetAddress class.	23	Write program to retrieve hostname and IP address using InetAddress class.	2	CO5
LLO 24.1 Retrieve various components of URL using different methods of URL and URLConnection class.	24	*Write program to demonstrate various methods of: • URL class. • URLConnection.	2	CO5
LLO 25.1 Implement client-server TCP based communication.	25	*Write program that demonstrates connection oriented communication using socket.	2	CO5
LLO 26.1 Implement client-server UDP based communication.	26	Write program to demonstrate sending and receiving data through datagram.	2	CO5
LLO 27.1 Make database connectivity using appropriate JDBC driver.	27	*Write program to: • Create sample database. • Make connectivity with database.	2	CO6
LLO 28.1 Manage database using JDBC.	28	*Write program to implement following operations on database: • Insert record. • Update record. • Delete record.	2	CO6
LLO 29.1 Manage database using JDBC.	29	Write program to demonstrate the use of PreparedStatement.	2	CO6
LLO 30.1 Implement dynamic query.	30	*Write program to retrieve data from table using ResultSet interface.(Use various methods of navigation methods).	2	CO6
Note : Out of above suggestive LLOs - • '*' Marked Practicals (LLOs) Are mandatory. • Minimum 80% of above list of lab experiment are to be performed. • Judicial mix of LLOs are to be performed to achieve desired outcomes.				

VII. SUGGESTED MICRO PROJECT / ASSIGNMENT/ ACTIVITIES FOR SPECIFIC LEARNING / SKILLS DEVELOPMENT (SELF LEARNING)

Other

- Complete any course of Java Programming on Infosys Springboard/Spoken Tutorial/NPTEL
- Develop java code for given problem suggested by course teacher.

JAVA PROGRAMMING**Course Code : 314317****Micro project**

- Develop mini-ATM machine system. It should accept account_no, account_holder_name, account_balance and perform operations such as withdrawal, Deposit and balance check.
- Develop Quiz Management System. Quiz should accept student credentials and contain 10 MCQ type questions. Determine the final result. Save the result in table along with student credentials.
- Energy Billing System: Expected to develop bill amount module based on usage of energy consumption.
- Develop Employee Management System. Insert employee details such as employee_name, emp_id, emp_salary etc.. into database and retrieve data from table.
- Any other micro project as suggested by course teacher.

Assignment

- Solve assignment covering all COs given by course teacher.

Note :

- Above is just a suggestive list of microprojects and assignments; faculty must prepare their own bank of microprojects, assignments, and activities in a similar way.
- The faculty must allocate judicious mix of tasks, considering the weaknesses and / strengths of the student in acquiring the desired skills.
- If a microproject is assigned, it is expected to be completed as a group activity.
- SLA marks shall be awarded as per the continuous assessment record.
- For courses with no SLA component the list of suggestive microprojects / assignments/ activities are optional, faculty may encourage students to perform these tasks for enhanced learning experiences.
- If the course does not have associated SLA component, above suggestive listings is applicable to Tutorials and maybe considered for FA-PR evaluations.

VIII. LABORATORY EQUIPMENT / INSTRUMENTS / TOOLS / SOFTWARE REQUIRED

Sr.No	Equipment Name with Broad Specifications	Relevant LLO Number
1	Databases like MySQL, Oracle, MS-Access or any other.	27,28,29,30
2	Computer System (Any computer system with basic configuration).	All
3	Computer with JDK1.8 or above, any IDE for Java Programming such as Eclipse, Jcreator, NetBeans, VScode .	All

IX. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE (Specification Table)

Sr.No	Unit	Unit Title	Aligned COs	Learning Hours	R-Level	U-Level	A-Level	Total Marks
1	I	Basic Syntactical Constructs in Java	CO1	8	4	4	4	12
2	II	Inheritance, Interface and Packages	CO2	10	2	4	6	12
3	III	Exception Handling and Multithreading	CO3	12	2	4	6	12
4	IV	Event handling using Abstract Window Toolkit (AWT) & Swings Components	CO4	14	4	4	8	16
5	V	Basics of Network Programming	CO5	8	2	4	4	10
6	VI	Interacting with Database	CO6	8	2	2	4	8
Grand Total				60	16	22	32	70

X. ASSESSMENT METHODOLOGIES/TOOLS**Formative assessment (Assessment for Learning)**

- Continuous assessment based on process and product related performance indicators.
- Each practical will be assessed considering 60% weightage to process 40% weightage to product
- A continuous assessment based on term work

Summative Assessment (Assessment of Learning)

- End semester examination, Lab performance, Viva voce

XI. SUGGESTED COS - POS MATRIX FORM

Course Outcomes (COs)	Programme Outcomes (POs)							Programme Specific Outcomes* (PSOs)		
	PO-1 Basic and Discipline Specific Knowledge	PO-2 Problem Analysis	PO-3 Design/ Development of Solutions	PO-4 Engineering Tools	PO-5 Engineering Practices for Society, Sustainability and Environment	PO-6 Project Management	PO-7 Life Long Learning	PSO-1	PSO-2	PSO-3
CO1	2	2	1	2	--	1	1			
CO2	2	2	2	2	--	1	1			
CO3	2	2	2	2	--	1	1			
CO4	2	2	2	2	1	2	2			
CO5	2	2	3	2	1	2	2			
CO6	2	2	3	3	1	2	2			

Legends :- High:03, Medium:02,Low:01, No Mapping: -
 *PSOs are to be formulated at institute level

XII. SUGGESTED LEARNING MATERIALS / BOOKS

Sr.No	Author	Title	Publisher with ISBN Number
1	E Balaguruswamy	Programming with JAVA	Mcgraw Hill Education (India) Private Limited, New Delhi . ISBN-13: 978-93-5134-320-2
2	Schildt Herbert	Java Complete Reference	Mcgraw Hill Education, New Delhi . ISBN:9789339212094
3	Holzner, Steven et al	Java 8 Programming Black Book	Dreamtech Press, New Delhi. ISBN: 978-93-5119-758-4

XIII. LEARNING WEBSITES & PORTALS

Sr.No	Link / Portal	Description
1	https://www.javatpoint.com/java-tutorial	All content
2	https://www.w3schools.com/java/	All content
3	https://www.tutorialspoint.com/java/index.htm	All content

JAVA PROGRAMMING**Course Code : 314317**

Sr.No	Link / Portal	Description
4	https://www.programiz.com/java-programming/online-compiler/	Online compiler for java
5	https://onecompiler.com/java	Online compiler for java
6	https://www.odbms.org/wp-content/uploads/2013/11/009.01-Arlo-w-JDBC-Tutorial-July-2005.pdf	Database Connectivity
7	https://infyspringboard.onwingspan.com/web/en/app/toc/lex_29959473947367270000_shared/overview	All content
8	https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_0138420095549112329730_shared/overview	All content
9	https://onlinecourses.nptel.ac.in/noc22_cs47/preview	All content

Note :

- Teachers are requested to check the creative common license status/financial implications of the suggested online educational resources before use by the students

MSBTE Approval Dt. 21/11/2024**Semester - 4, K Scheme**

CONSUMER ELECTRONIC SYSTEMS**Course Code : 314327**

Programme Name/s : Digital Electronics/ Electronics & Tele-communication Engg./ Electronics & Communication Engg./ Electronics Engineering/ Industrial Electronics/ Electronics & Computer Engg.

Programme Code : DE/ EJ/ ET/ EX/ IE/ TE

Semester : Fourth

Course Title : CONSUMER ELECTRONIC SYSTEMS

Course Code : 314327

I. RATIONALE

The usage and demand for consumer electronic appliances is increasing in both domestic as well as industries. This increases the demand for trained man power in the relevant industries. This course will provide working principle of various consumer appliances/gadgets /equipments and skills to troubleshoot and maintain them in scientific way. The knowledge gained will help the students in the manufacturing units of these consumer gadgets or help the students to start their own enterprise.

II. INDUSTRY / EMPLOYER EXPECTED OUTCOME

The aim of this course is to attain the following industry/employer expected outcome through various teaching learning experiences.

Maintain various consumer electronic appliances/equipments.

III. COURSE LEVEL LEARNING OUTCOMES (COS)

Students will be able to achieve & demonstrate the following COs on completion of course based learning

- CO1 - Maintain the given type of audio system.
- CO2 - Test different types of video systems.
- CO3 - Troubleshoot various consumer electronic appliances.
- CO4 - Use various smart appliances.
- CO5 - Maintain various office automation appliances.

IV. TEACHING-LEARNING & ASSESSMENT SCHEME

Course Code	Course Title	Abbr	Course Category/s	Learning Scheme					Credits	Assessment Scheme													Total Marks			
				Actual Contact Hrs./Week			SLH	NLH		Paper Duration	Theory				Based on LL & TL				Based on SL							
															Practical											
											CL	TL	LL	FA-TH		SA-TH		Total		FA-PR		SA-PR		SLA		
																				Max	Min	Max		Min	Max	Min
314327	CONSUMER ELECTRONIC SYSTEMS	CEL	DSC	3	-	4	1	8	4	3	30	70	100	40	25	10	25@	10	25	10	175					

Total IKS Hrs for Sem. : 0 Hrs

Abbreviations: CL- ClassRoom Learning , TL- Tutorial Learning, LL-Laboratory Learning, SLH-Self Learning Hours, NLH-Notional Learning Hours, FA - Formative Assessment, SA -Summative assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment

Legends: @ Internal Assessment, # External Assessment, *# On Line Examination , @\$ Internal Online Examination

Note :

1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.
2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.
3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.
4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.* 15 Weeks
5. 1 credit is equivalent to 30 Notional hrs.
6. * Self learning hours shall not be reflected in the Time Table.
7. * Self learning includes micro project / assignment / other activities.

V. THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
1	TLO 1.1 Compare mono, stereophonic and quadraphonic amplifier. TLO 1.2 Explain the controls available on Hi-Fi Amplifier. TLO 1.3 Describe the operating principle and working of the given type of microphone. TLO 1.4 Explain with sketch the construction and working principle of the given type of speaker. TLO 1.5 Draw the block diagram of Public Address System with explanation.	Unit - I Audio Fundamentals 1.1 Basic characteristics of sound signal : Intensity and loudness, pitch, frequency response, fidelity, sensitivity and selectivity 1.2 Audio Amplifiers: Mono, stereo, quadraphonic, block diagram of Hi- Fi amplifier and its working, use of bass, treble tone controls 1.3 Microphone: Working principle and Types - condenser, crystal, electret, laser 1.4 Speakers: Working principle and types- electrostatic, dynamic, plasma arc, Bluetooth 1.5 Multi-speaker system: Definition, Crossover Networks, Impedance matching 1.6 Public Address System (PA system) and Home theatre : Block diagram and working principle	Lecture Using Chalk-Board Video Demonstrations Model Demonstration

CONSUMER ELECTRONIC SYSTEMS**Course Code : 314327**

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
2	TLO 2.1 Describe working of CCTV system with functional block diagram. TLO 2.2 Describe with block diagram the working of LCD TV. TLO 2.3 Explain the working of LED TV. TLO 2.4 Explain with sketch the functions of given blocks of DTH. TLO 2.5 Write features and applications of Smart interactive TV.	Unit - II Video Systems 2.1 Closed circuit television (CCTV): functional block diagram, working ,installation of CCTV 2.2 Liquid crystal display (LCD) television: Principle, Block diagram and working 2.3 Block diagram and working principle: Light emitting diode(LED) TV, Organic light emitting diode(OLED) TV, Quantum dot light emitting diode (QLED) television 2.4 Direct to Home (DTH) television : Block diagram and working principle 2.5 Smart interactive TV : Features and applications	Demonstration Lecture Using Chalk-Board
3	TLO 3.1 Explain with sketch the working of photocopier machine. TLO 3.2 Prepare specifications of a Microwave oven and describe its working. TLO 3.3 State function of each block of washing machine. TLO 3.4 Describe features of camcorder. TLO 3.5 Explain the working of scanner. TLO 3.6 Describe the working of bar code reader.	Unit - III Consumer Electronic Appliances 3.1 Photocopier: Block diagram and working principle 3.2 Microwave Oven: Block diagram, single chip controllers, types, wiring diagram, safety instructions, electrical specifications 3.3 Washing Machine: Block diagram, electrical specifications, types and features of (Automatic, Semi-automatic and Fuzzy Logic) washing machine 3.4 Digital Camera and Camcorder: Working principle, picture processing, picture storage, electrical specification 3.5 Scanner: Working principle, Specifications, types of scanners (Handheld ,Flatbed, Sheet fed ,Portable Scanners), interface cables, ports and connectors 3.6 Bar code reader: Working principle , applications	Lecture Using Chalk-Board Demonstration Site/Industry Visit
4	TLO 4.1 Explain constructional features with applications of wearable antennas. TLO 4.2 Describe with functional block diagram working of smart wristband. TLO 4.3 Describe with functional block diagram working of VR headset. TLO 4.4 List the augmented reality devices used in classroom. TLO 4.5 State regulations related to recycling of E-waste.	Unit - IV Smart appliances. 4.1 Wearable antenna: Construction, Working principle and applications 4.2 Smart Wrist bands :Construction, applications and functional units (sensors ,signal conditioning, microcontrollers, wireless connectivity , power management, firmware, storage) 4.3 Virtual Reality (VR) Headset: Functional block diagram and functional units (tracking unit, processing unit, display unit, sensors, pixel resolution, field of view),virtual reality supported platforms such as Windows Mixed Reality(WMR) 4.4 Augmented Reality(AR) devices: Functional block diagram, working principle, examples 4.5 Recycling of electronic appliances :Regulations and procedures	Lecture Using Chalk-Board Video Demonstrations Flipped Classroom

CONSUMER ELECTRONIC SYSTEMS**Course Code : 314327**

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
5	TLO 5.1 Describe the working of a laser printer. TLO 5.2 Explain the function of various controls of LED projector. TLO 5.3 State the features of smart interactive board. TLO 5.4 Describe the working of given component in biometric attendance system. TLO 5.5 Explain functional blocks of video conferencing system with suitable sketch. TLO 5.6 Describe the working of paper shredding machine.	Unit - V Office Automation appliances 5.1 Laser Printer: Working principle, features, specifications, functional block diagram, control unit and troubleshooting procedure 5.2 Smart Interactive Board: Working procedure, features and specifications 5.3 LED Projector: Working principle, features, specifications, functional block diagram, control unit and troubleshooting procedure 5.4 Biometric Attendance system: Hardware and software components, working procedure 5.5 Video conferencing system: Components and working procedure 5.6 Paper shredding machine : Components and working procedure	Lecture Using Chalk-Board Presentations Model Demonstration

VI. LABORATORY LEARNING OUTCOME AND ALIGNED PRACTICAL / TUTORIAL EXPERIENCES.

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 1.1 Test and measure the various parameters of a microphone.	1	Performance of given type of microphone	2	CO1
LLO 2.1 Test the given speaker and plot its frequency response.	2	*Performance of given speaker	2	CO1
LLO 3.1 Measure voltages at different sections of Hi-Fi amplifier.	3	*Performance of given Hi-Fi amplifier	2	CO1
LLO 4.1 Locate any three different faults by voltage analysis method in a Hi-Fi Audio amplifier.	4	*Fault identification in Hi-Fi amplifier	2	CO1
LLO 5.1 Measure the voltages for various components of CCTV unit.	5	*Test the CCTV unit	2	CO2
LLO 6.1 Connect CCTV Cameras to DVR/IVR, record and replay.	6	Connection of CCTV cameras to DVR/IVR	2	CO2
LLO 7.1 Measure voltage of Power supply, Audio section and Video section of LCD TV. LLO 7.2 Compare the above measured voltage with standard voltage.	7	Voltage analysis of power supply section, audio section and video section of LCD TV	2	CO2
LLO 8.1 Troubleshoot the faults in a LCD TV- a) No picture, No Audio b) No Audio but proper picture. c) Complete dead TV.	8	Fault analysis of LCD TV	2	CO2
LLO 9.1 Test the performance of various sections of given LED TV - a) Power supply b) Driver LED section c) Audio section d) Video section.	9	*Voltage analysis of given sections of LED TV	2	CO2

CONSUMER ELECTRONIC SYSTEMS**Course Code : 314327**

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 10.1 Locate and rectify faults in a LED TV - a) No picture, No Audio b) No Audio but proper picture.c) Complete dead TV .	10	*Fault analysis in LED TV	2	CO2
LLO 11.1 Test the components and operation of the paper feed mechanism in a photocopier machine through dismantling and reassembly.	11	*Dismantling and assembling of paper feed mechanism in photocopier machine	2	CO3
LLO 12.1 Identify and test various front panel controls of microwave oven.	12	*Identification of front panel controls of microwave oven	2	CO3
LLO 13.1 Detect and rectify faults in microwave oven - a) Oven not starting b) Oven not heating c) Error display.	13	*Fault analysis in microwave oven	2	CO3
LLO 14.1 Set the time duration of different wash cycles for a given washing machine.	14	*Performance of washing Machine	2	CO3
LLO 15.1 Sketch the wiring diagram of washing machine and locate its main components.	15	Sketch the wiring diagram of washing machine	2	CO3
LLO 16.1 Troubleshooting of washing machine - a) Excessive noise during operation b) Door lock problem. .	16	Fault analysis of washing machine	2	CO3
LLO 17.1 Test the various functions of Camcorder such as iris and shutter speed control, computer interface, recording rate and recording format.	17	Use the various functions of Camcorder	2	CO3
LLO 18.1 Interface the scanner to the desktop computer and test its various controls.	18	*Interfacing of scanner	2	CO3
LLO 19.1 Measure the signal strength of wearable antenna.	19	Performance of given wearable antenna	2	CO4
LLO 20.1 Display faults in smart wrist bands - a) display not working b) poor brightness .	20	*Display faults in smart wrist bands	2	CO4
LLO 21.1 Take Back-up of data from wearable device such as wrist band to given drive/ storage device.	21	Data back-up from wearable device	2	CO4
LLO 22.1 Test the VR headset problems - a) Bluetooth connectivity b) USB port connection .	22	Connection problems in VR headset	2	CO4
LLO 23.1 Use the controllers of VR headset to navigate within the virtual environment.	23	Performance of VR headset	2	CO4
LLO 24.1 Interface the laser printer to the desktop computer and identify various controls.	24	*Interfacing of laser printer	2	CO5
LLO 25.1 Detect and remove the faults in laser printer - a) The print quality is not very good. b) White Lines and Streaks. c) Cartridge leakage .	25	* Fault analysis for the cartridge related problems of laser printer	2	CO5
LLO 26.1 Measure the speed of given laser printer.	26	*Performance of laser printer	2	CO5
LLO 27.1 Interface and configure LED projector using various controls.	27	Interfacing of LED projector	2	CO5

CONSUMER ELECTRONIC SYSTEMS**Course Code : 314327**

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 28.1 Create new interactive whiteboard pages using Interactive whiteboard simulation software like Mimio Studio, SMART Learning Suite Online.	28	*Creating new interactive whiteboard pages	2	CO5
LLO 29.1 Test the audio and video settings for a video conferencing session.	29	Assess the quality of a video conferencing session	2	CO5
LLO 30.1 Determine the shredding capacity (number of sheets) and speed (sheets per minute) of a paper shredding machine.	30	Determination of capacity and speed of a shredding machine	2	CO5
Note : Out of above suggestive LLOs - • '*' Marked Practicals (LLOs) Are mandatory. • Minimum 80% of above list of lab experiment are to be performed. • Judicial mix of LLOs are to be performed to achieve desired outcomes.				

VII. SUGGESTED MICRO PROJECT / ASSIGNMENT/ ACTIVITIES FOR SPECIFIC LEARNING / SKILLS DEVELOPMENT (SELF LEARNING)

Micro project

- Prepare a report on consumer product international standards.
- Do market survey of various models of Camcorder on the basis of different features through online/offline and make a report.
- Make presentation on functioning of biometric attendance system in institute.
- Develop a PA system for institute conference hall.
- Install and prepare annual maintenance report of SMPS/CCTV available in the institute.

Visit

- Visit to consumer product manufacturing unit.
- Visit to nearby electrical and hardware repair center of consumer appliances and make a report.

Assignment

- Prepare chart on CCTV components and specifications.
- Draw neat sketches of condenser and electret microphones.
- Draw neat sketches of electrostatic and dynamic speakers
- Compare washing machine types, features and electrical specifications

Note :

- Above is just a suggestive list of microprojects and assignments; faculty must prepare their own bank of microprojects, assignments, and activities in a similar way.
- The faculty must allocate judicious mix of tasks, considering the weaknesses and / strengths of the student in acquiring the desired skills.
- If a microproject is assigned, it is expected to be completed as a group activity.
- SLA marks shall be awarded as per the continuous assessment record.
- For courses with no SLA component the list of suggestive microprojects / assignments/ activities are optional, faculty may encourage students to perform these tasks for enhanced learning experiences.
- If the course does not have associated SLA component, above suggestive listings is applicable to Tutorials and maybe considered for FA-PR evaluations.

VIII. LABORATORY EQUIPMENT / INSTRUMENTS / TOOLS / SOFTWARE REQUIRED

Sr.No	Equipment Name with Broad Specifications	Relevant LLO Number
1	Digital Multimeter: 3 1/2 digit display, 9999 counts digital multimeter measures: Vac, Vdc (1000V max) A dc, A ac (10 amp max.) Resistance (0-100 M ohm), capacitance and temperature measurements .	1,2,3,4,7,5,8,9,10,12,13,20,22
2	Microwave oven – Supply voltage: 220 volts, 50Hz. single phase A.C. supply, Power Consumption: 1300W approx., Microwave Power: 700W - 850W, Oven Capacity: 20 litres - 25 litres , Microwave Frequency: 2450 MHz, Control : Soft/one touch control, Timer : 60 minutes - 90 minutes. (any other equivalent) .	12,13
3	Cabinet/panel opener tool set / Telecommunication tool set, screwdriver disassemble tool, crowbar set, Hammer, Pliers, Wire cutter, LAN Crimping Tool, Aligner.	12,13,14,15,16,18,20,21,25
4	Washing machine unit (suitable unit) - 240 V ,50 Hz, Fully automatic control, Max. Spin Speed 780 RPM. (any other equivalent)	14,15,16
5	Camcorder - 4K HDR Video Recording.	17
6	Scanner-type-Flatbed color, Photoelectric device-Color CCD line sensor, effective pixels- 40,800 × 56,160 pixels at 4800 dpi, Scanning resolution- 4800 dpi (main scan), 9600 dpi with Micro Step (sub scan), Output resolution-50 to 6400, 9600, and 12800 dpi, Image data-16 bits per pixel per color internal, 16 bits per pixel per color external (maximum), Interface-One USB port. (any other equivalent) .	18
7	Smart wristband , bluetooth synchronization, low power accelerometer sensor, vibration motor support, operating temp -10°C to 50° C ,system requirement –iOS 9.0 and above/Android 5.0 and above. (any other equivalent)	19,20,21
8	Audio level/dB meter - Functions : MAX / MIN / HOLD, Auto Power Off ,Range : 35 dB ~ 130 dB (31.5 Hz ~ 8 kHz), Accuracy : ±1.5 dB (under reference condition), Resolution : 0.1 dB, Power : 9 V Battery.	2,19
9	VR headset- Max Resolution 3664×1920 per eye, Screen Type Fast Twitch LCD, Max Refresh Rate-120Hz, Tracking 6DOF Inside Out Tracking (wireless). (any other equivalent) .	22,23
10	Laser Printer -600 x 600 dpi ,Input capacity-Up to 150 sheets, Output capacity-Up to 100 sheets, Media type Paper (laser, plain, photo), Memory - standard 2 MB.(any other equivalent).	24,25,26

CONSUMER ELECTRONIC SYSTEMS**Course Code : 314327**

Sr.No	Equipment Name with Broad Specifications	Relevant LLO Number
11	LED Projector- Built in 10 W speakers, 28dB low noise bright 4000 lumens, versatile connectivity, USB power, long lamp life upto to 15000 hours. (any other equivalent) .	27
12	Simulation Software : mimio studio/SMART Learning Suite Online .	28
13	Desktop PC or laptop with video conferencing platform such as Zoom, Microsoft Teams, Cisco Webex, or Google Meet, cameras, microphones, and speakers compatible with chosen video conferencing platform, stable and high-speed internet connection .	29
14	Hi Fi amplifier system trainer - Hi-Fi Audio Amplifier (Using Power Transistor)Trainer Kit- For Measure Power Transistor Voltages Of Different Stages. Demonstration model of Hi Fi amplifier with various test points for wave form tracing, 2 Channel, tone controls bass, treble, blend, master gain control, 5+5 band graphic equalizer with fault creation facility.	3,4
15	Automatic/Semi automatic cross-cut shredder/shredding machine with shred Speed- 1.5 m/min and shred capacity of 20 sheets or any suitable configuration .	30
16	CCTV tool monitor- Build in battery: 3.7 volt 3000 mAH, Power Output: 12V DC, Resolution: 480x234, Screen Size: 3.5 Inch.	6,5
17	CAT 5/CAT 6 cable tester.	6,5
18	LCD TV trainer Kit -14" (or other equivalent) with Faults creating switches and test points at various sections.	7,8
19	Cathode Ray Oscillator: DC -30 Mhz dual channel, Rise time:12 ns approx. accuracy : ± 3 % input impedance:1 M ohm.	7,8,9,10
20	LED Color TV trainer Kit -18 "/21" (or other equivalent) with Faults creating switches and test points at various sections.	9,10

IX. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE (Specification Table)

Sr.No	Unit	Unit Title	Aligned COs	Learning Hours	R-Level	U-Level	A-Level	Total Marks
1	I	Audio Fundamentals	CO1	6	2	2	4	8
2	II	Video Systems	CO2	7	4	4	4	12
3	III	Consumer Electronic Appliances	CO3	10	4	6	6	16
4	IV	Smart appliances.	CO4	10	4	6	6	16
5	V	Office Automation appliances	CO5	12	4	6	8	18
Grand Total				45	18	24	28	70

X. ASSESSMENT METHODOLOGIES/TOOLS**Formative assessment (Assessment for Learning)**

- Two offline unit tests of 30 marks and average of two-unit test marks will be considered for out of 30 marks. For formative assessment of laboratory learning 25 marks. Each practical will be assessed considering 60 % weightage to process, 40 % weightage to product.

Summative Assessment (Assessment of Learning)

CONSUMER ELECTRONIC SYSTEMS**Course Code : 314327**

- End semester assessment of 70 marks.

End semester summative assessment of 25 marks for laboratory learning.

XI. SUGGESTED COS - POS MATRIX FORM

Course Outcomes (COs)	Programme Outcomes (POs)							Programme Specific Outcomes* (PSOs)		
	PO-1 Basic and Discipline Specific Knowledge	PO-2 Problem Analysis	PO-3 Design/ Development of Solutions	PO-4 Engineering Tools	PO-5 Engineering Practices for Society, Sustainability and Environment	PO-6 Project Management	PO-7 Life Long Learning	PSO-1	PSO-2	PSO-3
CO1	3	1	1	3	1	1	3			
CO2	2	1	2	3	1	1	3			
CO3	3	1	2	3	1	1	3			
CO4	2	1	2	3	3	1	3			
CO5	2	1	2	3	1	1	3			

Legends :- High:03, Medium:02,Low:01, No Mapping: -
 *PSOs are to be formulated at institute level

XII. SUGGESTED LEARNING MATERIALS / BOOKS

Sr.No	Author	Title	Publisher with ISBN Number
1	Bali S.P.	Consumer Electronics	Pearson Education India, New Delhi,2007;ISBN:9788131717592
2	Bali R and Bali S.P.	Audio video systems: principle practices and troubleshooting	Khanna Book Publishing Co.(P) Ltd.,New Delhi,2014;ISBN:9780070067172
3	Gupta R.G.	Audio Video Systems: principle and practices and troubleshooting	Mc Graw Hill, New Delhi , 2010; ISBN:9780070699762
4	Whitaker Jerry and Benson Blair	Standard handbook of Audio engineering	McGraw-Hill Education; New Delhi 2010; ISBN -13:9780070067172
5	Glen Ballou	Handbook for Sound Engineering	ELSEVIER-British Library Cataloguing-in-Publication Data,2008; ISBN: 9780240809694
6	Whitaker Jerry and Benson Blair	Mastering Digital Television	McGraw-Hill Professional, New Delhi, 2010; ISBN-13:9780071411806
7	Haider Raad	The Wearable Technology handbook .	Ohio publishing and academic services, Metaverse Edition,2022: ISBN: 9781737233480
8	Murray Ramirez	Virtual Reality for Beginners! How to Understand, Use and Create with VR	Create Space Independent Publishing Platform,2016; ISBN-13 : 9781540532220
9	P Kaliraj, Devi Thirupathi	Innovating with Augmented Reality: Applications in Education and Industry	CRC Press, Taylor and Francis group,ISBN: 9781003175896
10	Jerry D. Gibson.	Multimedia Communications	ISBN:9780122821608

XIII . LEARNING WEBSITES & PORTALS

Sr.No	Link / Portal	Description
1	https://ed.iitm.ac.in/~raman/agcl/VR_Paper.pdf	VR Headset
2	https://www.nxp.com/assets/block-diagram/en/AugmentedRealityandVirtualRealityHeadsets.pdf	V R Headset
3	https://www.nxp.com/assets/block-diagram/en/SmartWatch_SMARTWATCH.pdf	Smart Watch
4	https://www.nxp.com/assets/block-diagram/en/SmartWatch_SMARTWATCH.pdf	Smart Watch
5	https://www.nsdindia.org/scmp/assets/image/1179656187-CCTV_Installation_Technician_English.pdf	CCTV installation handbook
6	https://toshiba.semicon-storage.com/ap-en/semiconductor/application/multi-function-printer.html	Multifunctional printer/ All-in-one printer
7	http://digimat.in/nptel/courses/video/117105133/L10.html	Perception of sound
8	https://www.coursera.org/learn/introduction-virtual-reality	Introduction to VR
9	https://www.youtube.com/watch?v=d1Lk7EL-XEo	LCD/OLED
10	https://www.youtube.com/watch?app=desktop&v=6-heUDnJaHQ	Simulation for wearable antenna
11	https://www.youtube.com/watch?v=S5n3APXOk_k	Wearable antenna
12	https://www.instructables.com/DIY-LED-Projector/	LED Projector
13	https://da-iitb.vlabs.ac.in/exp/washin-machine-control/simulation.html	Washing machine simulation
14	https://ijrpr.com/uploads/V4ISSUE3/IJRPR10799.pdf	Paper shredder machine
15	https://core.ac.uk/download/pdf/12008168.pdf	Biometric attendance system.
16	https://www.indiafilings.com/learn/e-waste-management/	Recycling of electronic appliances
17	https://cpcb.nic.in/displaypdf.php?id=aHdtZC9HVUIERUxJTkVTX0VXQVNURV9SVUxFU18yMDE2LnBkZg==	e waste management
18	http://slot-tech.com/interestingstuff/a%20collection%20of%20technical%20stuff%20from%20a%20technician%20in%20Libya/Printer%20and%20Photocopier%20Troubleshooting%20and%20Repair%20Collection.pdf	Printer and Photocopier Troubleshooting and Repair
19	https://www.fau.edu/ehs/info/microwave-fire-safety.pdf	Microwave oven safety instructions.

Note :

- Teachers are requested to check the creative common license status/financial implications of the suggested online educational resources before use by the students

MICROCONTROLLER & APPLICATIONS**Course Code : 314328**

Programme Name/s	: Automation and Robotics/ Digital Electronics/ Electronics & Tele-communication Engg./ Electrical and Electronics Engineering/ Electronics & Communication Engg./ Electronics Engineering/ Instrumentation & Control/ Industrial Electronics/ Instrumentation/ Electronics & Computer Engg.
Programme Code	: AO/ DE/ EJ/ EK/ ET/ EX/ IC/ IE/ IS/ TE
Semester	: Fourth
Course Title	: MICROCONTROLLER & APPLICATIONS
Course Code	: 314328

I. RATIONALE

Microcontrollers plays a very important role in the design, development of embedded systems. Automation is used in every field of engineering and microcontroller is inbuilt component of these systems. Diploma engineers have to deal with various microcontroller based systems and maintain them. This course will enable the students to develop the skills to use and maintain microcontroller based applications.

II. INDUSTRY / EMPLOYER EXPECTED OUTCOME

The aim of this course is to help students to attain the following industry/employer expected outcome through various teaching learning experiences:

- Maintain microcontroller based systems.

III. COURSE LEVEL LEARNING OUTCOMES (COS)

Students will be able to achieve & demonstrate the following COs on completion of course based learning

- CO1 - Interpret architecture of 8-bit microcontrollers.
- CO2 - Develop program in 8051 in assembly language for the given operation.
- CO3 - Develop program using timers and interrupts.
- CO4 - Interface the memory and I/O peripherals to 8051 microcontroller.
- CO5 - Maintain microcontroller based applications.

IV. TEACHING-LEARNING & ASSESSMENT SCHEME

Course Code	Course Title	Abbr	Course Category/s	Learning Scheme					Credits	Assessment Scheme												Total Marks		
				Actual Contact Hrs./Week			SL	H		NLH	Paper Duration	Theory				Based on LL & TL				Based on SL				
				CL	TL	LL						Practical												
												FA-TH	SA-TH	Total		FA-PR		SA-PR		SLA				
														Max	Min	Max	Min	Max	Min	Max	Min			
314328	MICROCONTROLLER & APPLICATIONS	MAA	DSE	3	-	4	1	8	4	3	30	70	100	40	25	10	25#	10	25	10	175			

MICROCONTROLLER & APPLICATIONS**Course Code : 314328****Total IKS Hrs for Sem. : 0 Hrs**

Abbreviations: CL- Classroom Learning , TL- Tutorial Learning, LL-Laboratory Learning, SLH-Self Learning Hours, NLH-Notional Learning Hours, FA - Formative Assessment, SA -Summative assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment

Legends: @ Internal Assessment, # External Assessment, *# On Line Examination , @\$ Internal Online Examination
Note :

1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.
2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.
3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.
4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.* 15 Weeks
5. 1 credit is equivalent to 30 Notional hrs.
6. * Self learning hours shall not be reflected in the Time Table.
7. * Self learning includes micro project / assignment / other activities.

V. THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
1	TLO 1.1 List the features of 8051 Microcontroller. TLO 1.2 Explain the significance of selection factors while selecting Microcontroller for application. TLO 1.3 Describe the 8051 block diagram. TLO 1.4 Differentiate Microcontroller and Microprocessor for the given parameters. TLO 1.5 Compare Harvard architecture and Von-Neumann architecture. TLO 1.6 Explain functions of each block of 8051 Microcontroller. TLO 1.7 Compare the given derivatives of 8051 Microcontroller.	Unit - I Microcontroller Overview and 8051 Architecture 1.1 Features and selection factors for Microcontroller 1.2 Block diagram of 8051 Microcontroller: CPU, input device, output device, memory and buses 1.3 Comparison of Microcontroller and Microprocessor on basis of: Memory, Complexity, Type of Architecture, Cost, Applications, Typical examples of Microcontrollers and Microprocessors 1.4 Architectures of Microcontroller: Harvard , Von Neumann. Concept of pipelining 1.5 8051 Microcontroller: Architecture, Pin Configuration, Memory Organisation, Power saving options 1.6 Derivatives of 8051 (8951, 8031, 8751). Comparison between derivatives	Learning using Chalk-Board Blended Classroom Presentations

MICROCONTROLLER & APPLICATIONS**Course Code : 314328**

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
2	TLO 2.1 Explain the function of the given software development tools. TLO 2.2 Classify addressing modes of 8051 with examples. TLO 2.3 Describe the function of the given instruction with suitable example. TLO 2.4 Explain the use of the given assembler directives with examples. TLO 2.5 Develop simple programs to perform the following operations: Data manipulation, Masking, Stack operation, Branching execution.	Unit - II 8051 Programming 2.1 Software Development Cycle: Editor, Assembler, Compiler, Cross-Compiler, Linker, Locator 2.2 Addressing Modes : Immediate, Register, Direct, Indirect, Indexed 2.3 Instruction set :Data Transfer, Arithmetic, Logical, Branching, Machine control and Boolean 2.4 Assembler Directives: ORG, DB, EQU, END, CODE, DATA 2.5 Assembly Language Programming (ALP): Data manipulation, Masking , Stack operation, Branch related programming	Lecture using Chalk-Board Presentations Blended Learning
3	TLO 3.1 Describe the functions of Timer/ Counters, their applications, and modes of Timers. TLO 3.2 Generate the waveforms by using the given mode of Timer. TLO 3.3 Explain the interrupt mechanism with the help of suitable example. TLO 3.4 Explain the operation of given mode for Serial communication. TLO 3.5 Explain I/O Port Programming.	Unit - III 8051 Timers, Interrupts, Serial and Parallel Communication 3.1 Configuration and Programming of Timer/Counter using Special Function Registers [SFRs]: TMOD, TCON, THx, TLx, Simple programs to generate the time delays 3.2 Configuration and Programming of interrupts using SFRs: IE, IP 3.3 Serial Communication SFRs: SCON, SBUF, PCON, Modes of serial communication, Simple Programs on serial communication. Serial Communication using MAX 232 3.4 Configuration and Programming of I/O Port : P0, P1, P2, P3	Lecture using Chalk-Board Hands-on Blended Learning
4	TLO 4.1 Interface Input/Output Devices with 8051 microcontroller. TLO 4.2 Interface ADC with 8051 microcontroller. TLO 4.3 Interface DAC with 8051 microcontroller. TLO 4.4 Describe with neat sketch the interfacing of the given external memory. TLO 4.5 Describe the procedure to troubleshoot the given I/O device.	Unit - IV 8051 Interfacing 4.1 I/O Interfacing: Keyboard, Relays, LED, LCD, Seven Segment display 4.2 Interfacing ADC 0808/09 with 8051. Simple programs for ADC interfacing 4.3 Interfacing DAC 0808/09 with 8051. Simple programs for DAC interfacing 4.4 Memory Interfacing: Program and Data Memory	Lecture using Chalk-Board Hands-on Blended Learning Presentations
5	TLO 5.1 Generate the given waveform using 8051 and DAC. TLO 5.2 Interface Analog Input devices with 8051 microcontroller. TLO 5.3 Program 8051 for the given application. TLO 5.4 Interface Stepper motor to 8051. TLO 5.5 Describe the procedure to troubleshoot the given microcontroller based application.	Unit - V 8051 Applications 5.1 Square and Triangular waveform generation using DAC 5.2 Temperature sensor (LM35) interfacing using ADC to 8051 5.3 Water Level controller design using 8051 5.4 Stepper Motor Interfacing to 8051 to rotate in clockwise and anticlockwise direction	Lecture using Chalk-Board Hands-on Blended Learning Presentations

VI. LABORATORY LEARNING OUTCOME AND ALIGNED PRACTICAL / TUTORIAL EXPERIENCES.

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 1.1 Identify the functions of various blocks of 8051 microcontroller development board.	1	* Identification of various blocks of 8051 microcontroller development board	2	CO1
LLO 2.1 Develop an Assembly Language Program (ALP) for addition of two numbers using various addressing modes and assembler directives.	2	Assembly Language Program using various addressing modes	2	CO2
LLO 3.1 Develop an ALP to perform arithmetic operations: addition, subtraction, multiplication and division on 8-bit data.	3	* ALP to perform arithmetic operations on 8-bit data	2	CO2
LLO 4.1 Develop an ALP to perform arithmetic operations: addition, subtraction on 16-bit data.	4	* ALP to perform arithmetic operations on 16-bit data	2	CO2
LLO 5.1 Develop an ALP to perform addition of BCD data stored at external memory and store result in internal memory.	5	* ALP to perform addition of BCD data	2	CO2
LLO 6.1 Develop an ALP for sum of series of numbers stored in RAM locations 40-49H. Find the sum of the values at the end of the program, store the lower byte in 30H and the higher byte in 31H.	6	* ALP for series addition	2	CO2
LLO 7.1 Develop an ALP to transfer data from source to destination locations of internal/ external data memory.	7	* Array data transfer from source locations to destination locations	2	CO2
LLO 8.1 Develop an ALP to exchange block of data from source to destination location of internal/ external data memory.	8	* Block exchange of data from source locations to destination location	2	CO2
LLO 9.1 Develop an ALP for identifying smallest number from the given data bytes stored in internal/ external data memory.	9	* Finding the smallest number from the given data bytes	2	CO2
LLO 10.1 Develop an ALP for identifying largest number from the given data bytes stored in internal/ external data memory.	10	Finding the largest number from the given data bytes	2	CO2
LLO 11.1 Develop an ALP for arranging numbers in ascending order stored in internal/ external data memory.	11	* Arranging the numbers in ascending order	2	CO2
LLO 12.1 Develop an ALP for arranging numbers in descending order stored in internal/ external data memory.	12	Arranging numbers in descending order	2	CO2
LLO 13.1 Write an ALP to generate delay using timer register.	13	* Generate delay using timer register	2	CO3
LLO 14.1 Develop an ALP to transfer 8 bit data serially on serial port.	14	* Serial 8 bit data transfer on serial port	2	CO3
LLO 15.1 Interface LED with microcontroller and turn it 'ON' with microcontroller interrupt.	15	LED interfacing to 8051	2	CO4
LLO 16.1 Develop an ALP to generate pulse and square wave by using timer delay.	16	Generating Pulse and Square wave using timer delay	2	CO4
LLO 17.1 Interface 4 X 4 LED matrix with 8051 to display various pattern.	17	LED matrix Interfacing to 8051	2	CO4

MICROCONTROLLER & APPLICATIONS**Course Code : 314328**

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 18.1 Interface 7-segment display to display the decimal number from 0 to 9.	18	* Seven Segment Display interface for displaying decimal numbers	2	CO4
LLO 19.1 Interface relay with microcontroller and turn it 'ON' and 'OFF'.	19	* Relay interfacing to Microcontroller	2	CO4
LLO 20.1 Interface LCD with 8051 microcontroller to display the characters and decimal numbers.	20	* LCD interfacing to 8051 to display characters and decimal numbers	2	CO4
LLO 21.1 Interface the given keyboard with 8051 and display the key pressed.	21	Keyboard interfacing to 8051	2	CO4
LLO 22.1 Interface ADC with 8051 microcontroller and verify input/output.	22	* ADC interfacing to 8051	2	CO4
LLO 23.1 Interface DAC with 8051 microcontroller to generate square wave.	23	* DAC Interfacing to generate the square waveform	2	CO5
LLO 24.1 Interface DAC with 8051 microcontroller to generate triangular wave, saw-tooth wave.	24	DAC interfacing to generate the triangular waveforms	2	CO5
LLO 25.1 Interface stepper motor to microcontroller and rotate in clockwise direction at the given angles.	25	* Stepper Motor interfacing to 8051	2	CO5
LLO 26.1 Interface stepper motor to microcontroller and rotate in anti-clockwise direction at the given angles.	26	Stepper Motor interfacing to 8051 for rotating anti-clockwise	2	CO5
LLO 27.1 Design water level controller using any suitable open source simulation software to detect and control the water level in a tank.	27	Water Level Controller using 8051	4	CO5
LLO 28.1 Interface temperature sensor LM35 to 8051 to read temperature, convert it to decimal and send the value to Port 0 with some delay.	28	Temperature Sensor interfacing to detect and measure temperature	4	CO5
Note : Out of above suggestive LLOs - • '*' Marked Practicals (LLOs) Are mandatory. • Minimum 80% of above list of lab experiment are to be performed. • Judicial mix of LLOs are to be performed to achieve desired outcomes.				

VII. SUGGESTED MICRO PROJECT / ASSIGNMENT/ ACTIVITIES FOR SPECIFIC LEARNING / SKILLS DEVELOPMENT (SELF LEARNING)**Micro project**

- Build a class period bell using microcontroller 8051.
- Build a circuit using 8051 microcontroller to blink LED.
- Build a circuit to display number 0 to 9 with a given delay.
- Build digital clock with 8051 microcontroller.
- Develop Fire Detection System using smoke and temperature sensor.

Student Activity

- Prepare power point presentation on applications of microcontroller.
- Undertake a market survey of different microcontrollers.

Assignment

MICROCONTROLLER & APPLICATIONS**Course Code : 314328**

- Prepare a chart of various features using data sheets of 8051 microcontroller and its derivatives.
- Prepare chart of stepper motor to display its features and steps for its operations using data sheets.
- Prepare a chart of various types of ADC and DAC to display its features and pin functions using data sheets.
- Prepare a chart of various types of LCDs to display its features , pin functions and steps of operations using data sheets.
- Prepare a power point presentation on 8051 interfacing/applications.

Note :

- Above is just a suggestive list of microprojects and assignments; faculty must prepare their own bank of microprojects, assignments, and activities in a similar way.
- The faculty must allocate judicious mix of tasks, considering the weaknesses and / strengths of the student in acquiring the desired skills.
- If a microproject is assigned, it is expected to be completed as a group activity.
- SLA marks shall be awarded as per the continuous assessment record.
- For courses with no SLA component the list of suggestive microprojects / assignments/ activities are optional, faculty may encourage students to perform these tasks for enhanced learning experiences.
- If the course does not have associated SLA component, above suggestive listings is applicable to Tutorials and maybe considered for FA-PR evaluations.

VIII. LABORATORY EQUIPMENT / INSTRUMENTS / TOOLS / SOFTWARE REQUIRED

Sr.No	Equipment Name with Broad Specifications	Relevant LLO Number
1	DSO with Bandwidth : 50-100 MHz TFT colour LCD Dual channel real time sampling 1GSa/s equivalent sampling 25 GSa/s Memory 1Mbpts 10 waveforms and 10 Set up scan be stored.	13,16,23,24
2	4X4 LED matrix suitable to interface with 8051 trainer kit	17
3	7-segment LED Display	18
4	Relay trainer board suitable to interface with 8051 trainer kit	19
5	LCD trainer board	20
6	Keyboard: 4 x 4 trainer board	21
7	ADC(0808) trainer board	22
8	DAC (0808) trainer board	23,24
9	Stepper Motor: 50/100 rpm	25,26
10	Water level controller kit	27
11	Temperature Controller trainer board	28
12	Temperature Sensor LM35: 5V operating voltage, Operating temperature range (°C) -55 to 150, analog output	28
13	8051 Microcontroller kit: On-chip 64 KB ISP+IAP flash, 1KB SRAM, 5V operating voltage, 0 to 40 MHz 64 kB of on-chip Flash program memory	All
14	Desktop PC with microcontroller simulation software.	All

IX. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE (Specification Table)

Sr.No	Unit	Unit Title	Aligned COs	Learning Hours	R-Level	U-Level	A-Level	Total Marks
1	I	Microcontroller Overview and 8051 Architecture	CO1	11	2	6	6	14
2	II	8051 Programming	CO2	8	4	4	4	12

MICROCONTROLLER & APPLICATIONS**Course Code : 314328**

Sr.No	Unit	Unit Title	Aligned COs	Learning Hours	R-Level	U-Level	A-Level	Total Marks
3	III	8051 Timers, Interrupts, Serial and Parallel Communication	CO3	10	4	4	6	14
4	IV	8051 Interfacing	CO4	10	4	6	8	18
5	V	8051 Applications	CO5	6	2	4	6	12
Grand Total				45	16	24	30	70

X. ASSESSMENT METHODOLOGIES/TOOLS**Formative assessment (Assessment for Learning)**

- Two offline unit tests of 30 marks and average of two unit test marks will be consider for out of 30 marks.
- For formative assessment of laboratory learning 25 marks.
- Each practical will be assessed considering 60% weightage to process, 40% weightage to product.

Summative Assessment (Assessment of Learning)

- End semester assessment is of 70 marks.
- End semester summative assessment is of 25 marks for laboratory learning.

XI. SUGGESTED COS - POS MATRIX FORM

Course Outcomes (COs)	Programme Outcomes (POs)							Programme Specific Outcomes* (PSOs)		
	PO-1 Basic and Discipline Specific Knowledge	PO-2 Problem Analysis	PO-3 Design/Development of Solutions	PO-4 Engineering Tools	PO-5 Engineering Practices for Society, Sustainability and Environment	PO-6 Project Management	PO-7 Life Long Learning	PSO-1	PSO-2	PSO-3
CO1	3	1	1	1	1	-	1			
CO2	2	2	2	2	1	-	2			
CO3	2	2	2	1	1	1	2			
CO4	2	2	2	2	1	-	2			
CO5	2	3	2	2	1	2	2			

Legends :- High:03, Medium:02,Low:01, No Mapping: -
 *PSOs are to be formulated at institute level

XII. SUGGESTED LEARNING MATERIALS / BOOKS

Sr.No	Author	Title	Publisher with ISBN Number
1	Mazidi Muhammad Ali, Mazidi Janice Gillispe, Mckinlay Rolin D	The 8051 Microcontroller and Embedded Systems: Using Assembly and C	Pearson Publication, 2017 ISBN: 9788131710265
2	Ayala Kenneth J	The 8051 Microcontroller	Thomson Delmar Learning, 2004 ISBN: 9781401861582

MICROCONTROLLER & APPLICATIONS**Course Code : 314328**

Sr.No	Author	Title	Publisher with ISBN Number
3	Deshmukh Ajay V	Microcontroller: Theory and Application	McGraw Hill, 2011 ISBN: 9780070585959
4	Pal Ajit	Microcontrollers: Principle and Application	PHI Learning, 2014 ISBN: 978812034394
5	Chattopadhyay Santanu	Microcontroller and Applications	All India Council for Technical Education, 2023 ISBN: 9788196057602

XIII . LEARNING WEBSITES & PORTALS

Sr.No	Link / Portal	Description
1	http://vlabs.iitkgp.ac.in/rtes/#	Keyboard-MCU interfacing take a input from keypad and display on LCD
2	https://studytronics.weebly.com/8051microcontroller.html	8051 Microcontroller Architecture, Internal Memory , Instruction Set, Timers and Counters, Interrupts
3	https://archive.nptel.ac.in/courses/108/105/108105102/	S. Chattopadhyay, SWAYAM/NPTTEL course on “Microprocessors and Microcontrollers”
4	https://www.keil.com/download/product/	Introduction to KEIL tool for 8051 programming
5	https://www.dnatechindia.com/Interfacing-LCD-to-8051.html	Interfacing LCD to 8051
6	https://web.mit.edu/6.115/www/document/8051.pdf	MCS@51 Microcontroller family user's manual
7	https://econtent.msbtte.edu.in/econtent/marathi_econtent.php	Microcontroller and Applications Learning Material In Marathi-English
Note : Teachers are requested to check the creative common license status/financial implications of the suggested online educational resources before use by the students		

MSBTE Approval Dt. 21/11/2024**Semester - 4, K Scheme**

ANALOG & DIGITAL COMMUNICATION**Course Code : 314329**

Programme Name/s	: Electrical and Electronics Engineering/ Medical Electronics/ Electronics & Computer Engg.
Programme Code	: EK/ MU/ TE
Semester	: Fourth
Course Title	: ANALOG & DIGITAL COMMUNICATION
Course Code	: 314329

I. RATIONALE

The importance of electronic communication in our society is incomparable to any other recent development. It has revolutionized communication in both the professional and personal way of human interaction. Without electronic communication, we cannot access and apply the available information in a timely way. This subject will enable students with the basics of analog and digital communication which is used in electronic communication and have greatly impacted our lives.

II. INDUSTRY / EMPLOYER EXPECTED OUTCOME

The aim of this course is to attain the following industry/employer expected outcome through various teaching learning experiences:

Maintain basic analog and digital communication systems.

III. COURSE LEVEL LEARNING OUTCOMES (COS)

Students will be able to achieve & demonstrate the following COs on completion of course based learning

- CO1 - Analyze the basics of communication system.
- CO2 - Maintain AM and FM communication systems.
- CO3 - Use various pulse modulation techniques.
- CO4 - Maintain communication systems based on digital modulation techniques.
- CO5 - Select relevant multiplex and multiple access techniques in various communication applications.

IV. TEACHING-LEARNING & ASSESSMENT SCHEME

Course Code	Course Title	Abbr	Course Category/s	Learning Scheme					Credits	Assessment Scheme												Total Marks		
				Actual Contact Hrs./Week			SL	LH		NLH	Paper Duration	Theory				Based on LL & TL				Based on SL				
				CL	TL	LL						Practical				Based on SL								
												FA-TH	SA-TH	Total		FA-PR		SA-PR		SLA				
														Max	Max	Max	Min	Max	Min	Max	Min		Max	Min
314329	ANALOG & DIGITAL COMMUNICATION	ADC	DSC	4	-	2	-	6	3	3	30	70	100	40	25	10	25@	10	-	-	150			

Total IKS Hrs for Sem. : 1 Hrs

Abbreviations: CL- ClassRoom Learning , TL- Tutorial Learning, LL-Laboratory Learning, SLH-Self Learning Hours, NLH-Notional Learning Hours, FA - Formative Assessment, SA -Summative assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment

Legends: @ Internal Assessment, # External Assessment, *# On Line Examination , @\$ Internal Online Examination
Note :

1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.
2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.
3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.
4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.* 15 Weeks
5. 1 credit is equivalent to 30 Notional hrs.
6. * Self learning hours shall not be reflected in the Time Table.
7. * Self learning includes micro project / assignment / other activities.

V. THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
1	TLO 1.1 Explain the importance of electronic communication. TLO 1.2 Explain block diagram of basic electronic communication system. TLO 1.3 List different types of Noise in communication system. TLO 1.4 Classification of electronic communication. TLO 1.5 Explain the concept of electromagnetic spectrum.	Unit - I Overview of Electronics Communication 1.1 Fundamentals of electronic communication: definition of analog signal, digital signal and baseband signal 1.2 Elements of basic electronic communication system: block diagram, function of each block 1.3 Noise in electronic communication system, effects of noise in communication systems, types of noise (internal, external), Signal to Noise ratio, Figure of merit 1.4 Types of electronic communication: simplex, duplex-half and full 1.5 Concept of electromagnetic spectrum and transmission bandwidth 1.6 Ancient communication methods in India: History of communication, non-verbal communication such as drum sounds, pigeons, messenger, symbols, and smoke signals (IKS-1 hour, no question in theory paper)	Lecture using Chalk-Board Demonstration Video Demonstrations

ANALOG & DIGITAL COMMUNICATION**Course Code : 314329**

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
2	TLO 2.1 Describe modulation techniques. TLO 2.2 Explain the process of different analog modulation techniques. TLO 2.3 Explain AM communication systems. TLO 2.4 Explain FM communication systems. TLO 2.5 Calculate modulation index of AM and FM signal.	Unit - II Analog Modulation Techniques 2.1 Modulation: Need and classification of modulation techniques 2.2 Amplitude Modulation (AM): Definition, block diagram, waveforms, mathematical representation of AM signal and representation of AM signal in the time domain and frequency domain, modulation index, percentage modulation (numerical) and applications 2.3 Types of AM band spectrum: DSB, SSB, and VSB, power relation in AM wave (no derivation only numerical) 2.4 Generation of AM: Block diagram, working principle and waveform 2.5 Demodulation of AM: Diode detector and practical diode detector (block diagram, working principle) 2.6 Frequency Modulation (FM): Definition, block diagram, working principle, waveform, mathematical representation of FM signal, types of FM (narrowband, wideband), representation of FM signal in the time domain and frequency domain, frequency deviation ratio, modulation index (numerical)	Presentations Lecture using Chalk-Board
3	TLO 3.1 Describe block diagram of digital communication techniques. TLO 3.2 Explain different types of Analog Pulse Modulation techniques. TLO 3.3 Describe sampling and quantization process. TLO 3.4 Explain different types of Digital Pulse Modulation techniques. TLO 3.5 Compare different Pulse Modulation techniques.	Unit - III Pulse Modulation Techniques 3.1 Elements of Digital Communication system with its block diagram, it's need, advantages, disadvantages and applications 3.2 Classification of pulse modulation, Analog Pulse Modulation: Pulse Amplitude Modulation (PAM), Pulse Width Modulation (PWM), Pulse Position Modulation (PPM) [definition, block diagram, working principle and waveform] 3.3 Digital Pulse Modulation: Pulse Code Modulation (PCM)- definition, block diagram, working principle with waveform, Sampling theorem, types of sampling, Nyquist sampling theorem, Aliasing effect, Quantization process, Quantization Error 3.4 Digital Pulse modulation: Delta Modulation (DM), Adaptive Delta Modulation (ADM) [only definition, block diagram, working principle with waveform and their comparison] 3.5 Comparison of analog pulse modulation and digital pulse modulation	Lecture using Chalk-Board Video Demonstrations Presentations

ANALOG & DIGITAL COMMUNICATION**Course Code : 314329**

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
4	TLO 4.1 Explain different types of digital modulation techniques. TLO 4.2 Describe M-ary encoding techniques. TLO 4.3 Explain the different types of M-ary techniques. TLO 4.4 Compare digital modulation techniques with respect to different parameter.	Unit - IV Digital Modulation Techniques 4.1 Digital modulation techniques: Amplitude Shift Keying (ASK), Frequency Shift Keying (FSK), Phase Shift Keying (PSK), Binary Phase-shift keying (BPSK), Quadrature Phase Shift Keying (QPSK), Quadrature Amplitude Modulation (QAM)- block diagram and their working principle and waveform 4.2 M-ary Encoding technique: Definition and it's need 4.3 Types of M-ary Encoding techniques: M-ary ASK, M-ary FSK, M-ary PSK 4.4 Comparison of digital modulation techniques: ASK, FSK and PSK	Lecture using Chalk-Board Presentations Video Demonstrations
5	TLO 5.1 Explain multiplexing of signals. TLO 5.2 Explain different multiplexing techniques. TLO 5.3 Compare different multiplexing techniques on the basis of different parameter. TLO 5.4 Explain different multiple access techniques. TLO 5.5 Explain telemetry process.	Unit - V Multiplexing and Multiple Access Techniques 5.1 Multiplexing: Need and classification 5.2 Multiplexing techniques: Time Division Multiplexing (TDM), Frequency Division Multiplexing (FDM), Code Division Multiplexing (CDM) [definition, block diagram, working principle, waveform] 5.3 Multiple Access techniques: Time Division Multiple Access (TDMA), Frequency Division Multiple Access (FDMA), Code Division Multiple Access (CDMA) [definition, block diagram, working principle, waveform] 5.4 Comparison of multiple access techniques: TDMA, FDMA and CDMA 5.5 Telemetry system: It's need, types, block diagram, working principle and applications	Presentations Lecture using Chalk-Board Video Demonstrations Site/Industry Visit

VI. LABORATORY LEARNING OUTCOME AND ALIGNED PRACTICAL / TUTORIAL EXPERIENCES.

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 1.1 Test the output of simplex and duplex mode of communication.	1	*Simplex, half duplex and full duplex communication link using switches, wires and LEDs.	2	CO1
LLO 2.1 Interpret the effect of change in modulating frequency on AM signal.	2	AM modulated waveforms in different modulating frequencies.	2	CO2
LLO 3.1 Generate Amplitude Modulated wave. LLO 3.2 Measure modulation index of an AM envelope.	3	*Modulation of a high frequency carrier with sinusoidal signal to obtain AM signal.	2	CO2
LLO 4.1 Generate Frequency Modulated wave.	4	Generation of FM modulated wave for different carrier frequency.	2	CO2
LLO 5.1 Generate AM wave using any simulation software for given carrier frequency.	5	Generation of AM wave using any simulation software for given carrier frequency.	2	CO2
LLO 6.1 Generate FM wave using given carrier frequency.	6	Use any simulation software to generate FM wave for a given carrier frequency.	2	CO2

ANALOG & DIGITAL COMMUNICATION**Course Code : 314329**

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 7.1 Generate Natural and Flat top sampled signal.	7	*Generation of Natural and Flat top sampled signal.	2	CO3
LLO 8.1 Test the performance of the Pulse Code modulated and demodulated wave. LLO 8.2 Observe and draw input and output waveform.	8	*Performance of the Pulse Code modulator/demodulator circuit.	2	CO3
LLO 9.1 Generate ASK Modulated and Demodulated wave. LLO 9.2 Observe and draw input and output waveform	9	*Performance of the Amplitude Shift Keying(ASK) Modulator and Demodulator circuits.	2	CO4
LLO 10.1 Generate FSK Modulated and Demodulated wave. LLO 10.2 Observe and draw input and output waveform.	10	Performance of the Frequency Shift Keying(FSK) Modulator and Demodulator circuits.	2	CO4
LLO 11.1 Generate PSK Modulated and Demodulated wave. LLO 11.2 Observe and draw input and output waveform.	11	*Performance of the Binary Phase Shift Keying(BPSK) Modulator and Demodulator circuits.	2	CO4
LLO 12.1 Generate QAM modulated and demodulated wave. LLO 12.2 Observe and draw input and output waveform.	12	Performance of Quadrature Amplitude Modulation(QAM) modulator and demodulator circuits.	2	CO4
LLO 13.1 Test the performance for n-input time division multiplexing (TDM) signal. LLO 13.2 Observe and draw input and output waveform.	13	Performance for n-input time division multiplexing (TDM) circuit.	2	CO5
LLO 14.1 Test the performance for n-input frequency division multiplexing (FDM) signal. LLO 14.2 Observe and draw input and output waveform.	14	*Performance for n-input frequency division multiplexing (FDM) circuit.	2	CO5
LLO 15.1 Generate TDM signal using relevant simulation software. LLO 15.2 Observe simulation output for TDM transmitter and receiver.	15	*Generation of TDM signal using relevant simulation software.	2	CO5
LLO 16.1 Generate FDM signal using relevant simulation software. LLO 16.2 Observe simulation output for FDM transmitter and receiver.	16	Generation of FDM signal using relevant simulation software.	2	CO5
Note : Out of above suggestive LLOs - *' Marked Practicals (LLOs) Are mandatory. - Minimum 80% of above list of lab experiment are to be performed. - Judicial mix of LLOs are to be performed to achieve desired outcomes.				

VII. SUGGESTED MICRO PROJECT / ASSIGNMENT/ ACTIVITIES FOR SPECIFIC LEARNING /

ANALOG & DIGITAL COMMUNICATION**Course Code : 314329****SKILLS DEVELOPMENT (SELF LEARNING)**

NA

- NA

Note :

- Above is just a suggestive list of microprojects and assignments; faculty must prepare their own bank of microprojects, assignments, and activities in a similar way.
- The faculty must allocate judicious mix of tasks, considering the weaknesses and / strengths of the student in acquiring the desired skills.
- If a microproject is assigned, it is expected to be completed as a group activity.
- SLA marks shall be awarded as per the continuous assessment record.
- For courses with no SLA component the list of suggestive microprojects / assignments/ activities are optional, faculty may encourage students to perform these tasks for enhanced learning experiences.
- If the course does not have associated SLA component, above suggestive listings is applicable to Tutorials and maybe considered for FA-PR evaluations.

VIII. LABORATORY EQUIPMENT / INSTRUMENTS / TOOLS / SOFTWARE REQUIRED

Sr.No	Equipment Name with Broad Specifications	Relevant LLO Number
1	Spectrum analyzer, 9 kHz to 1.5 GHz Frequency range- Typical -135 dBm Displayed Average Noise Level (DANL)	1,2
2	RF signal generator with wide frequency range 100KHz to 150 MHz fine frequency adjustment by calibrated dial built in audio frequency generator wideband oscillator Wide Frequency Range 100 KHz to 150 MHz.	2,3,4
3	AM and FM Trainer kit for Modulation and Demodulation.	2,3,4
4	Simulation software suitable for communication experiments: MATLAB/Simulink, SCILAB.	6,5,16,15
5	Digital Communication Trainer, In-built internal data generator. Type of Modulations and Demodulations: Sampling. Line coding. PCM, DPCM, ASK, FSK, BPSK, QAM, TDM, FDM, TDMA, FDMA.	8,9,2,3,13,5,7,10,12,11,4
6	CRO – 20MHz Dual Trace Dual Channel Oscilloscope with Component Tester	All
7	Function Generator: Frequency Range 0.1Hz to 30MHZ	All
8	Digital storage oscilloscope, 50MHz and above, dual trace, component tester	All
9	3 1/2 digit display, 9999 counts measures: Vac, Vdc (1000V max), Adc, Aac (10 Amp max), Resistance(0-100 Mohm), Capacitance and Temperature measurement (optional).	All

IX. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE (Specification Table)

Sr.No	Unit	Unit Title	Aligned COs	Learning Hours	R-Level	U-Level	A-Level	Total Marks
1	I	Overview of Electronics Communication	CO1	10	2	4	6	12
2	II	Analog Modulation Techniques	CO2	12	4	4	6	14
3	III	Pulse Modulation Techniques	CO3	14	4	6	6	16
4	IV	Digital Modulation Techniques	CO4	12	4	6	6	16

ANALOG & DIGITAL COMMUNICATION**Course Code : 314329**

Sr.No	Unit	Unit Title	Aligned COs	Learning Hours	R-Level	U-Level	A-Level	Total Marks
5	V	Multiplexing and Multiple Access Techniques	CO5	12	4	4	4	12
Grand Total				60	18	24	28	70

X. ASSESSMENT METHODOLOGIES/TOOLS**Formative assessment (Assessment for Learning)**

- Two offline unit tests of 30 marks and average of two-unit test marks will be considered for out of 30 marks. For formative assessment of laboratory learning 25 marks. Each practical will be assessed consider 60 % weightage to process, 40 % weightage to product.

Summative Assessment (Assessment of Learning)

- End semester assessment of 70 marks. End semester summative assessment of 25 marks for laboratory learning.

XI. SUGGESTED COS - POS MATRIX FORM

Course Outcomes (COs)	Programme Outcomes (POs)							Programme Specific Outcomes* (PSOs)		
	PO-1 Basic and Discipline Specific Knowledge	PO-2 Problem Analysis	PO-3 Design/ Development of Solutions	PO-4 Engineering Tools	PO-5 Engineering Practices for Society, Sustainability and Environment	PO-6 Project Management	PO-7 Life Long Learning	PSO-1	PSO-2	PSO-3
CO1	1	1	1	2	1		2			
CO2	1	1	1	2	1		2			
CO3	1	1	1	2	1		2			
CO4	1	1	1	2	1		2			
CO5	1	1	1	2	1		2			
Legends :- High:03, Medium:02,Low:01, No Mapping: - *PSOs are to be formulated at institute level										

XII. SUGGESTED LEARNING MATERIALS / BOOKS

Sr.No	Author	Title	Publisher with ISBN Number
1	Tomasi, Wayne	Electronic Communication Systems	Pearson Education, Delhi, 2009, ISBN NO. 9788131719534
2	P. Ramakrishna Rao	Digital Communication	McGraw Hill, Delhi, 2011, ISBN NO. 978-0070707764
3	Kennedy George, Davis Bernard	Electronic Communication system	McGraw Hill Education, ISBN 0-02-800592-9
4	Louis E. Frenzel Jr.	Principles Of Electronic Communication System	McGraw Hill, Delhi, ISBN13: 9781259932793

ANALOG & DIGITAL COMMUNICATION**Course Code : 314329**

Sr.No	Author	Title	Publisher with ISBN Number
5	Shanmugan, K. Sam	Digital and Analog Communication System	Willey India Edition, ISBN: 81-265-0914-7
6	Sklar, Bernald	Digital Communication	Pearson Education India, Delhi, Second Edition, 2014, ISBN: 9781292026060

XIII . LEARNING WEBSITES & PORTALS

Sr.No	Link / Portal	Description
1	https://archive.nptel.ac.in/courses/117/102/117102059/	Introduction to Electronics Communication.
2	https://archive.nptel.ac.in/courses/117/105/117105144/	Introduction to Digital Communication.
3	https://onlinecourses.nptel.ac.in/noc22_ee05/preview	Principles of Communication Systems - I
4	https://www.youtube.com/watch?v=t8uP2koj_KQ	Communication channel
5	https://www.etti.unibw.de/labalive/experiment/amtransmitter/ecodaudiodeemo	AM transmitter 1-record audio transmit signal via file
6	https://www.etti.unibw.de/labalive/experiment/am/	Amplitude modulation
7	https://www.etti.unibw.de/labalive/experiment/qpsksignalgeneration/	QPSK signal generation
8	https://www.etti.unibw.de/labalive/index/digitalmodulation/	Digital modulation
9	https://www.etti.unibw.de/labalive/experiment/qpskberequivalentbasebandwopulses shaping/	QPSK bit error rate - equivalent baseband
10	https://www.etti.unibw.de/labalive/experiment/qpsk/	QPSK transmission
11	https://www.etti.unibw.de/labalive/manual/	INTERACTIVE SIMULATION OF COMMUNICATION SYSTEMS
12	https://www.youtube.com/watch?v=qQcpnmJNluU&list=PLF84ABD7D4EBA31C4	Digital Communication Systems
13	http://www.digimat.in/nptel/courses/video/102104068/L09.html	Radio-telemetry
14	https://profhkverma.info/wp/wp-content/uploads/2017/04/Ch-1-Telemetry-Basics.pdf	Telemetry-Basics
15	https://youtu.be/L5jJIN8Z4lo?si=9JMyRy2QU67mluPX	Multiplexing in communication
16	https://youtu.be/vfcb1adKUyo?si=yOomBtg_-9b8Lw2u	Multiple access techniques

Note :

- Teachers are requested to check the creative common license status/financial implications of the suggested online educational resources before use by the students